

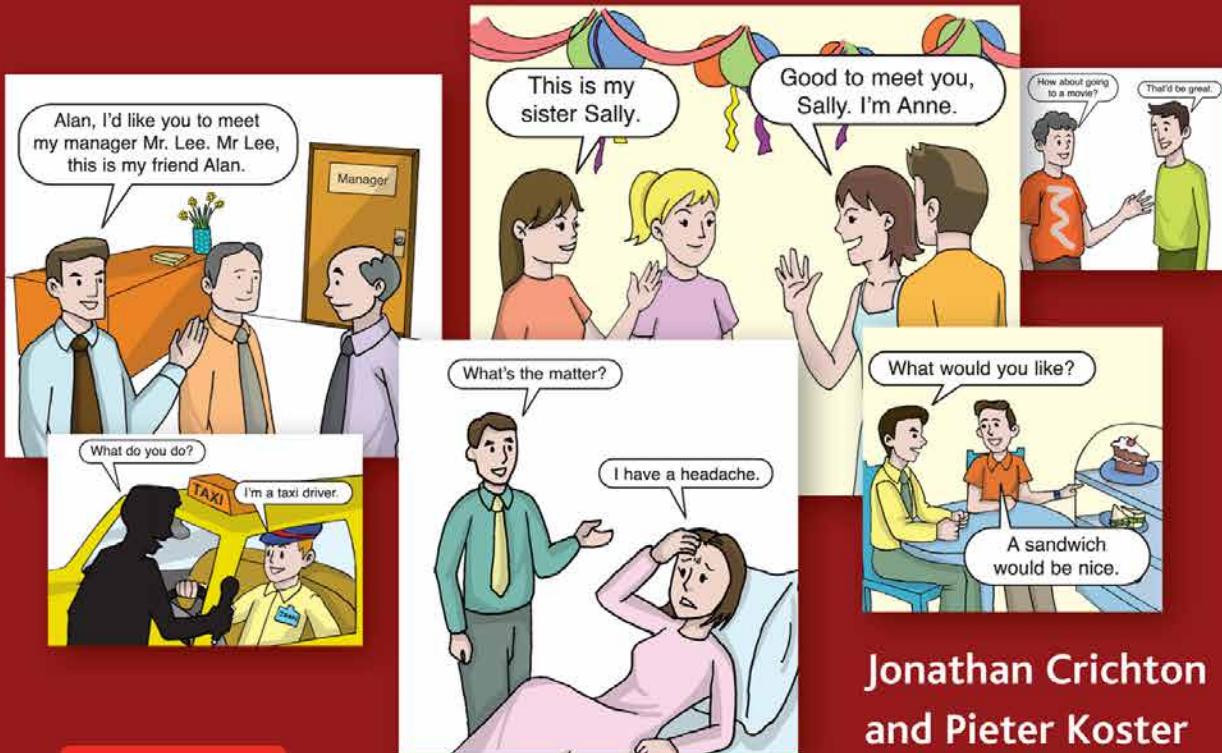
REVISED EDITION

English Made Easy

VOLUME ONE

A NEW ESL APPROACH

Learning English Through Pictures



Jonathan Crichton
and Pieter Koster

TUTTLE

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A NEW ESL APPROACH

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TUTTLE Publishing

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The Tuttle Story: “Books to Span the East and West”

Many people are surprised to learn that the world’s largest publisher of books on Asia had its humble beginnings in the tiny American state of Vermont. The company’s founder, Charles E. Tuttle, belonged to a New England family steeped in publishing.

Immediately after WW II, Tuttle served in Tokyo under General Douglas MacArthur and was tasked with reviving the Japanese publishing industry. He later founded the Charles E. Tuttle Publishing Company, which thrives today as one of the world’s leading independent publishers.

Though a westerner, Tuttle was hugely instrumental in bringing a knowledge of Japan and Asia to a world hungry for information about the East. By the time of his death in 1993, Tuttle had published over 6,000 books on Asian culture, history and art—a legacy honored by the Japanese emperor with the “Order of the Sacred Treasure,” the highest tribute Japan can bestow upon a non-Japanese.

With a backlist of 1,500 titles, Tuttle Publishing is more active today than at any time in its past—inspired by Charles Tuttle’s core mission to publish fine books to span the East and West and provide a greater understanding of each.

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Preface to First Edition

In an increasingly international world, being able to communicate in English is nowadays a necessity in social, professional and business life. Competence in English creates an increasing range of business, travel and leisure opportunities, opening doors to international communication.

This book is a breakthrough in English language learning—imaginatively exploiting how pictures and text can work together to create understanding and help learners learn more productively.

English Made Easy gives learners easy access to the vocabulary, grammar and functions of English as it is actually used in a comprehensive range of social situations. Self-guided students and classroom learners alike will be delighted by the way they are helped to progress easily from one unit to the next, using the combinations of pictures and text to discover for themselves how English works.

The *English Made Easy* method is based on a thorough understanding of language structure and how language is successfully learned. The authors are experienced English language teachers with strong backgrounds in language analysis and language learning. The *English Made Easy* team is confident that the books represent a significant development in English language learning.

—Professor Christopher N. Candlin, Macquarie University

Introduction to this Revised Edition

This is a book that keeps its promise. It makes learning English easy.

People today learn English for a wide variety of purposes. You may use English in your work, live in an English-speaking country, or be planning to visit one. Whatever your purpose, *English Made Easy* is a perfect way to learn basic skills in English language communication.

English Made Easy does not teach grammar. It teaches you how to use English. Grammar informs the way that the book is structured, but the authors believe that, especially at beginner level, new students do not need to clutter their learning with grammatical labels and rules. They learn by observing, discovering and practicing how language is used.

English Made Easy uses the universal language of pictures to present language in the contexts in which it is used. Students learn the meaning of what is written by studying how language is used in the pictures. Real life social situations are broken down into their simplest parts so that students quickly see how the language works and relate it to their own needs. It's actually fun!

English Made Easy can be used by an individual student or by a group of learners in a conversation group or classroom with a teacher. Because students don't need to know the grammar before they start, it is easy to guide learners through the pages of *English Made Easy* or for learners to use it for self study.

The first edition of *English Made Easy* has been popular with learners and teachers all over the world. This second edition is even easier to use. It has been improved with some corrections and new information on the introductory page to each unit. The table of contents shows the functions, grammar and topics covered in each unit.

The first page of each unit outlines what you can expect to learn from the unit. It includes word lists and a note about the grammar in the unit. This note is for information only and need not be learned by the student. Some of the units also contain brief fill-in exercises, and every fifth unit provides practice activities for revision and extension. Answers are provided. The index refers students to the unit in which the word is introduced.

To all our learners, wherever you are and however you use this book, we wish you every success!

—Jonathan Crichton and Pieter Koster

UNIT 1: What's your name?

In this unit you will learn the following:

- How to ask and answer about names
- How to talk about ownership

Here are the words you will learn to use:

a	his	my	this
book	house	name	this is
brother	husband	no	wallet
camera	is	our	watch
car	isn't (is not)	pen	what
cell phone	it	purse	whose
daughter	it's (it is)	sister	wife
family	key	son	yes
father	laptop	the	your
her	mother	their	

Here are some phrases you will learn to use:

My name's ...	Excuse me.
I don't know.	Thank you.

Here are some sentences you will practice:

Anne is my sister.	Whose book is this?	What's your name?
Tom is my brother.	It isn't your book.	
This is my house.	Is this your camera?	

Grammar tips:

The structures
in this unit are
possessive adjectives,
negatives and simple
present tense.



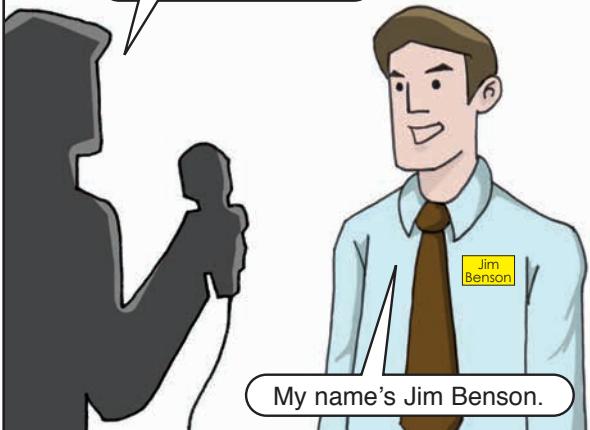
what is = what's



my name is = my name's

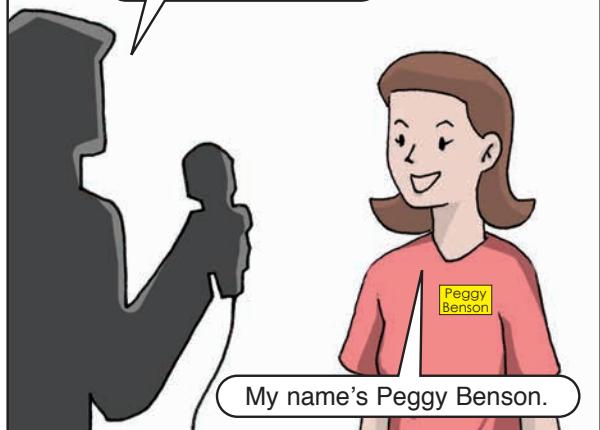
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What's your name?



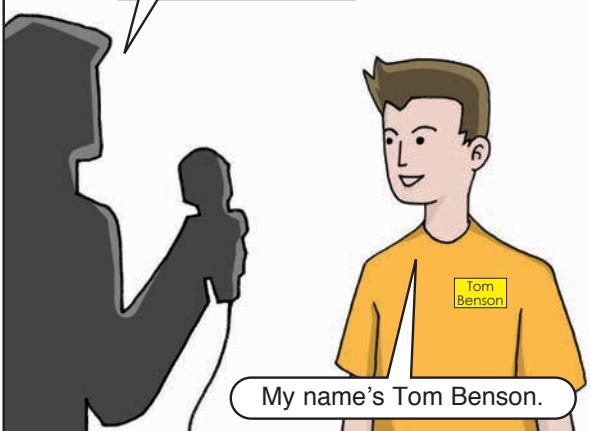
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What's your name?



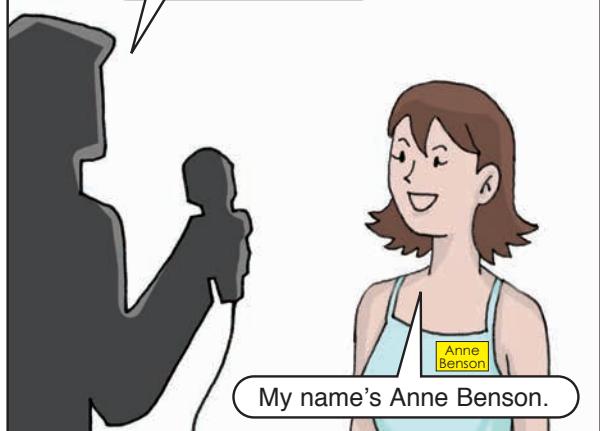
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What's your name?



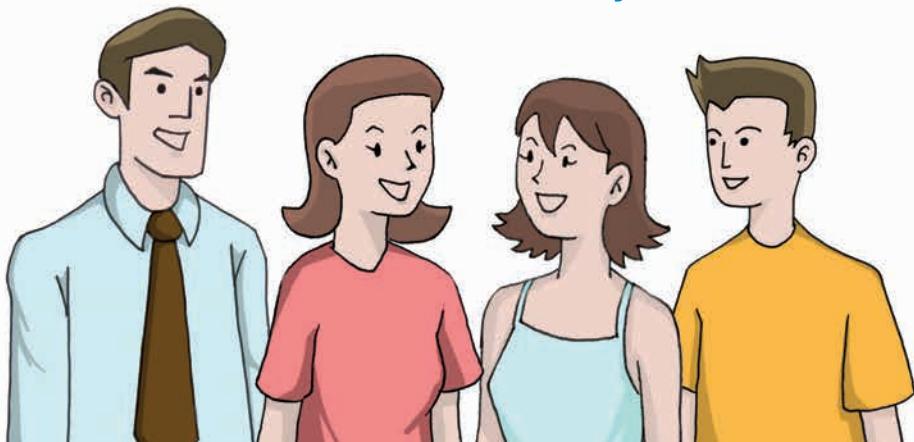
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What's your name?



5

The Benson Family



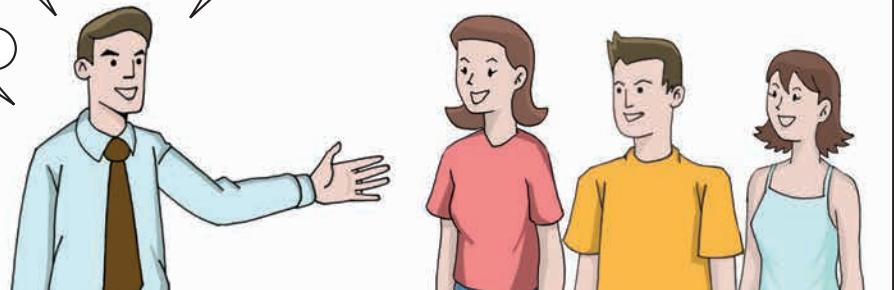
UNIT 1

1

Tom is my son.

Anne is my daughter.

Peggy is my wife.



2

Tom is my son.

Anne is my daughter.

Jim is my husband.



3

Peggy is my mother.

Anne is my sister.

Jim is my father.

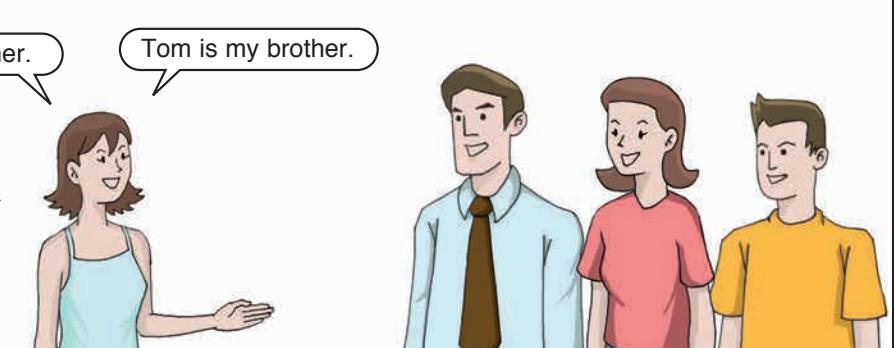


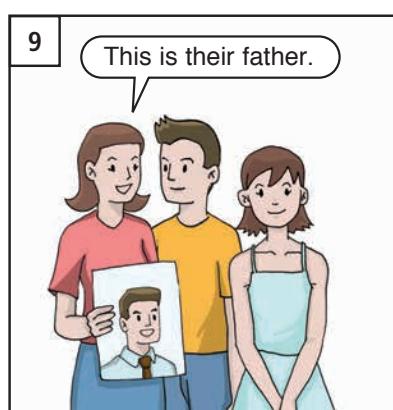
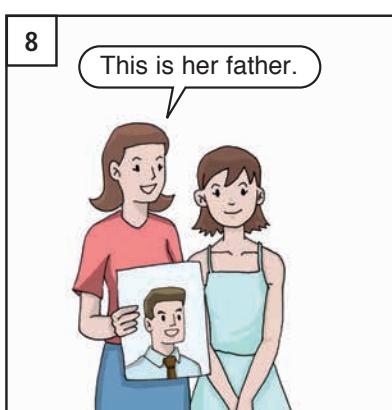
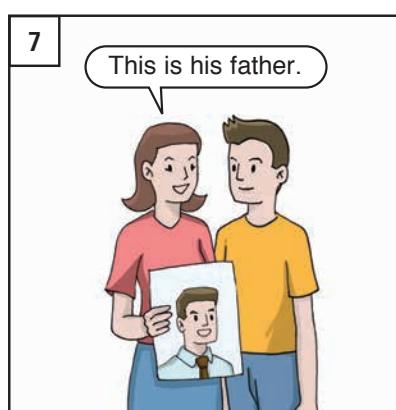
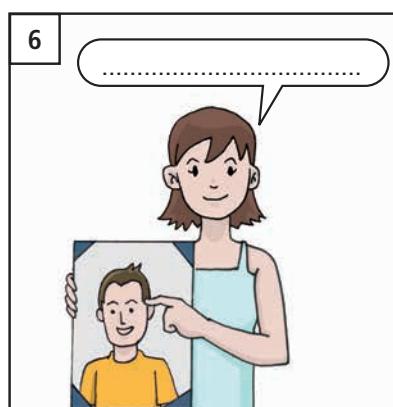
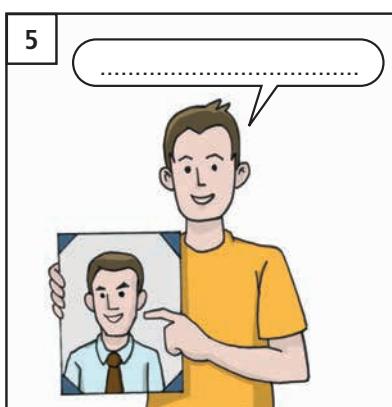
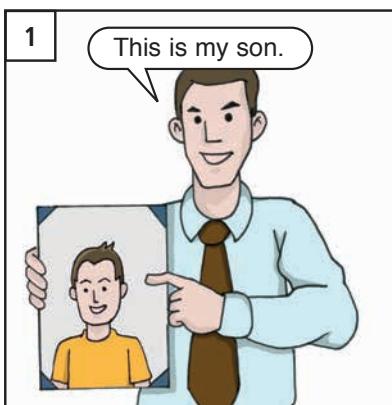
4

Peggy is my mother.

Tom is my brother.

Jim is my father.





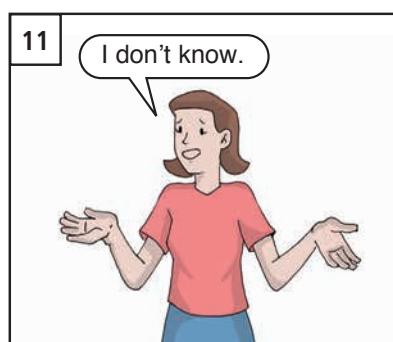
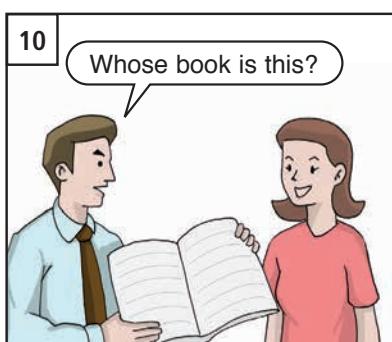
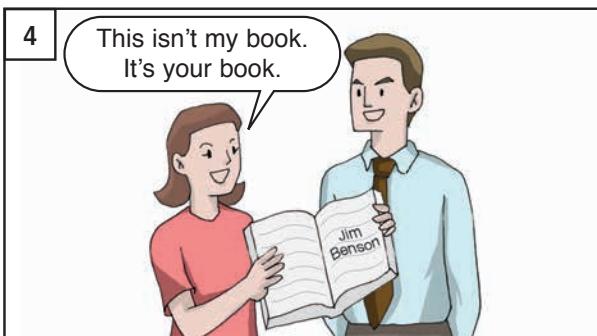
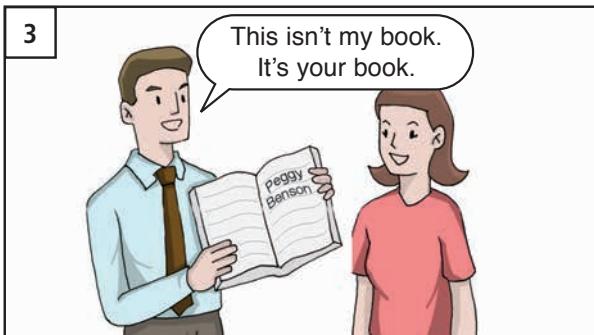
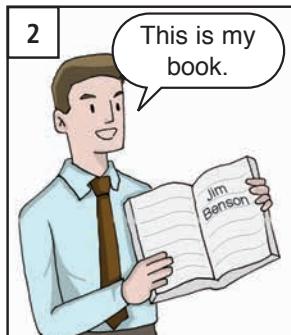
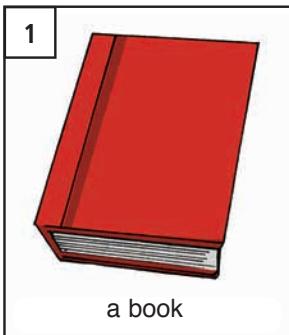
UNIT 1

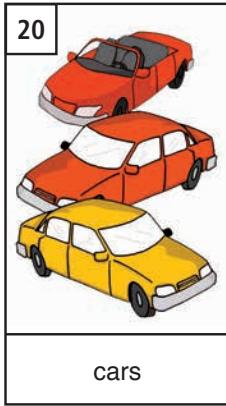
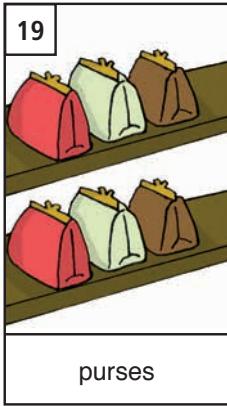
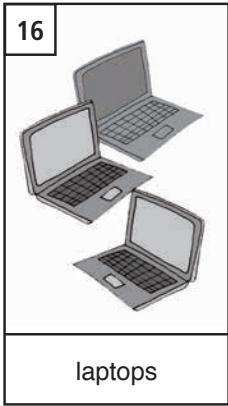
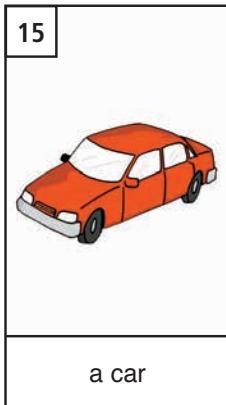
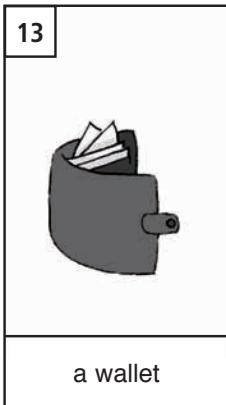
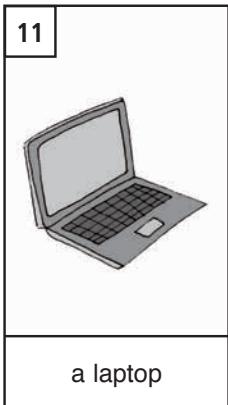
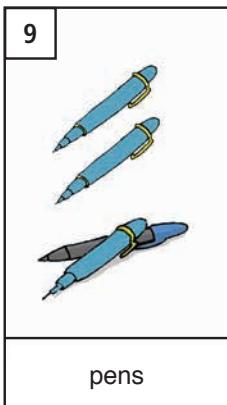
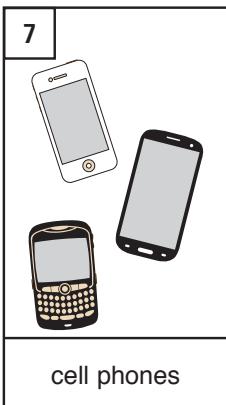
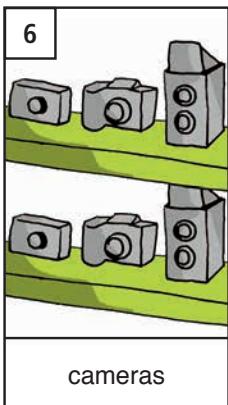
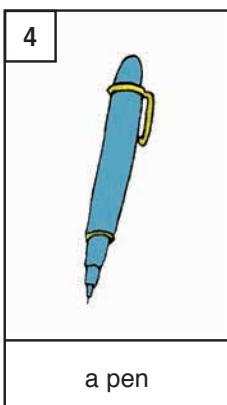


it is = it's

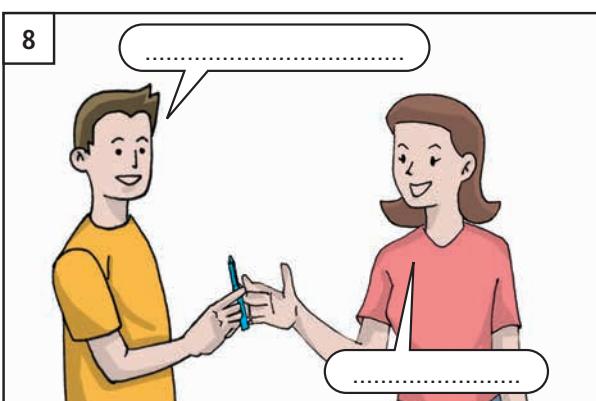
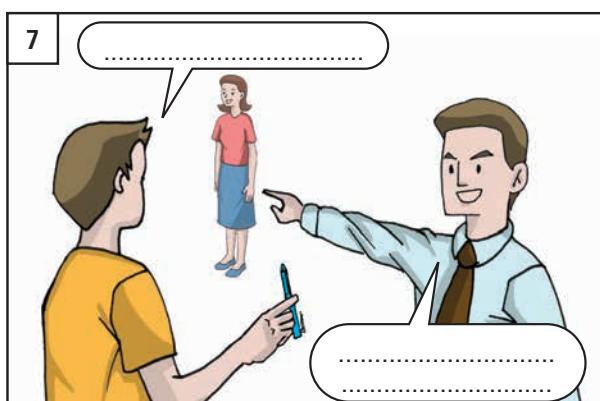
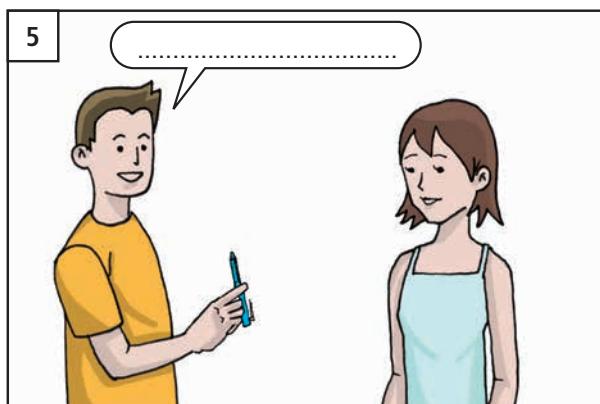
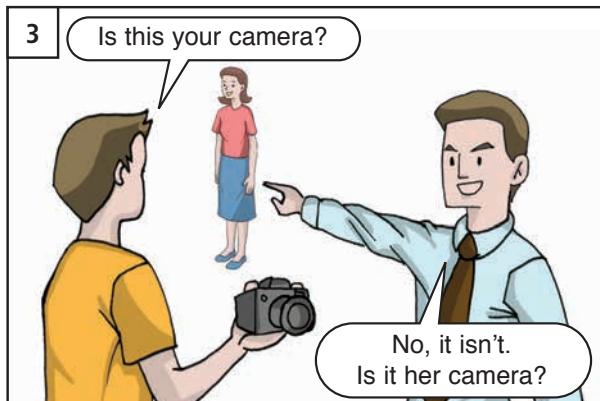


is not = isn't

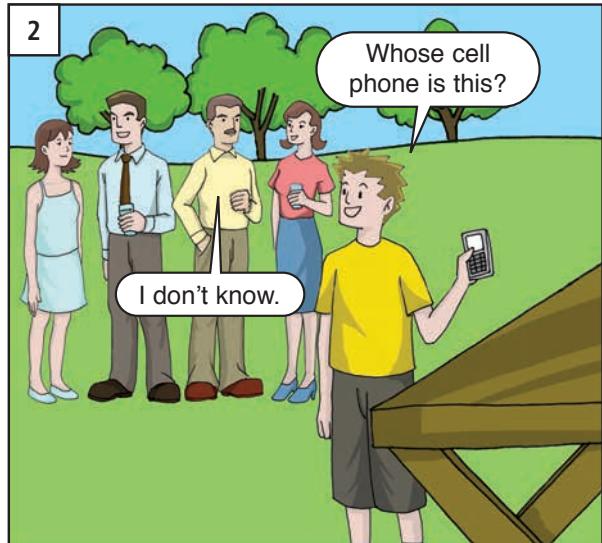
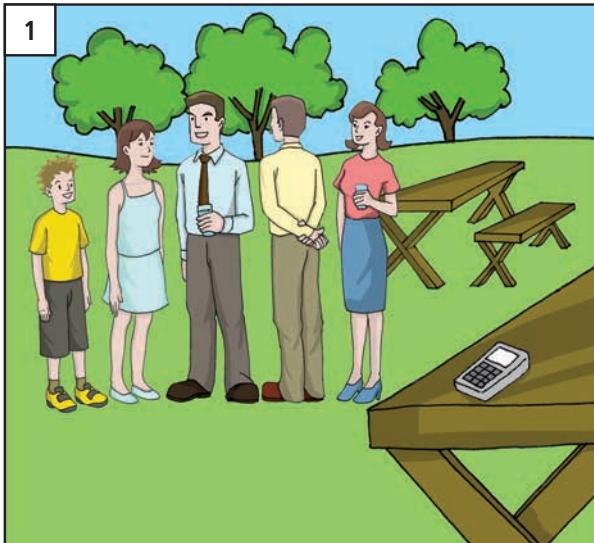




UNIT 1



The Bensons



UNIT 2: That'd be great!

In this unit you will learn the following:

- How to invite people to your house and other places
- How to accept invitations
- How to decline invitations

Here are the words you will learn to use:

am	door	lunch	take
are	enter	market	taking
art gallery	exit	me	theater
beach	go	meeting	them
bring	going	movies	they
bringing	he	ok	to
but	her	out	us
can	him	party	we
come	I	picnic	who
coming	in	restaurant	you
concert	know	she	
dinner	let's	sure	

Here are some phrases you will learn to use:

How about ... ?	That'd be great.	Sorry, I can't.
Would you like to come to ... ?	I'd love to but I can't.	
I'd love to.	I'm afraid I can't.	

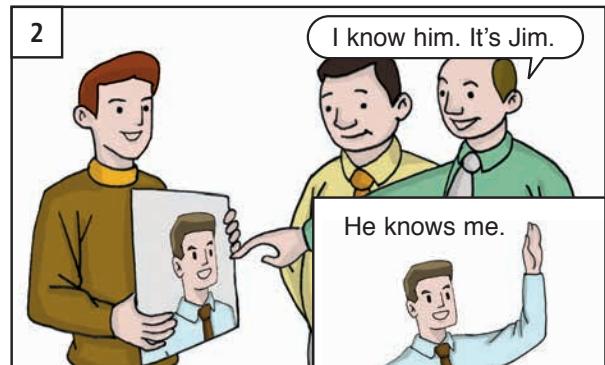
Here are some sentences you will practice:

I know him.	Bring your book.	Come to my house.
She knows me.	I'm taking my book.	He's going to Jim's house.

Grammar tips:

The new structures used in this unit are personal pronouns, present continuous tense and imperatives.

 who is = who's



UNIT 2



I am = I'm



he is = he's

1

Come.



I'm coming.



2

Go.



I'm going.



3

Bring your book.



I'm bringing my book.



4

Take your book.



I'm taking my book.



5

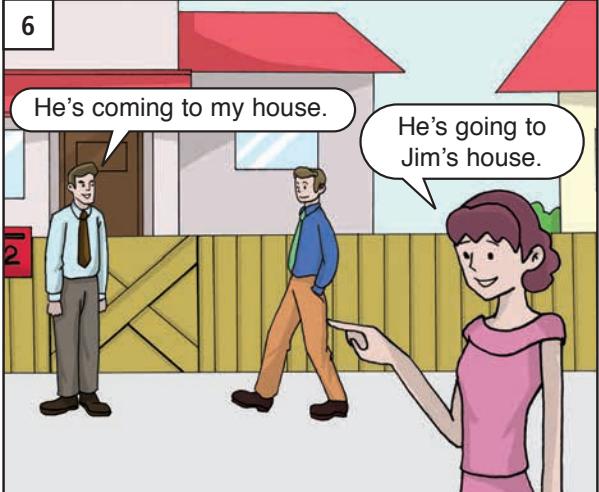
Come to my house.



6

He's coming to my house.

He's going to Jim's house.





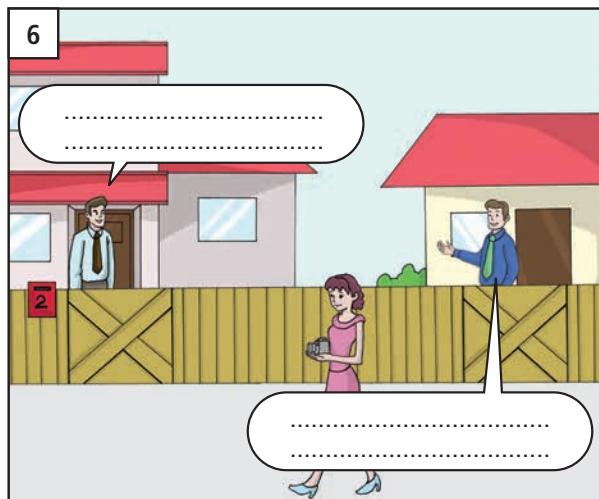
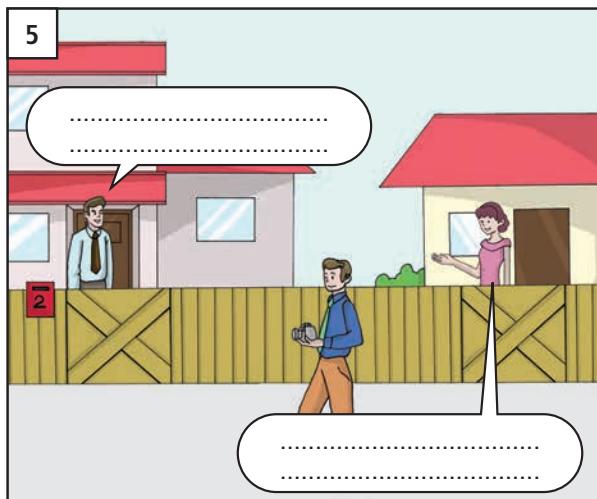
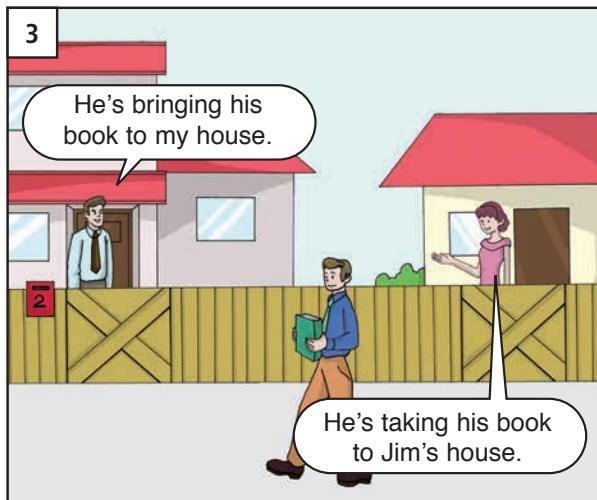
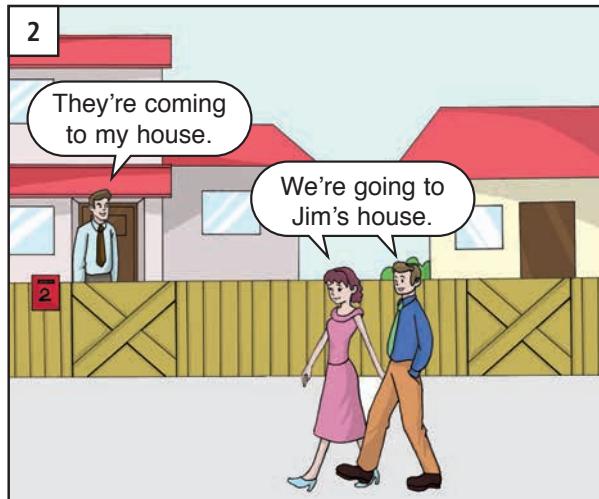
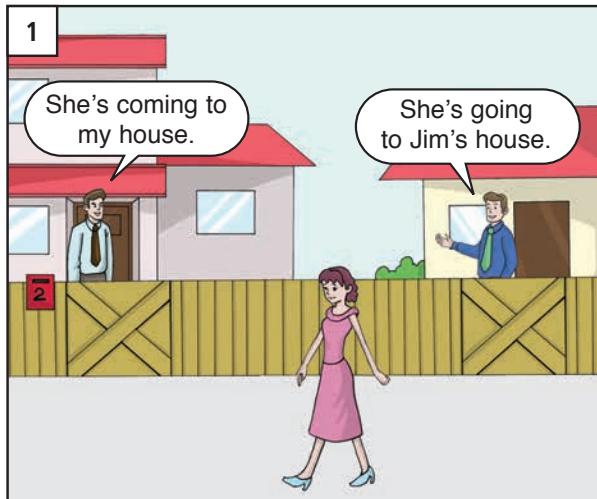
they are = they're



we are = we're



she is = she's



UNIT 2



that would = **that'd**



I would = **I'd**



cannot = **can't**

1



a door

2



enter = come in

3



exit = go out

4

Would you like to
come to my house?



5

Yes, I'd love to.



That'd be great.



Sure.



OK.



6

Would you like to
come to my house?



7

Sorry, I can't.

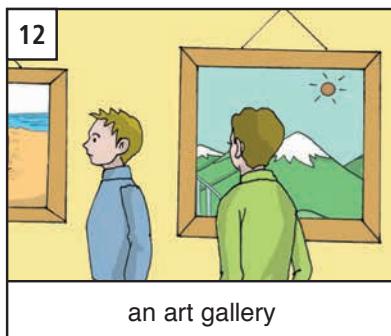
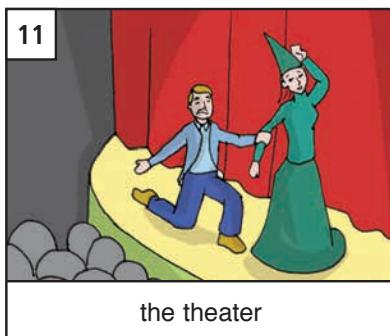
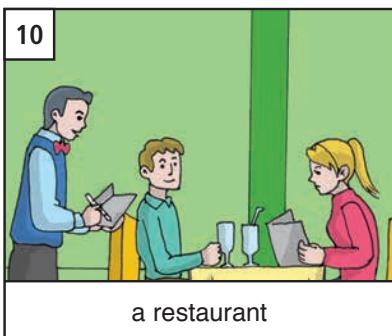
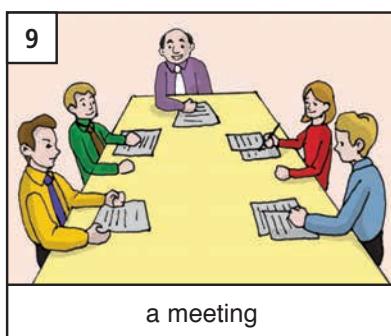
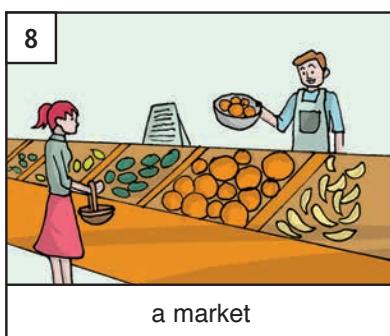
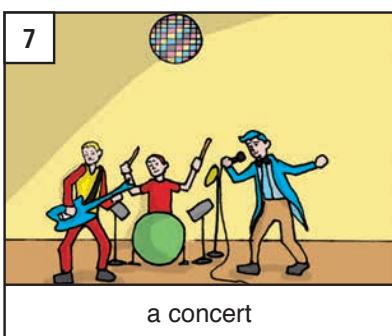
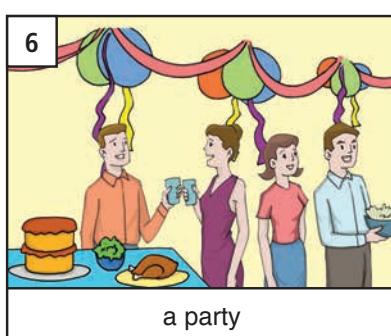
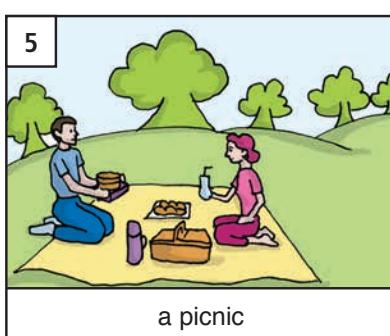
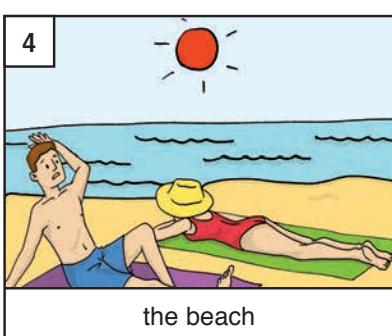
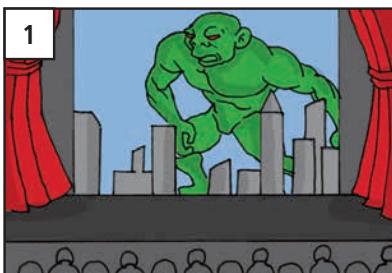


I'd love to
but I can't.

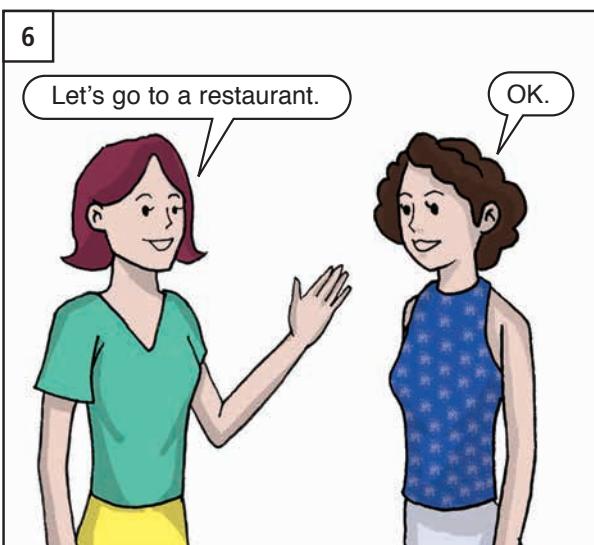
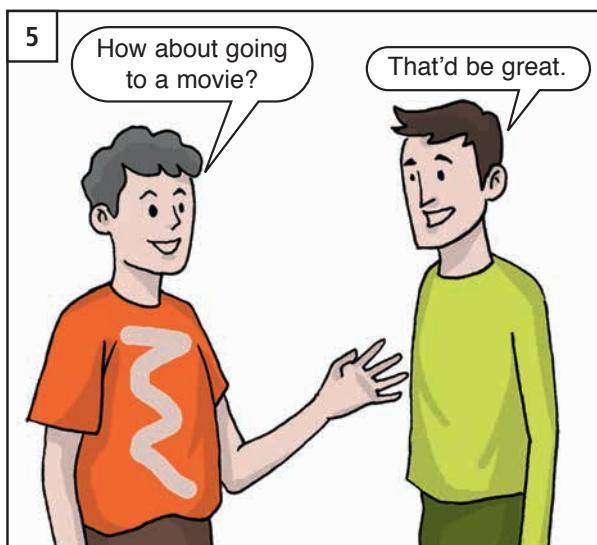
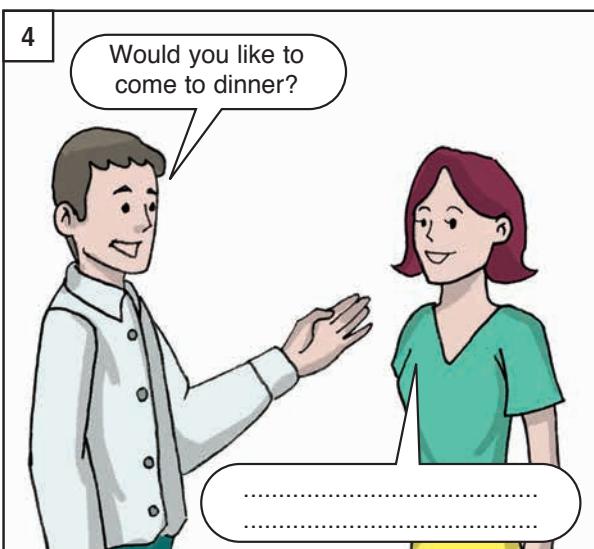
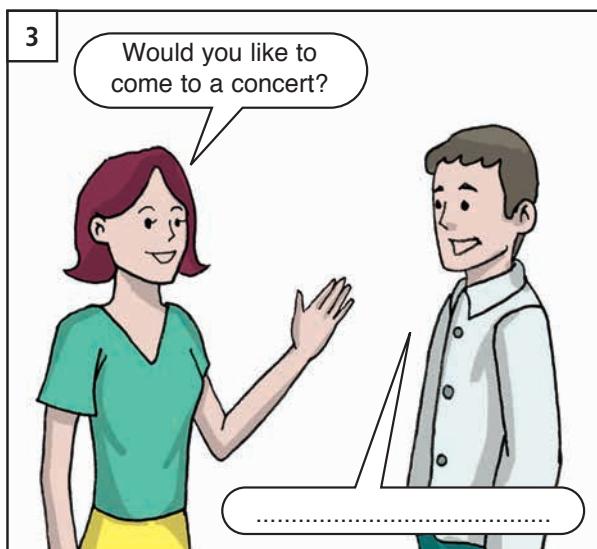
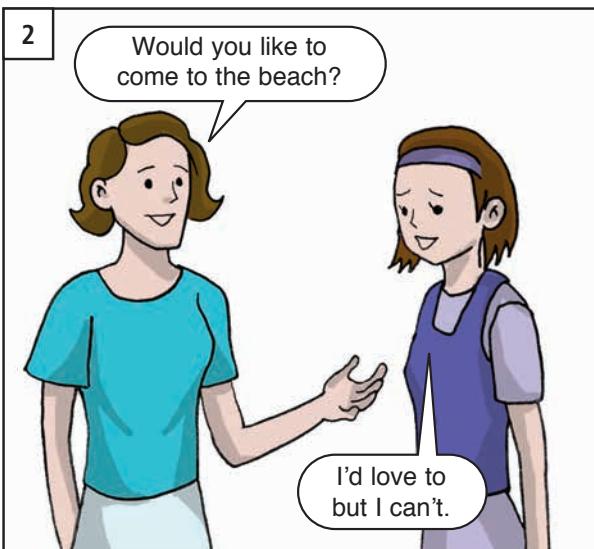
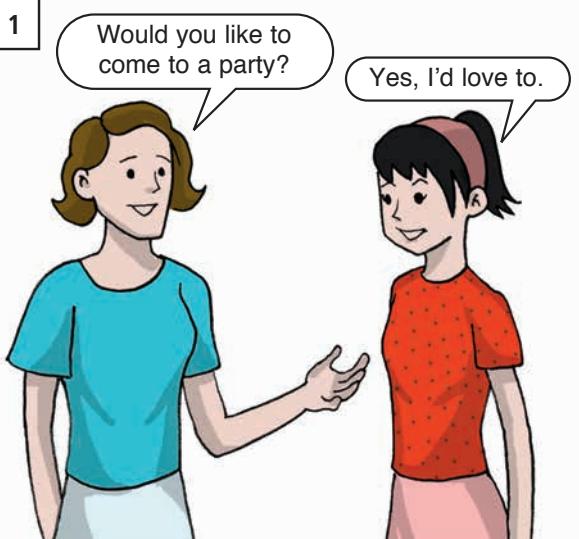
Thank you but
I'm afraid I can't.



That'd be great!



UNIT 2



The Bensons

he would = he'd

1

Anne, this is Judy.
Would you like to come
to my party?



2

Yes, that'd be great.



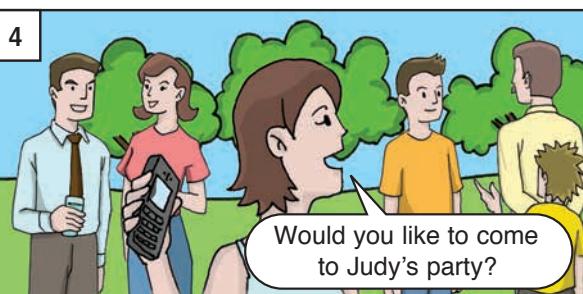
3

Would Tom like
to come?



4

Would you like to come
to Judy's party?



5

Yes, I'd love to.



6

Yes, he'd love to.



UNIT 3: I'd like you to meet my accountant.

In this unit you will learn the following:

- How to introduce people
- How to ask for things

Here are the words you will learn to use:

accountant	I'd like	neighbor	these
colleague	looks like	secretary	those
friend	manager	teacher	where
here	meet	that	
hi	met	there	

Here are some phrases you will learn to use:

Have you met ... ?	I'd like this ...	Good to meet you.
I'd like you to meet ...	No, I haven't.	

Here are some sentences you will practice:

Where's my book?	Alan, I'd like you to meet my	That's your book.
This is my brother Kim.	manager Mr. Lee.	I'd like these books.

Grammar tips:

The new structures
in this unit are
singular and plural
demonstratives.



where is = where's



that is = that's

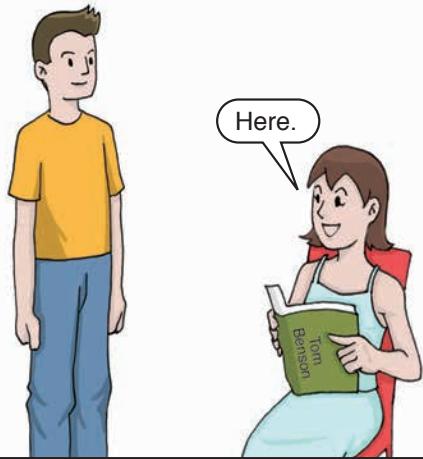
1

Where's my book?



2

Here.



3

Where's my book?



4

There.



5

This is your book.

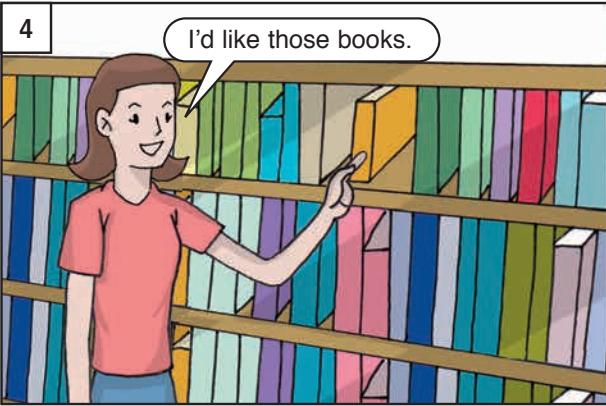
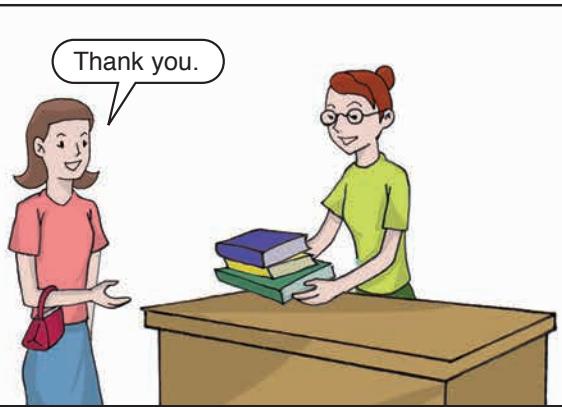
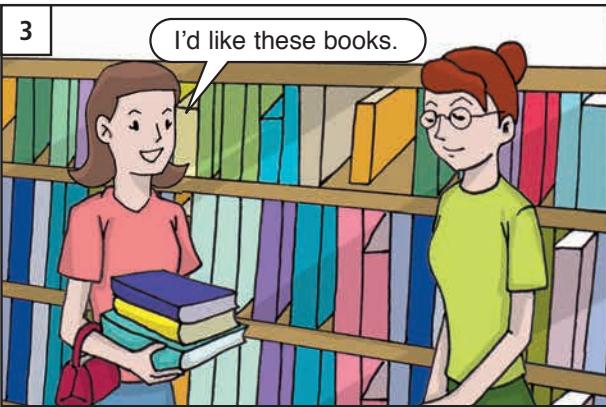
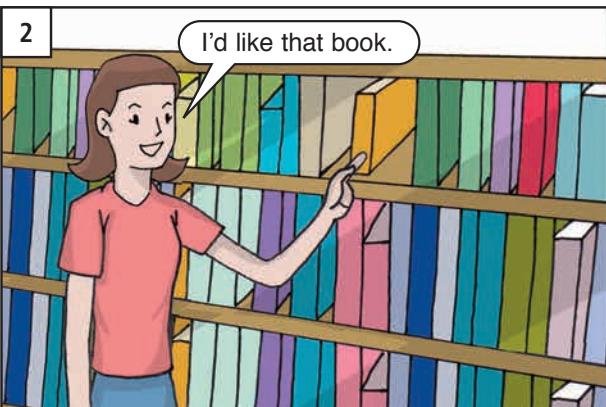
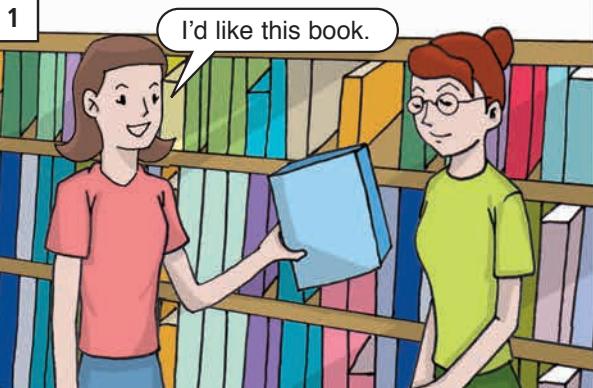


6

That's your book.



UNIT 3

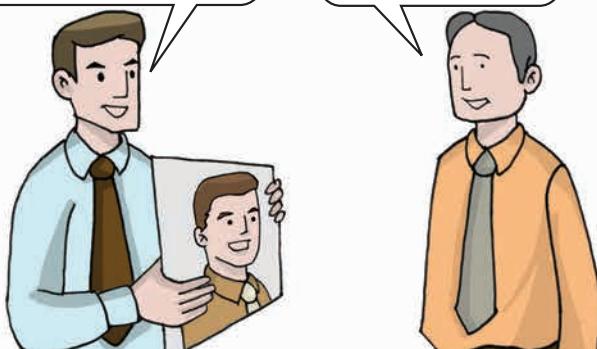


I'd like you to meet my accountant.

1

This is my brother Kim.

He looks like you.



2

This is my brother Kim.



3

Kim, this is my friend Alan.



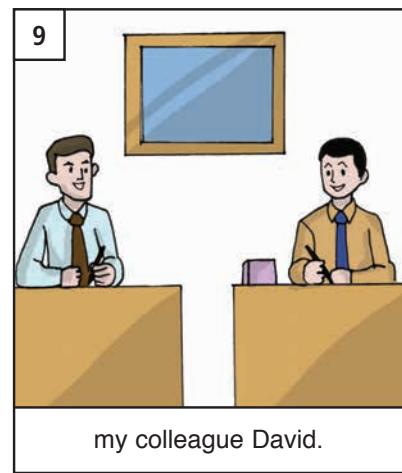
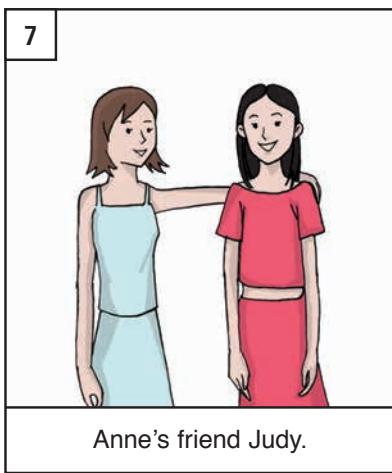
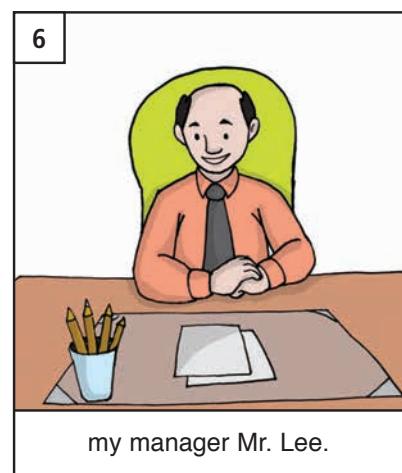
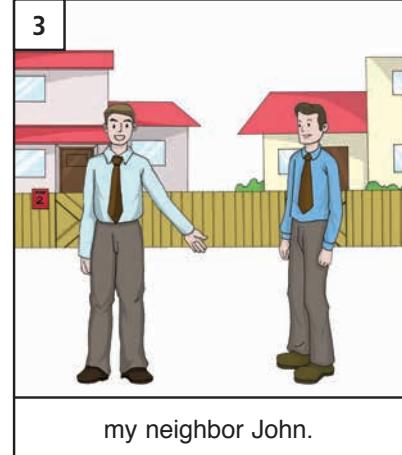
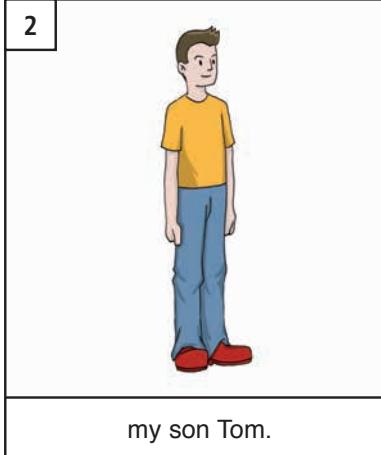
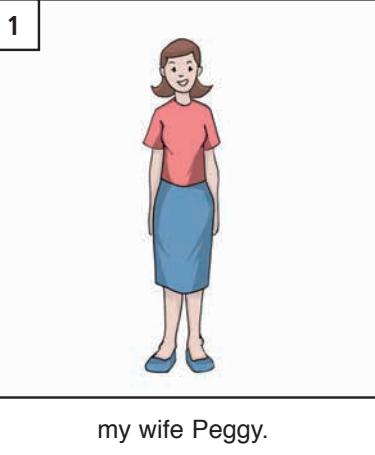
4

Hi.

Good to meet you.



UNIT 3



I'd like you to meet my accountant.

1

Alan, I'd like you to meet
my manager Mr. Lee. Mr Lee,
this is my friend Alan.



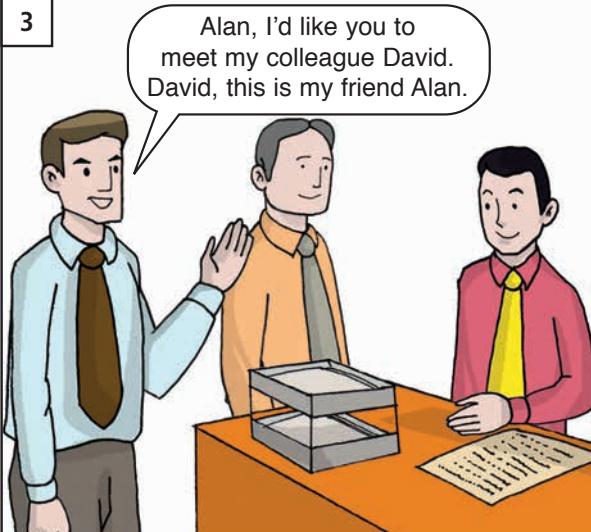
2

Hi.
Good to meet you.



3

Alan, I'd like you to
meet my colleague David.
David, this is my friend Alan.



4

Hi.
Good to meet you.



5

.....
.....



6

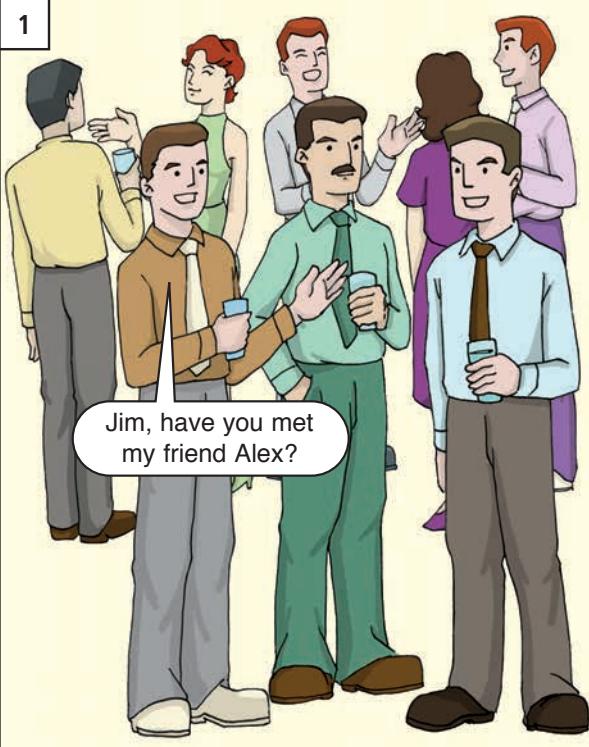
.....
.....





have not = haven't

1



Jim, have you met
my friend Alex?

2



No, I haven't. Good
to meet you Alex.

3



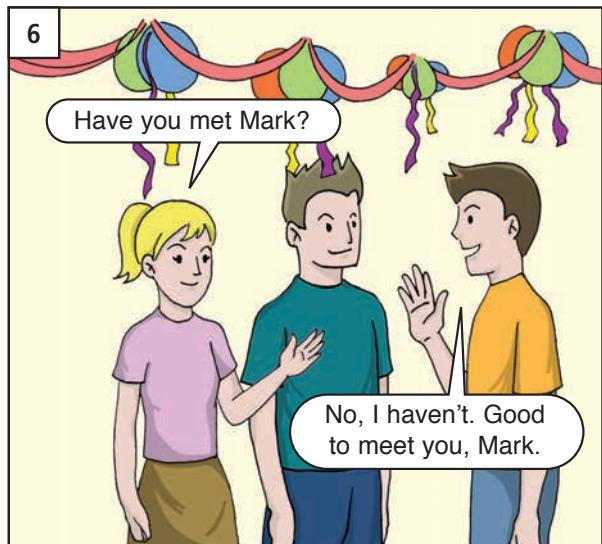
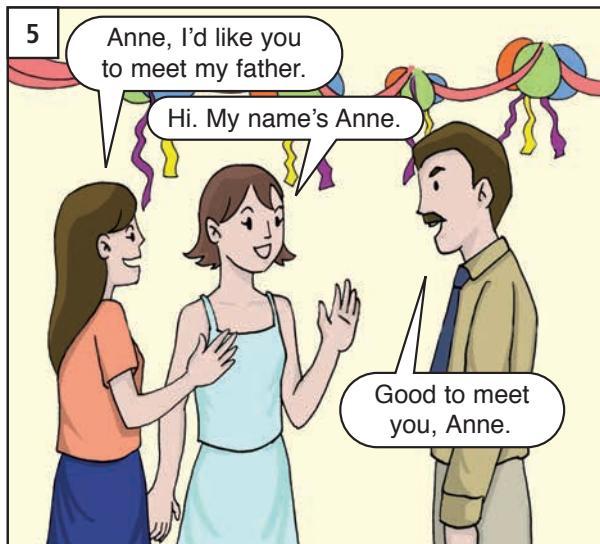
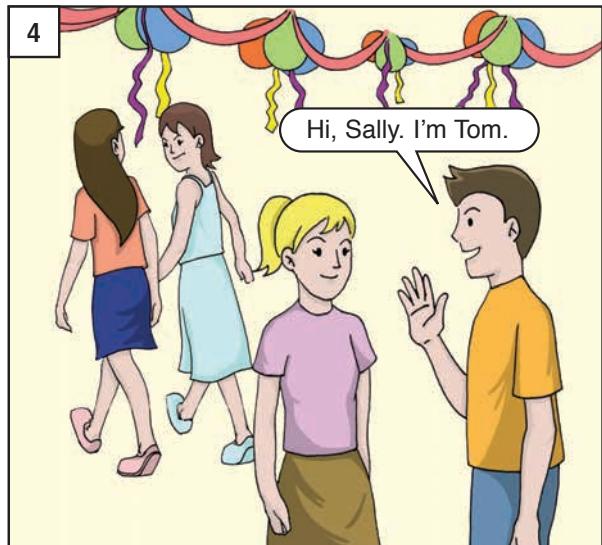
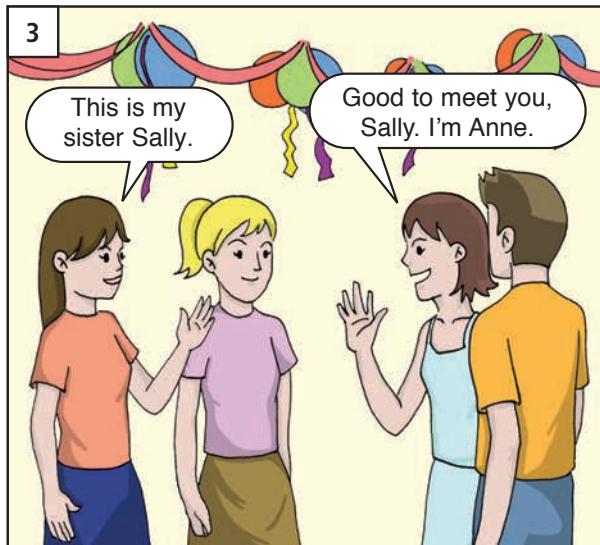
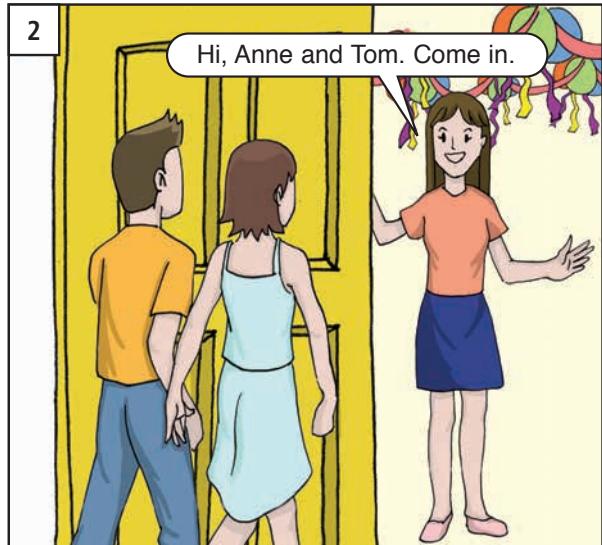
.....

4



.....

The Bensons



UNIT 4: It's a beautiful day, isn't it?

In this unit you will learn the following:

- How to start a conversation

Here are the words you will learn to use:

aren't	do	lovely	shoes
baby	don't	mine	view
beautiful	fast	not	well
cold	fit	plane	wet
cute	good	play	work
day	great	runs	yours
does	hot	seat	
doesn't	isn't	sit	

Here are some phrases you will learn to use:

... looks good It's all right.

Here are some sentences you will practice:

Excuse me. Are you Jim Benson?

Is this yours?

You're Jim Benson, aren't you?

He runs fast, doesn't he?

This is my seat, isn't it?

Those shoes don't fit, do they?

These are your books, aren't they?

Grammar tips:

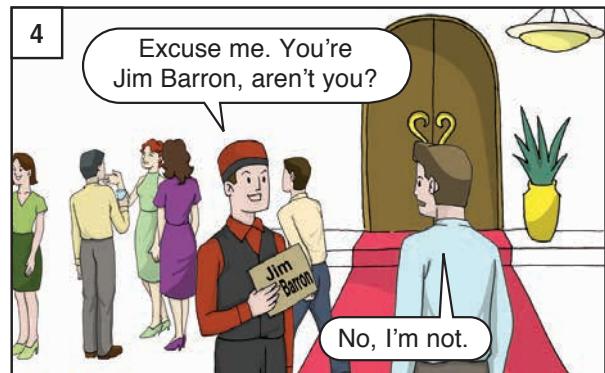
The new structures
in this unit are
possessive pronouns
and question tags.



you are = *you're*

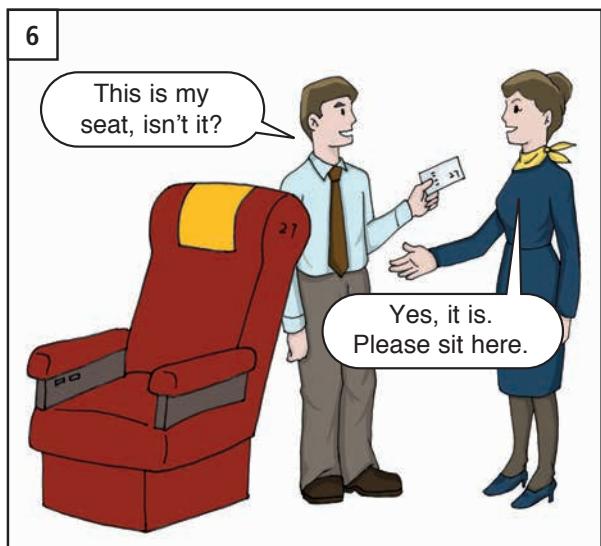
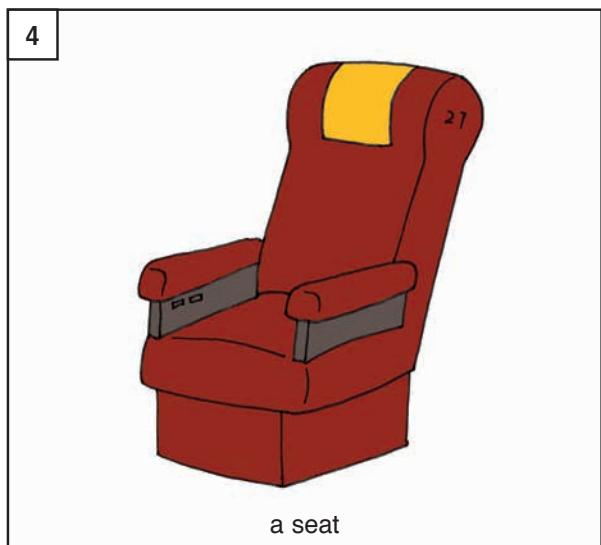
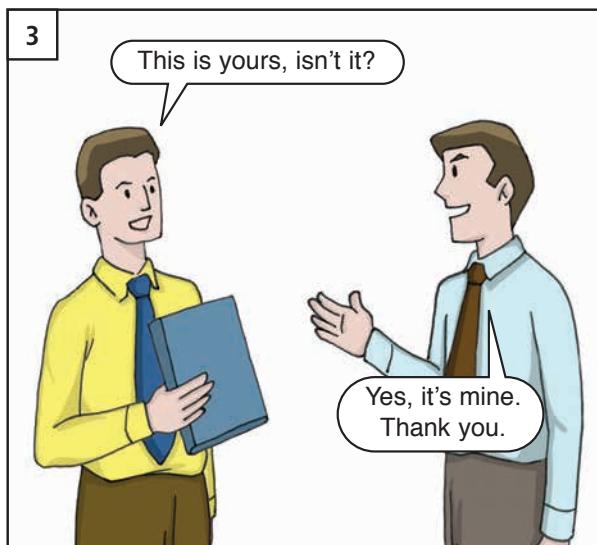
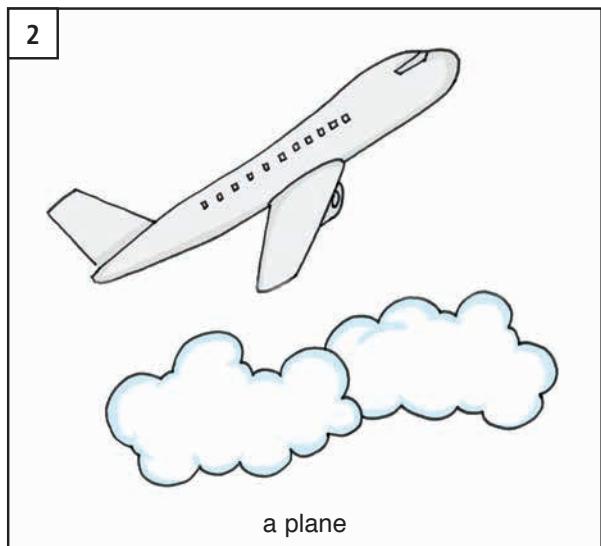


are not = *aren't*



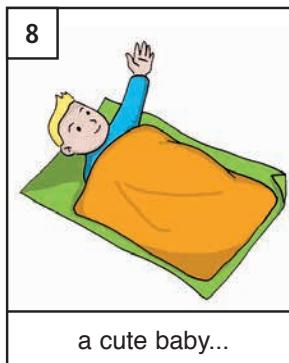
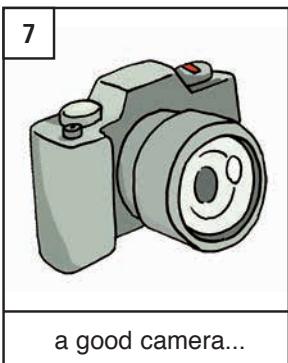
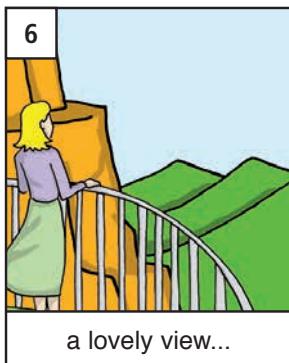
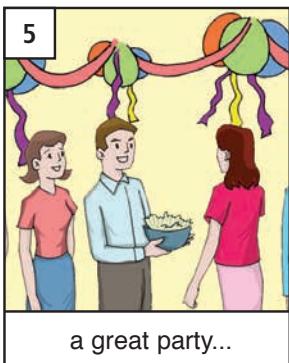
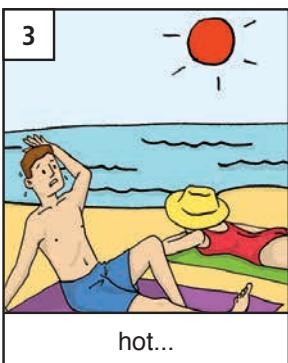
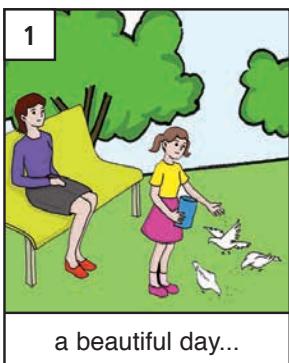
 they are = they're





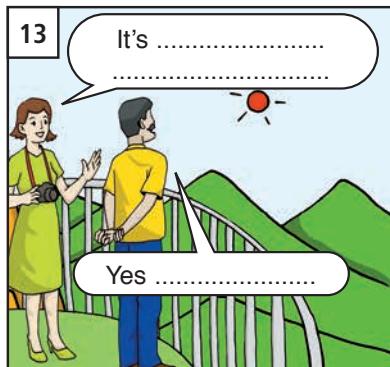
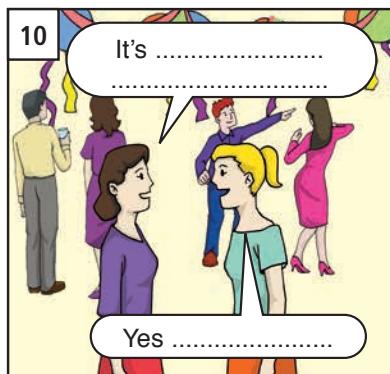
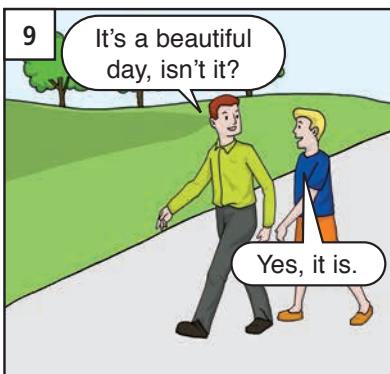
UNIT 4

It's...



isn't it?

Yes, it is.





does not =

doesn't

1

He runs fast,
doesn't he?

Yes, he does.



2

It looks good, doesn't it?

Yes, it does.

3

Yes, they do.

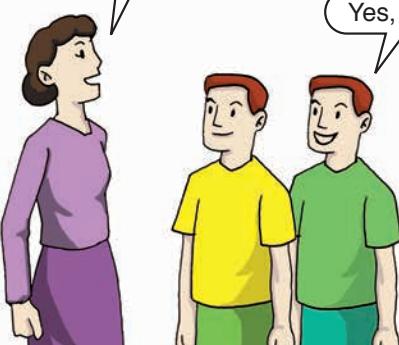
They play well,
don't they?

No, they don't.

4

You look like your
brother, don't you?

Yes, I do.



5

Those shoes don't
fit, do they?

No, they don't.



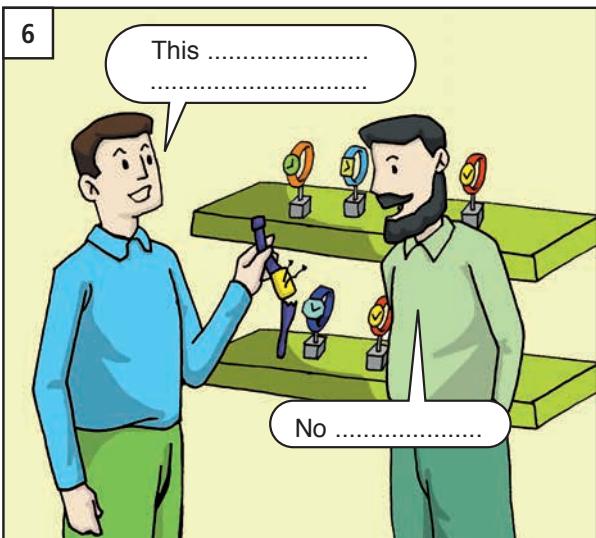
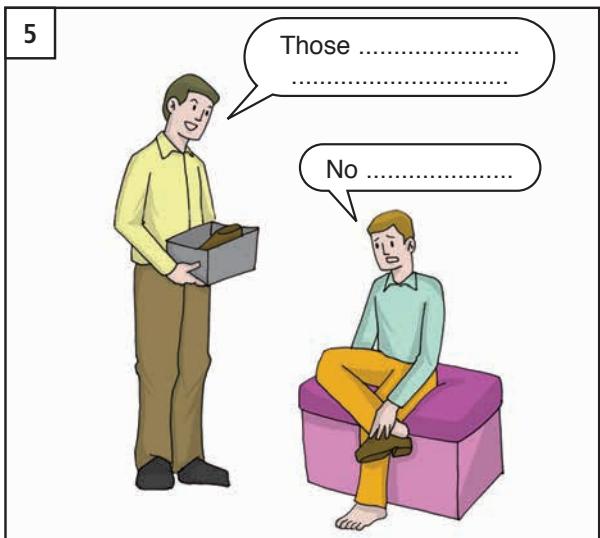
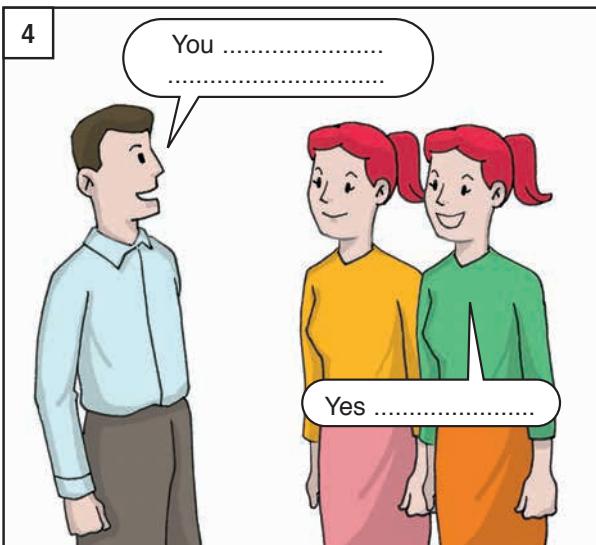
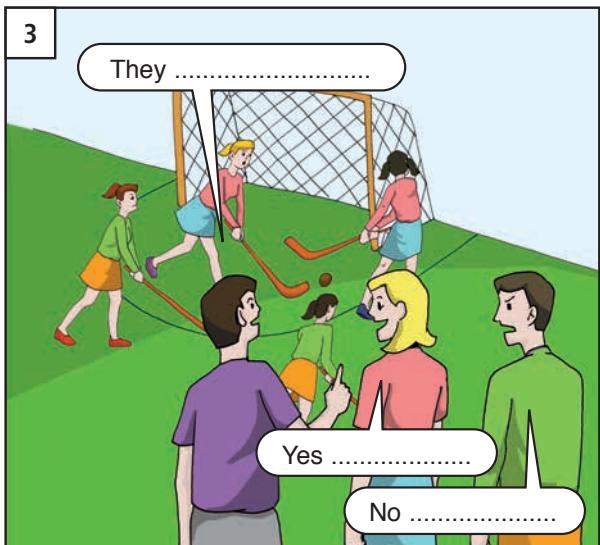
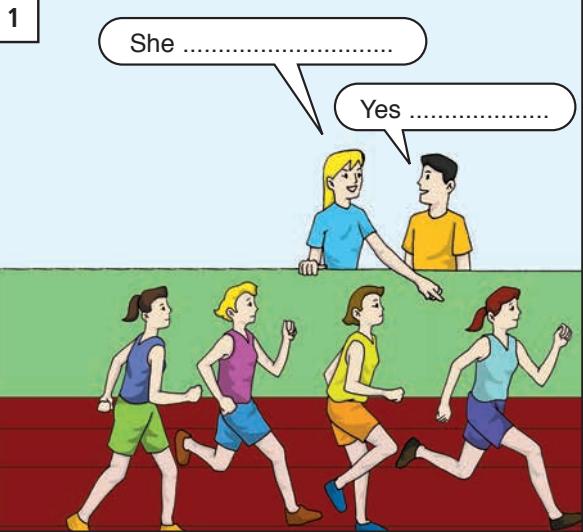
6

This camera doesn't
work, does it?

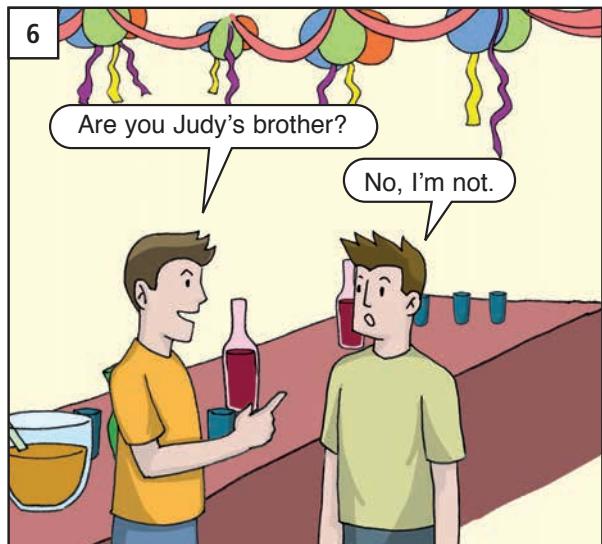
No, it doesn't.



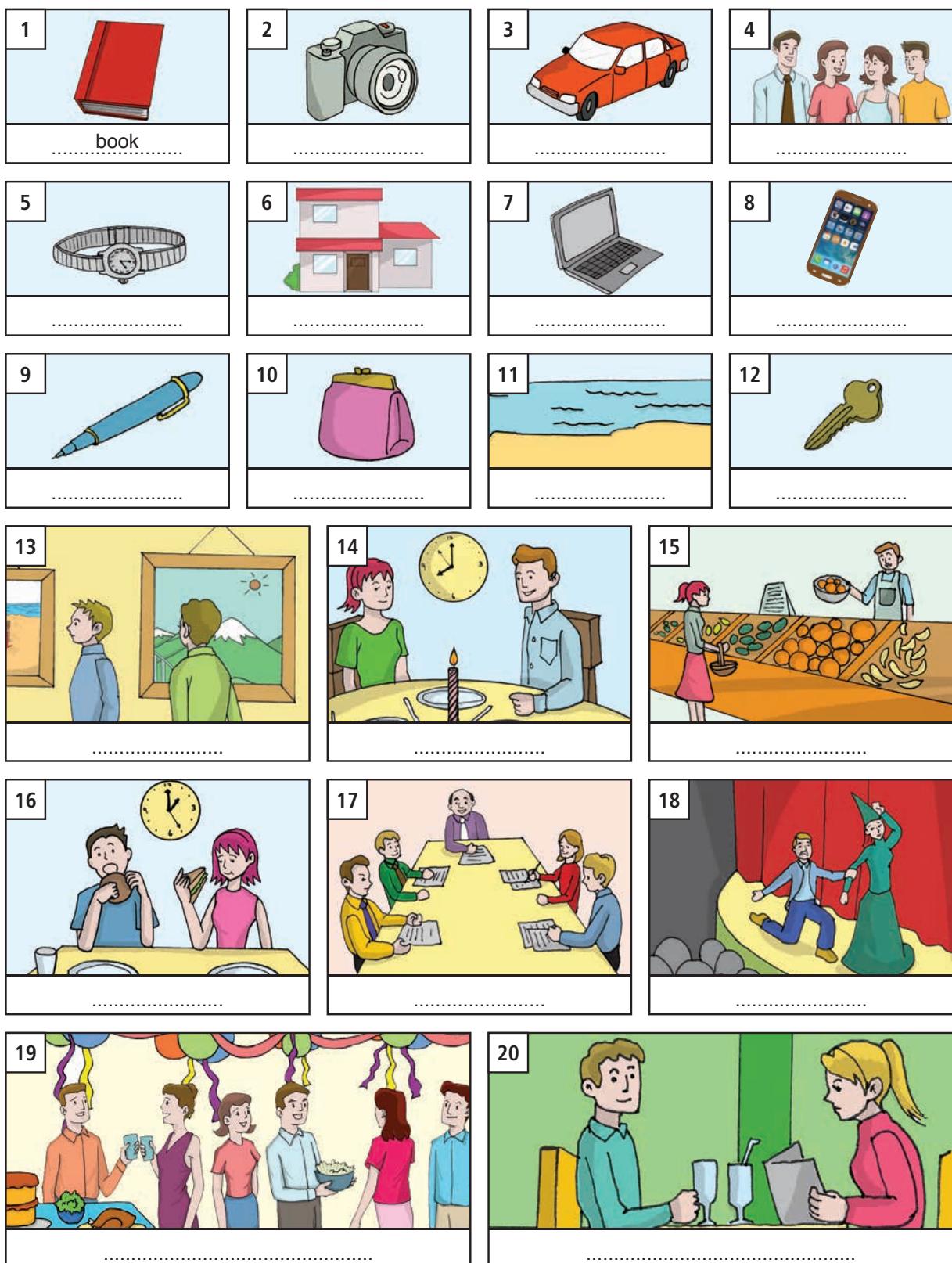
UNIT 4

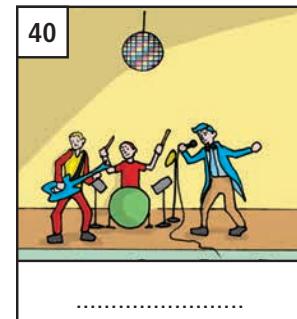
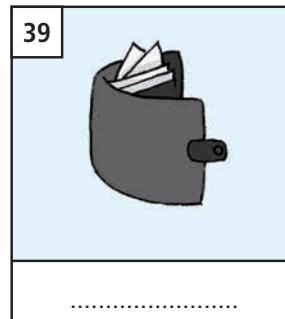
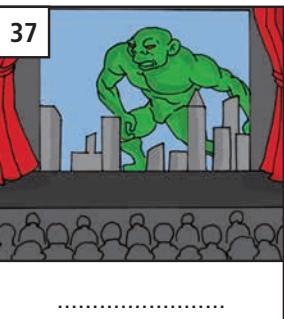
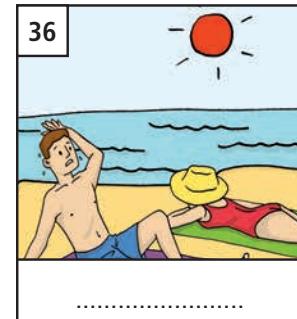
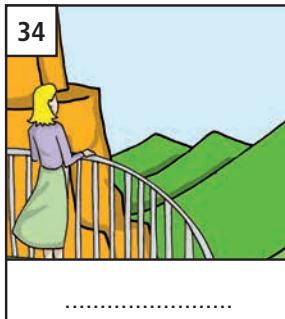
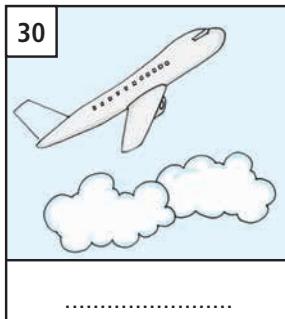
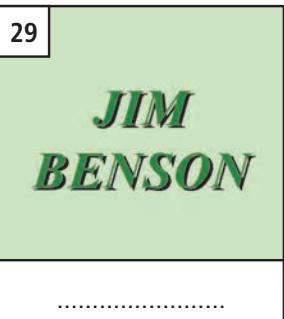
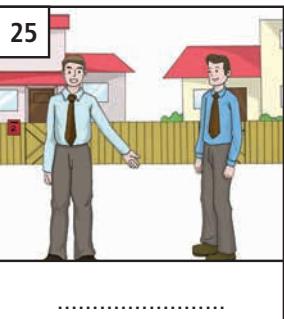
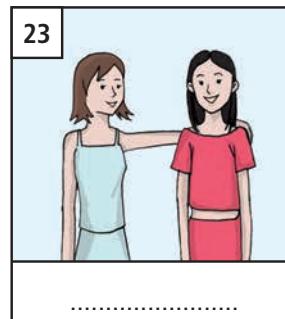


The Bensons



UNIT 5: Revision and extension





A

- | | |
|--|----------------------|
| 1. What's your name? | a. That's OK. |
| 2. Whose book is this? | b. Good to meet you. |
| 3. Would you like to come to my party? | c. Tom. |
| 4. Thank you. | d. It's her book. |
| 5. Where's my book? | e. Here. |
| 6. This is my brother Kim. | f. Yes, I'd love to. |

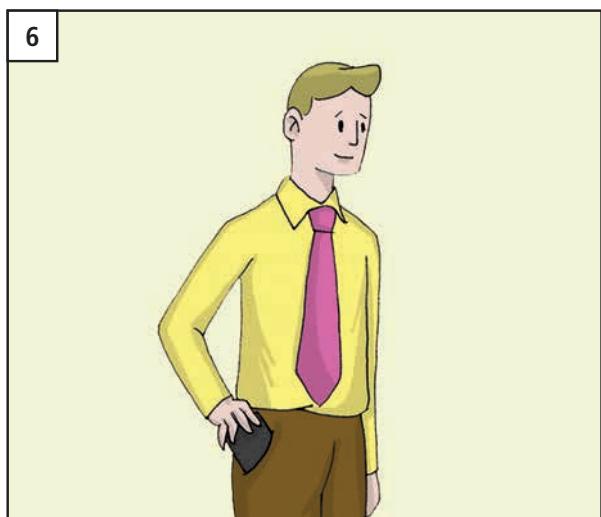
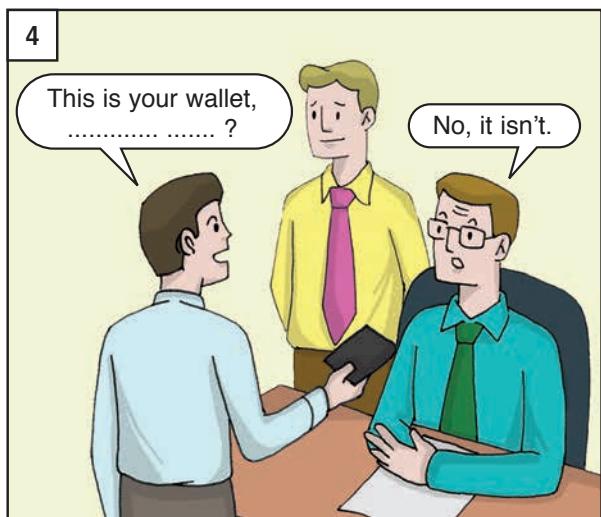
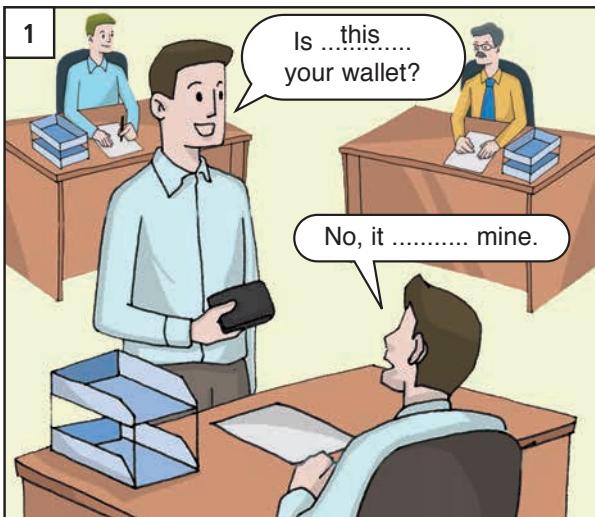
B

- | | |
|---------------------------------------|-------------------|
| 1. Are you Jim Benson? | a. Yes, he is. |
| 2. Is your name Jim Benson? | b. Yes, she is. |
| 3. These are your books, aren't they? | c. Yes, it is. |
| 4. He is your father, isn't he? | d. Yes, they are. |
| 5. She is your sister, isn't she? | e. Yes, I am. |

C

- | | |
|---|--------------------|
| 1. He runs fast, doesn't he? | a. Yes, he does. |
| 2. This camera doesn't work, does it? | b. No, they don't. |
| 3. These shoes don't fit, do they? | c. Yes, I do. |
| 4. You look like your brother, don't you? | d. No, it doesn't. |

this Come isn't mine his isn't it



UNIT 5

yours

your

it's

mine

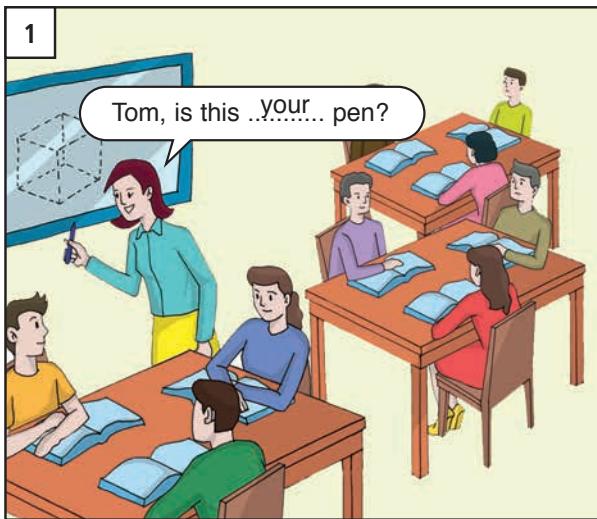
it isn't

Whose

this

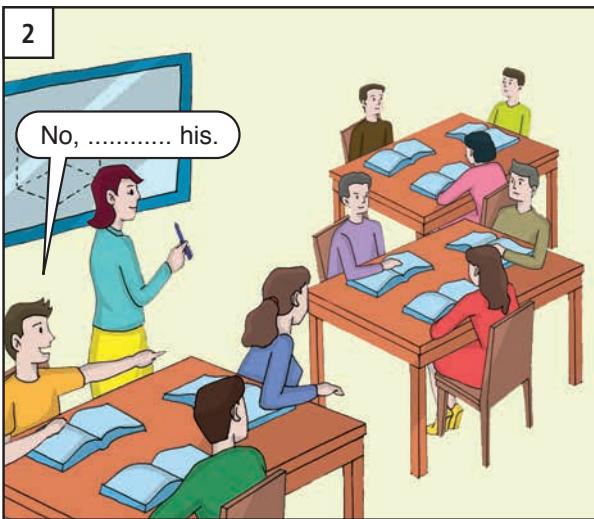
1

Tom, is this ... your... pen?



2

No, his.



3

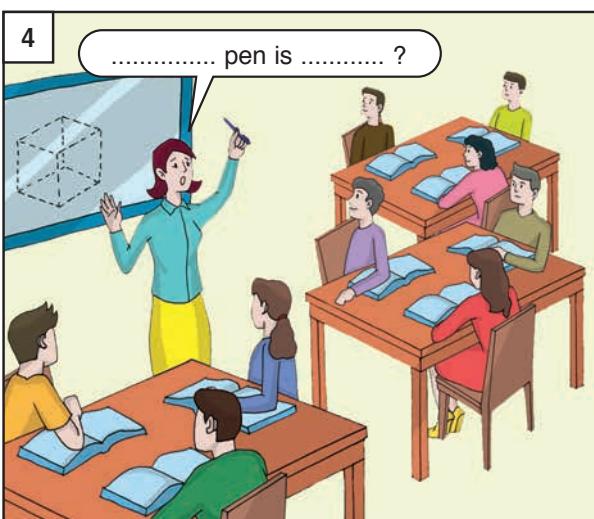
This is , isn't it?

No,



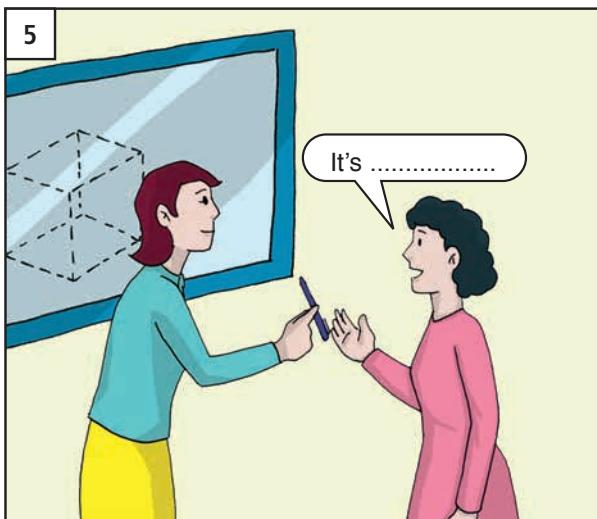
4

..... pen is ?

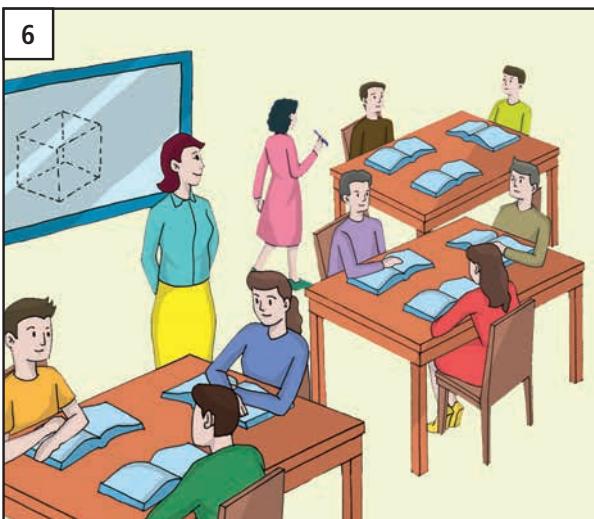


5

It's



6



it is

your

like to

meet

My

isn't it

1

It's cold, isn't it ..?

Yes,



2

..... name's Peggy.

Good to you.
My name's Barbara.

3

What's name?

Tom.



4

Would you
..... sit here?

Yes, please.



UNIT 5

Yes

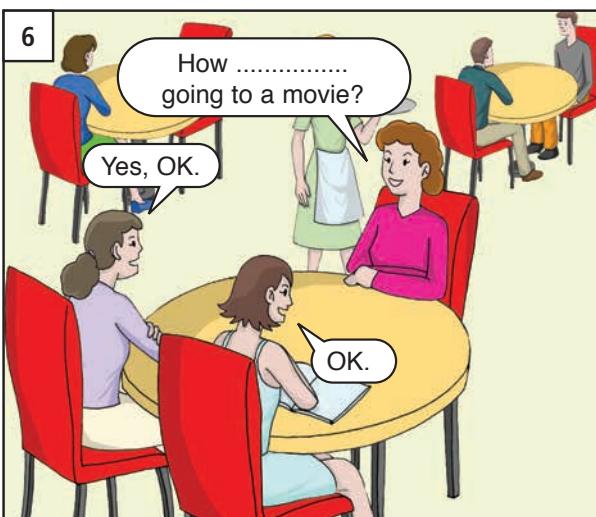
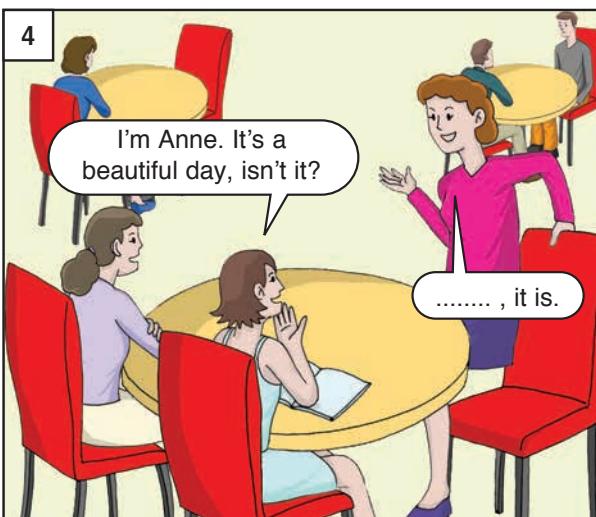
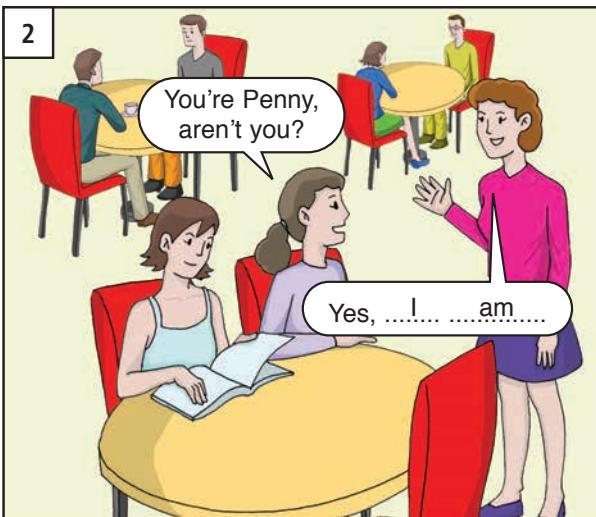
about

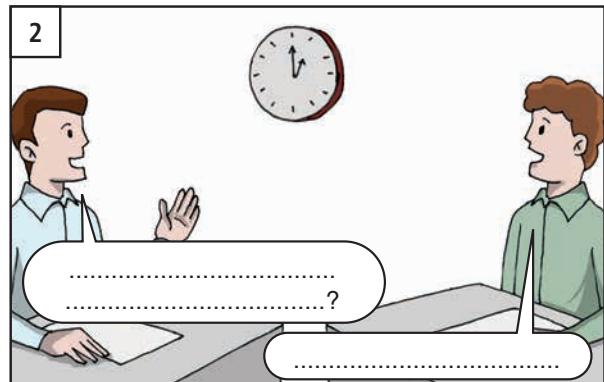
can't

I am

Good

haven't





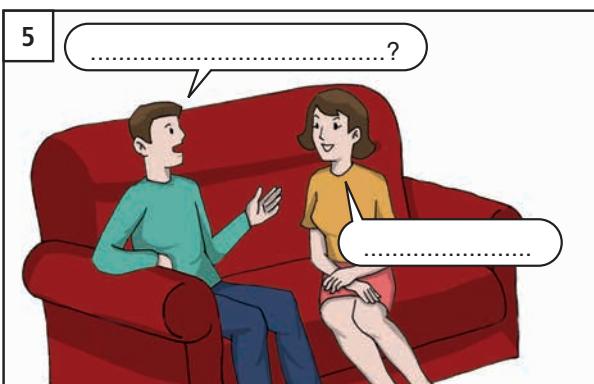
> restaurant go a Let's to
> OK

> come like to you Would to lunch
> can't afraid I'm I Sorry



> met neighbor you my Have
> haven't No I

> meet to Jane like I'd you
> meet you to Good



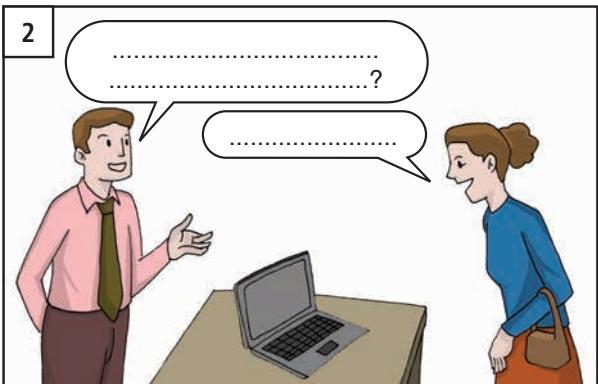
> movie to going about How a
> great be That'd

> going You're to the meeting aren't you
> I'm No not

UNIT 5



- book It's interesting an isn't it
- it Yes is



- good This looks laptop doesn't it
- does Yes it



- pen my That's isn't it
- isn't No it



- are keys yours These aren't they
- Yes are they



- here work You don't you
- No I don't



- concerts like You don't you
- do I Yes

UNIT 5: Answers

Unit 5, page 38

1. book	5. watch	9. pen	13. art gallery	17. meeting
2. camera	6. house	10. purse	14. dinner	18. theater
3. car	7. laptop	11. beach	15. market	19. party
4. family	8. cell phone	12. key	16. lunch	20. restaurant

Unit 5, page 39

21. accountant	25. neighbor	29. name	33. shoes	37. movies
22. colleague	26. secretary	30. plane	34. view	38. door
23. friend	27. teacher	31. seat	35. wet	39. wallet
24. manager	28. baby	32. cold	36. hot	40. concert

Unit 5, page 40

A. 1c 2d 3f 4a 5e 6b B. 1e 2c 3d 4a 5b C. 1a 2d 3b 4c

Unit 5, page 41

1. this, isn't 2. his 3. Come 4. isn't it 5. mine

Unit 5, page 42

1. your 2. it's 3. yours? it isn't 4. Whose, this 5. mine

Unit 5, page 43

1. isn't it, it is 2. My, meet 3. your 4. like to

Unit 5, page 44

2. I am 3. haven't, Good 4. Yes 5. can't 6. about

Unit 5, page 45

1. Let's go to a restaurant.
OK.
2. Would you like to come to lunch?
Sorry, I'm afraid I can't.
3. Have you met my neighbor?
No, I haven't.
4. I'd like you to meet Jane.
Good to meet you.
5. How about going to a movie?
That'd be great.
6. You're going to the meeting, aren't you?
No, I'm not.

Unit 5, page 46

1. It's an interesting book, isn't it?
Yes, it is.
2. This laptop looks good, doesn't it?
Yes, it does.
3. That's my pen, isn't it?
No, it isn't.
4. These keys are yours, aren't they?
Yes, they are.
5. You work here, don't you?
No, I don't.
6. You like concerts, don't you?
Yes, I do.

UNIT 6: Would you like something to drink?

In this unit you will learn the following:

- How to offer things to people
- How to accept an offer
- How to decline an offer

Here are the words you will learn to use:

a pair of	cookie	sandwich	one
apple	how many	sausage	two
bag	juice	sock	three
banana	milk	some	four
burger	nuts	sugar	five
cake	orange	tablet	six
child	peach	tea	seven
chips	pear	ticket	eight
coffee	plum	water	nine
			ten

Here are some phrases you will learn to use:

Would you like ... ?	Something to eat	glass of ...
What would you like?	Something to drink	can of ...
No, thanks.	piece of ...	bottle of ...
Yes, please.	cup of would be nice

Here are some sentences you will practice:

Would you like a piece of cake?	What would you like?
Would you like something to drink?	How many tickets?

Grammar tips:

The new structures
in this unit are

- > count and uncount nouns
- > open questions

1



a cake

2



a piece of cake

3



orange juice

4



a glass of orange juice

5

Would you like
a piece of cake?

Yes, please.



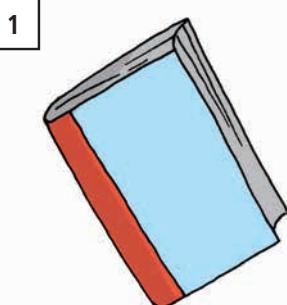
6

Would you like a
glass of orange juice?

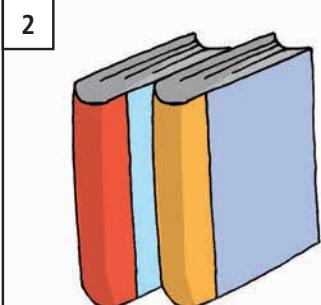
No, thanks.



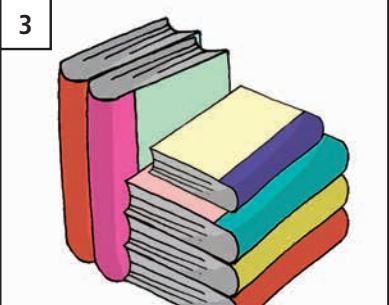
UNIT 6



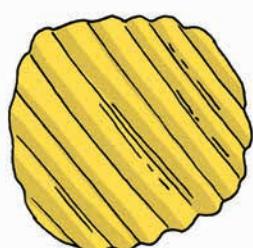
a book



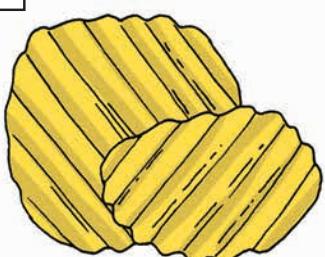
two books



some books



a chip



two chips



some chips



a shoe



a pair of shoes



some shoes



a sock



a pair of socks



some socks

Would you like something to drink?



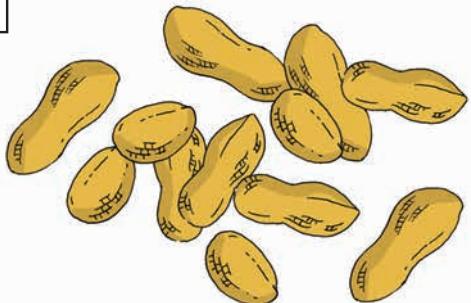
Would you like...?

1



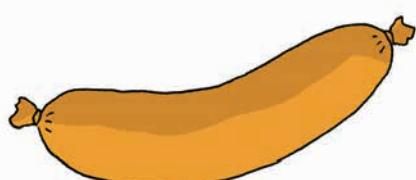
some chips

2



some nuts

3



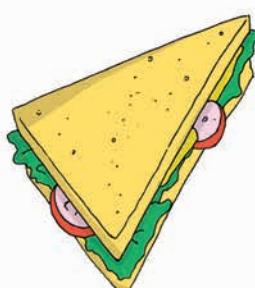
a sausage

4



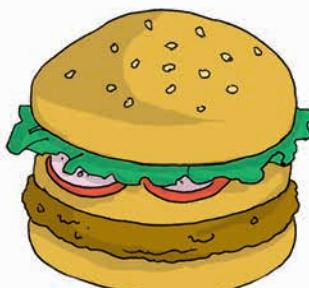
a cookie

5



a sandwich

6



a burger

something to eat



Yes, please.



No, thanks.

UNIT 6



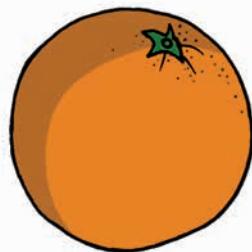
Would you like...?

1



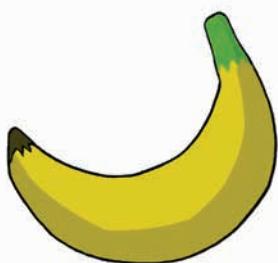
an apple

2



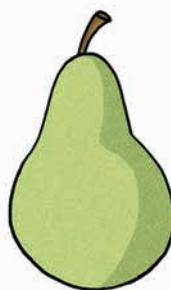
an orange

3



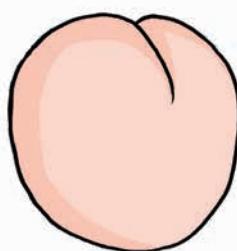
a banana

4



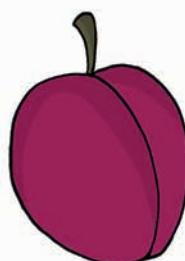
a pear

5



a peach

6



a plum

something to eat



Yes, please.



No, thanks.

Would you like something to drink?



Would you like...?

1



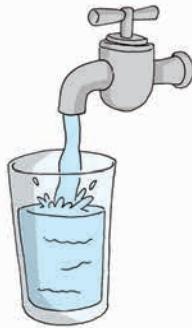
a can of Fizzo

2



a bottle of orange juice

3



a glass of water

4



a glass of milk

5



a cup of tea

6



a cup of coffee

something to drink

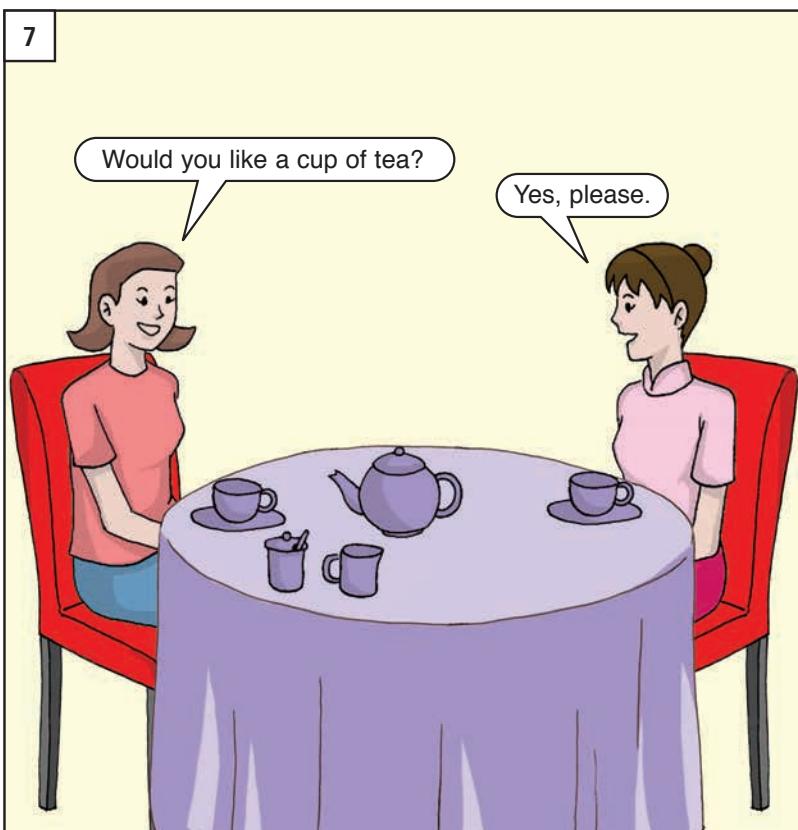
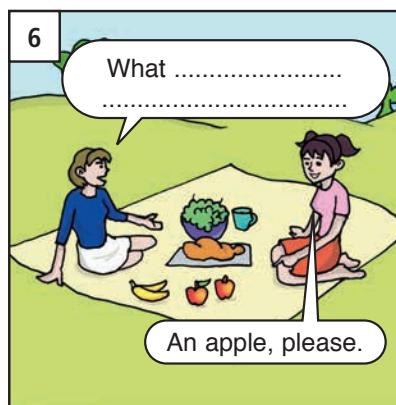
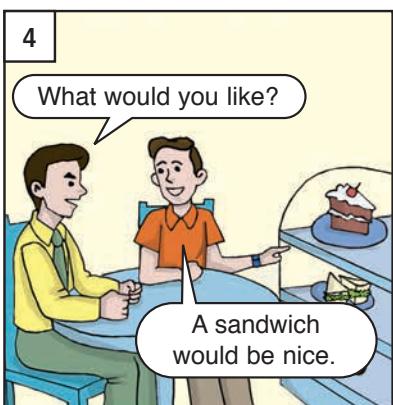
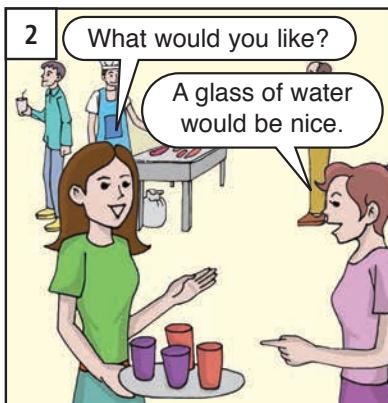


Yes, please.

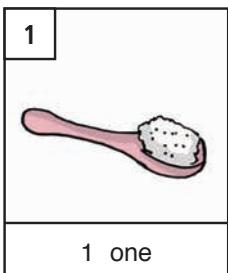
No, thanks.



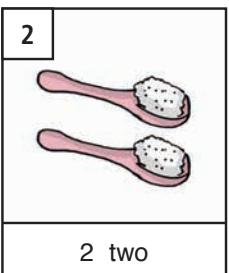
UNIT 6



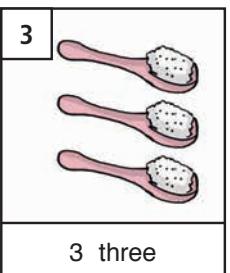
Would you like something to drink?



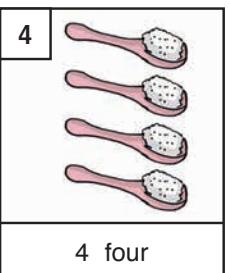
1 one



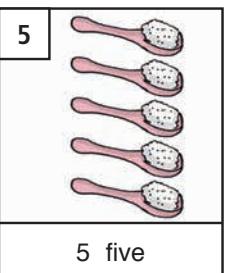
2 two



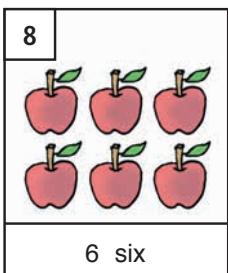
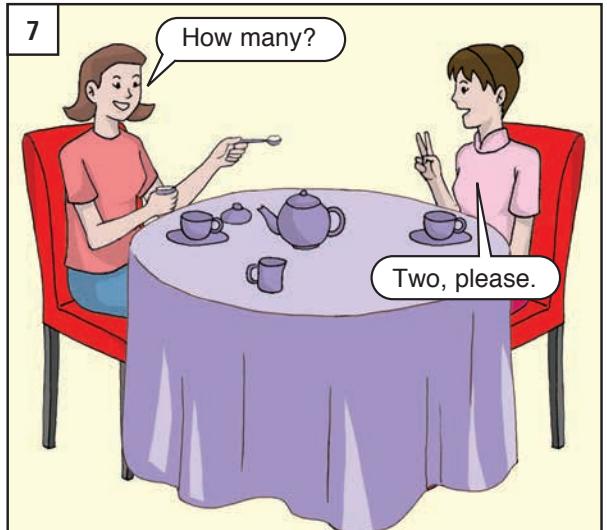
3 three



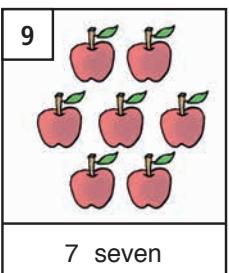
4 four



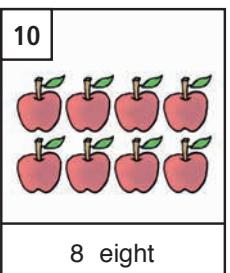
5 five



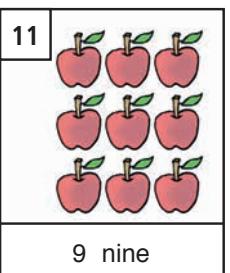
6 six



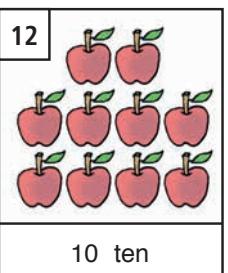
7 seven



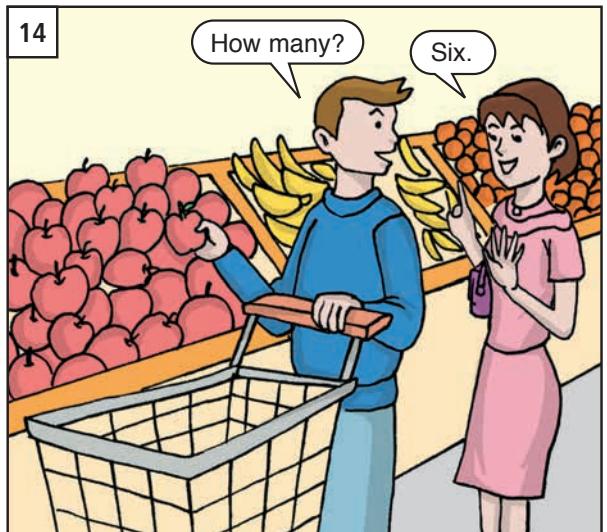
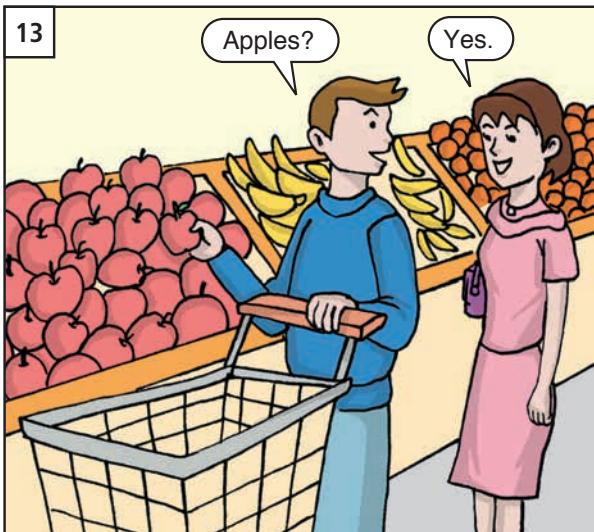
8 eight



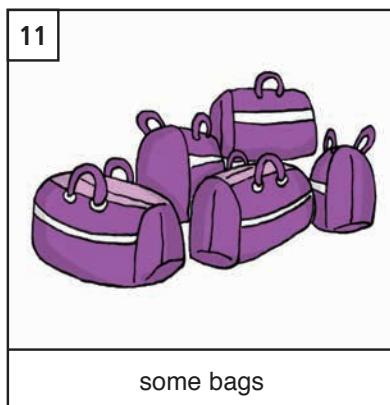
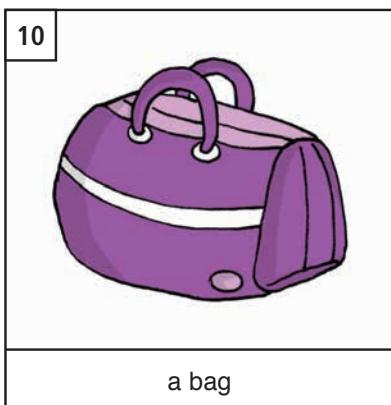
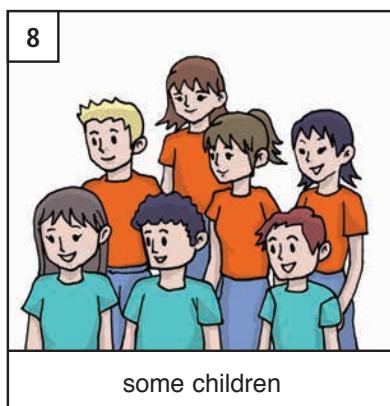
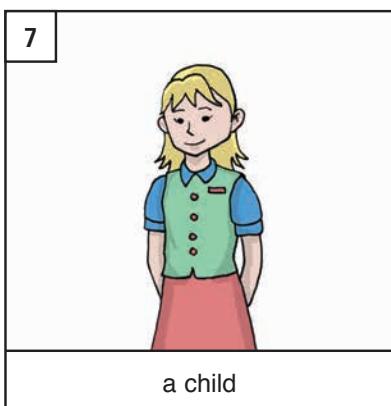
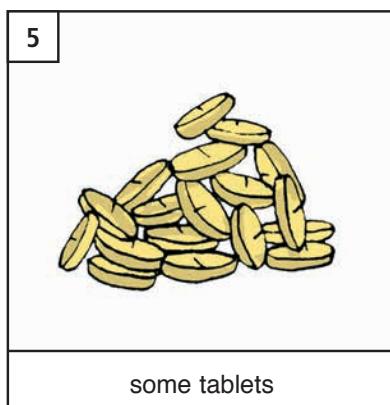
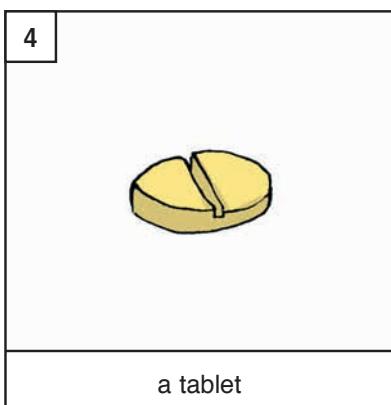
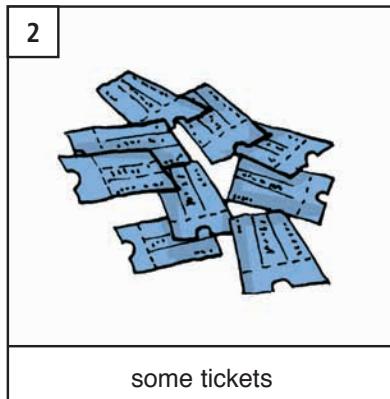
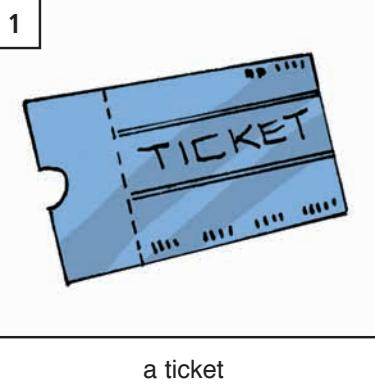
9 nine



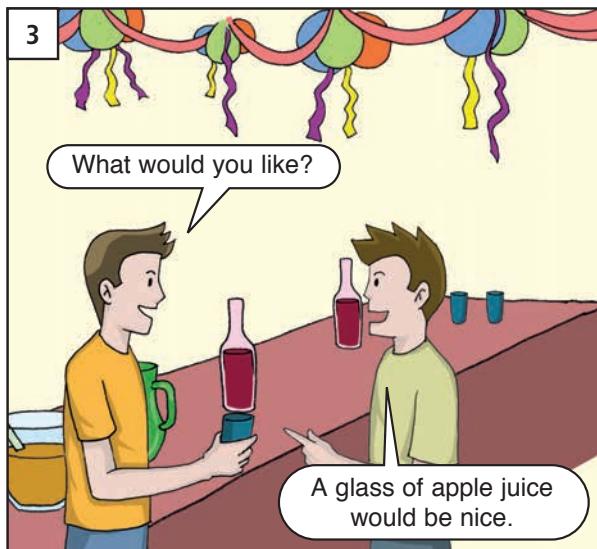
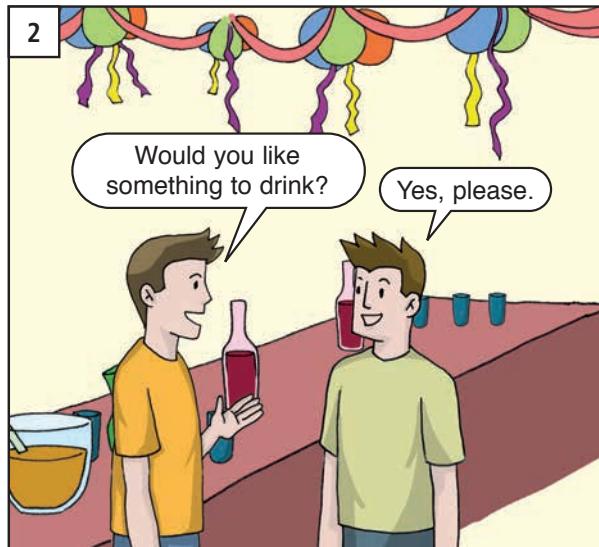
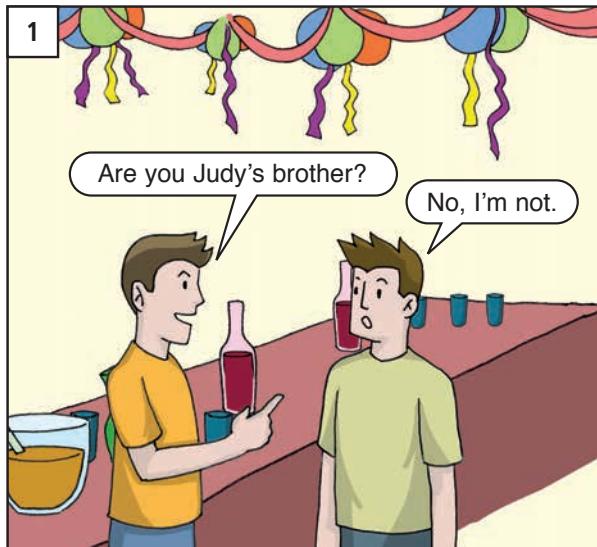
10 ten



UNIT 6



The Bensons



UNIT 7: He's a tour guide.

In this unit you will learn the following:

- How to talk about occupations
- How to ask for clarification

Here are the words you will learn to use:

application form	hello	pharmacist	to
businessman	hi	police officer	too
did	mechanic	receptionist	tour guide
doctor	now	sales assistant	was
from	nurse	slowly	were
have	occupation	taxis driver	when

Here are some phrases you will learn to use:

What do you do?	How many ... do you have?	I'm sorry.
I'm a ...	Could you repeat that please?	

Here are some sentences you will practice:

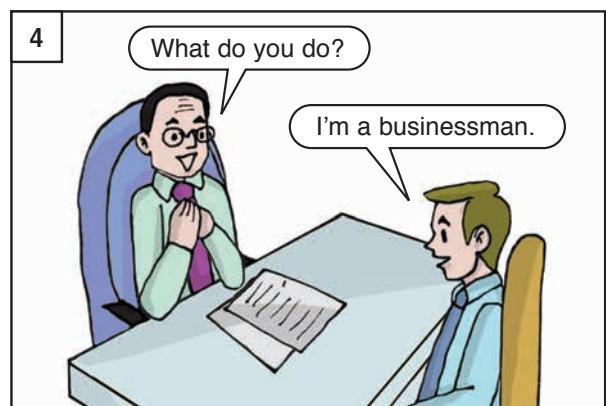
That's my neighbor.	He was a taxi-driver, but now he is a businessman.
I'm a teacher.	She's a sales assistant, too.

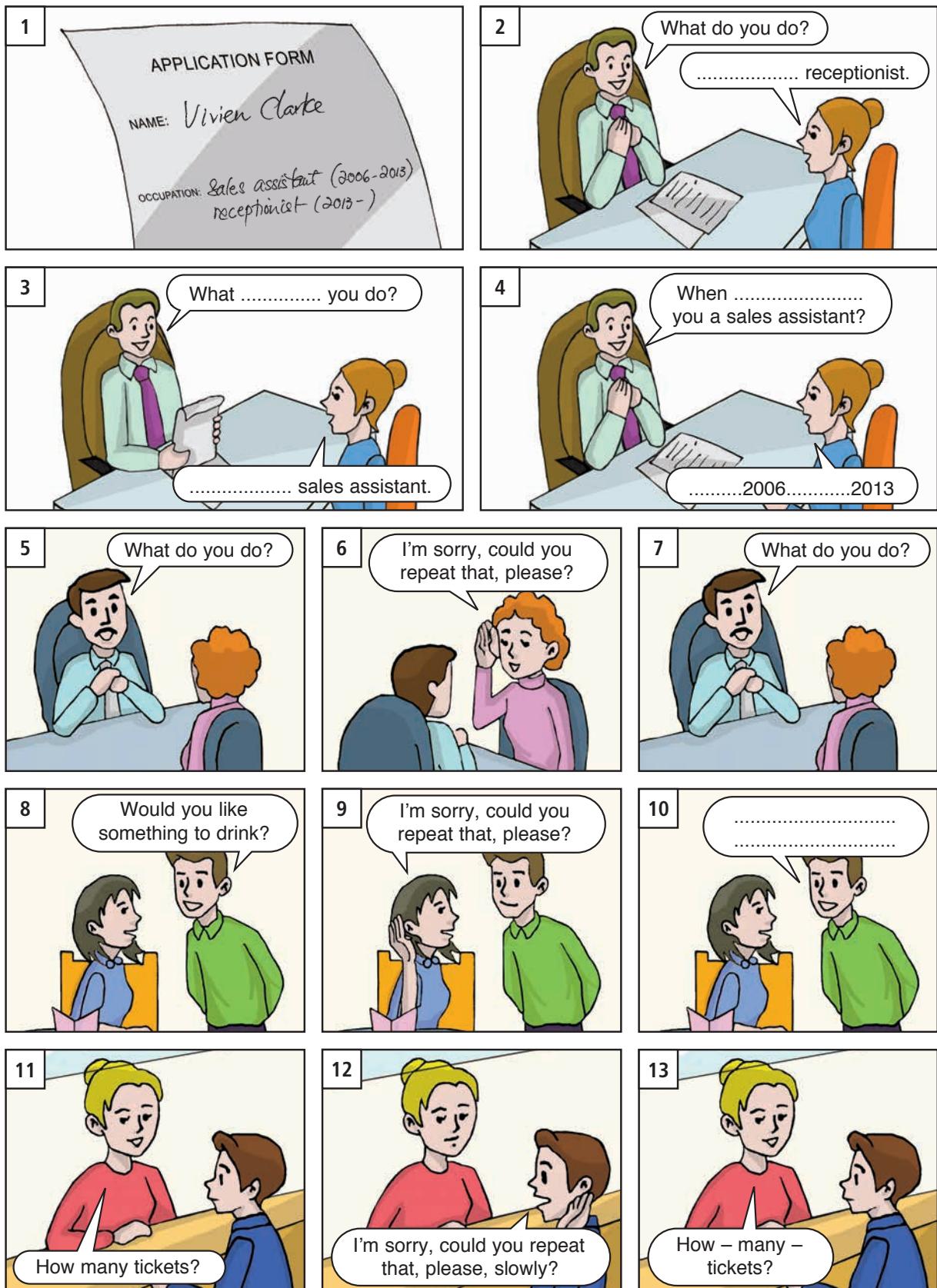
Grammar tips:

The new structure
in this unit is simple
past tense.

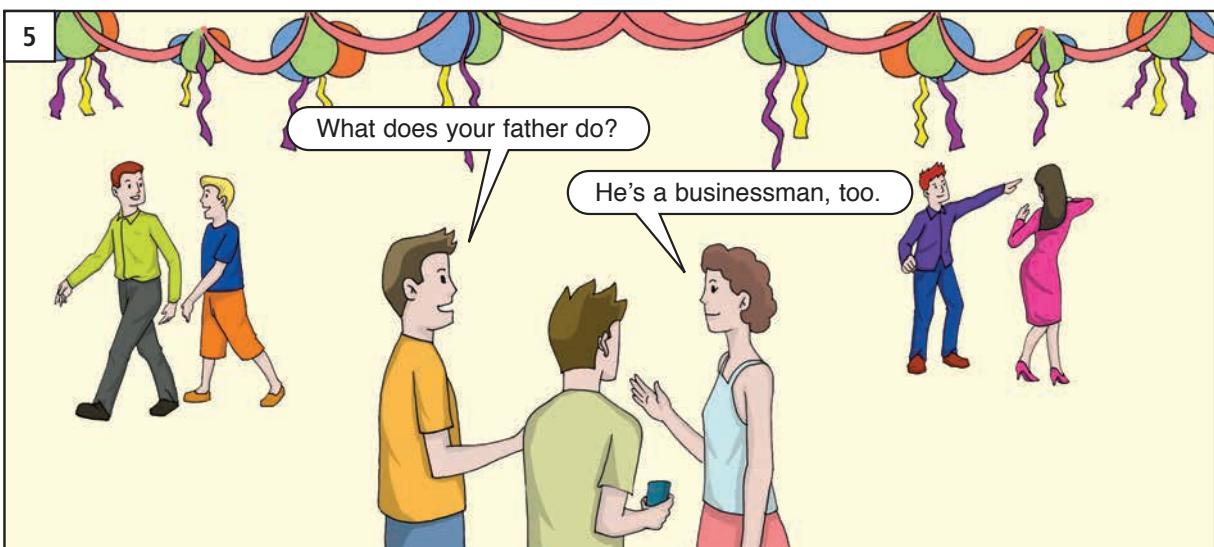
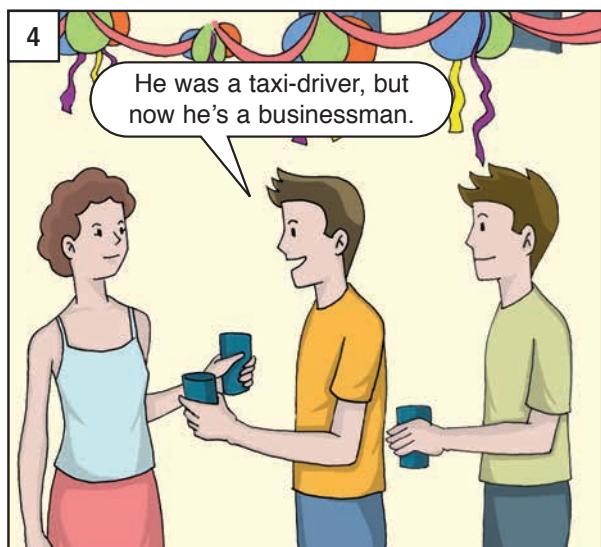
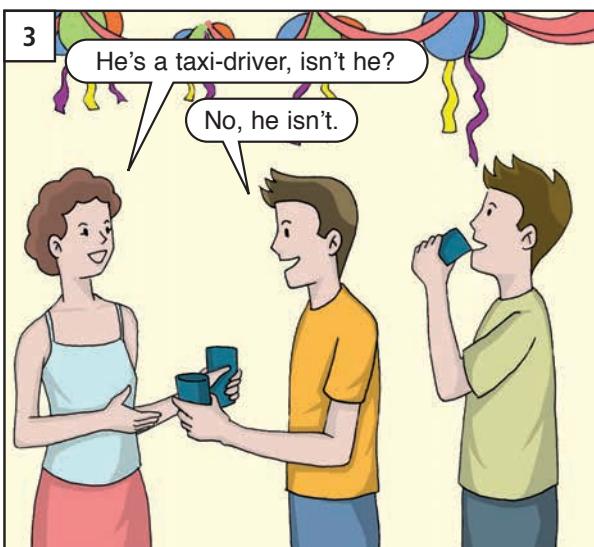
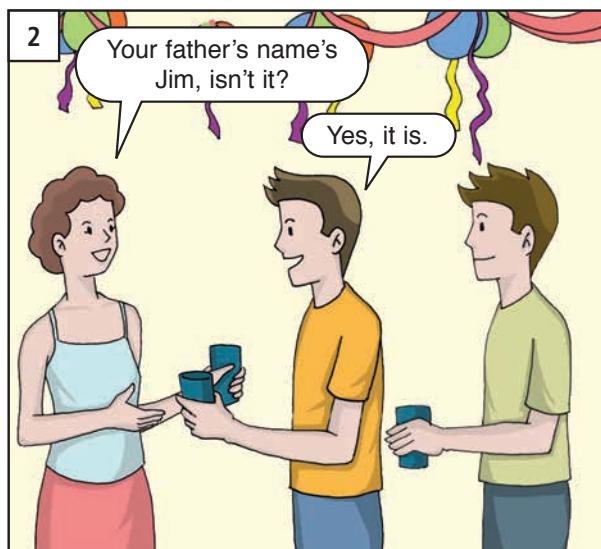


UNIT 7

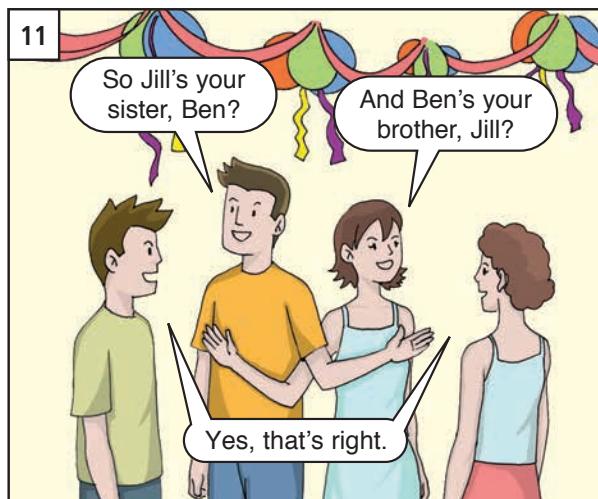
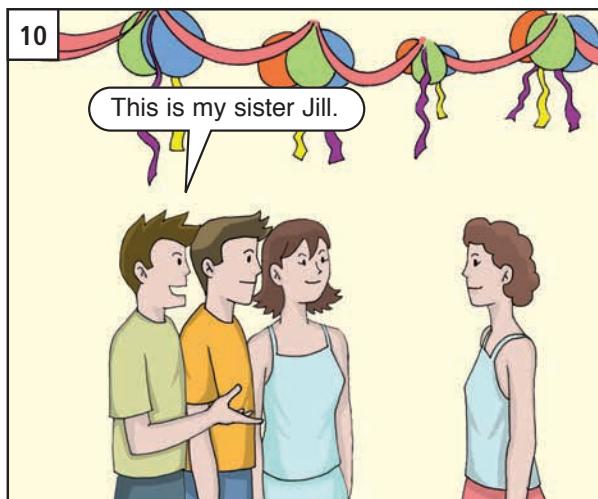
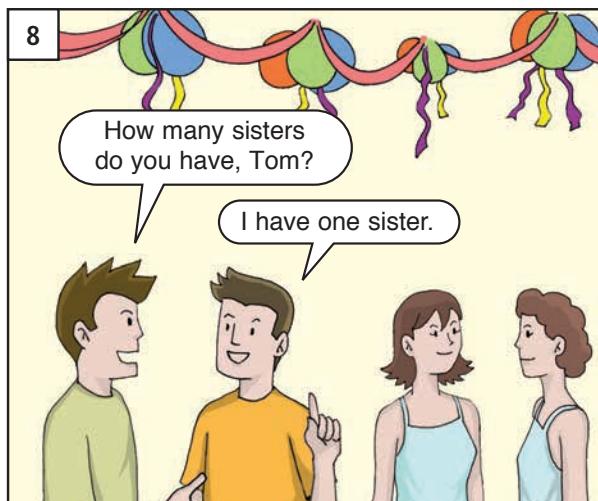
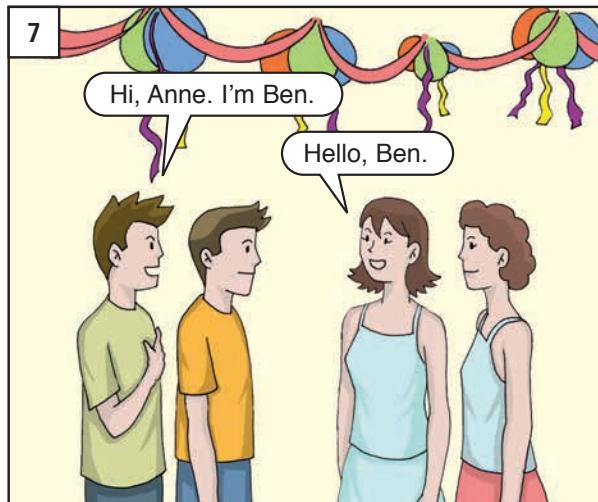
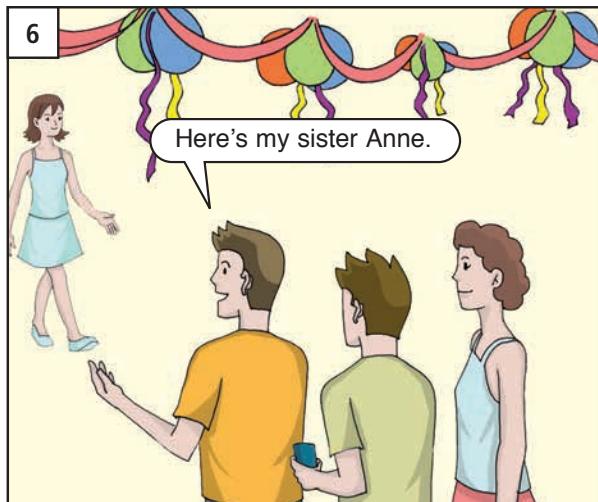




The Bensons



 here is = here's



UNIT 8: I'm going to New York.

In this unit you will learn the following:

- How to ask what something costs
 - How to talk about travel
 - How to use numbers up to twenty

Here are the words you will learn to use:

arrive	month	eleven	Monday	January
bus	plane	twelve	Tuesday	February
by	school	thirteen	Wednesday	March
cents	since	fourteen	Thursday	April
day	still	fifteen	Friday	May
dollars	train	sixteen	Saturday	June
everyone	week	seventeen	Sunday	July
for	weekend	eighteen		August
leave	year	nineteen		September
		twenty		October
				November
				December

Here are some phrases you will learn to use:

I'm from ... How much is ... ?

I've been here for ... How much are ... ?

Here are some sentences you will practice:

Where are you from? How much is that purse?

I'm going to New York.

How long have you been here? I've been here for two days.

How did you get here? We're from Moscow

Grammar tips:

The new structure in this unit is present perfect tense.

1



dollars



cents

2

How much
is this pen?



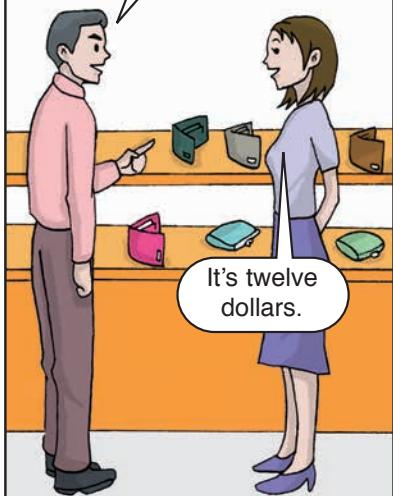
It's eleven
dollars.



= \$11

3

How much
is this wallet?



It's twelve
dollars.



= \$12

4

How much
is that book?



It's thirteen
dollars.



= \$13

5

How much
is that purse?



It's fourteen
dollars.



= \$14

6



fifteen dollars



sixteen dollars



seventeen dollars



eighteen dollars



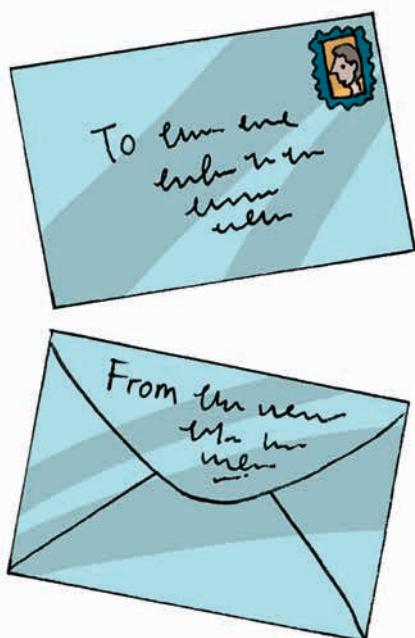
nineteen dollars



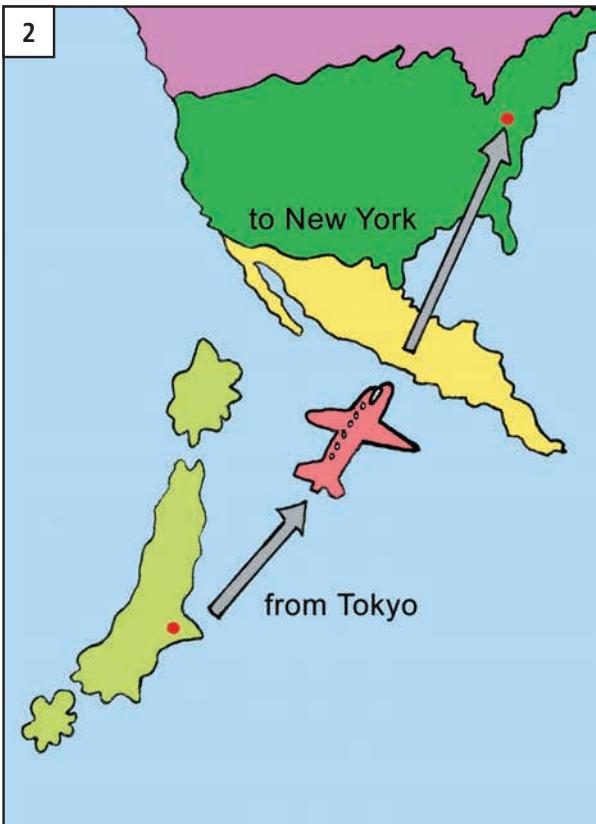
twenty dollars

UNIT 8

1



2



3



4



5



6



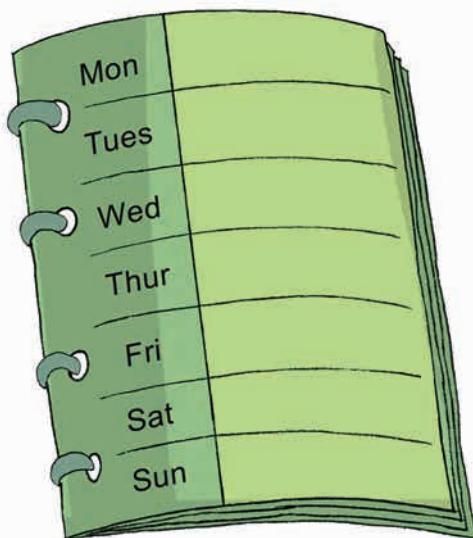
7



8



1

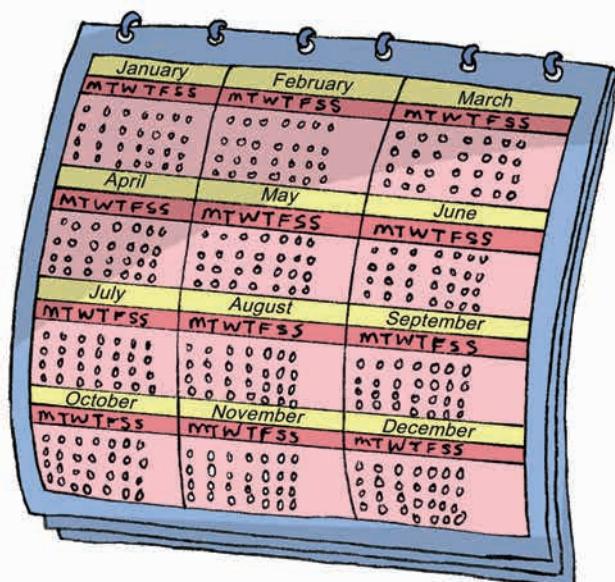


seven days = one week

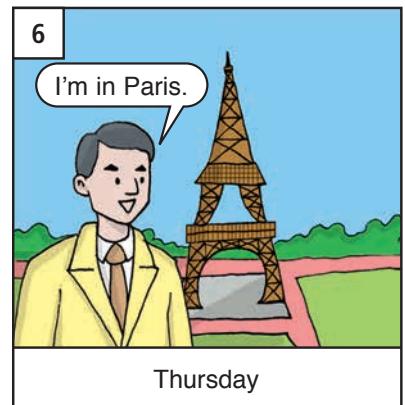
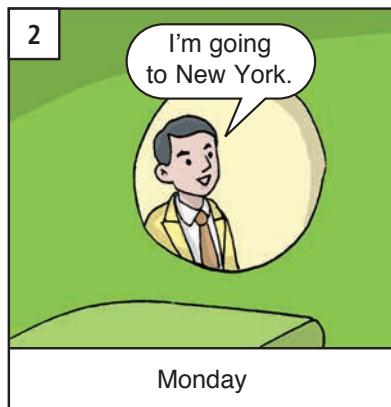
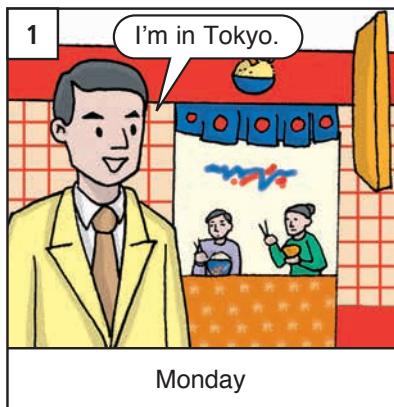
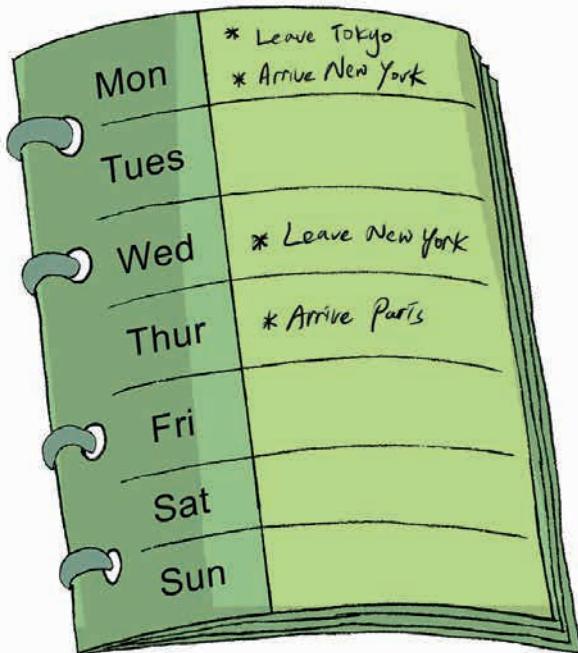
Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Weekend

2



twelve months = one year





I have = I've



we have = we've



Monday



Wednesday



Saturday 4th October



Saturday 18th October

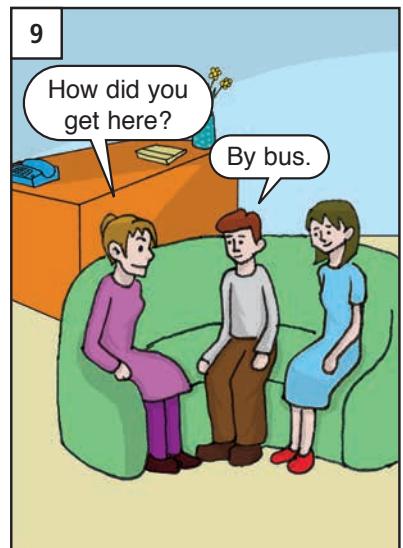


June 10th

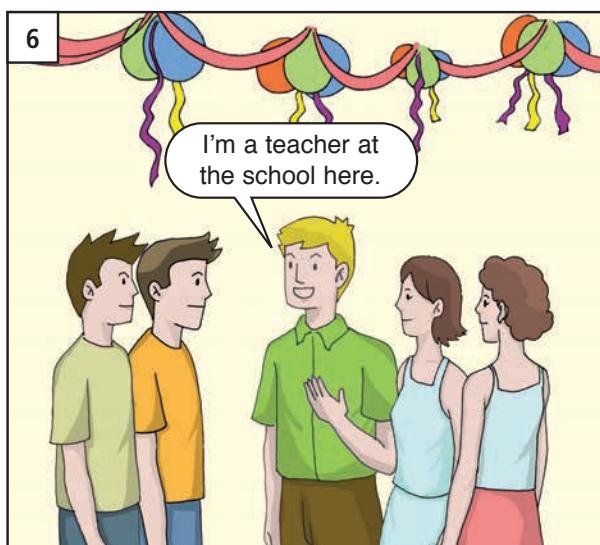
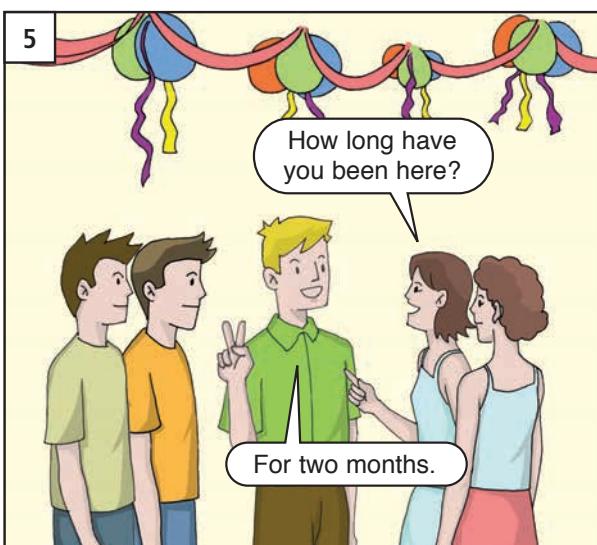
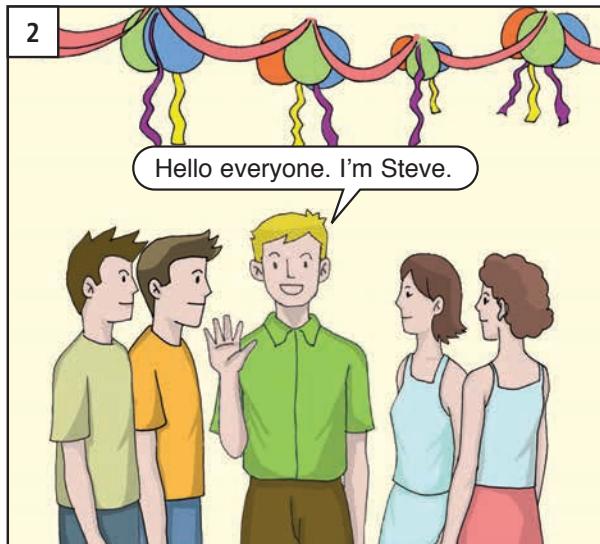


December 10th

UNIT 8



The Bensons



UNIT 9: This one is better.

In this unit you will learn the following:

- How to ask for and give opinions
- How to agree
- How to disagree

Here are the words you will learn to use:

agree	mushroom	bad	worse	worst
basketball player	onion	big	bigger	biggest
beans	pair of sunglasses	boring	more boring	most boring
bread	pants	cheap	cheaper	cheapest
broccoli	pasta	expensive	more expensive	most expensive
cabbage	peas	good	better	best
cap	potato	heavy	heavier	heaviest
carrot	rice	interesting	more interesting	most interesting
cauliflower	suitcase	light	lighter	lightest
cucumber	surfboard	narrow	narrower	narrowest
horse	think	short	shorter	shortest
ice-cream	tomato	small	smaller	smallest
jockey	very	tall	taller	tallest
lettuce	very much	wide	wider	widest
like				

Here are some phrases you will learn to use:

What do you think ... ?

Do you like ... ?

Can I help you?

Here are some sentences you will practice:

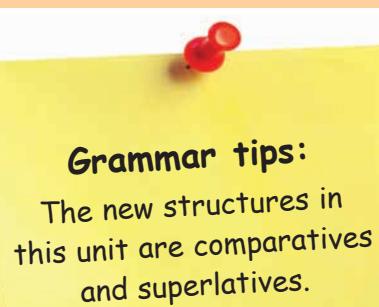
I don't like this restaurant.

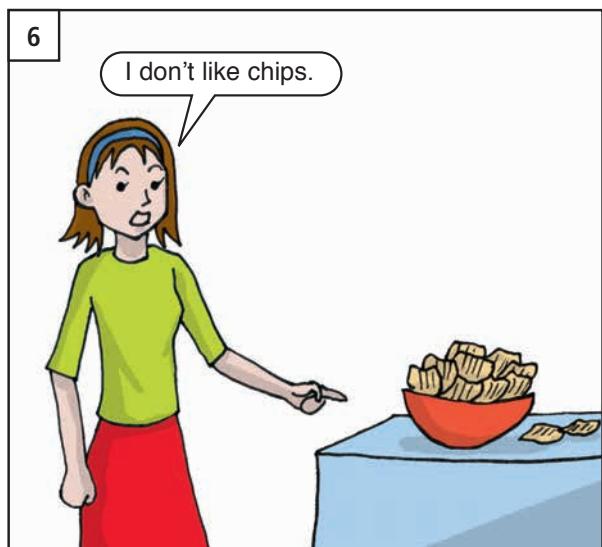
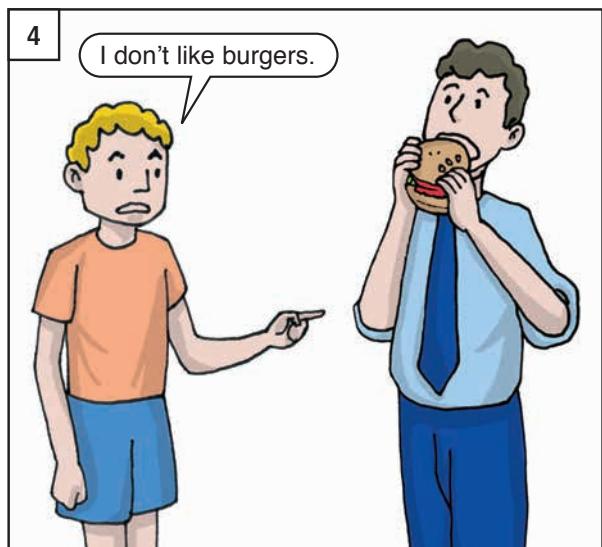
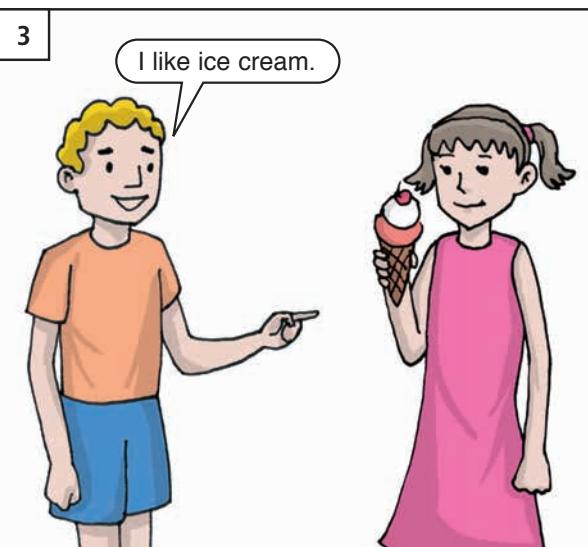
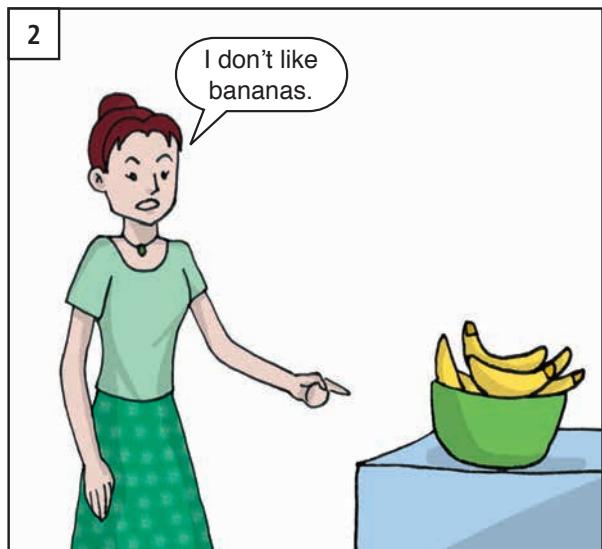
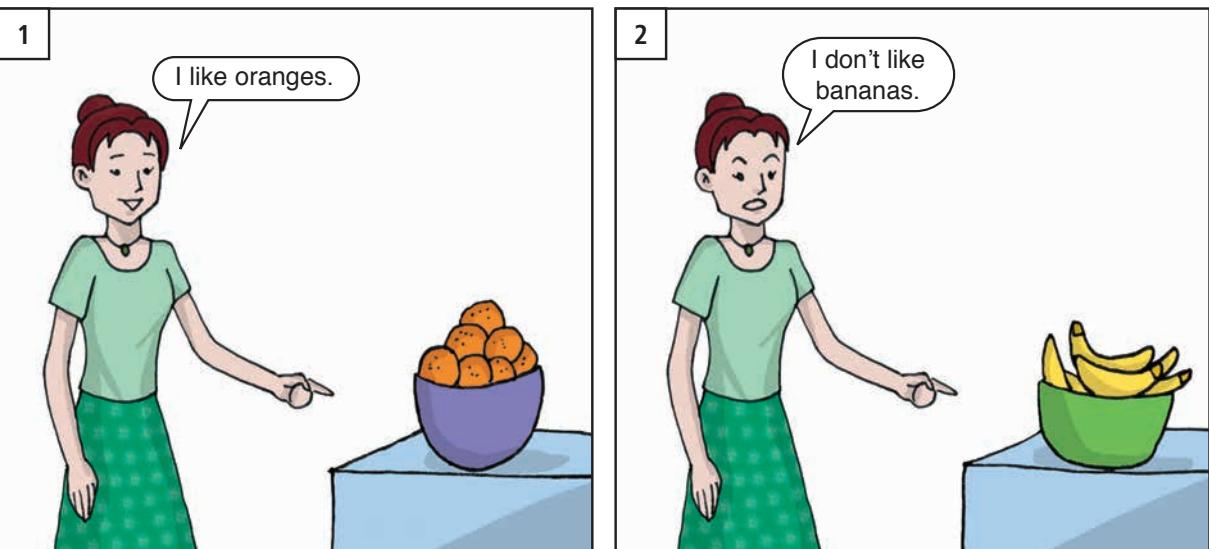
I think this one is better.

I think doing business is better than teaching.

I think it is very interesting.

I don't agree.

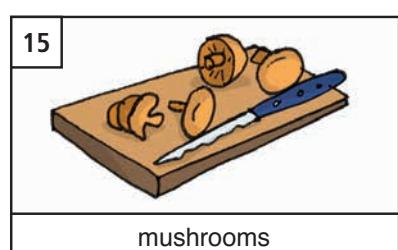
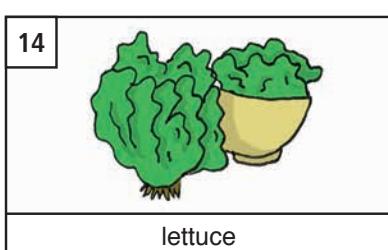
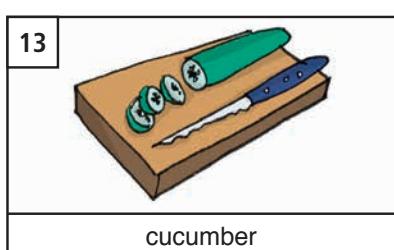
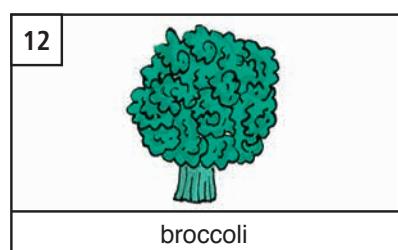
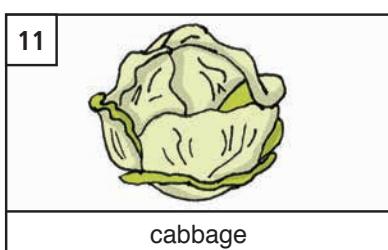
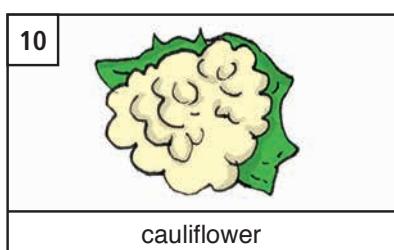
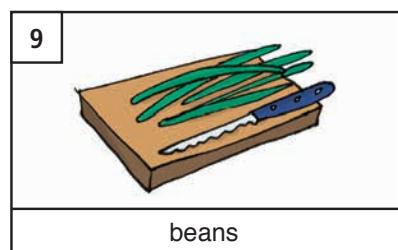
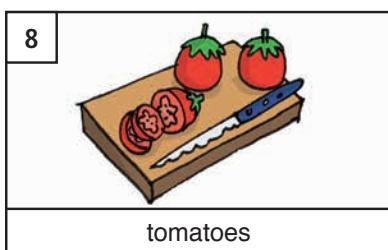
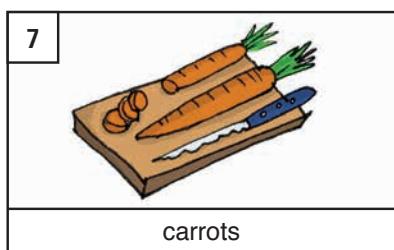
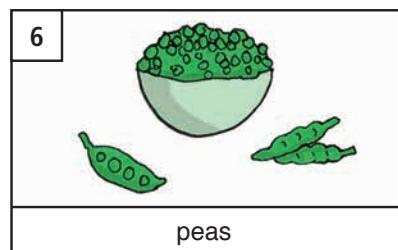
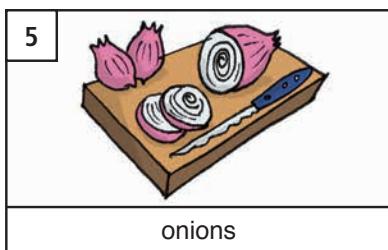
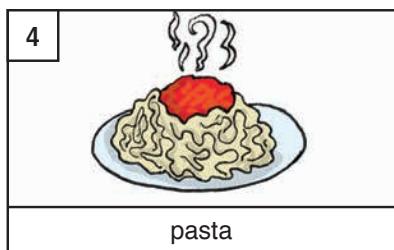
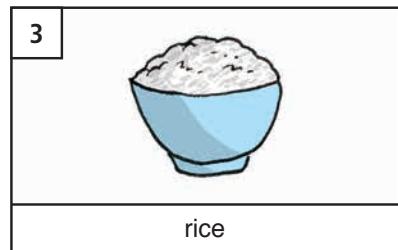
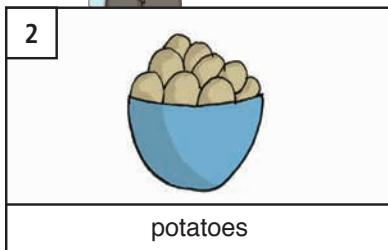
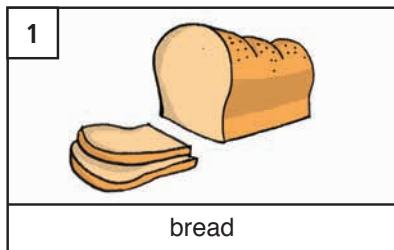




UNIT 9



Do you like...?



Yes, I do.



No, I don't.

This one is better.

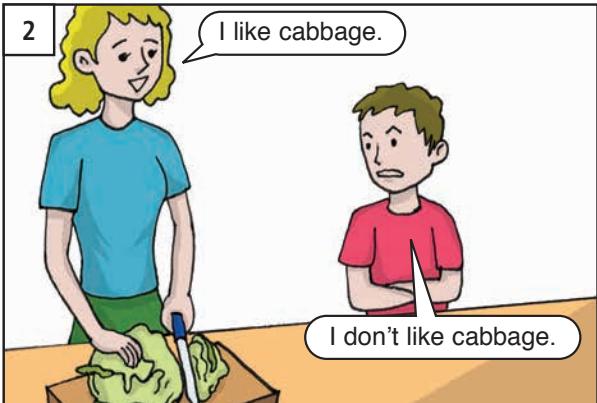
1 Can I help you?



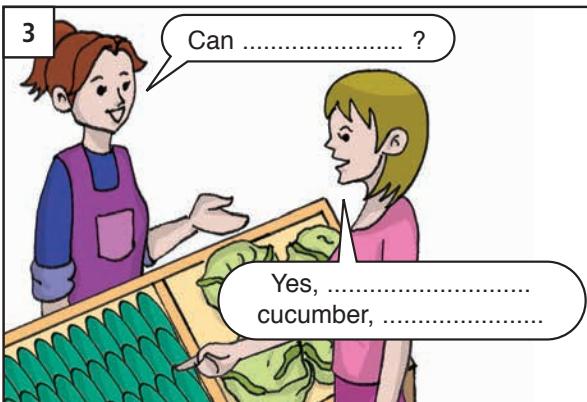
I like cabbage.

2

I don't like cabbage.



3 Can ?



4 I



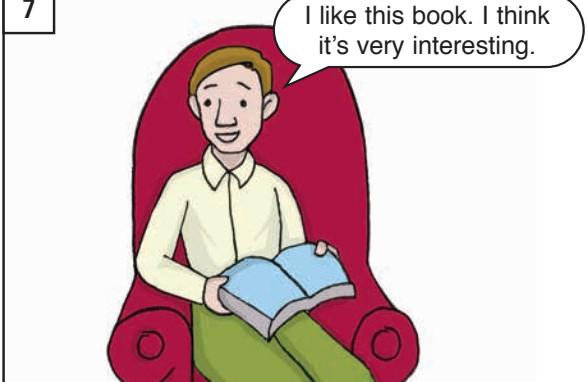
5 I like this restaurant.
I think it's very good.



I don't like this restaurant.
I don't think it's very good.



7 I like this book. I think
it's very interesting.

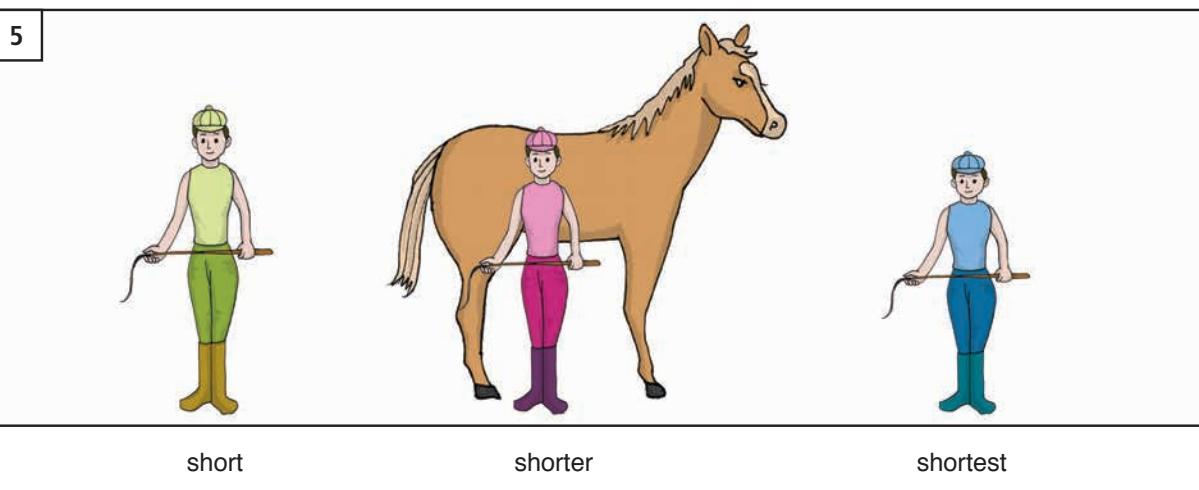
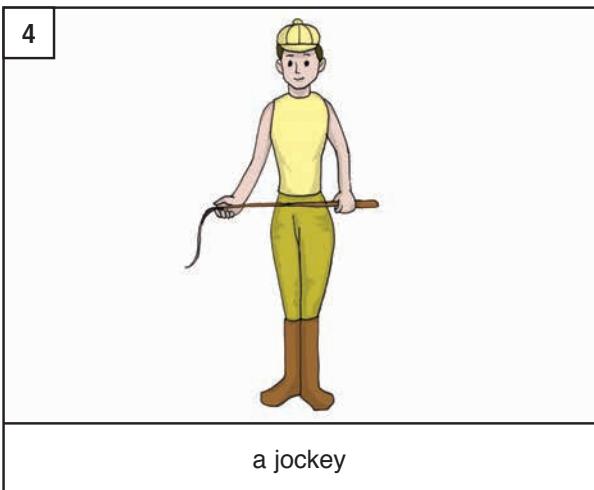
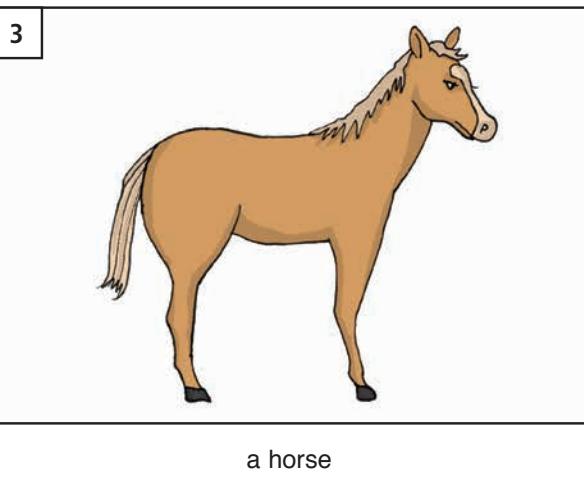
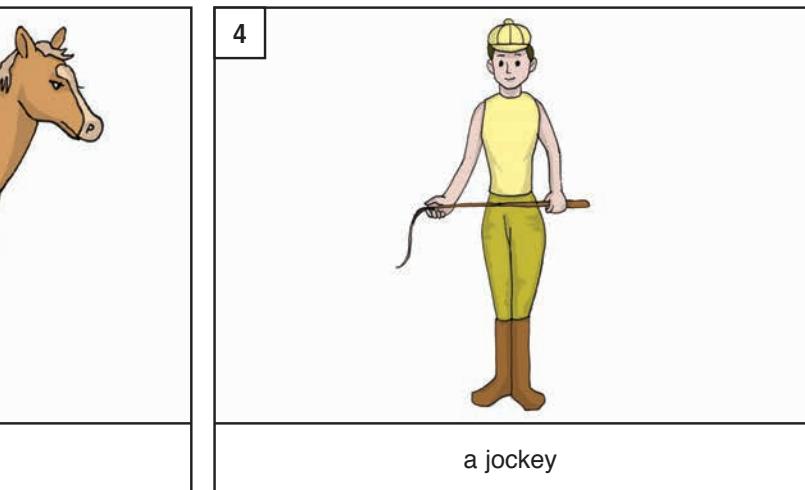
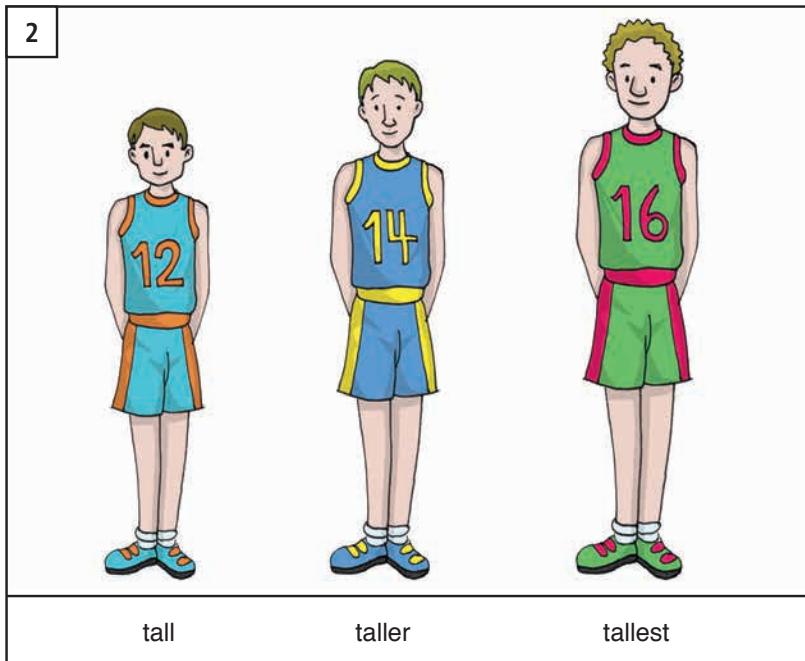
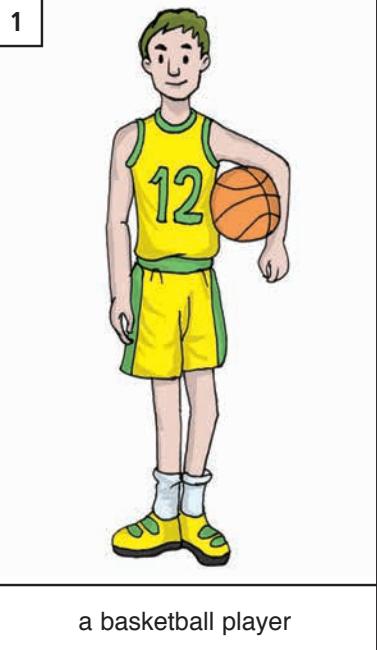


I don't like this book.
I think it's boring.

8

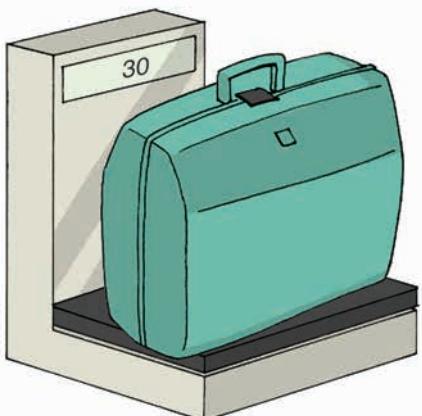


UNIT 9



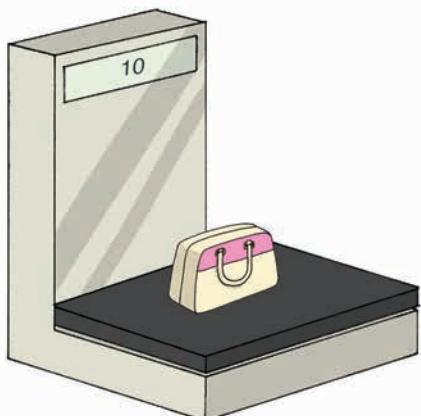
This one is better.

1



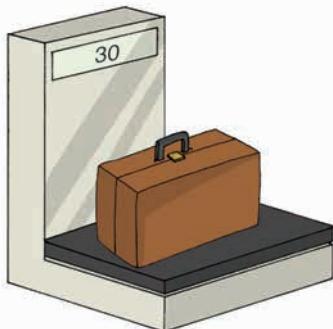
heavy

2



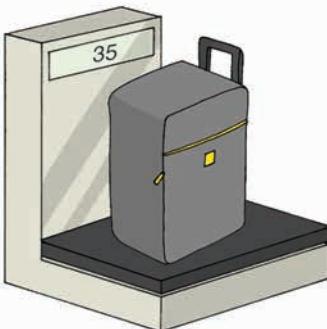
light

3



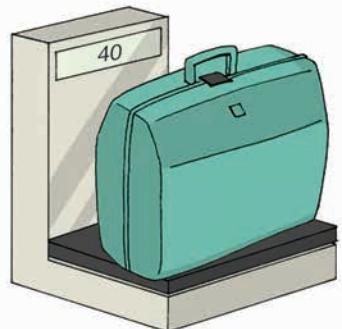
heavy

4



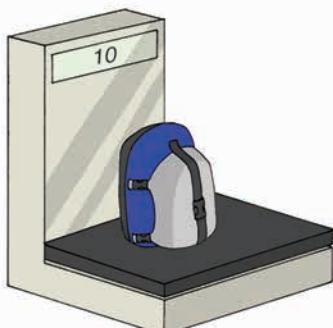
heavier

5



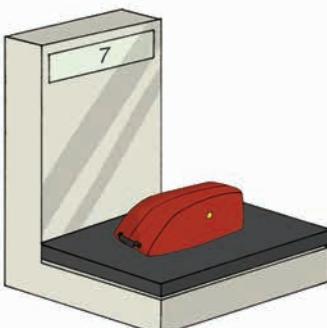
heaviest

6



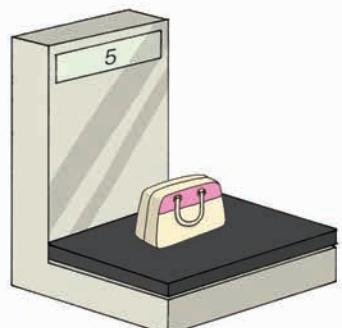
light

7



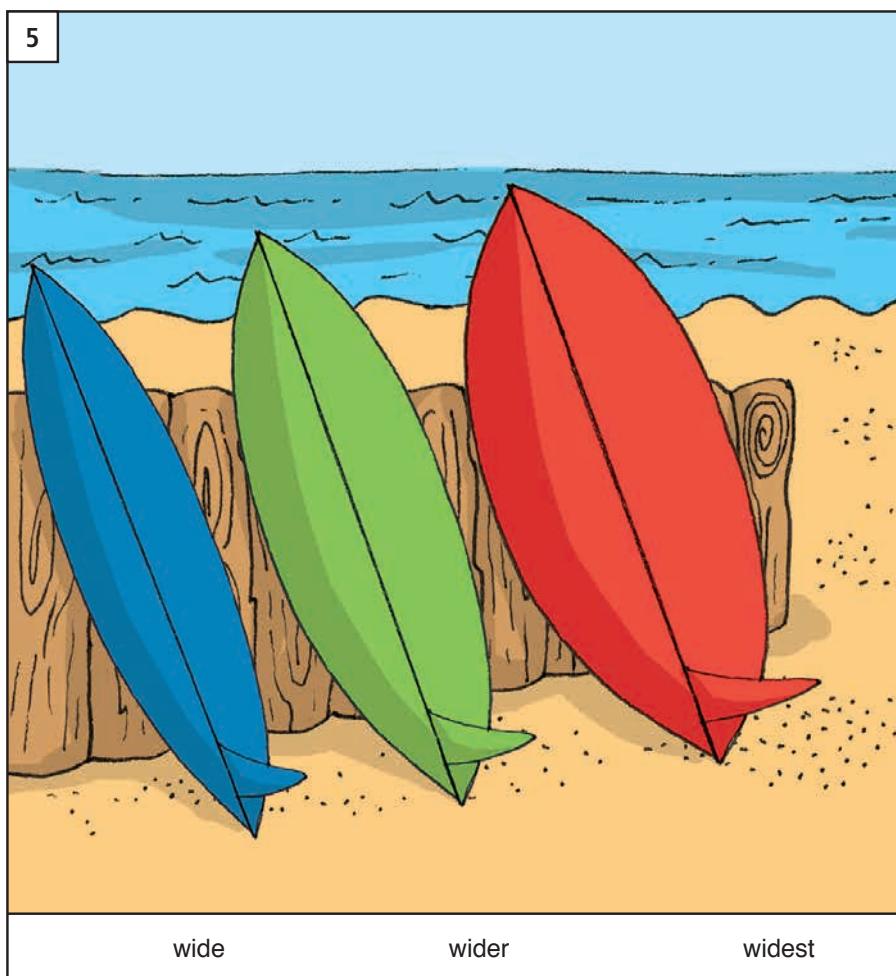
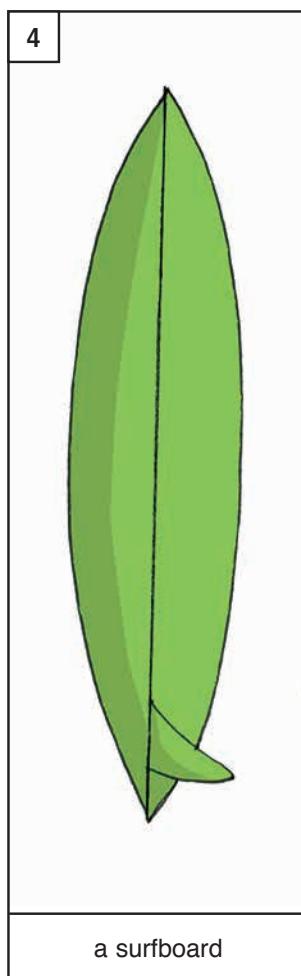
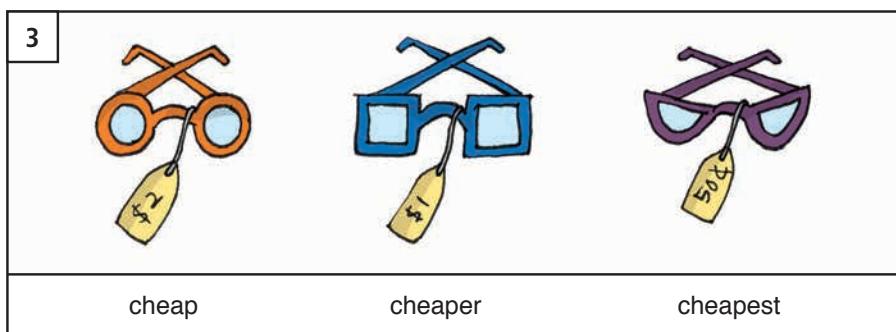
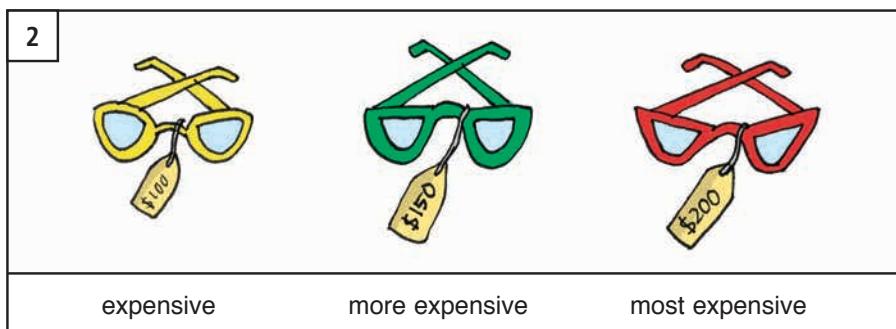
lighter

8

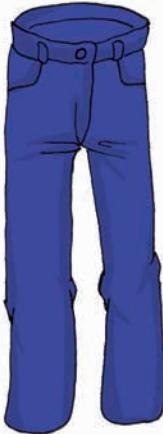


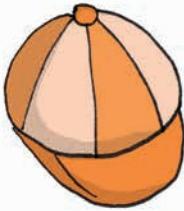
lightest

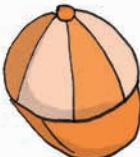
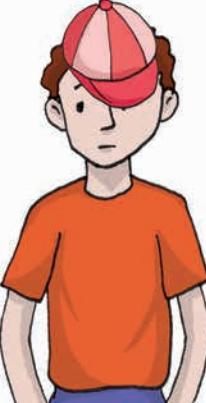
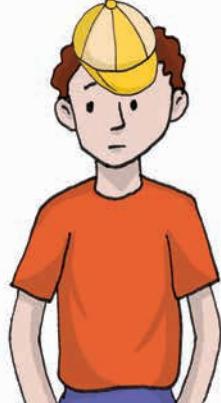
UNIT 9



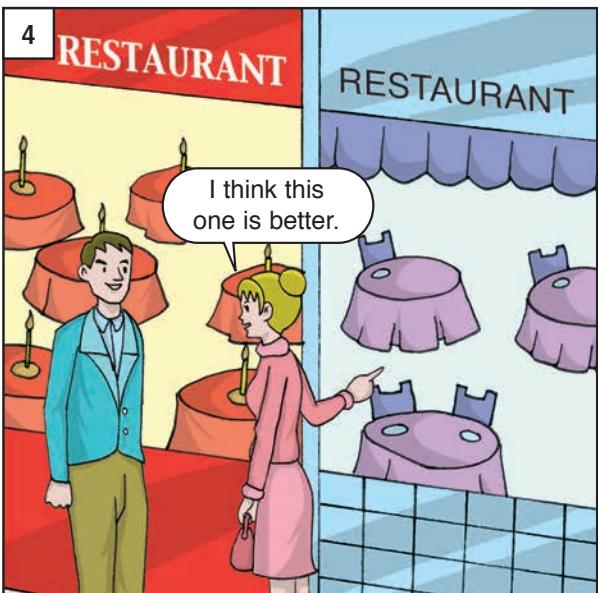
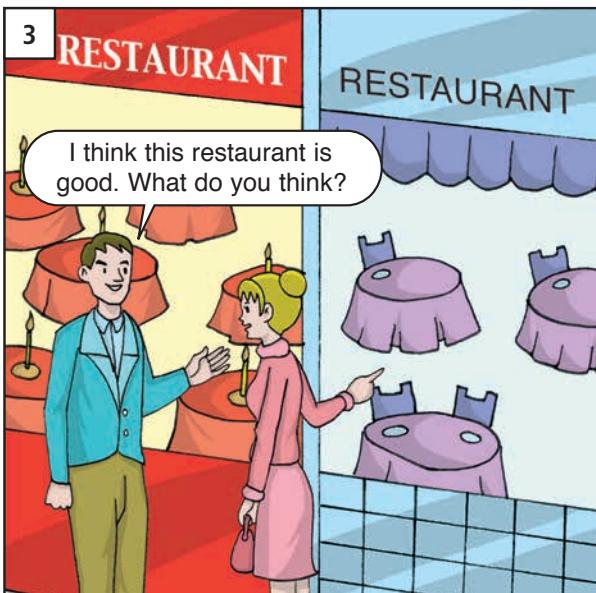
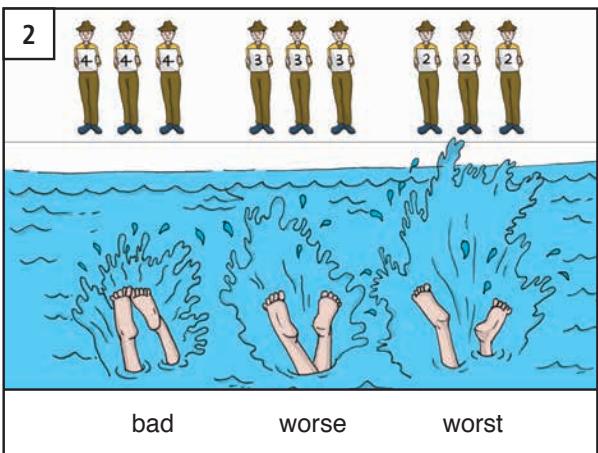
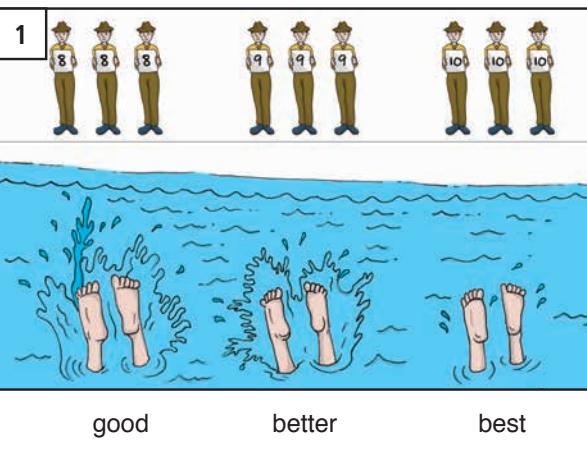
This one is better.

1				
	pants	narrow	narrower	narrowest

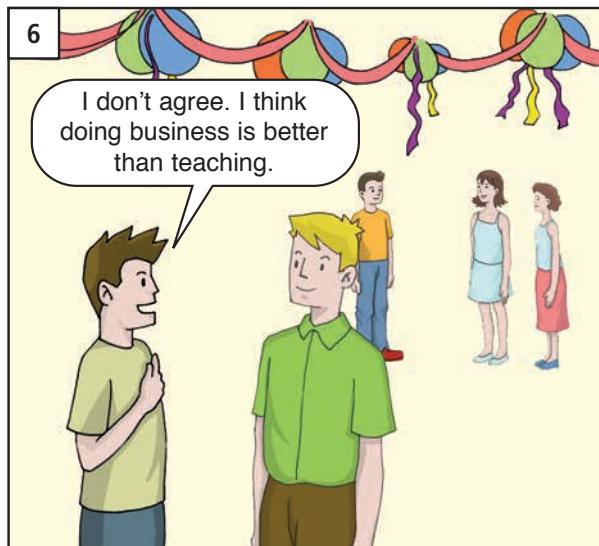
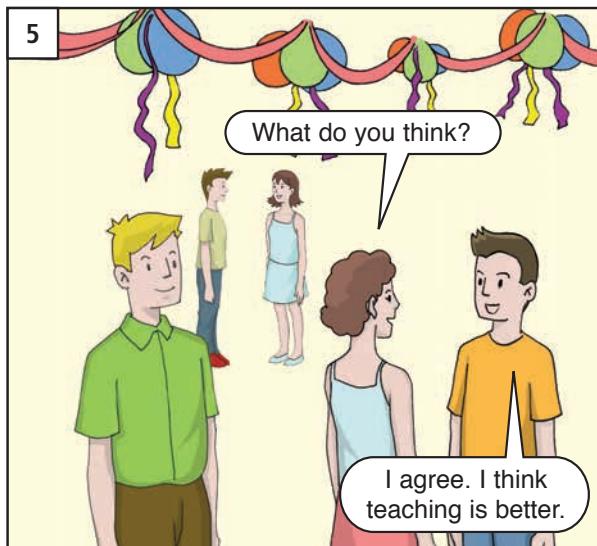
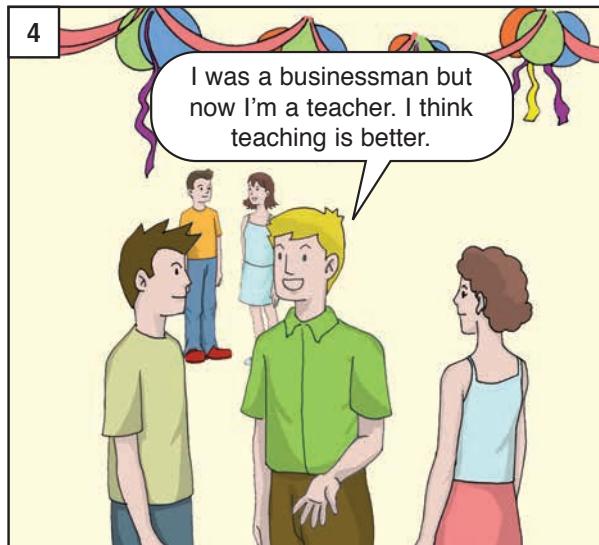
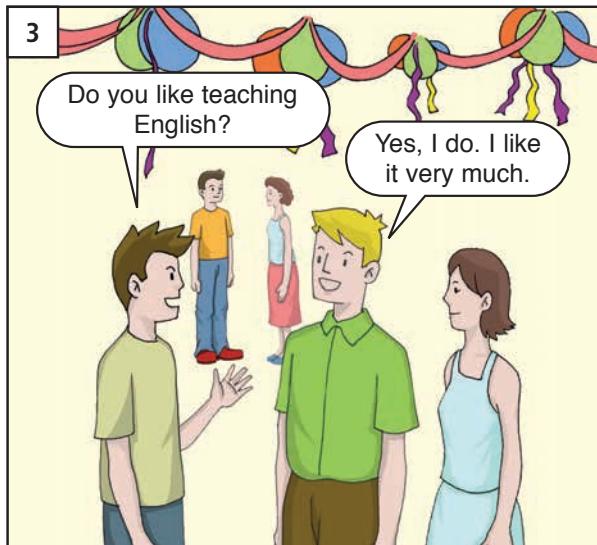
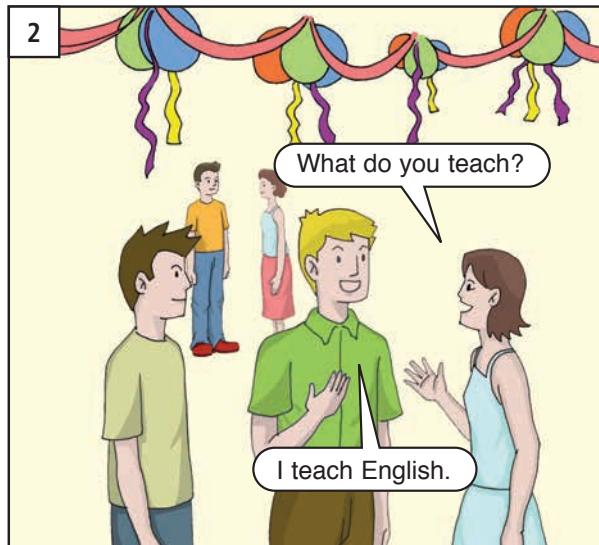
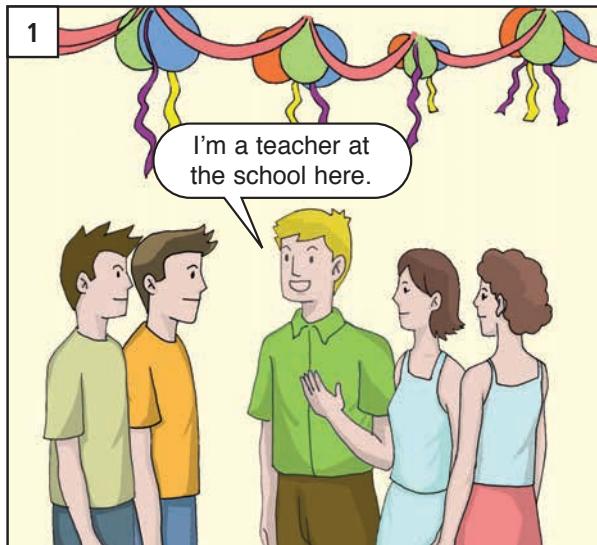
2				
	a cap	big	bigger	biggest

3				
	a cap	small	smaller	smallest

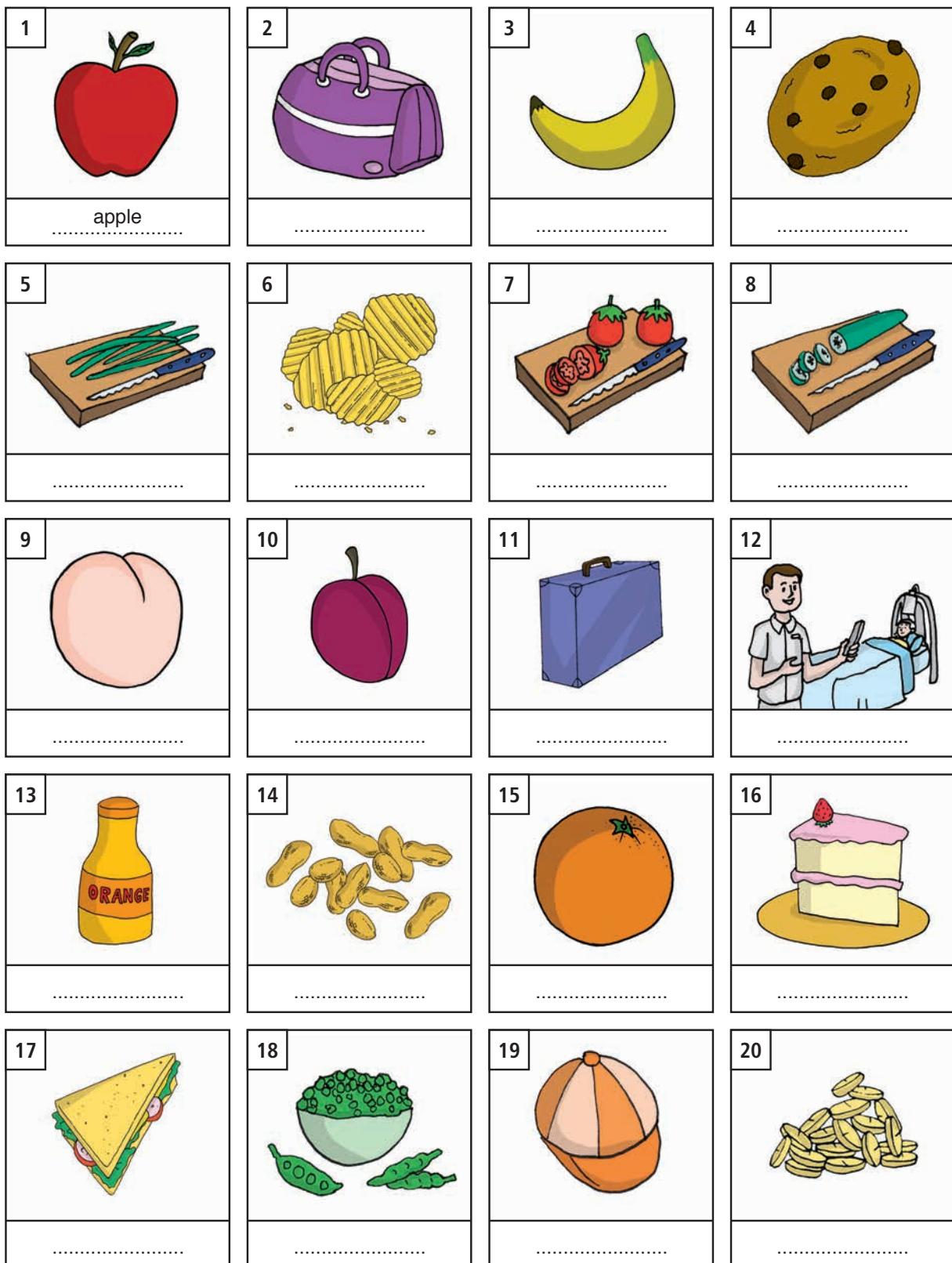
UNIT 9

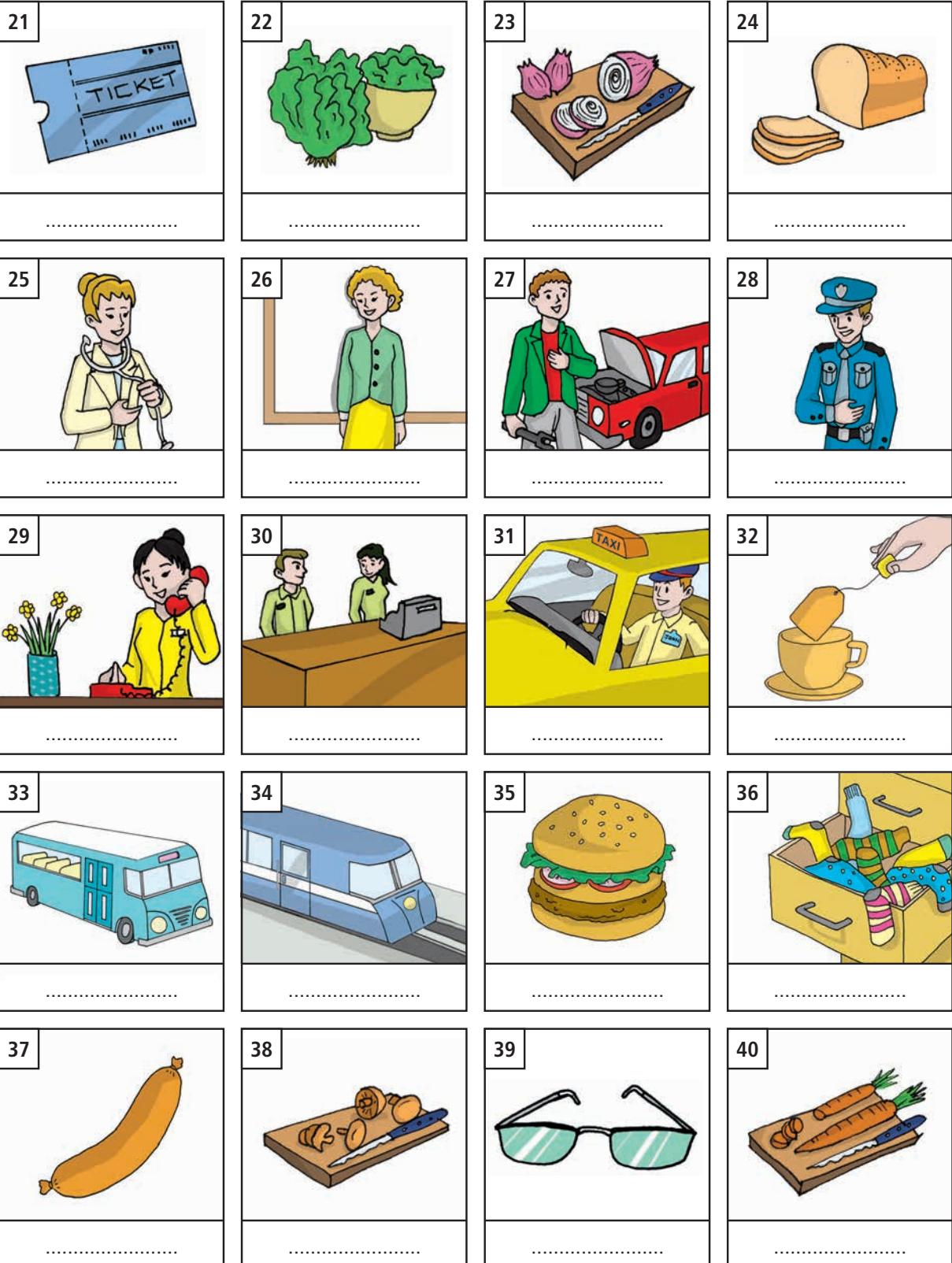


The Bensons



UNIT 10: Revision and extension





A

- | | |
|------------------------------------|----------------------------|
| 1. Would you like a glass of milk? | a. An apple would be nice. |
| 2. She's tall, isn't she? | b. No, I don't. |
| 3. Do you like this restaurant? | c. No, thank you. |
| 4. What would you like? | d. Yes, she is. |

B

- | | |
|------------------------------|-----------------------------|
| 1. What do you do? | a. He was a police officer. |
| 2. What did you do? | b. I was a teacher. |
| 3. When were you a teacher? | c. From 2009 to 2014. |
| 4. What did your brother do? | d. I'm a taxi driver. |

C

- | | |
|---------------------------------|--------------------|
| 1. Where are you from? | a. Three weeks. |
| 2. How long have you been here? | b. Yes, I do. |
| 3. How did you get here? | c. By train. |
| 4. Do you like this hotel? | d. I'm from Tokyo. |

D

- | | |
|-----------------------------|--------------------------------|
| 1. This watch is expensive. | a. This one is bigger. |
| 2. This house is big. | b. This one is more expensive. |
| 3. Those books are cheap. | c. Alan runs faster. |
| 4. Max runs fast. | d. These are cheaper. |

Can

eat

glass of

piece of

something

like

1

Would you like
something
.....
to eat or drink?

2

Yes. A coffee, a
..... cake
and a
water, please.

3

..... I sit here?

Sure.

4

Would you
something to drink?

A coffee, please.

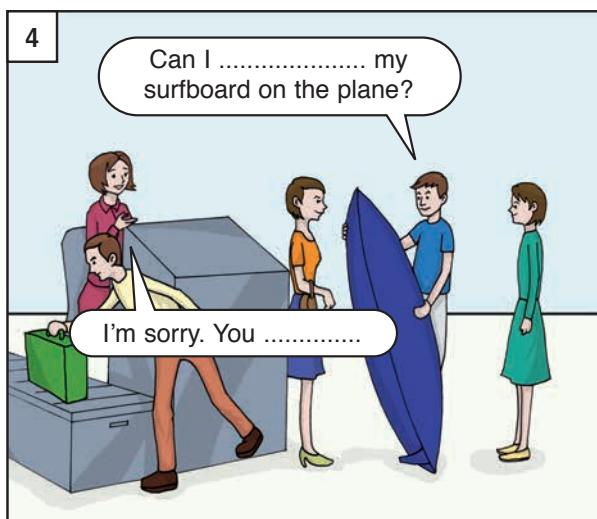
5

Would you like something
to ?

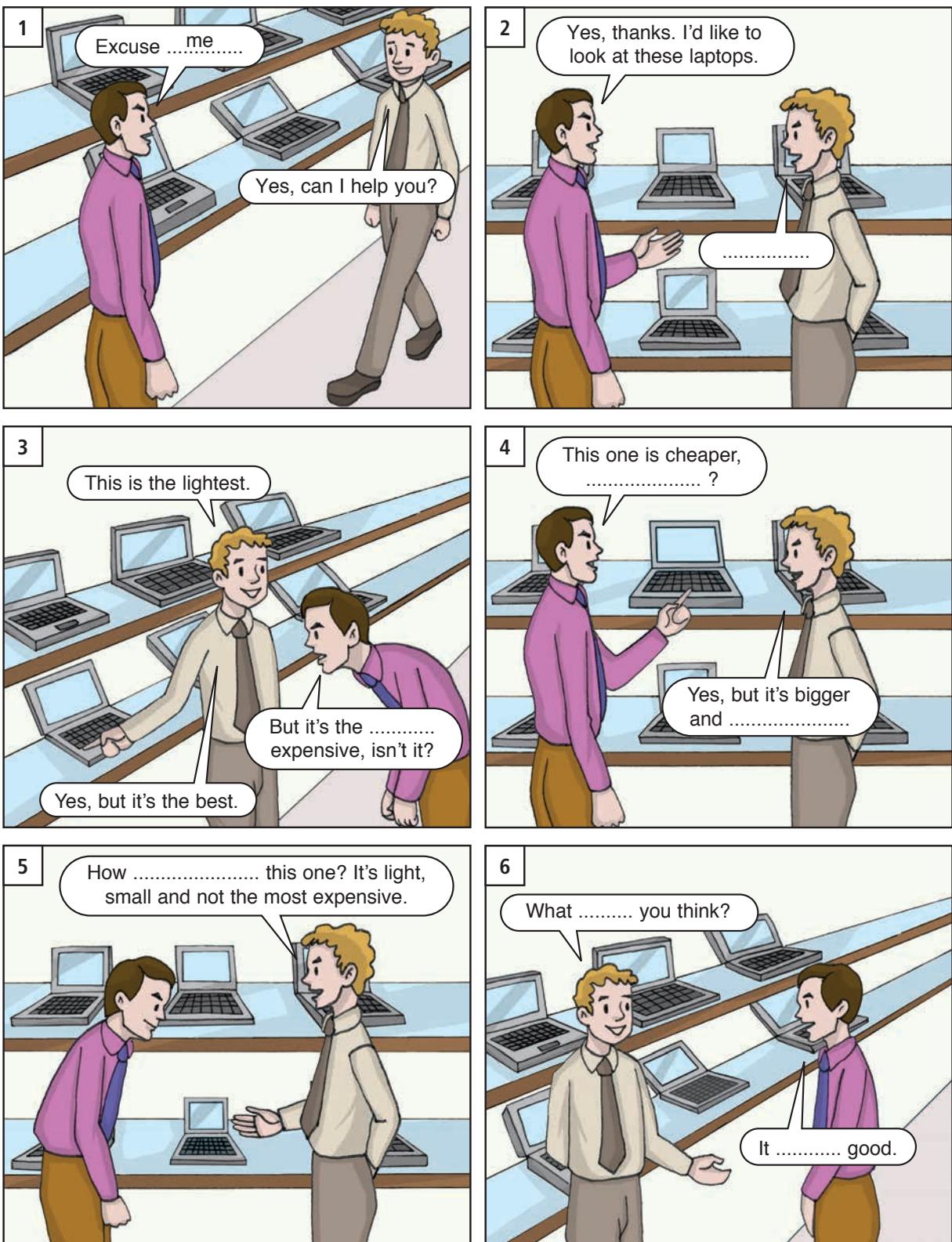
No, thanks.

UNIT 10

can't take too I you your

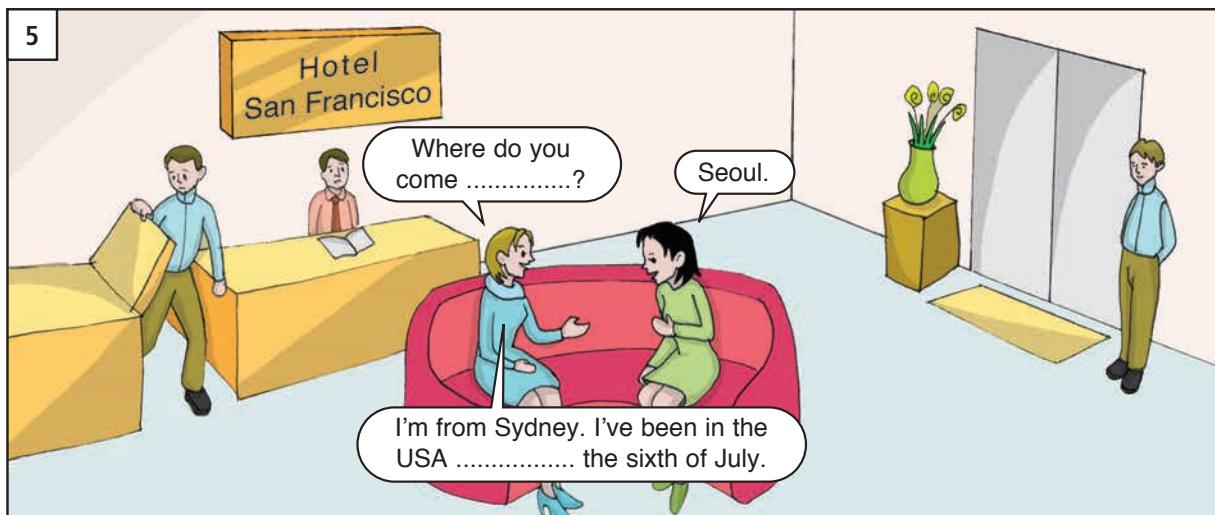
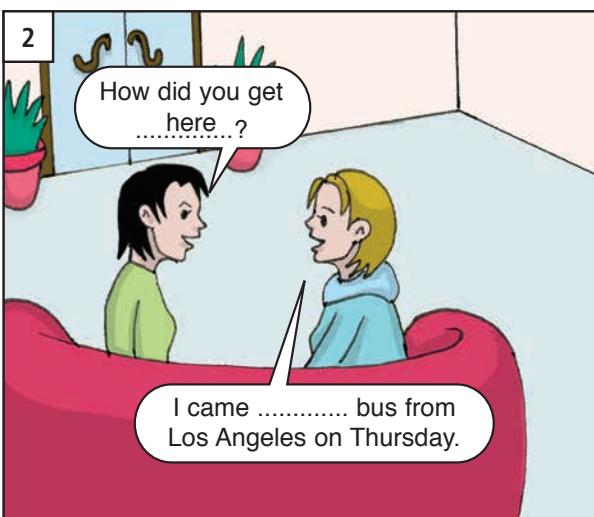
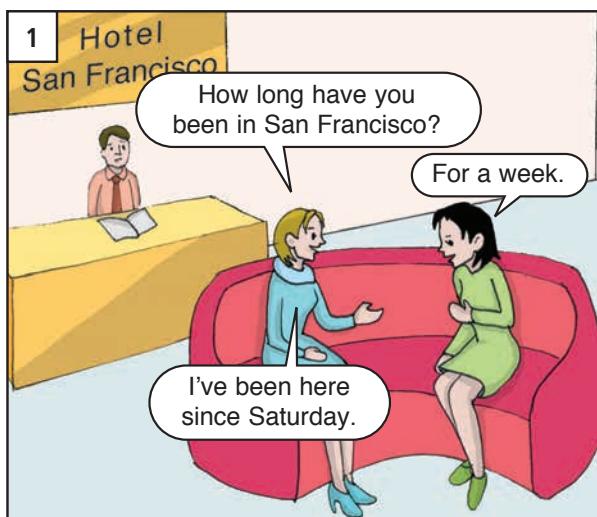


about most heavier isn't it Sure do looks me



UNIT 10

think by long from much since here For agree



1

Would you like
something to eat?

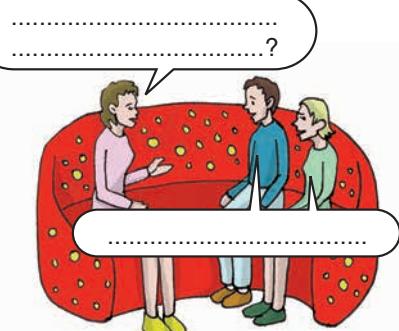


2

.....
.....?



3



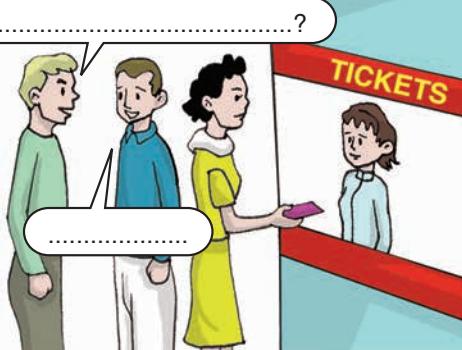
4



> here you long have How been
> months two For

> here been How you long have
> seventeenth Since September of the

5



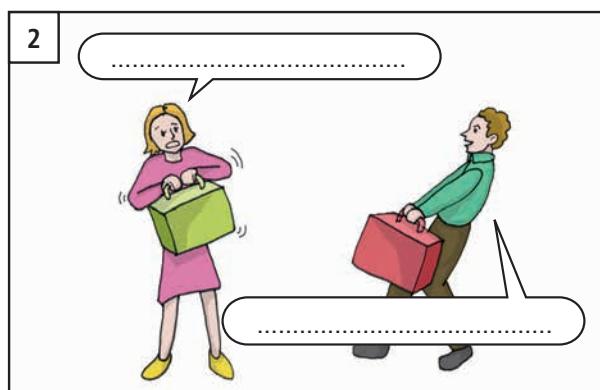
6



> get did you here How
> taxi By

> from Where you are
> San Francisco from I'm

UNIT 10



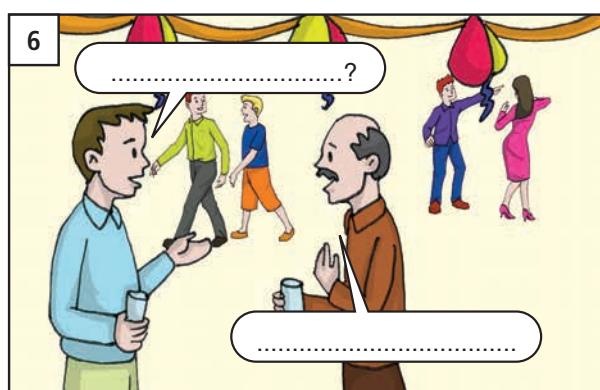
- > Los Angeles of What think you do
- > I interesting is think more San Francisco

- > is suitcase This heavier
- > this one bigger Yes is but



- > ??????????????????????????????????
- > sorry that repeat Could please I'm you

- > like movie you the Did
- > boring No was It



- > cake like you Do
- > much Yes very I it like

- > you do do What
- > manager a I'm

UNIT 10: Answers

Unit 10, page 82

- | | | | |
|-----------|-------------|----------------------------|-------------------|
| 1. apple | 6. chips | 11. suitcase | 16. piece of cake |
| 2. bag | 7. tomatoes | 12. nurse | 17. sandwich |
| 3. banana | 8. cucumber | 13. bottle of orange juice | 18. peas |
| 4. cookie | 9. peach | 14. nuts | 19. cap |
| 5. beans | 10. plum | 15. orange | 20. tablets |

Unit 10, page 83

- | | | | |
|-------------|----------------------|-----------------|------------------------|
| 21. ticket | 26. teacher | 31. taxi driver | 36. socks |
| 22. lettuce | 27. mechanic | 32. tea | 37. sausage |
| 23. onions | 28. police officer | 33. bus | 38. mushrooms |
| 24. bread | 29. receptionist | 34. train | 39. pair of sunglasses |
| 25. doctor | 30. sales assistants | 35. burger | 40. carrots |

Unit 10, page 84

- A. 1c 2d 3b 4a B. 1d 2b 3c 4a C. 1d 2a 3c 4b D. 1b 2a 3d 4c

Unit 10, page 85

1. something 2. piece of, glass of 3. Can 4. like 5. eat

Unit 10, page 86

1. I 2. your, too 3. you 4. take, can't

Unit 10, page 87

1. me 2. Sure 3. most 4. isn't it, heavier 5. about 6. do, looks

Unit 10, page 88

2. here, by 3. long, For 4. think, much, agree 5. from, since

Unit 10, page 89

1. Would you like something to eat?
Some chips would be nice.
2. Would you like a cup of coffee?
Yes, please.
3. How long have you been here?
For two months.
4. How long have you been here?
Since the seventeenth of September.
5. How did you get here?
By taxi.
6. Where are you from?
I'm from San Francisco.

Unit 10, page 90

1. What do you think of Los Angeles?
I think San Francisco is more interesting.
2. This suitcase is heavier.
Yes, but this one is bigger.
3. I'm sorry. Could you repeat that please?
4. Did you like the movie?
No. It was boring.
5. Do you like cake?
Yes. I like it very much.
6. What do you do?
I'm a manager.

UNIT 11: What's the matter?

In this unit you will learn the following:

- How to give greetings and farewells
- How to express obligation
- How to ask and answer about health

Here are the words you will learn to use:

afternoon	earache	keep right	stars
arm	evening	knee	stomach
back	foot	leg	stomachache
backache	go home	moon	stop
bill	hand	morning	sun
bye	have to	night	take
dad	head	pay	tooth
day	headache	shoulder	toothache
ear	hurts	sorry	

Here are some phrases you will learn to use:

Good morning.	Good night.	Have a nice day.
Good afternoon.	Goodbye.	Thanks for coming.
Good evening.	See you later.	You have to ...

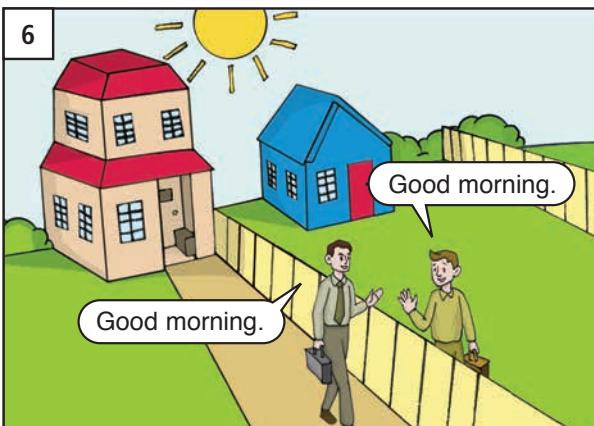
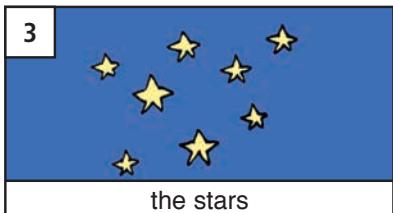
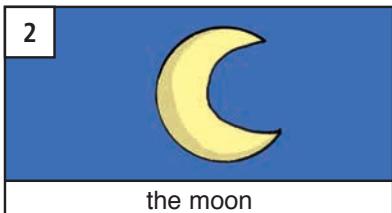
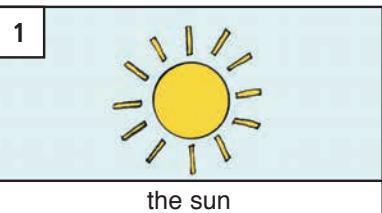
Here are some sentences you will practice:

Are you all right?	I'm sorry to hear that.	We have to pay \$87.50
What's the matter?	Thanks for coming.	I have to go now.
What's wrong?	I have a headache.	

Grammar tips:

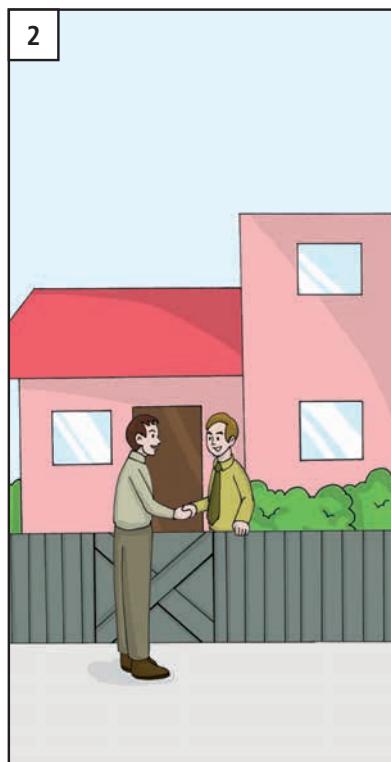
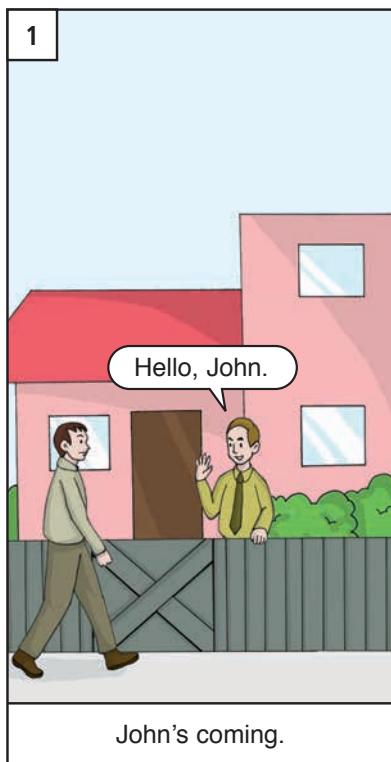
The new structure
in this unit is
imperatives.

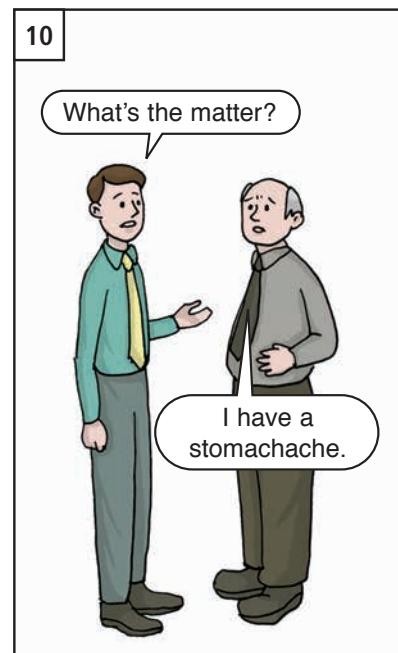
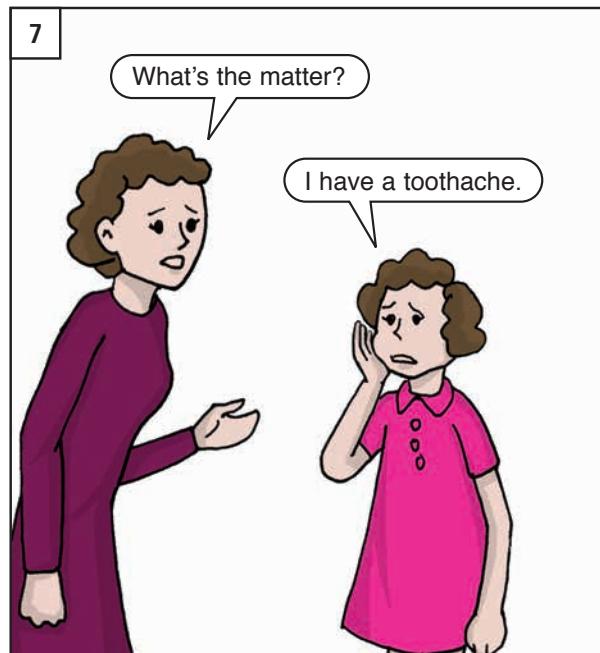
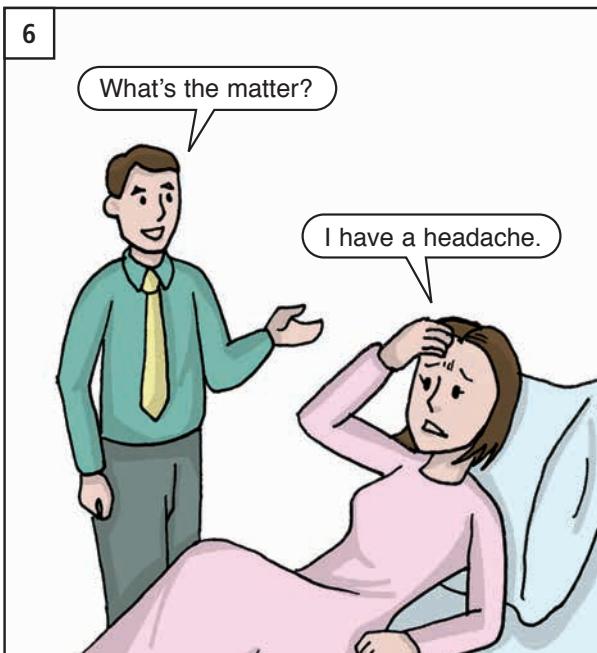
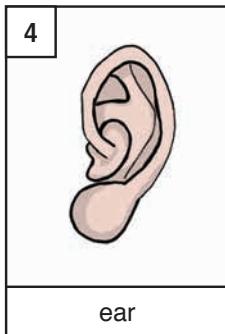
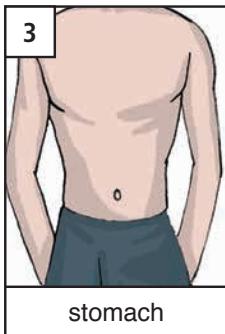
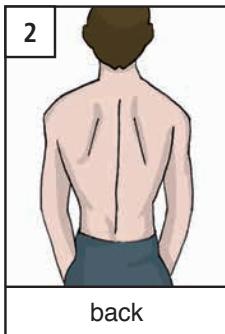
morning + afternoon + evening + night = 1 day



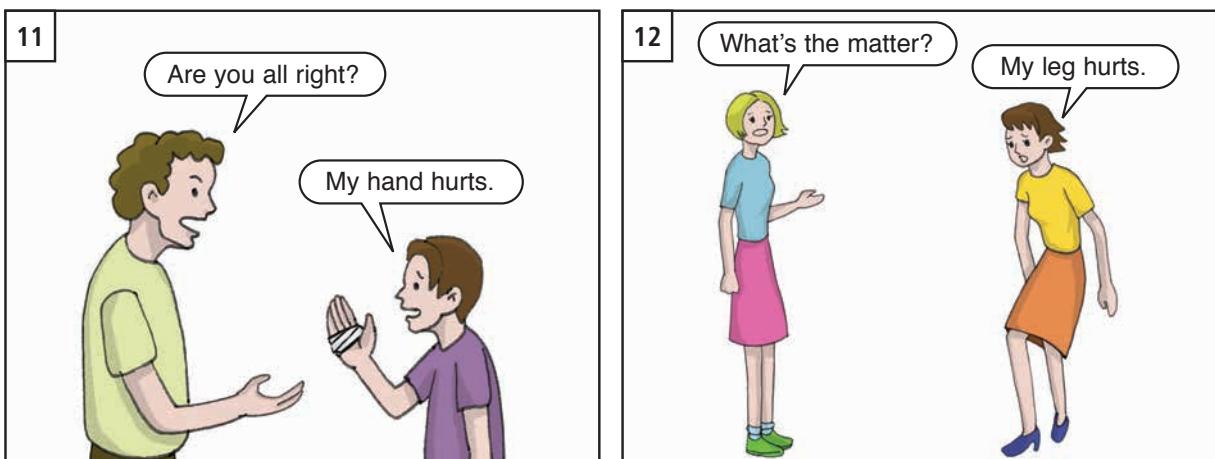
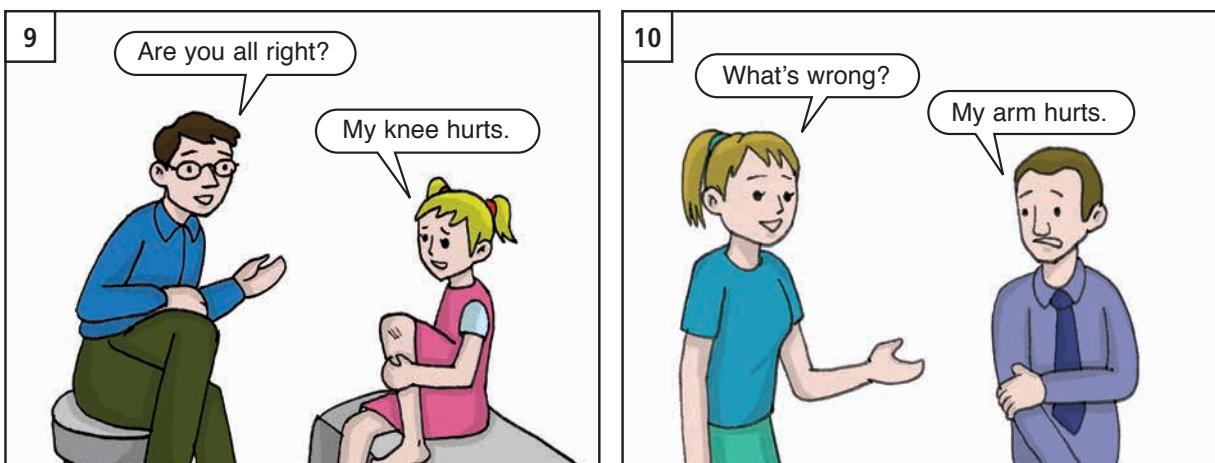
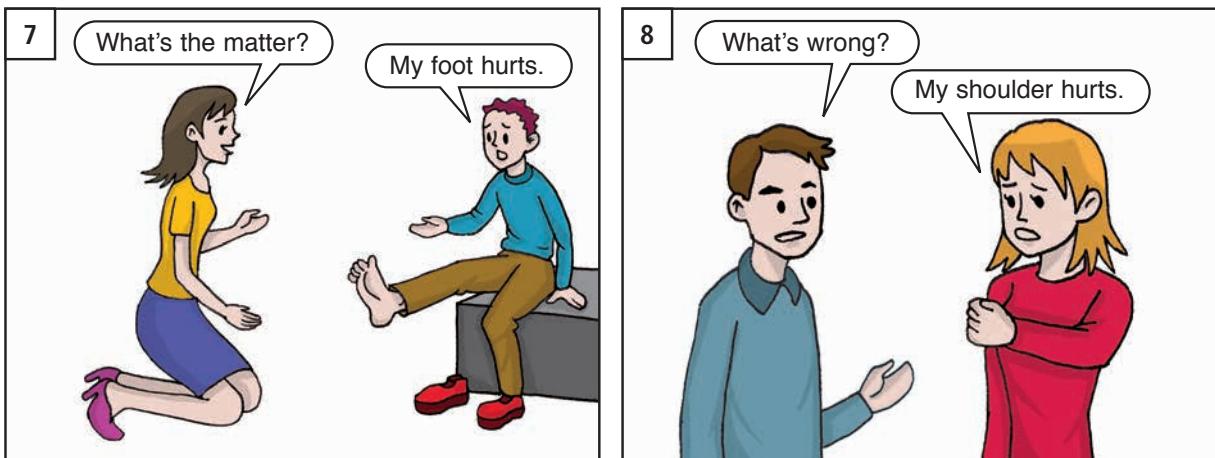
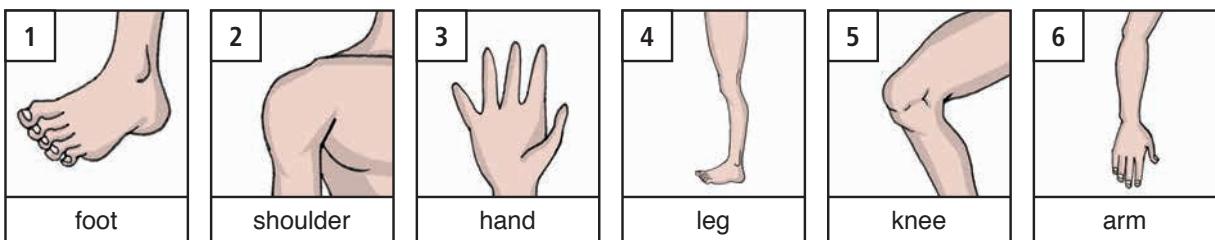


John is = John's

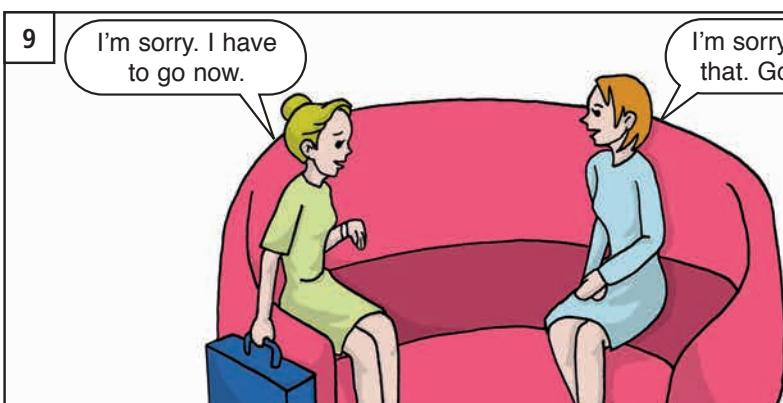
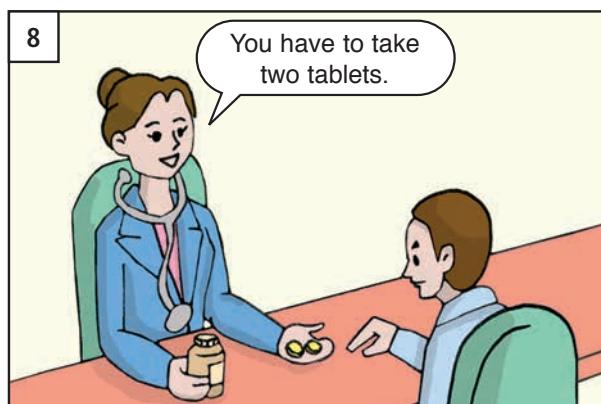
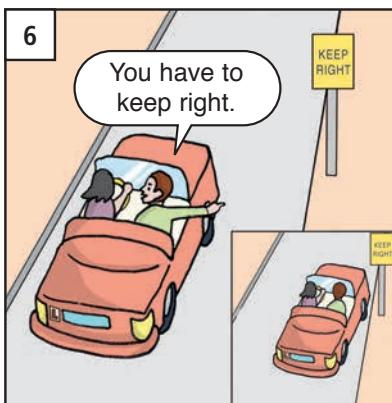
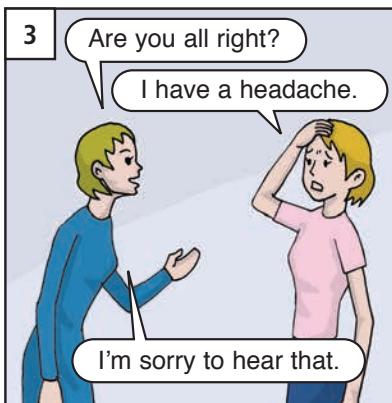




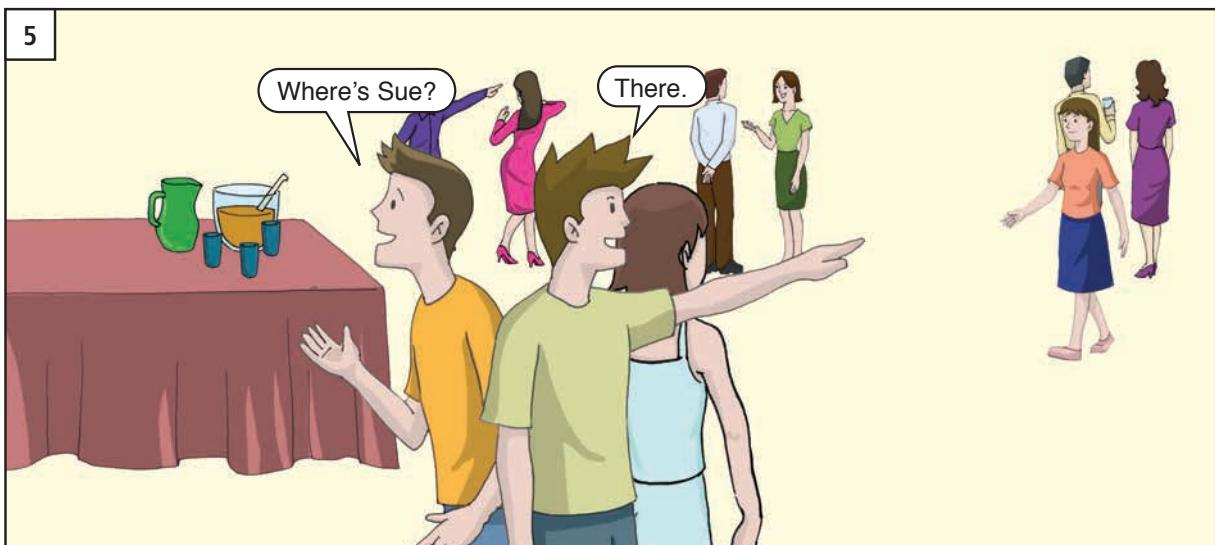
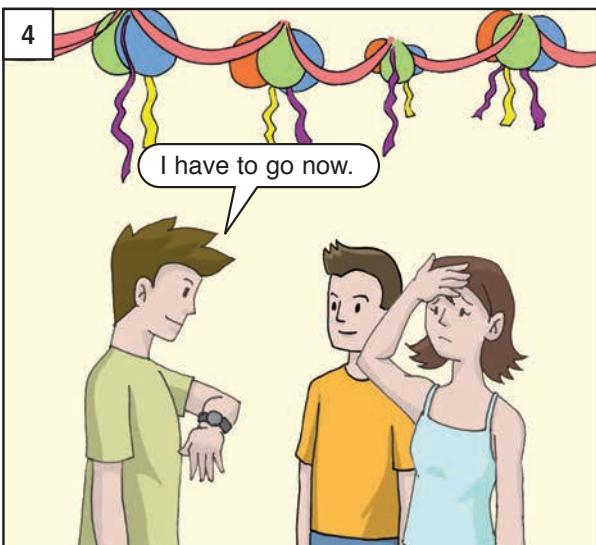
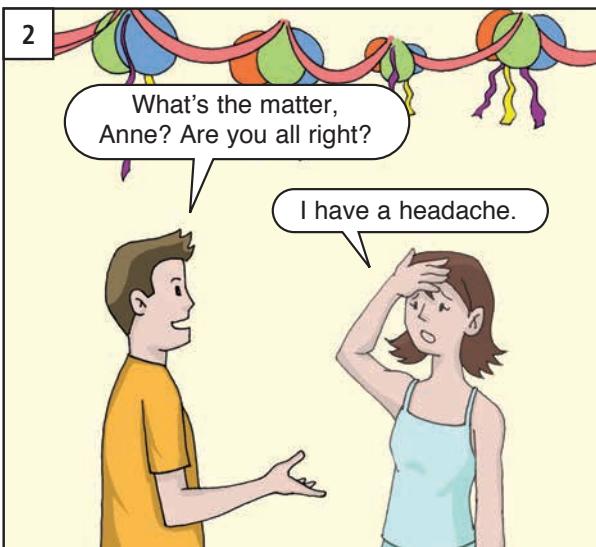
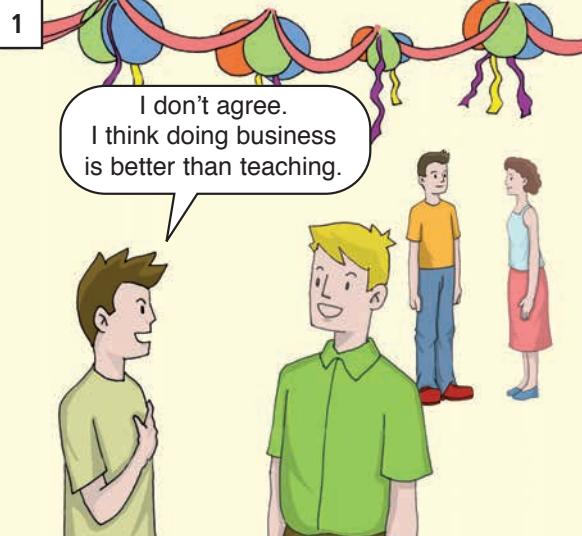
UNIT 11

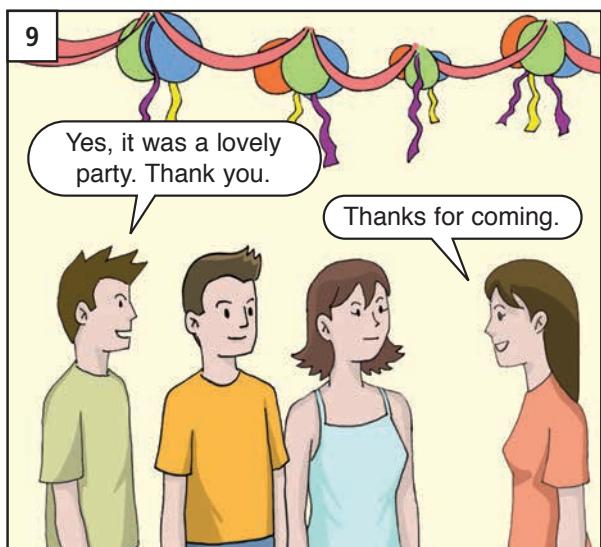
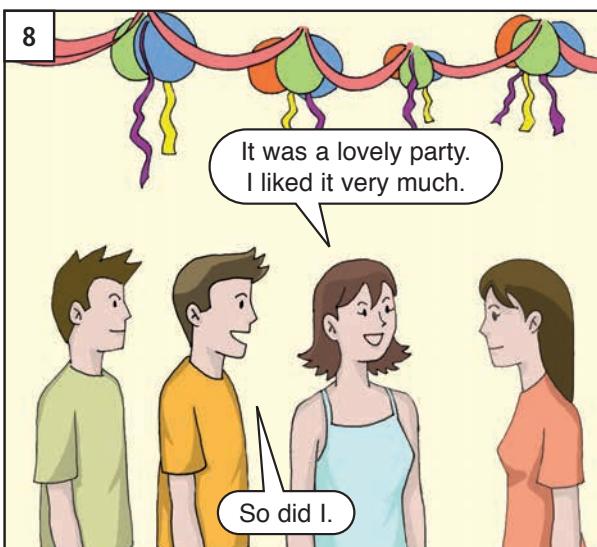
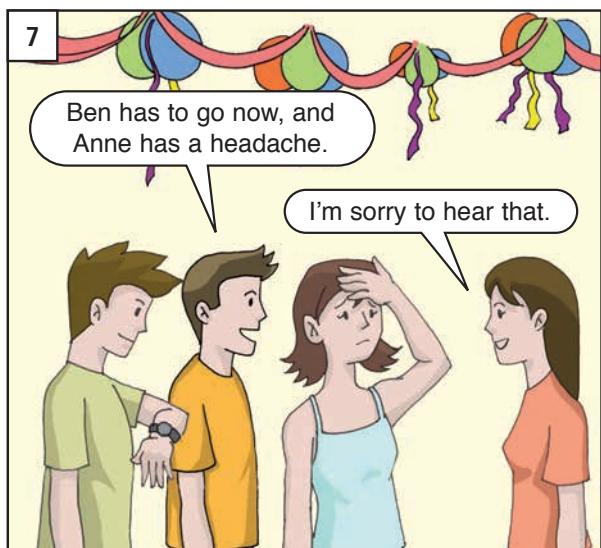
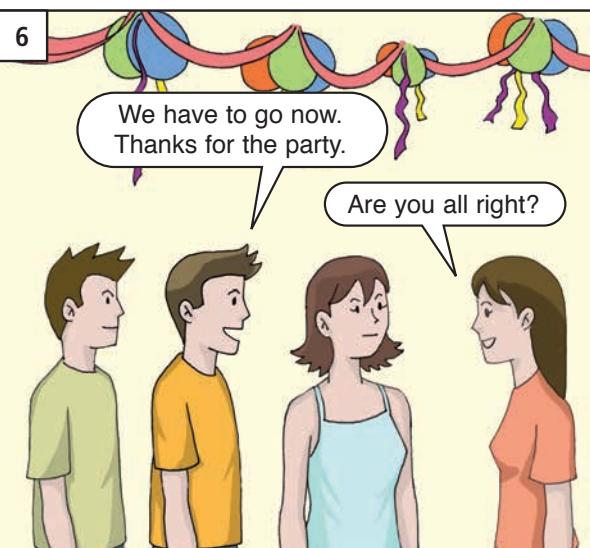


What's the matter?



The Bensons





UNIT 12: I live in the big house.

In this unit you will learn the following:

- How to give your address
- How to talk about location
- How to use numbers over twenty

Here are the words you will learn to use:

address	next to	twenty-one	thirty
at	on	twenty-two	thirty-one
call	opposite	twenty-three	forty
card	police station	twenty-four	fifty
corner	road	twenty-five	sixty
get	street	twenty-six	seventy
hospital	will	twenty-seven	eighty
I'll		twenty-eight	ninety
near		twenty-nine	one hundred
next door			one hundred and one

Here are some phrases you will learn to use:

I live at ...

Around the corner

On the corner

Here are some sentences you will practice:

Where do you live?

She's my neighbor.

What's your address?

I live in the big house around the corner.

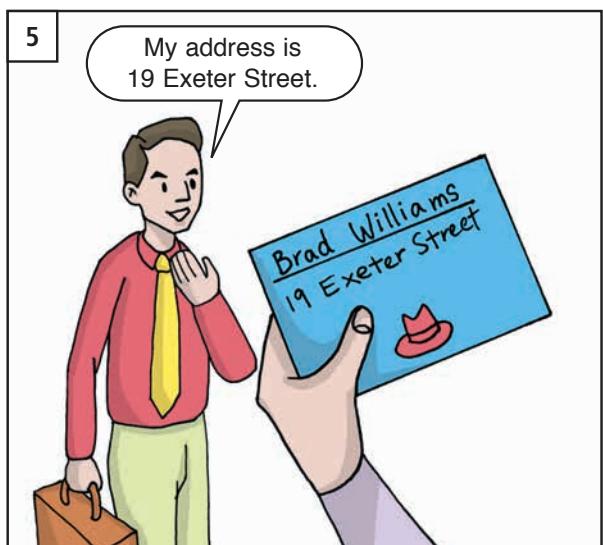
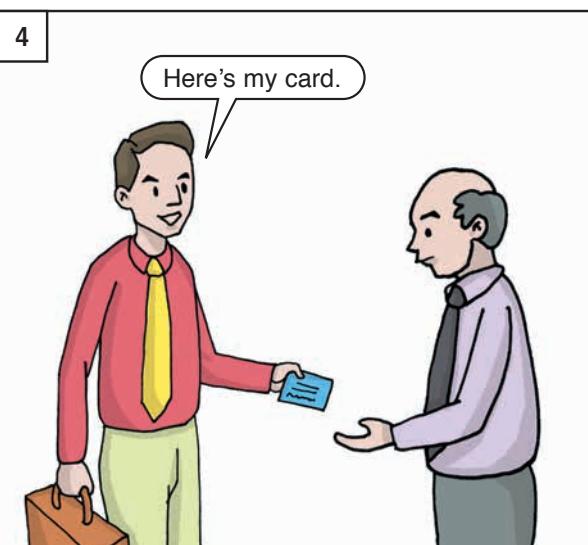
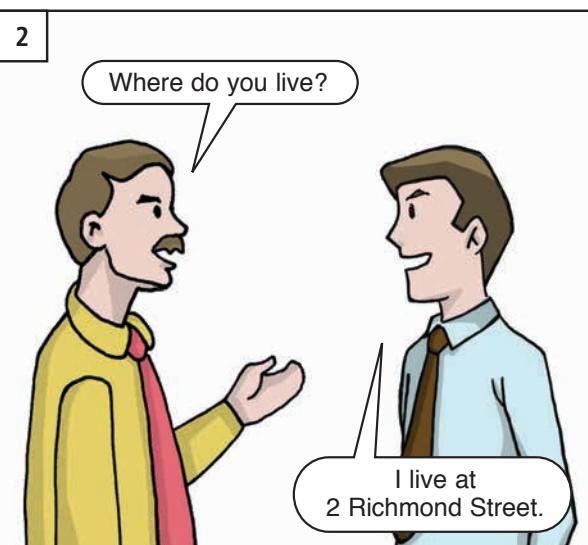
Where's the police station?

I'll call you on Friday.

He lives next door.

Grammar tips:

The new structures
in this unit are future
tense with 'will' and
spatial prepositions.



UNIT 12

21

twenty-one

22

twenty-two

23

twenty-three

24

twenty-four

25

twenty-five

26

twenty-six

27

twenty-seven

28

twenty-eight

29

twenty-nine

30

thirty



31

thirty-one

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

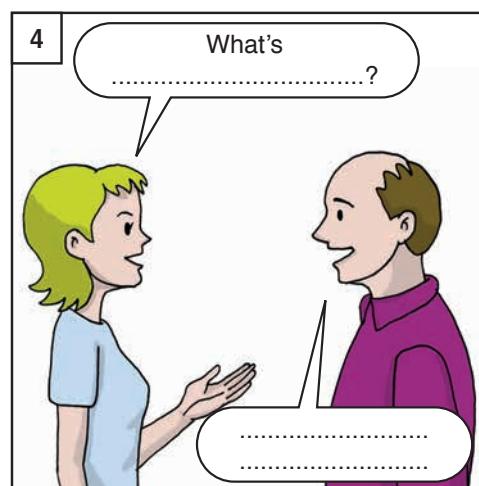
one hundred

200

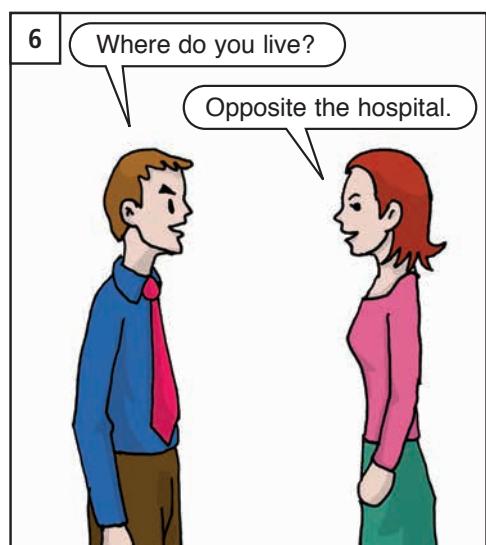
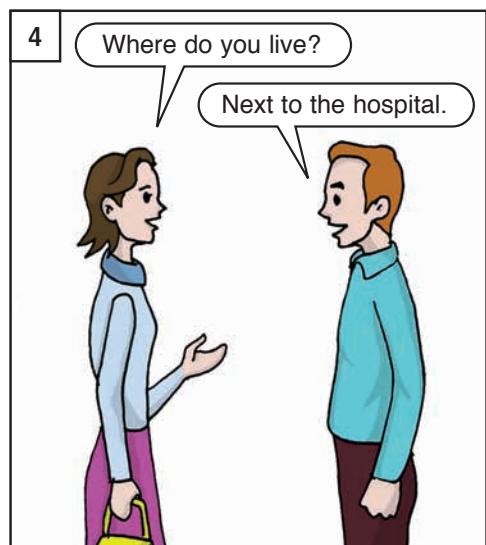
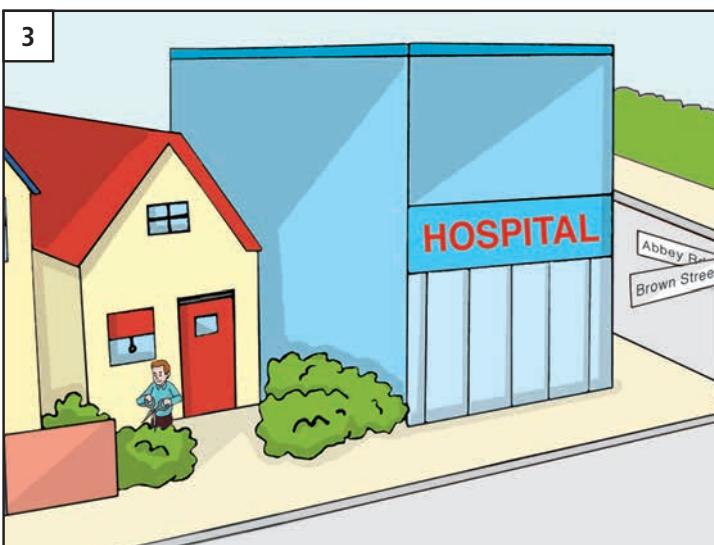
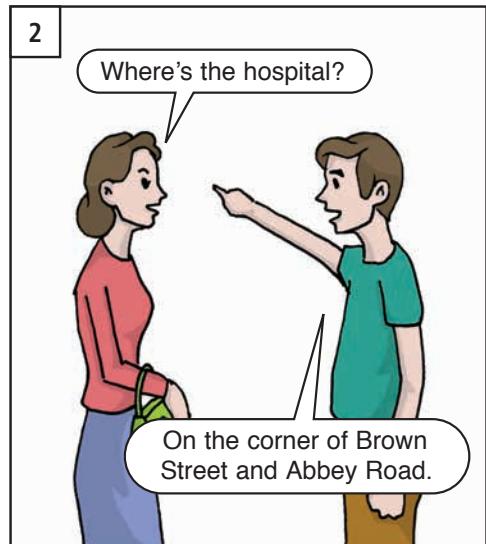
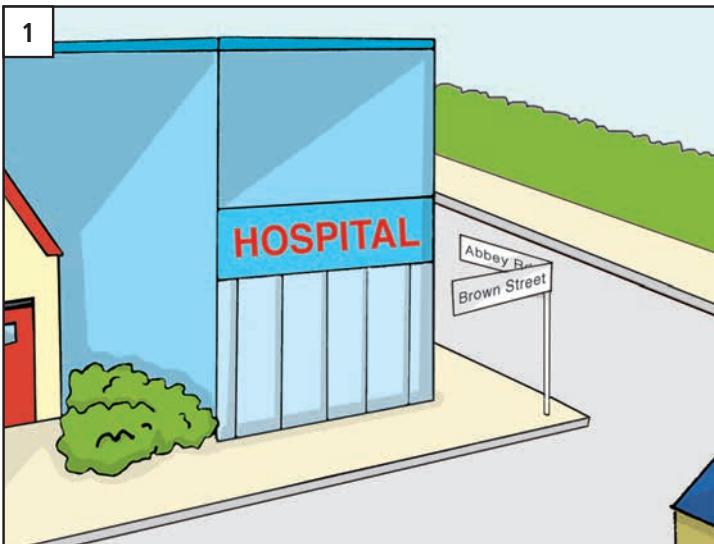
two hundred

201

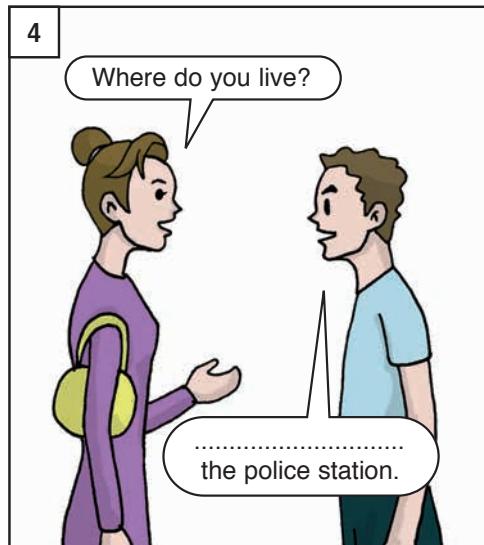
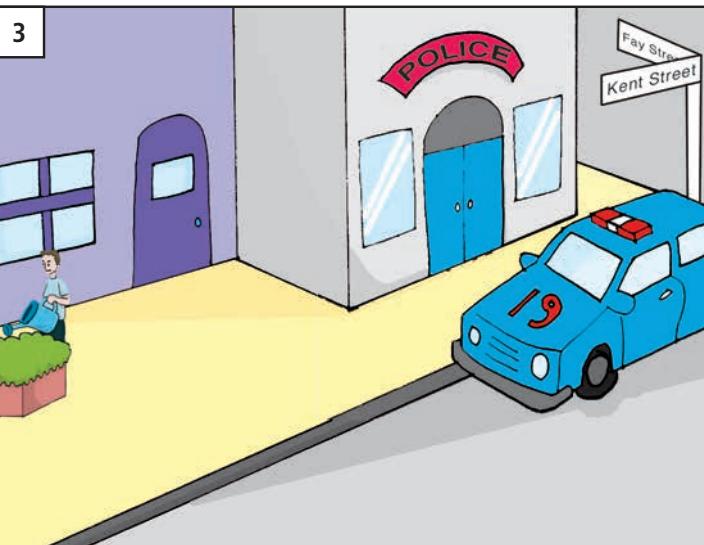
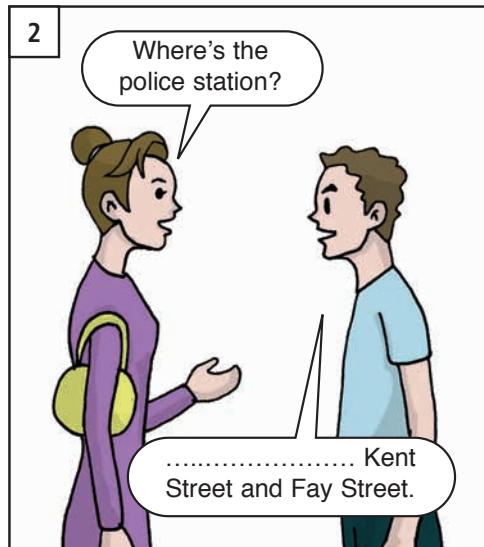
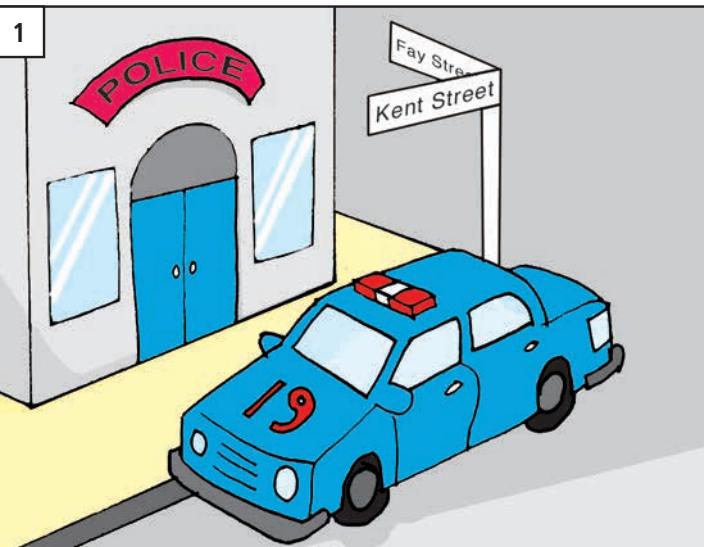
two hundred
and one



I live in the big house.



UNIT 12

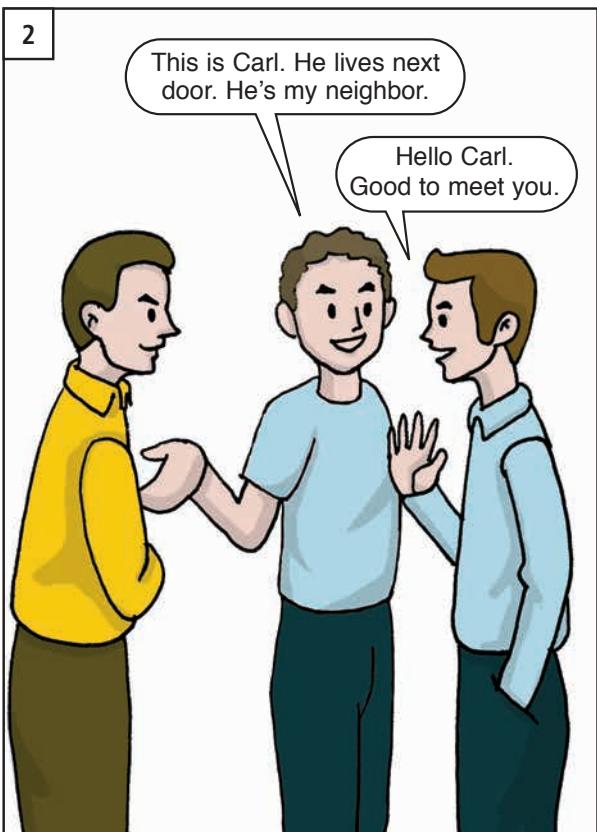


I live in the big house.

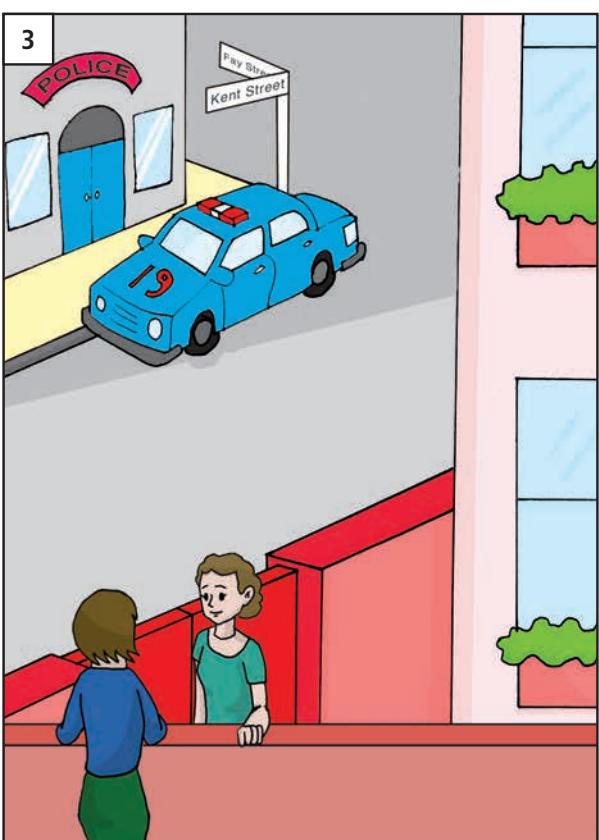
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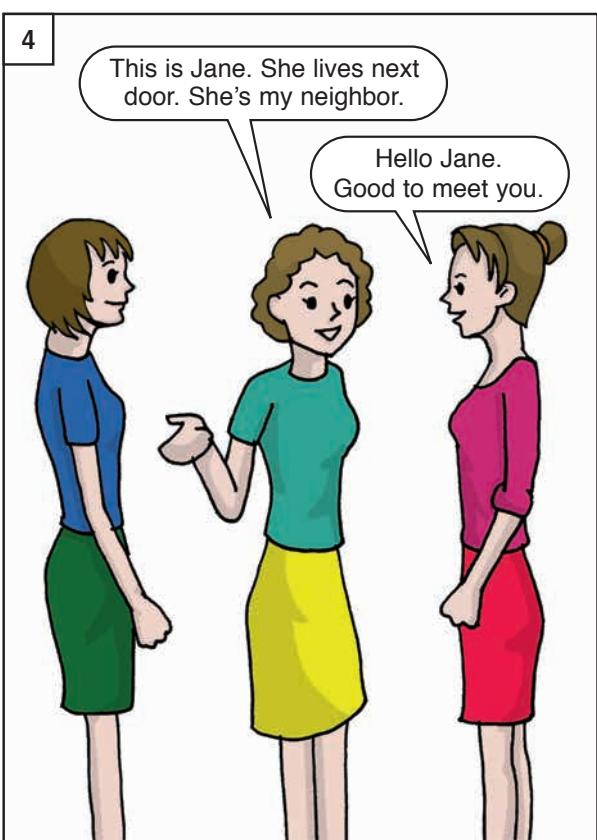
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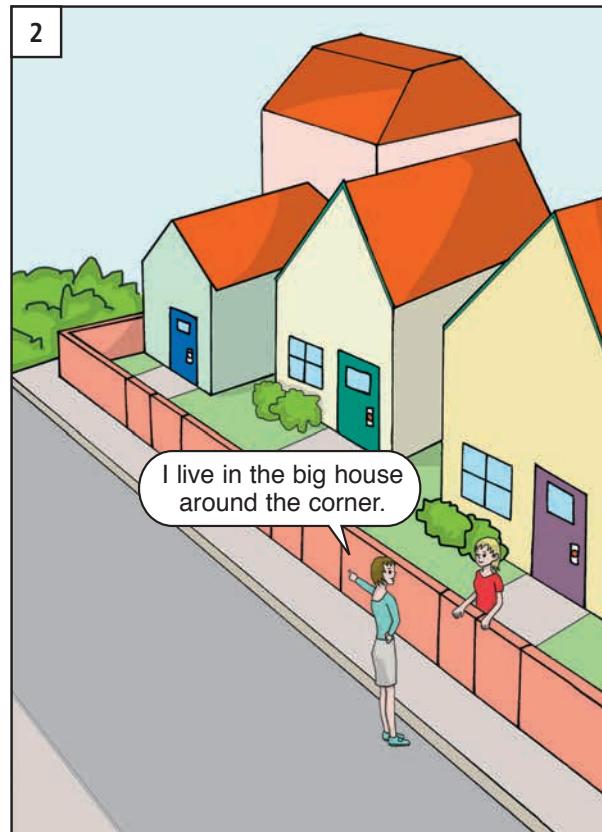
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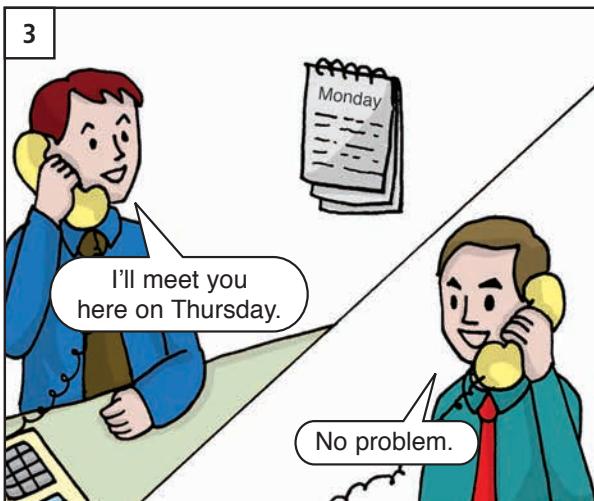
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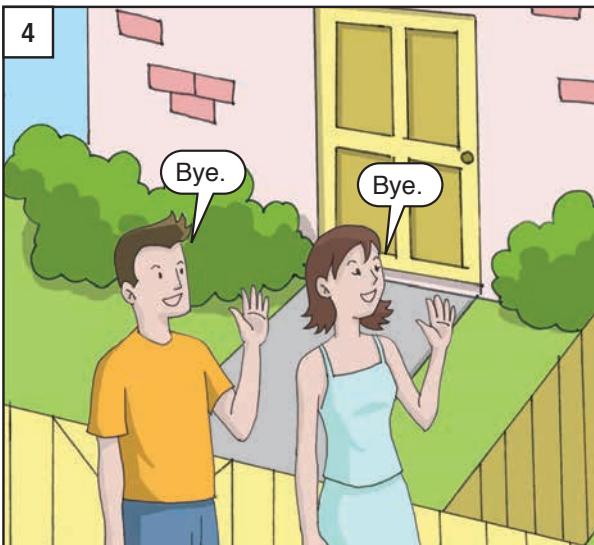
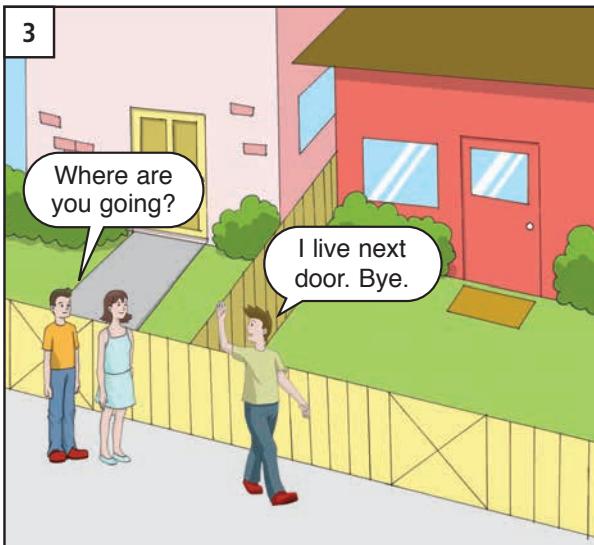
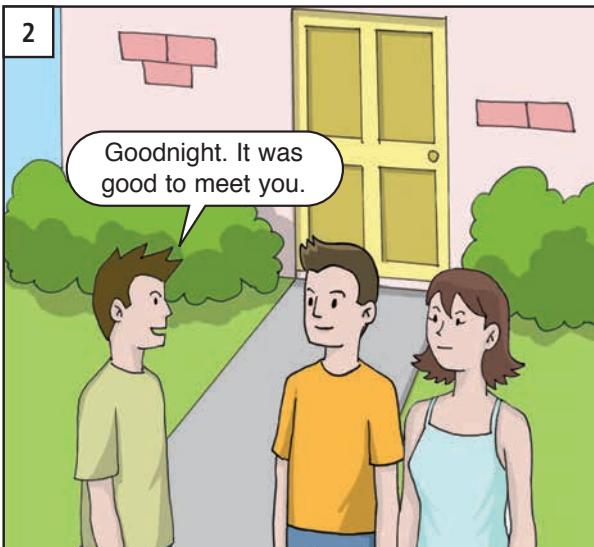
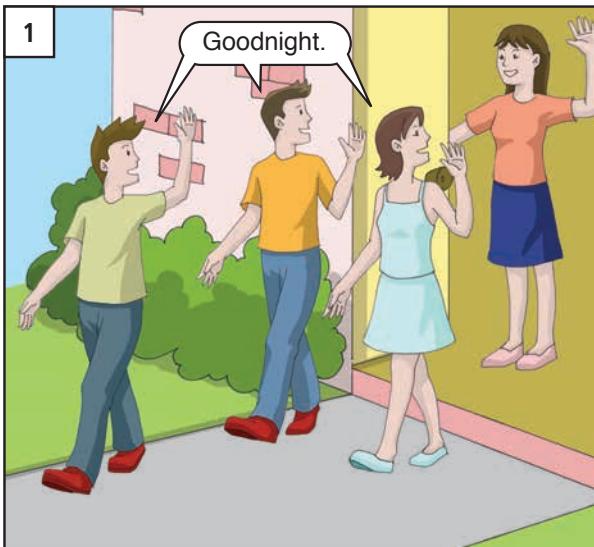
UNIT 12

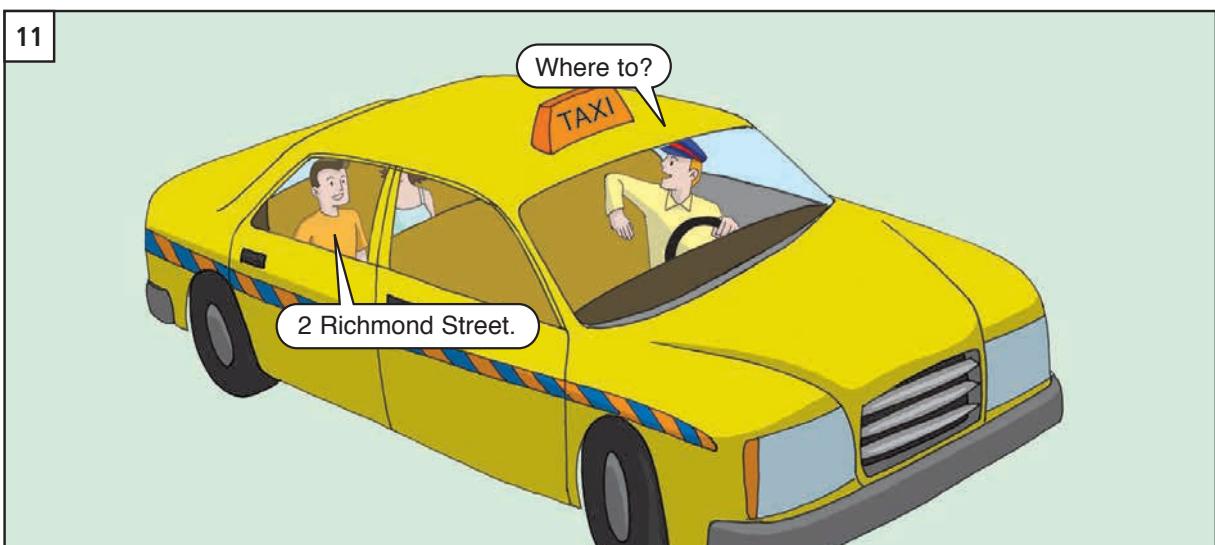
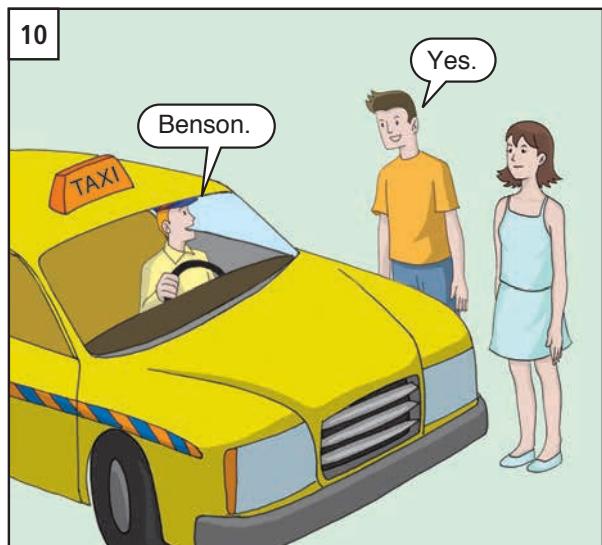
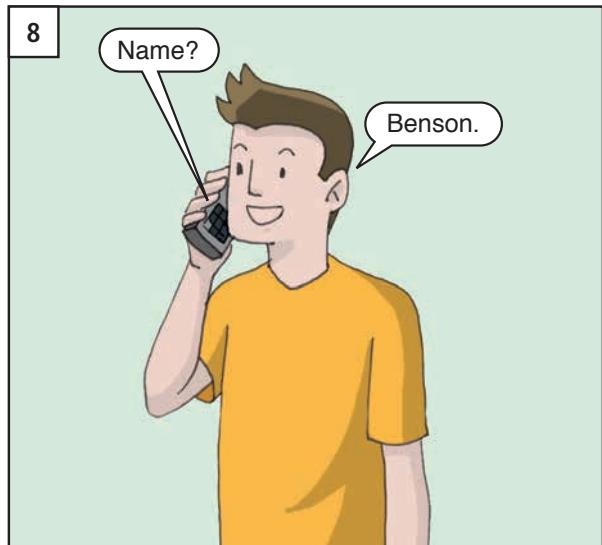


I will = I'll



The Bensons





UNIT 13: How much is this purse?

In this unit you will learn the following:

- How to buy things
- How to talk about hobbies, skills and interests
- How to give advice

Here are the words you will learn to use:

any	door	old	trumpet
bag	drugstore	or	tube
box	egg	piano	violin
carton	floor	play	wait
cash	guitar	room	waiting room
ceiling	make	some	wall
credit card	need	toothbrush	window
do	new	toothpaste	

Here are some phrases you will learn to use:

No problem.	Do you take ... ?	How's your ... now?
That's okay.	Do you have ... ?	You should ...

Here are some sentences you will practice:

I play the guitar.	Do you play the trumpet?	You should take some tablets.
She's playing the violin.	Do you have any bananas?	

Grammar tips:

The new structures
in this unit are

- some and any
- distinguishing between present simple and present continuous

1

I play the piano.



2



He's playing the piano.

3

I play the violin.



4



She's playing the violin.

5

I play the trumpet.



6



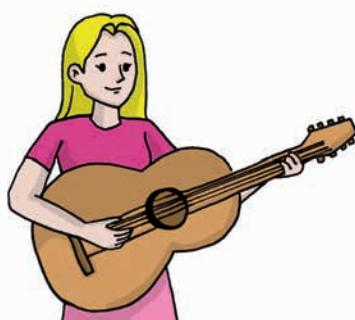
He's playing the trumpet.

7

I play the guitar.

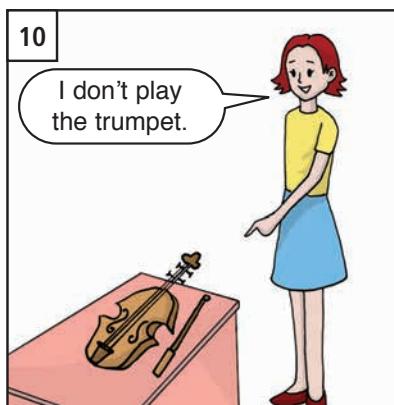
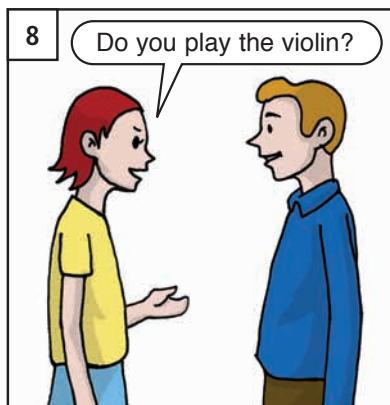
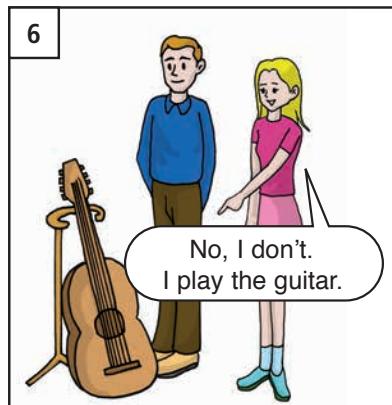
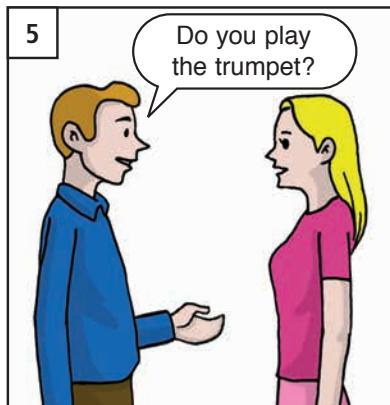
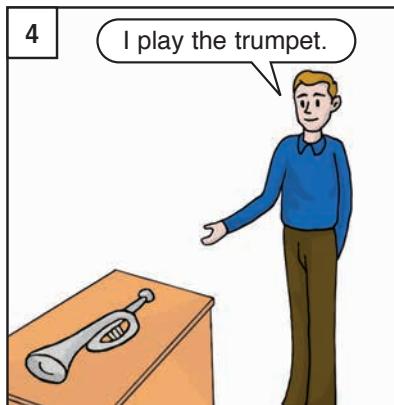
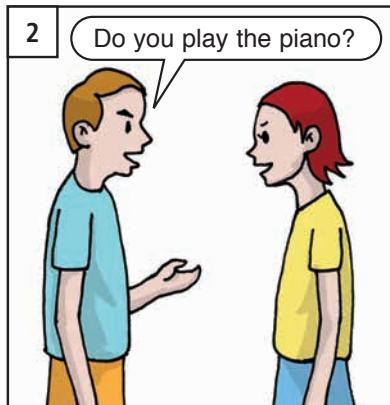


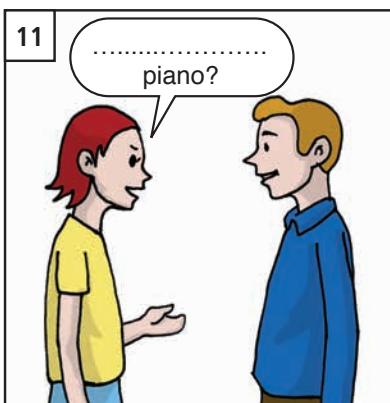
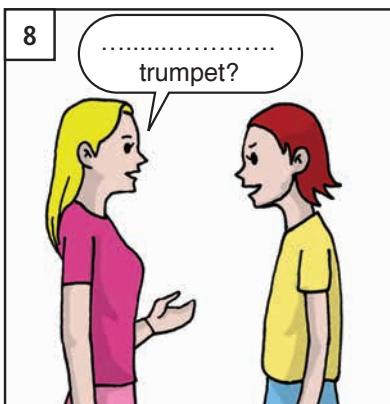
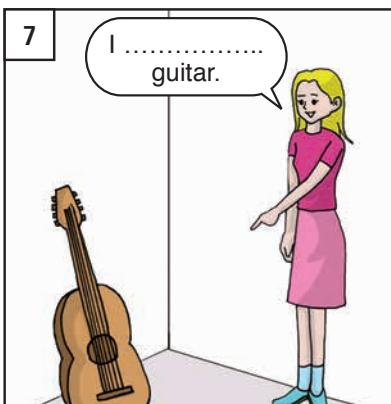
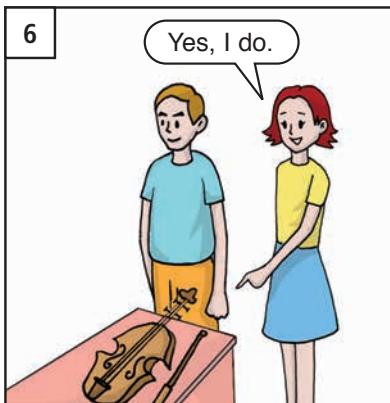
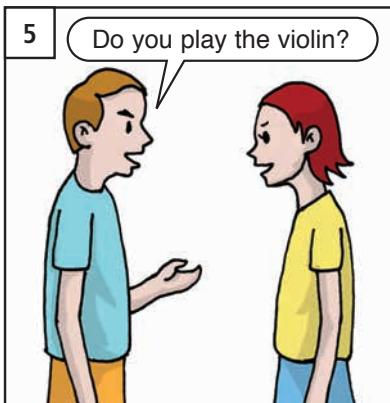
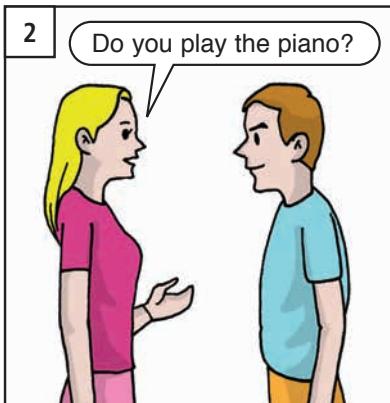
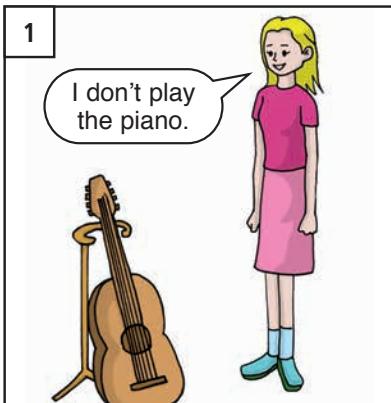
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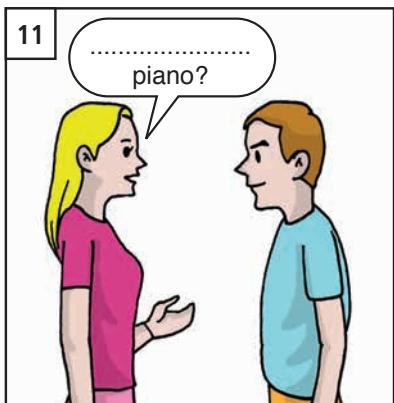
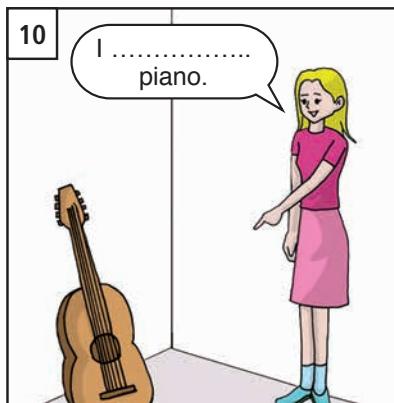
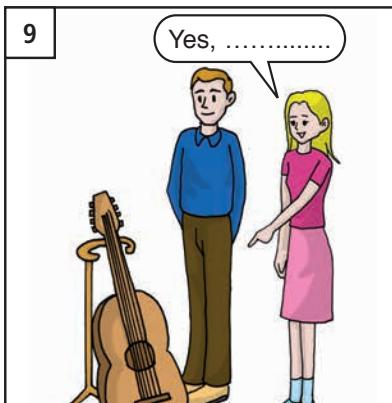
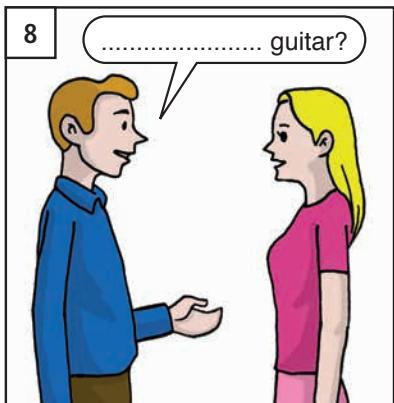
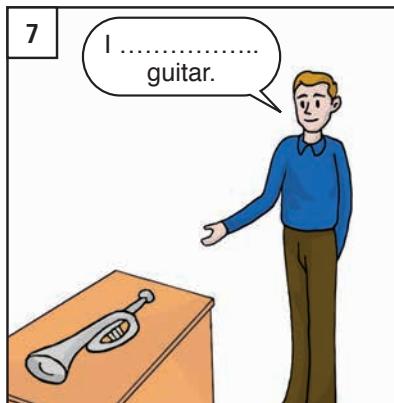
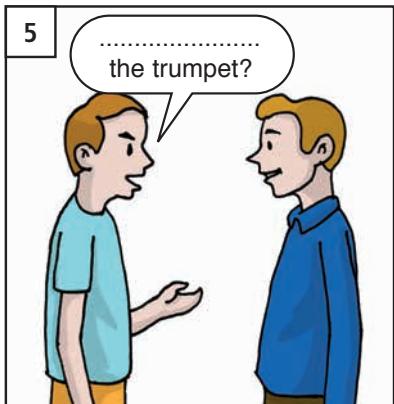
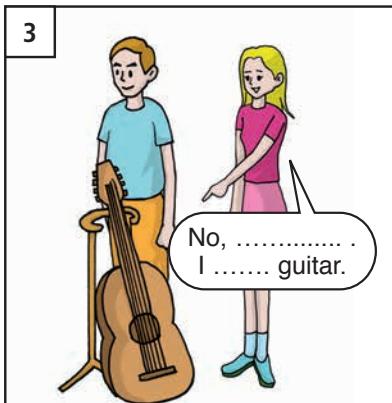
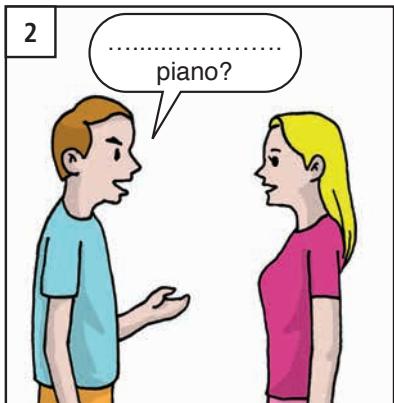
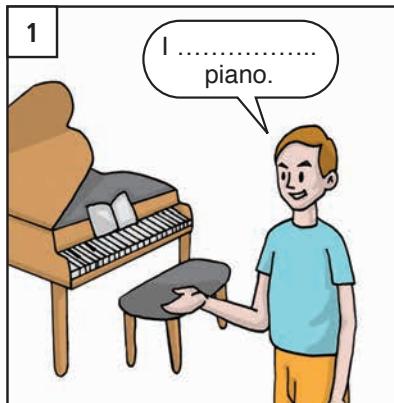
She's playing the guitar.

UNIT 13





UNIT 13



1



an old car

2



a new car

3



He needs a new car.

4



an old pair of shoes

5



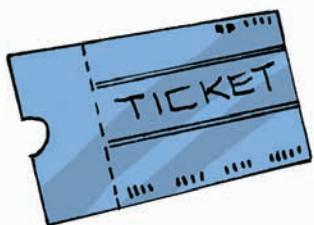
a new pair of shoes

6



He needs a new pair
of shoes.

7



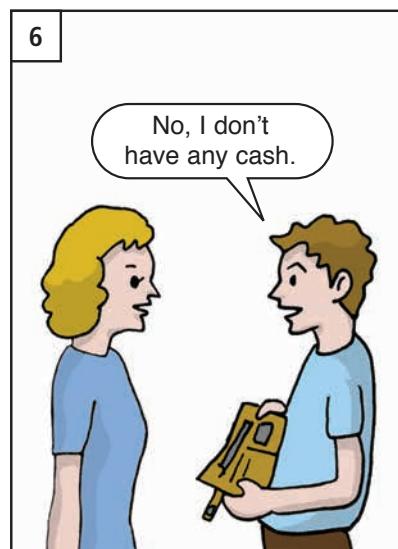
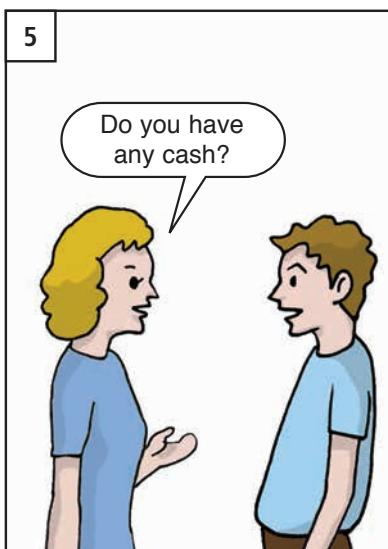
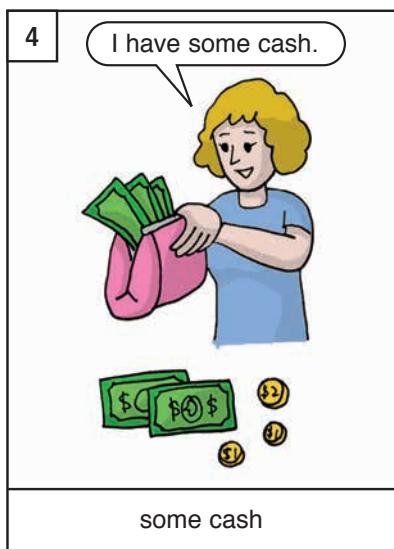
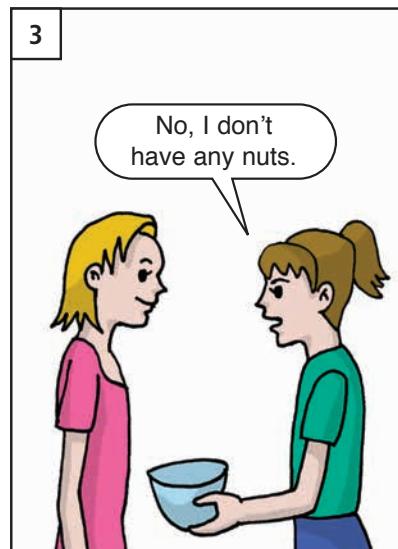
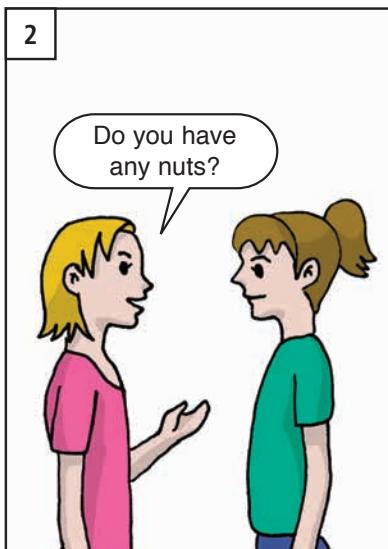
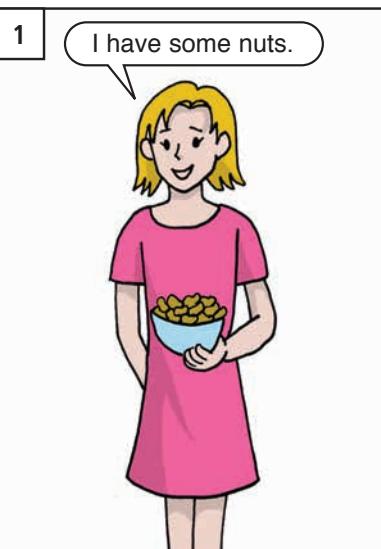
a ticket

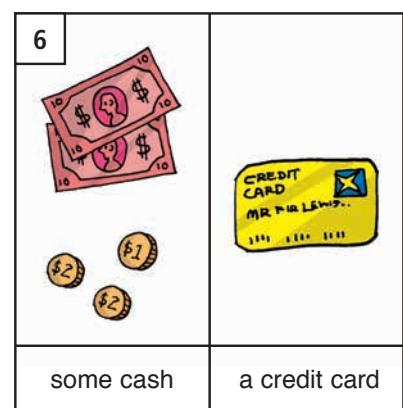
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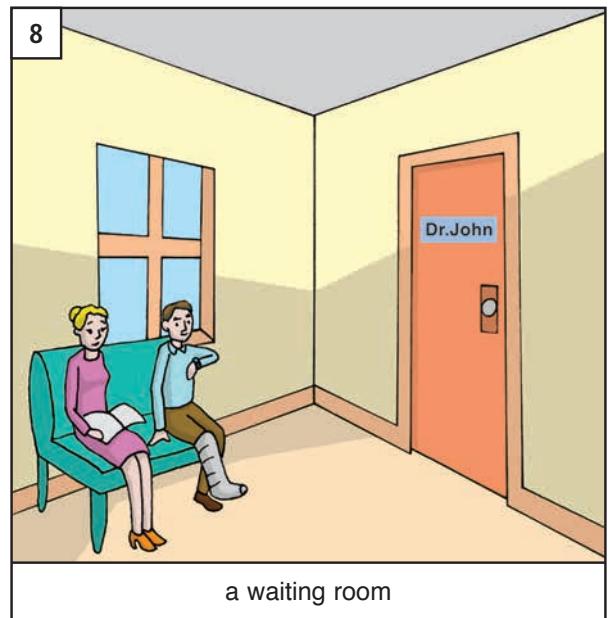
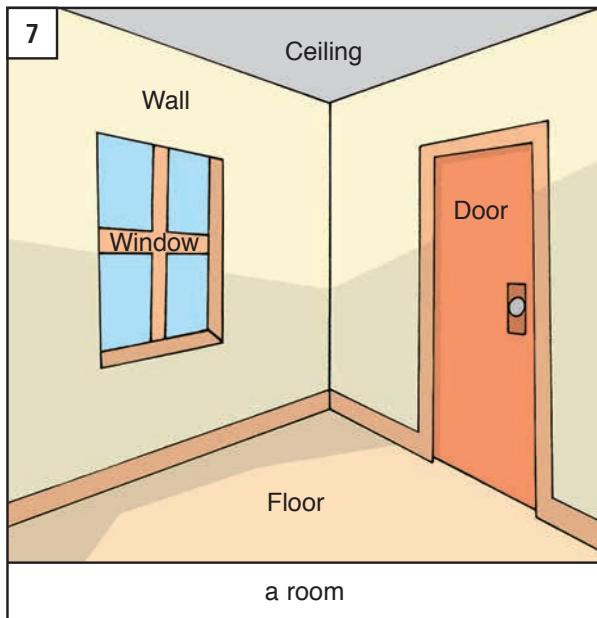
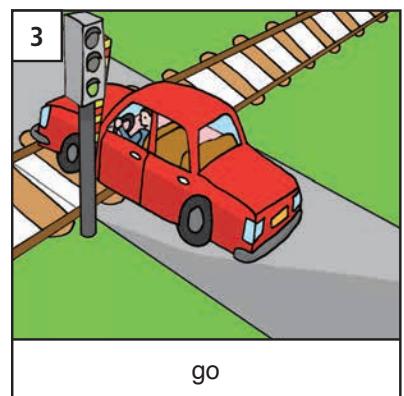
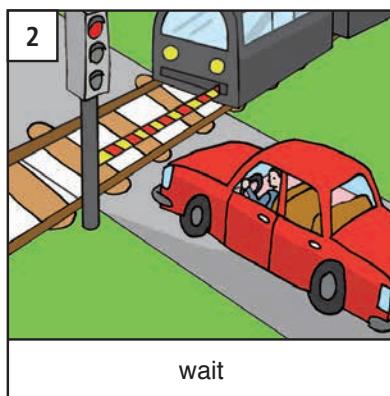
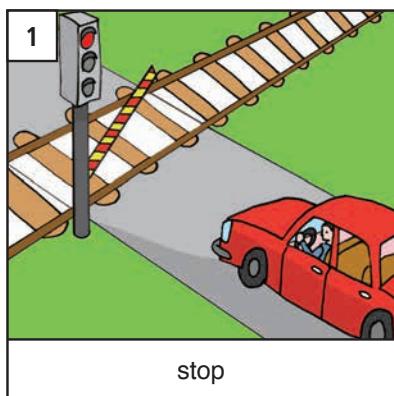
You need a ticket.

UNIT 13



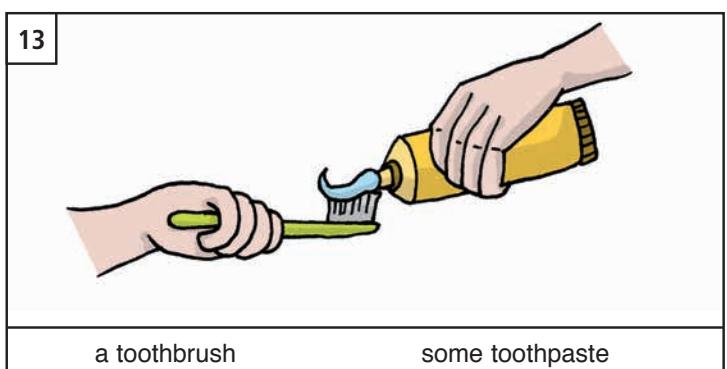
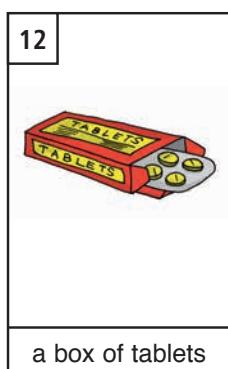
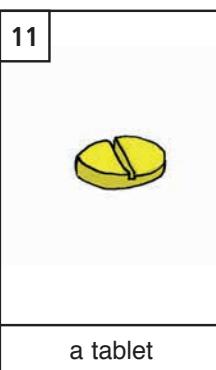
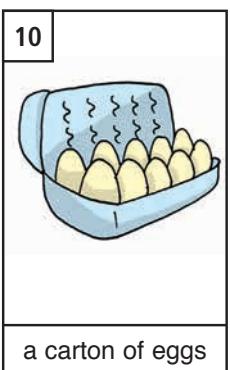
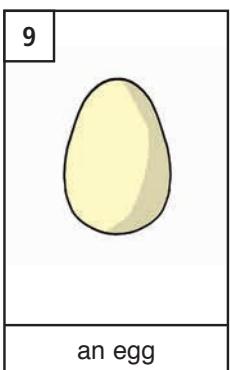
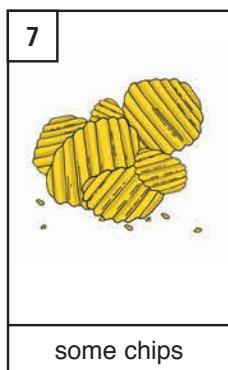
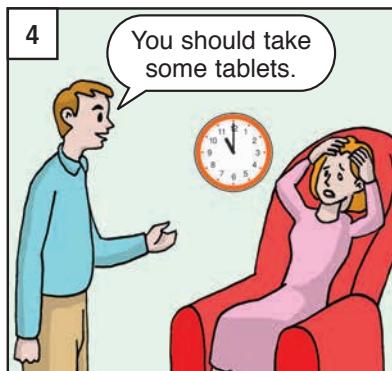
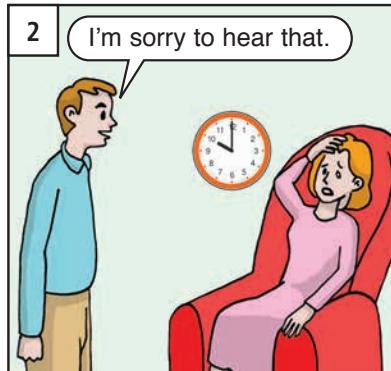
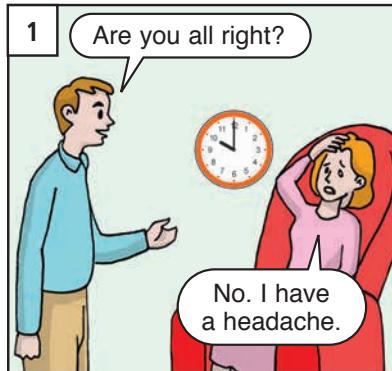


UNIT 13



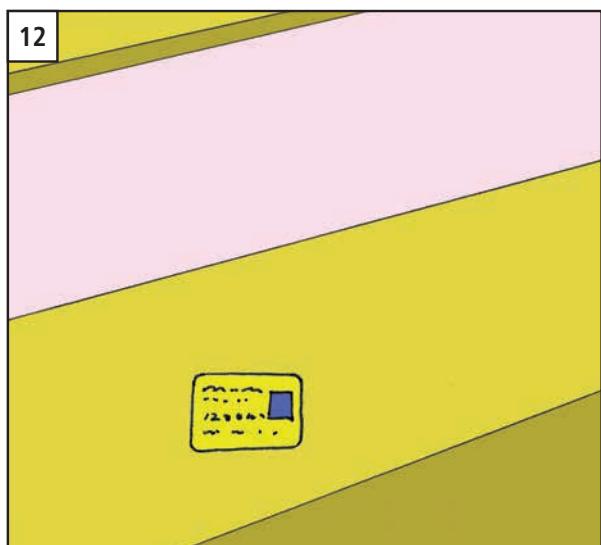
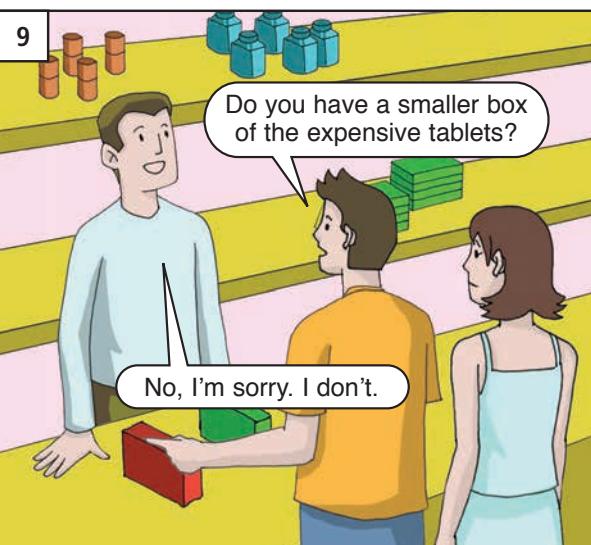
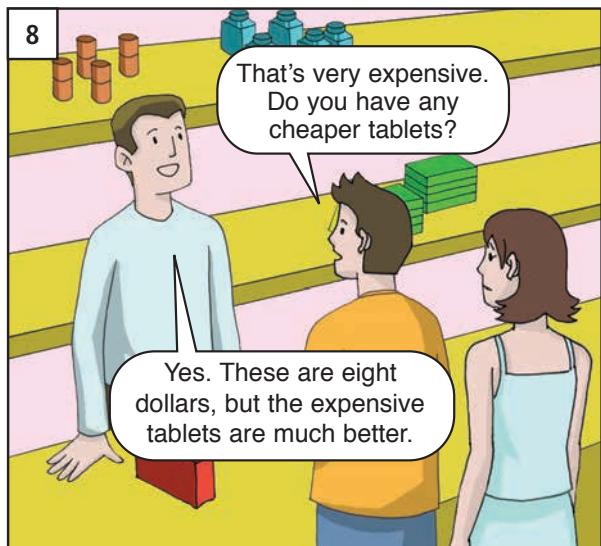
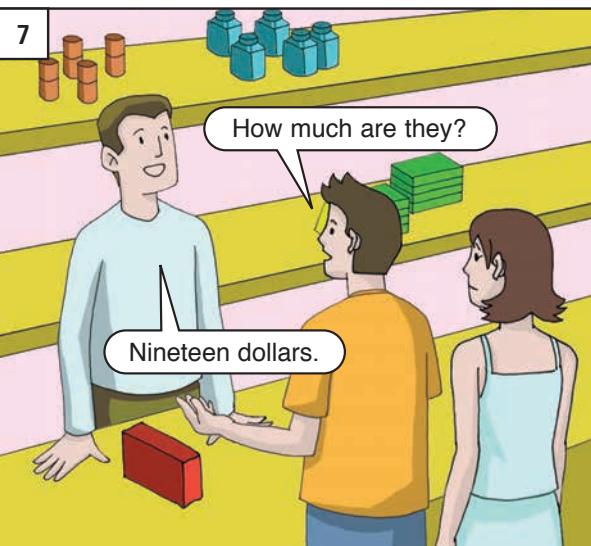


how is = how's



The Bensons





UNIT 14: It's the second street on the left.

In this unit you will learn the following:

- How to ask for directions
- How to give directions
- How to use ordinal numbers
- How to use colors

Here are the words you will learn to use:

bank	green	supermarket	first
before	left	taxi rank	second
black	orange	toilet	third
blue	past	traffic lights	fourth
brown	post office	turn	fifth
bus stop	railway station	with	sixth
car park	red	white	seventh
cinema	right	yellow	eighth
fence	roof		ninth
gas station	stadium		tenth

Here are some phrases you will learn to use:

Straight ahead

On the right

Turn left before ...

On the left

Go past ...

Here are some sentences you will practice:

Turn left here.

Go past the restaurant and it's the first street on the left.

Go straight ahead.

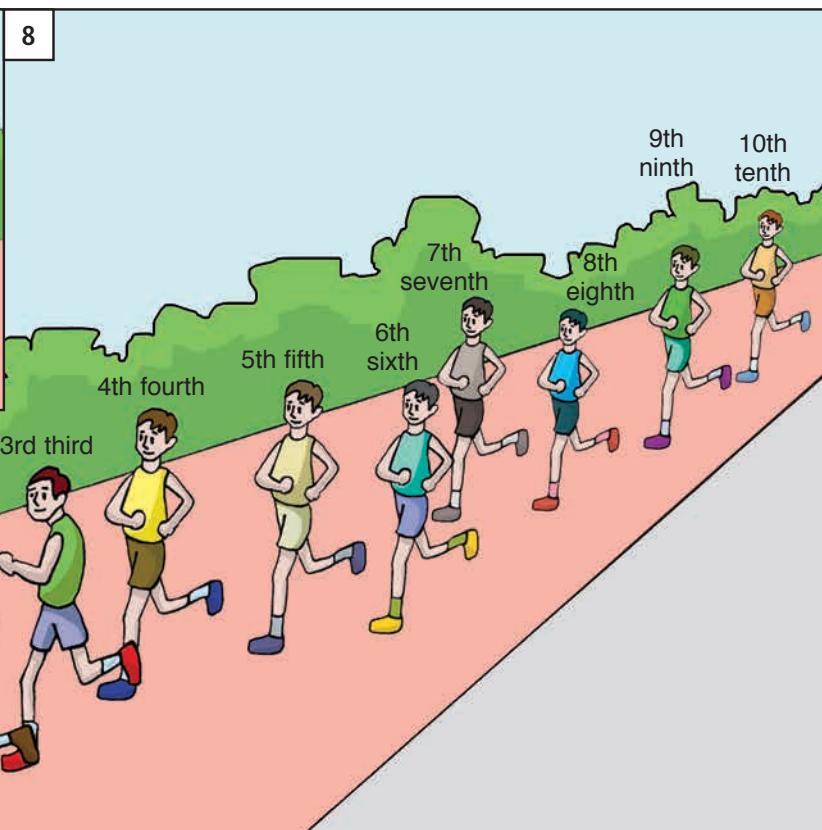
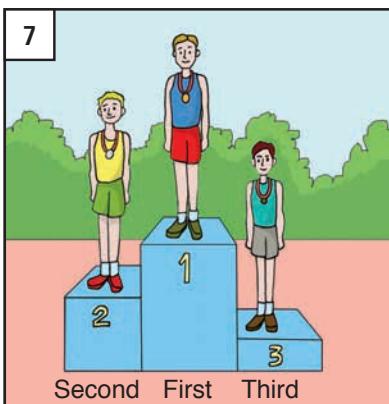
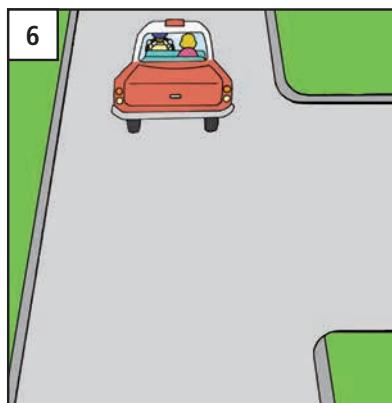
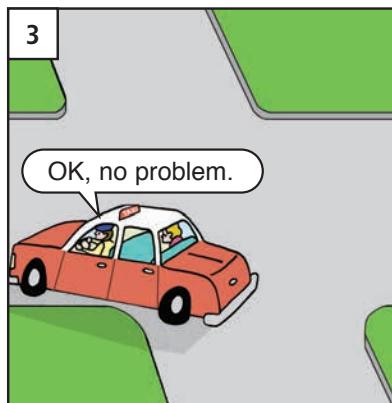
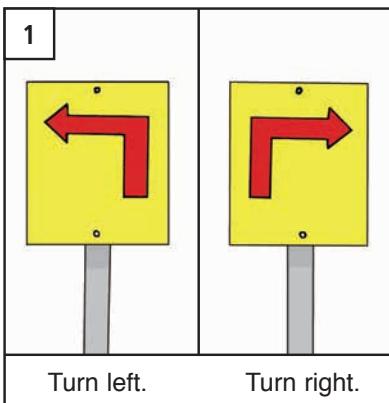
The taxi rank is opposite the railway station.

Take the first street on the right.

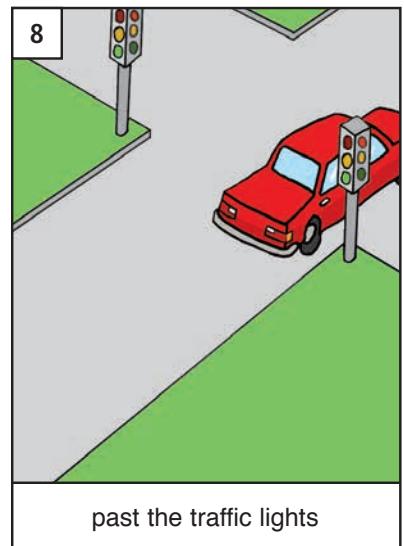
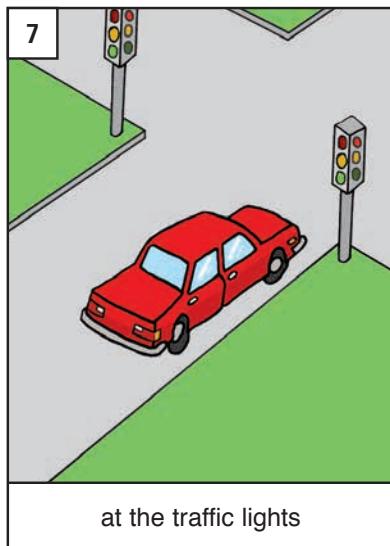
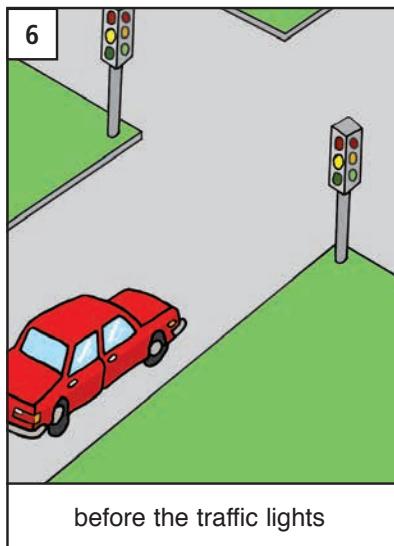
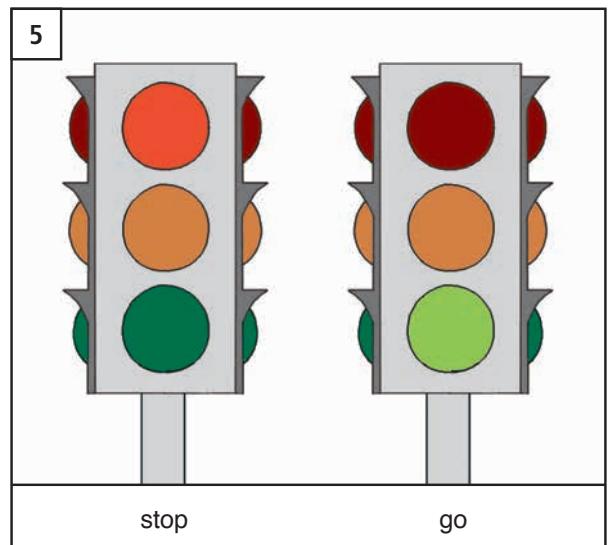
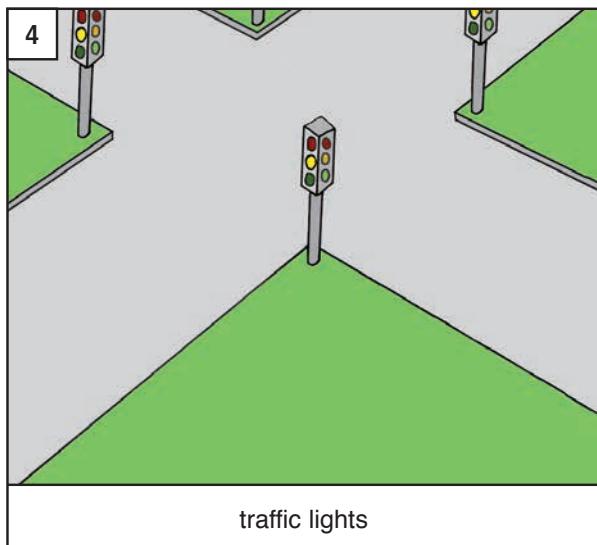
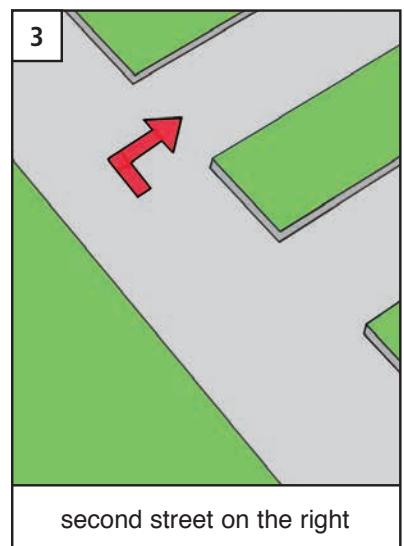
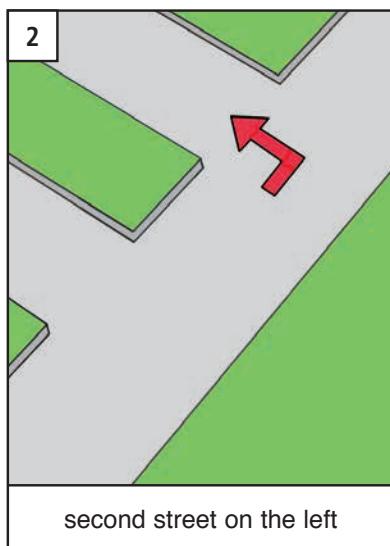
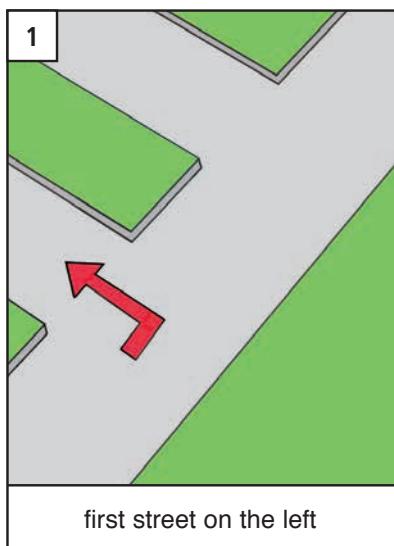
It's a white house with a red roof.

Grammar tips:

The new structures
in this unit are
directional prepositions
and ordinals.



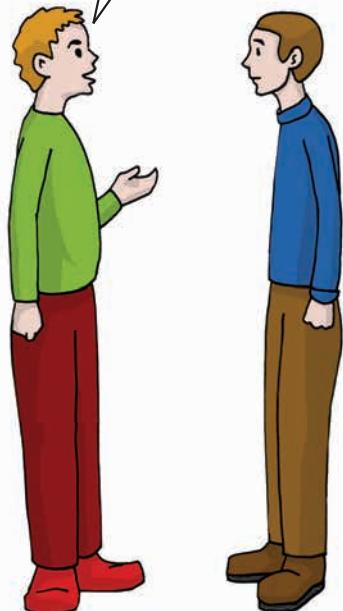
UNIT 14



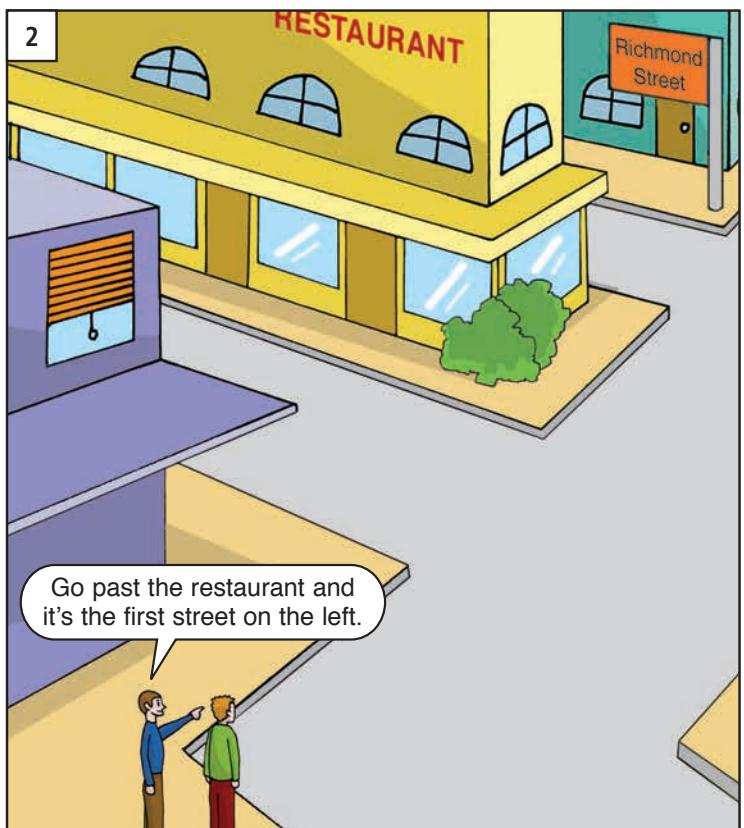
It's the second street on the left.

1

Excuse me, where's Richmond Street?

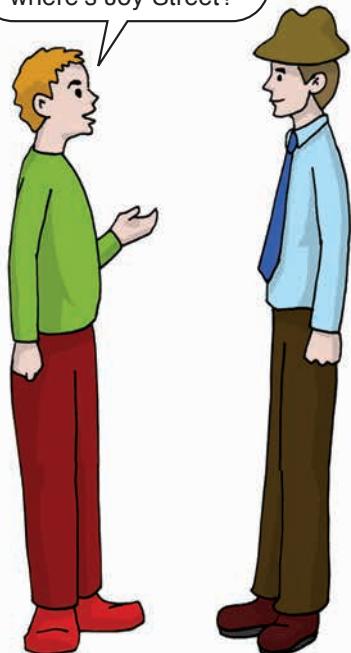


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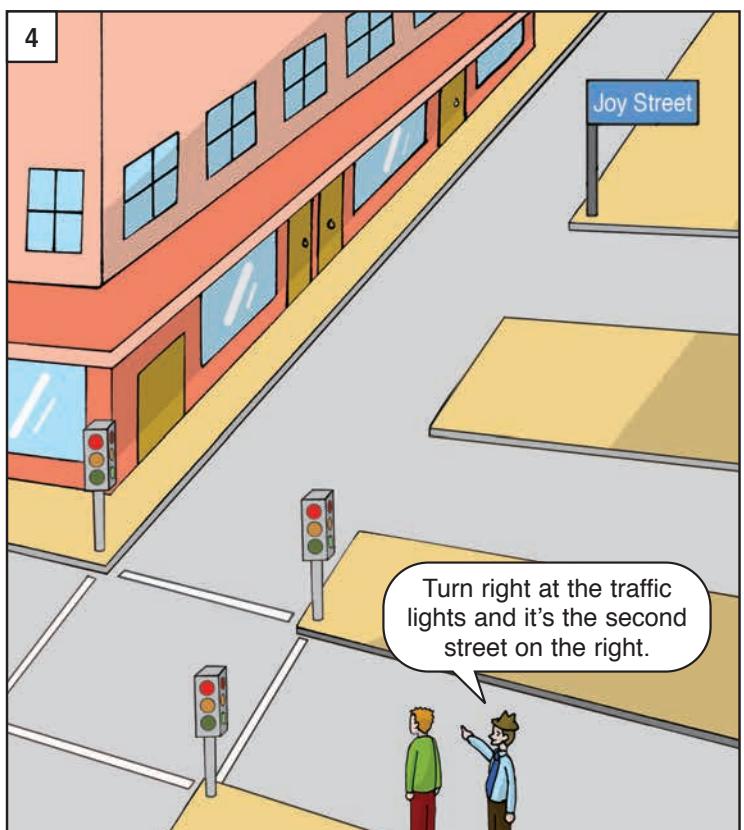


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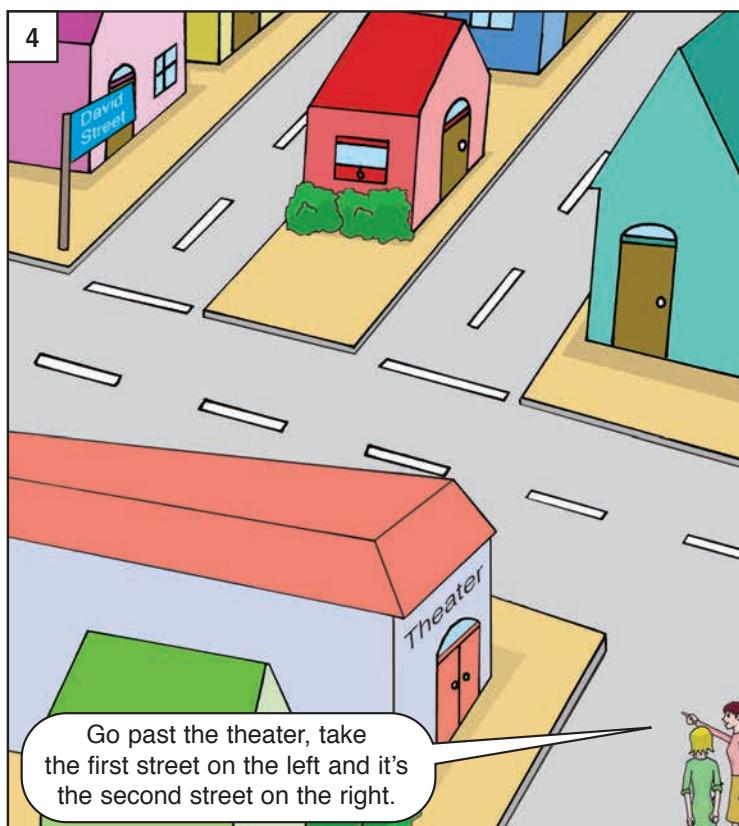
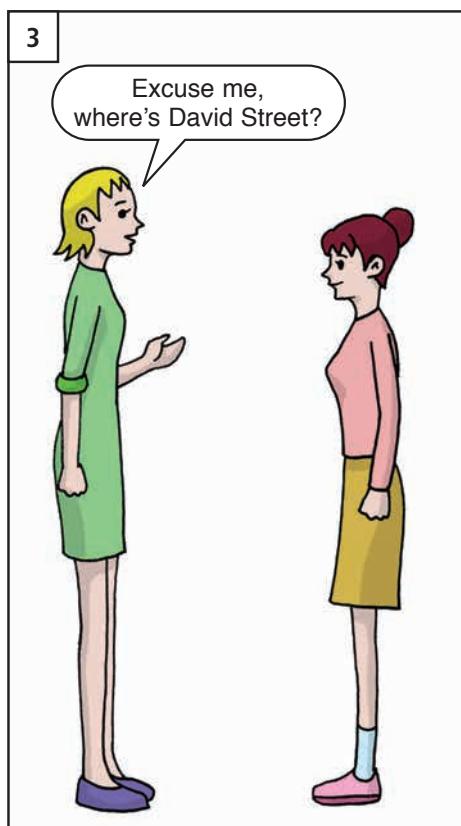
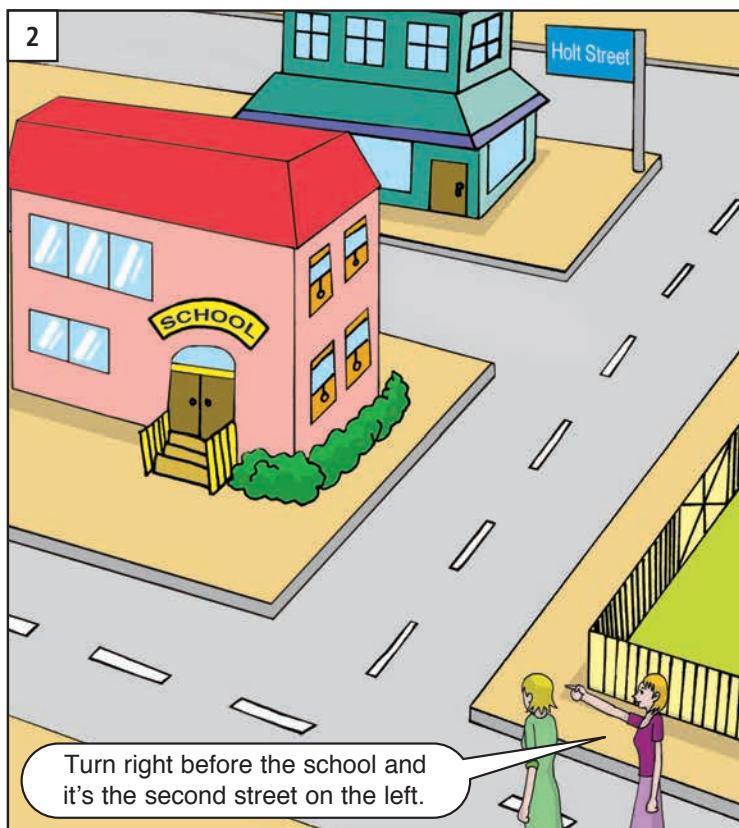
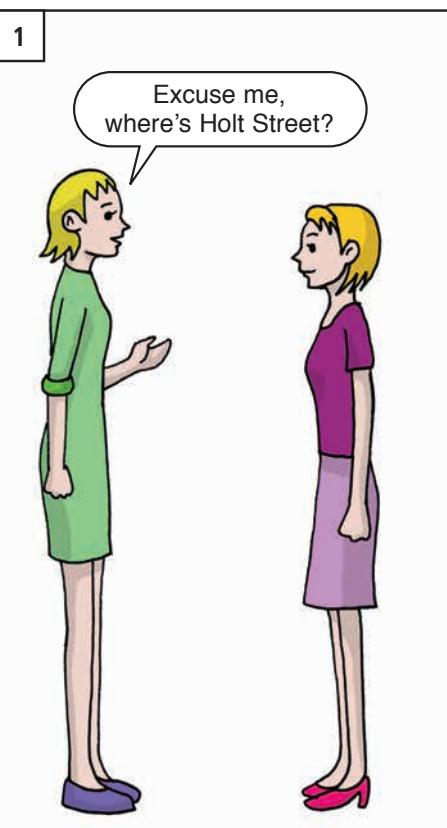
Excuse me,
where's Joy Street?



4

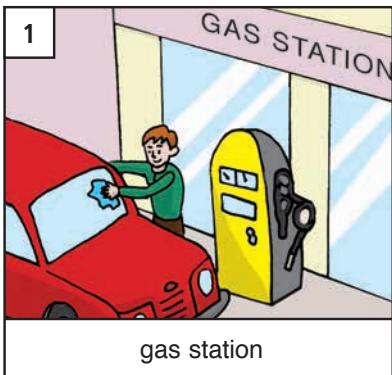


UNIT 14

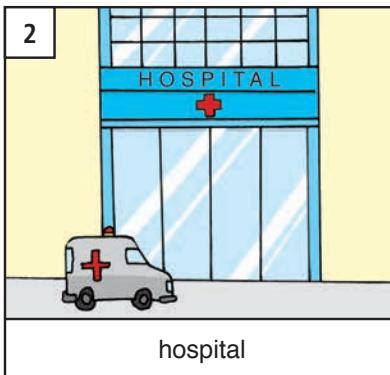


It's the second street on the left.

Excuse me, where's the...?



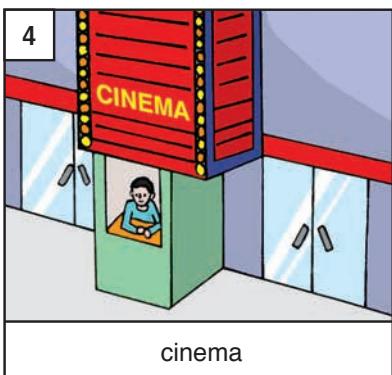
gas station



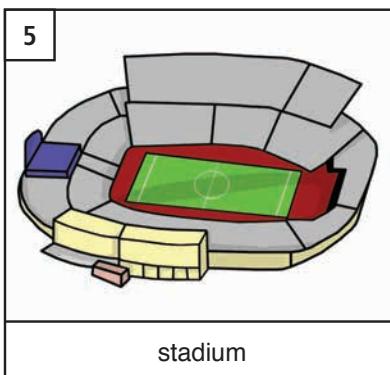
hospital



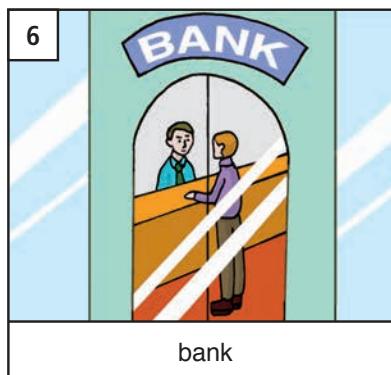
post office



cinema



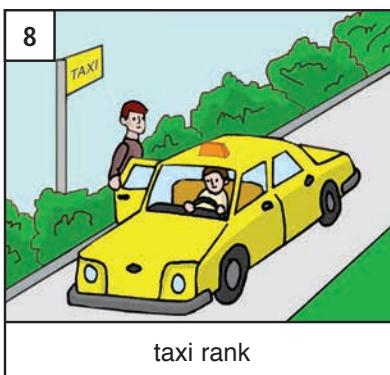
stadium



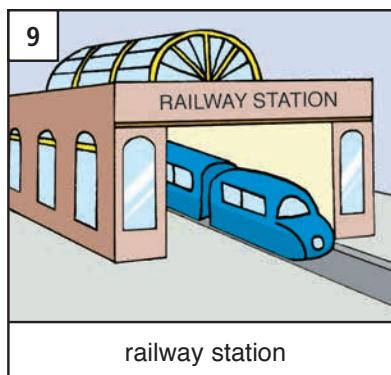
bank



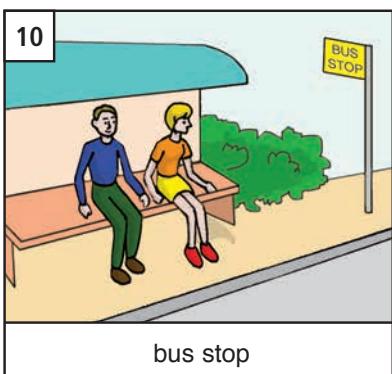
supermarket



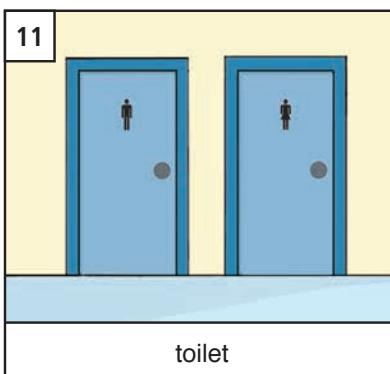
taxi rank



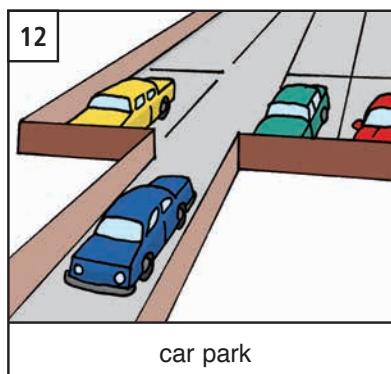
railway station



bus stop

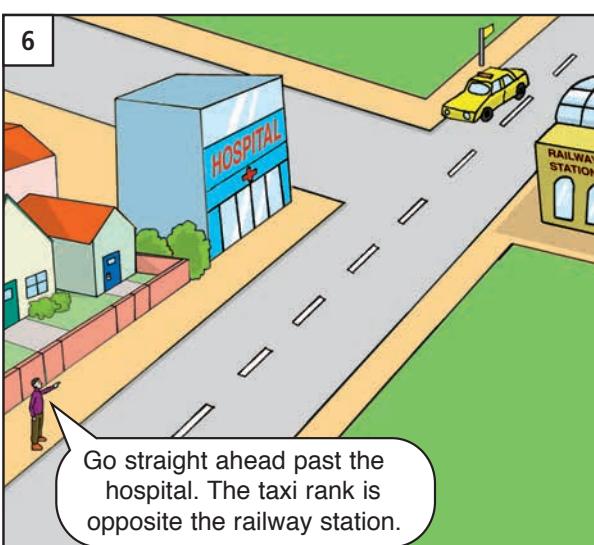
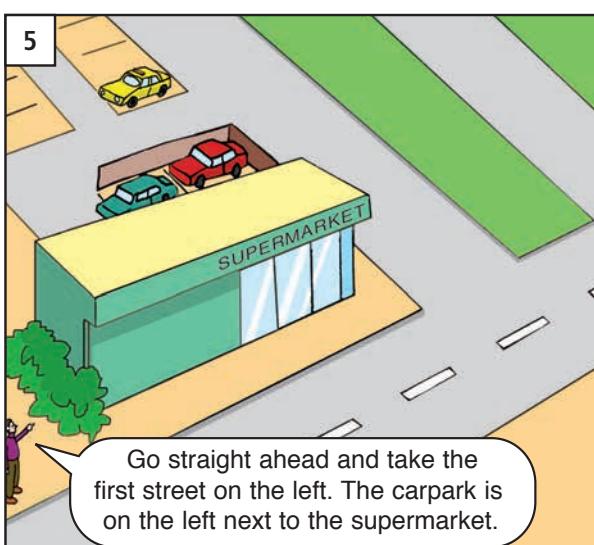
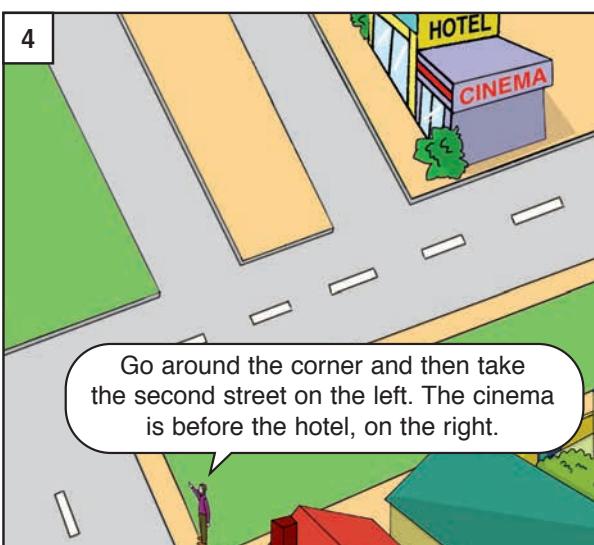
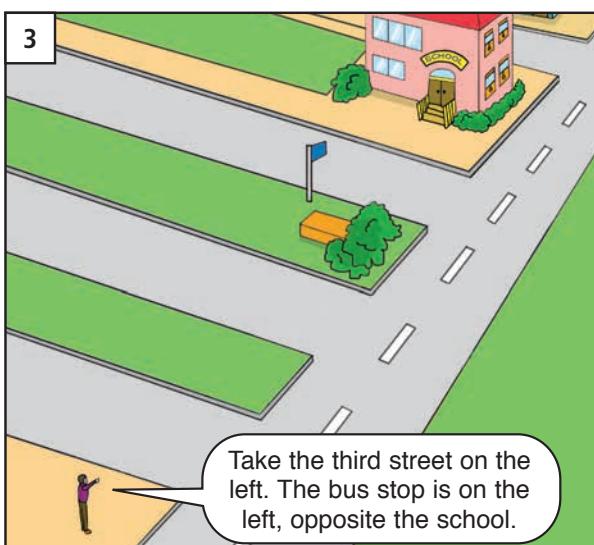
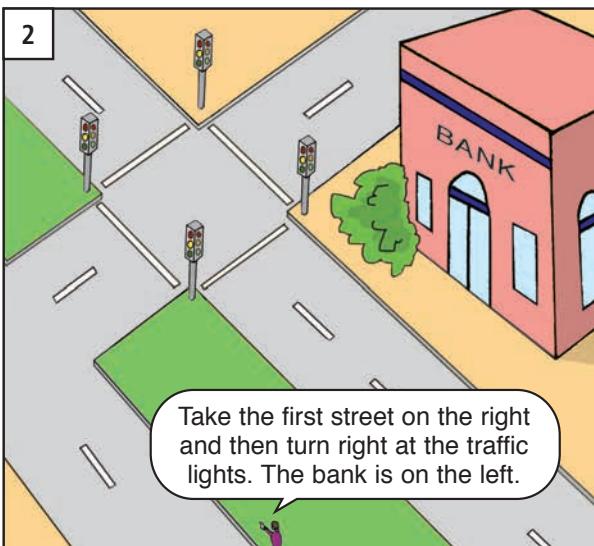
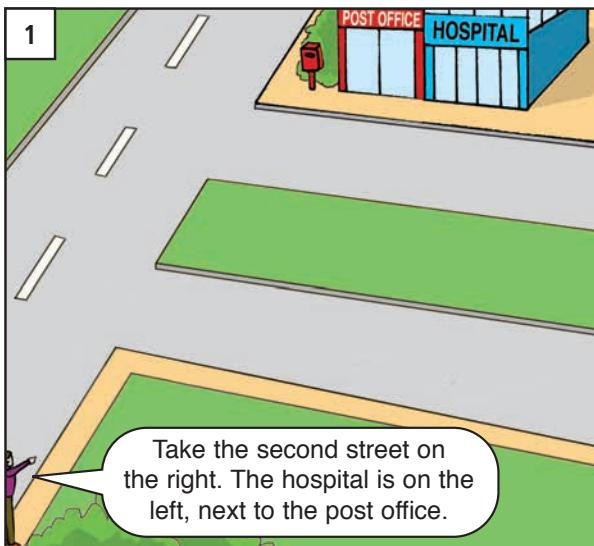


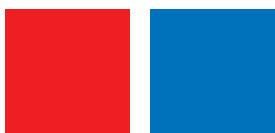
toilet



car park

UNIT 14

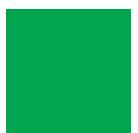




red



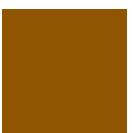
blue



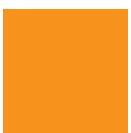
green



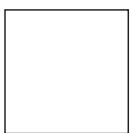
yellow



brown



orange



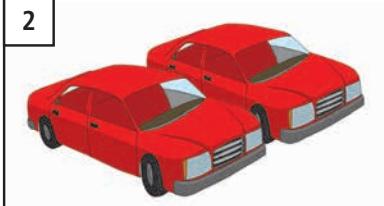
white



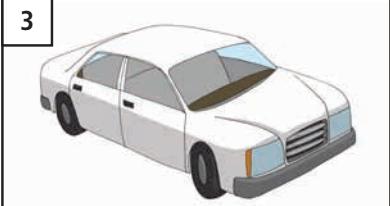
black



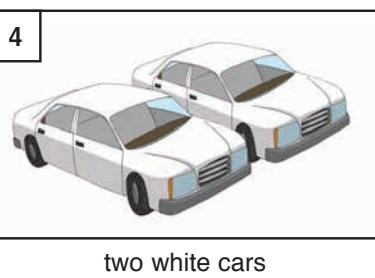
a red car



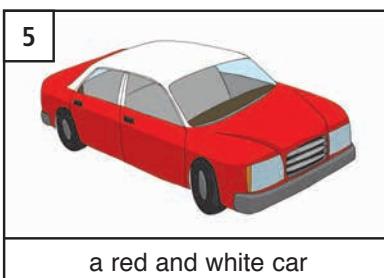
two red cars



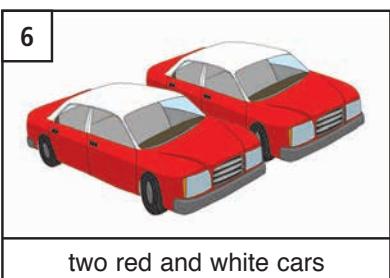
a white car



two white cars



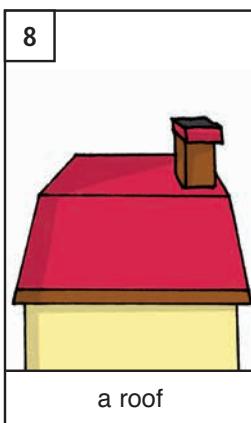
a red and white car



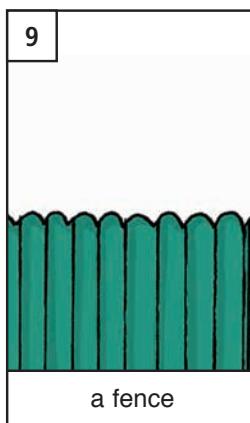
two red and white cars



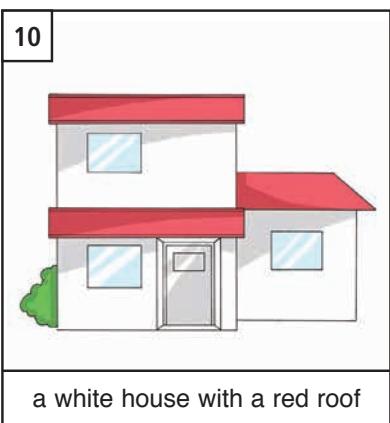
a house



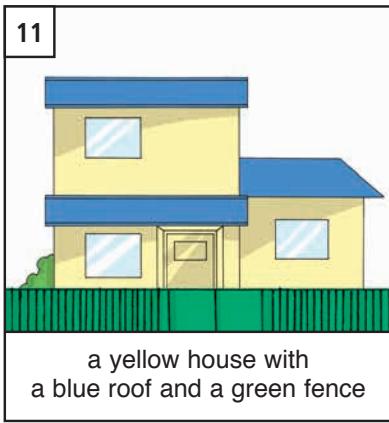
a roof



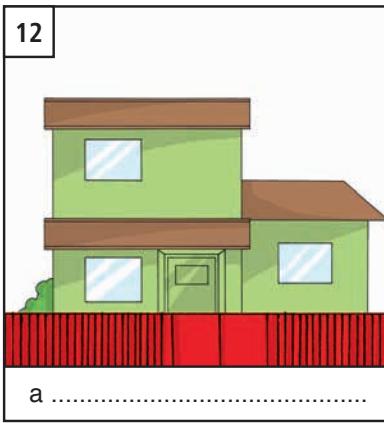
a fence



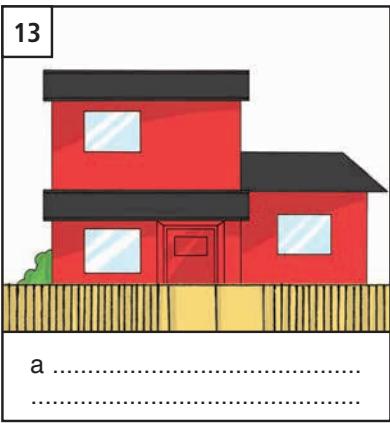
a white house with a red roof



a yellow house with
a blue roof and a green fence

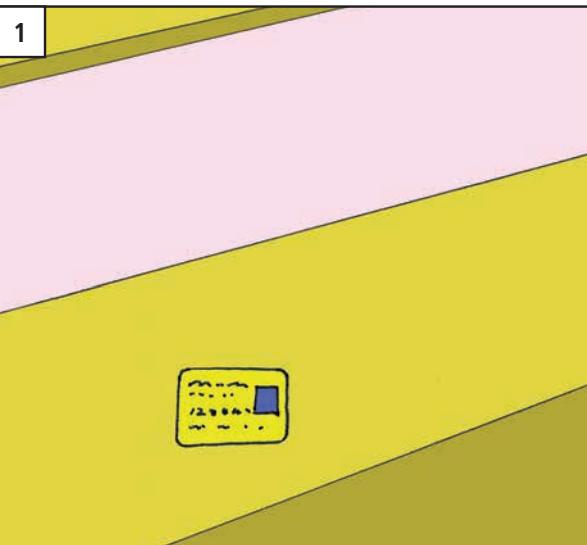


a



a

The Bensons



7

At the next traffic lights
go straight ahead.



8

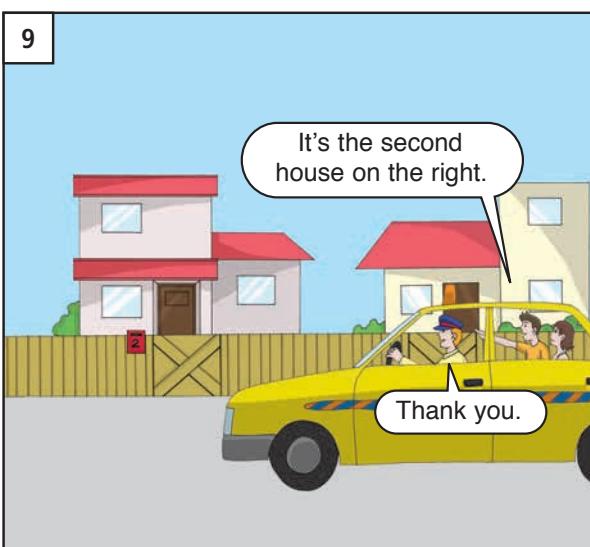
Then take the third
street on the right.



9

It's the second
house on the right.

Thank you.



10

This is it. Thank you.

That's \$6.20, thanks.



11

Do you have any cash?

Yes, I do. It's in my purse.

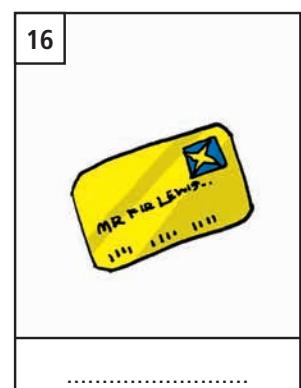
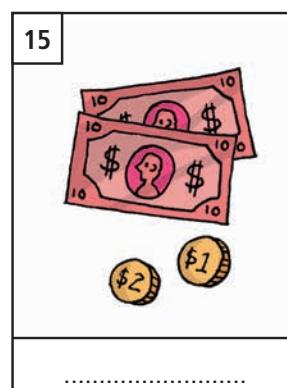
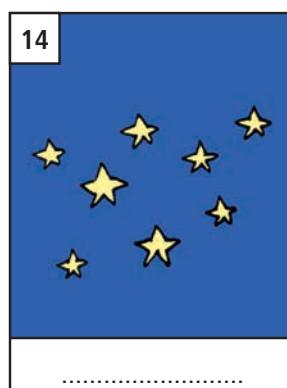
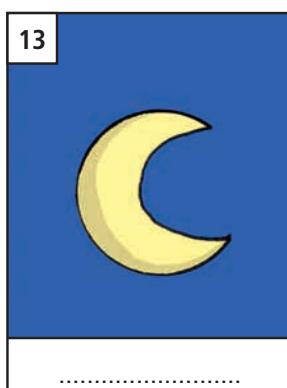
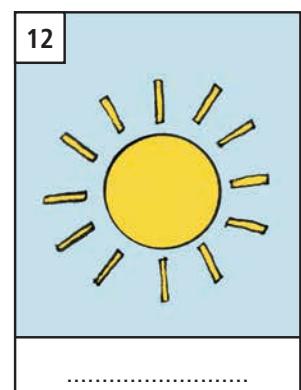
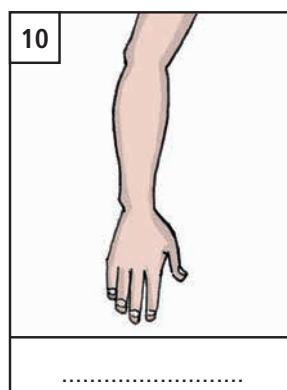
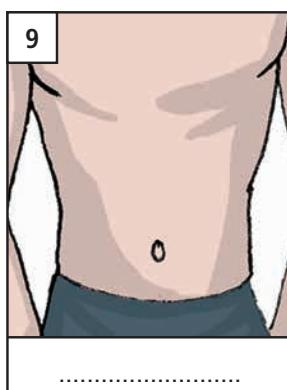
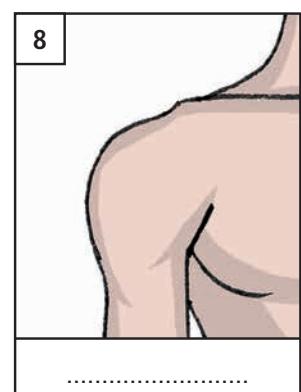
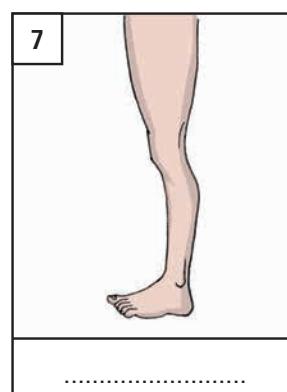
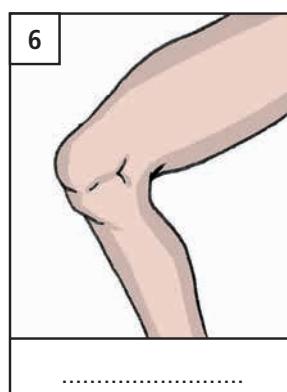
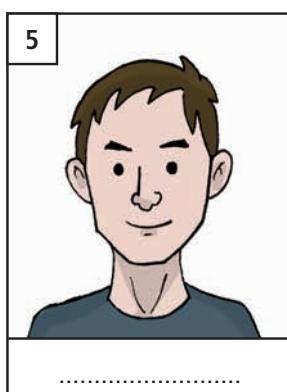
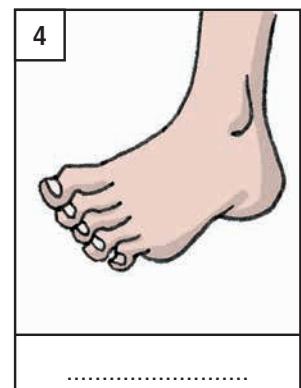
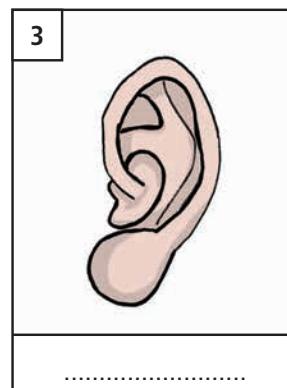
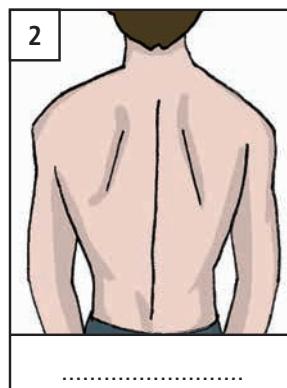
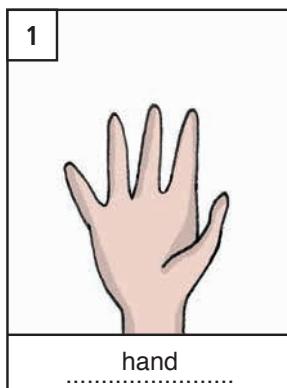


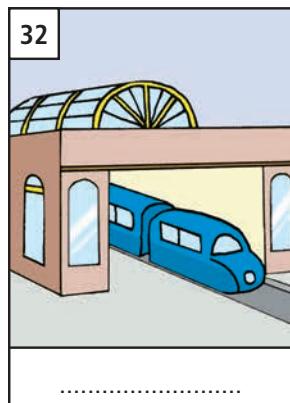
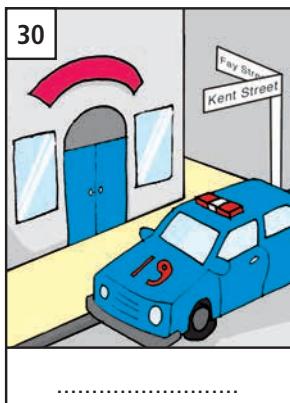
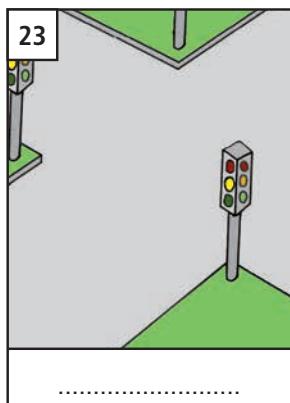
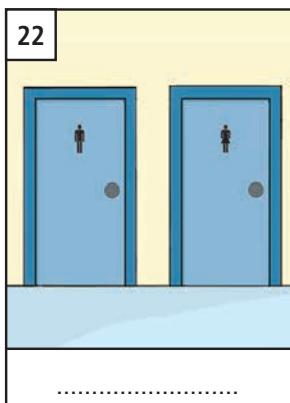
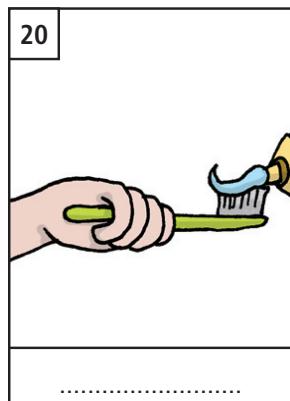
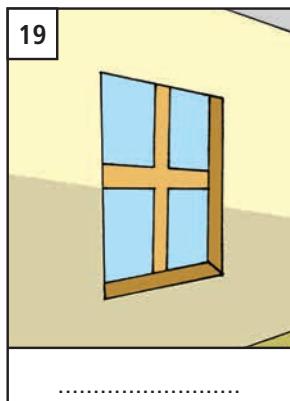
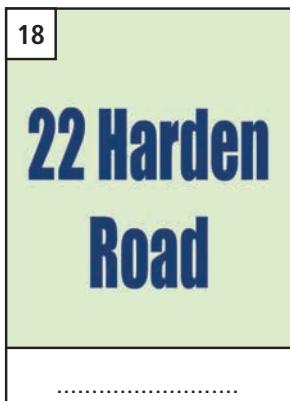
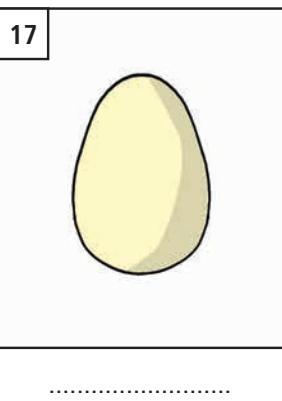
12

Thanks.



UNIT 15: Revision and extension





A

1. Good morning.
 2. What's the matter?
 3. I have a headache.
 4. How's your headache?
 5. Where do you live?
 6. What's your address?
- a. At 2 Richmond Street.
 - b. Better, thanks.
 - c. Good morning.
 - d. It's 2 Richmond Street.
 - e. I have a headache.
 - f. I'm sorry to hear that.

B

1. How's your headache now?
 2. How much is this?
 3. How much are they?
 4. Cash or credit?
 5. Are you all right?
 6. Where's the hospital?
- a. It's ten dollars.
 - b. My arm hurts
 - c. Credit, please.
 - d. It's straight ahead on the left.
 - e. They're five dollars.
 - f. Much better, thanks.

C

1. Do we have any apples?
 2. Do you play the violin?
 3. Do I need a ticket?
 4. Does she have any cash?
 5. Does he play the trumpet?
 6. Do they have a new car?
- a. Yes, she does.
 - b. Yes, we do.
 - c. No, they don't.
 - d. Yes, he does.
 - e. No, I don't.
 - f. Yes, you do.

hurt take chemist since evening at how for have

1

Good morning.

Good morning.



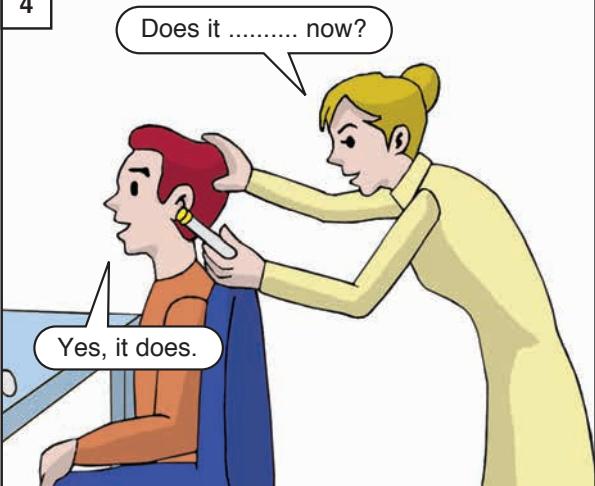
2

So, how
can I help you?

I an earache.
It's worse in my left ear.

4

Does it now?



3

How long have
you had it?

..... Tuesday.



5

You need to two tablets
a day a week. One in the
morning and one in the



6

You can get the tablets
..... the

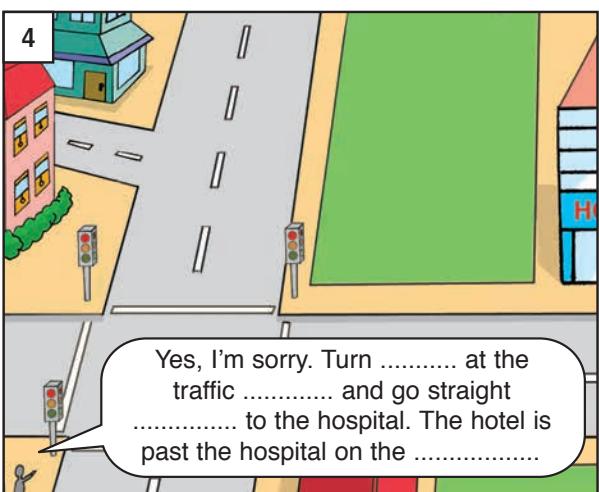
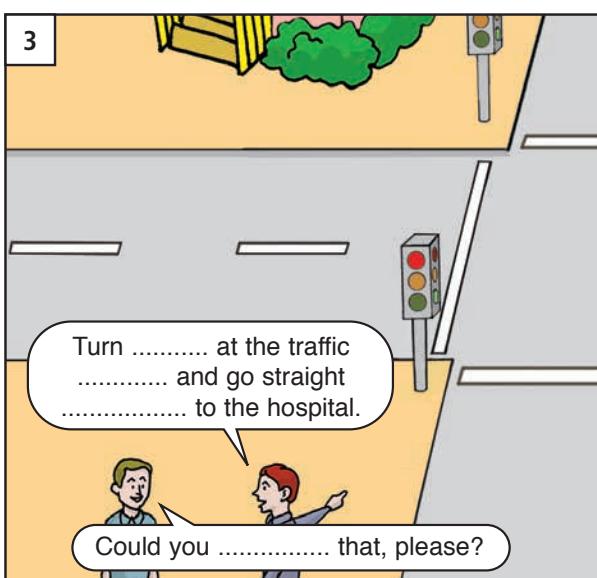
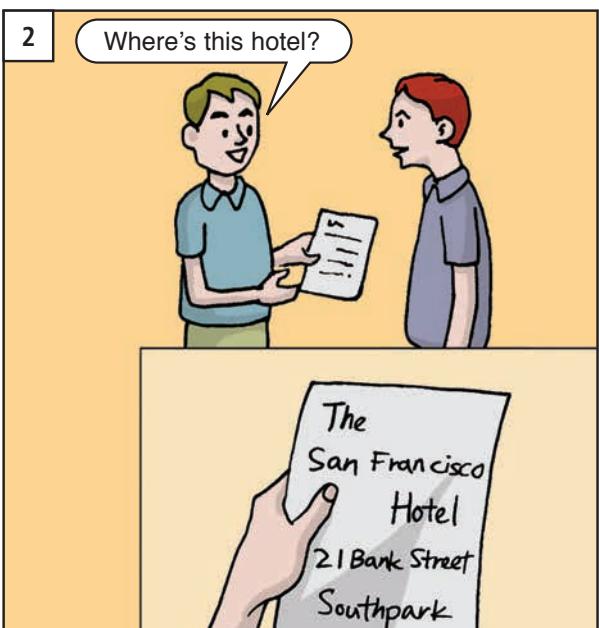
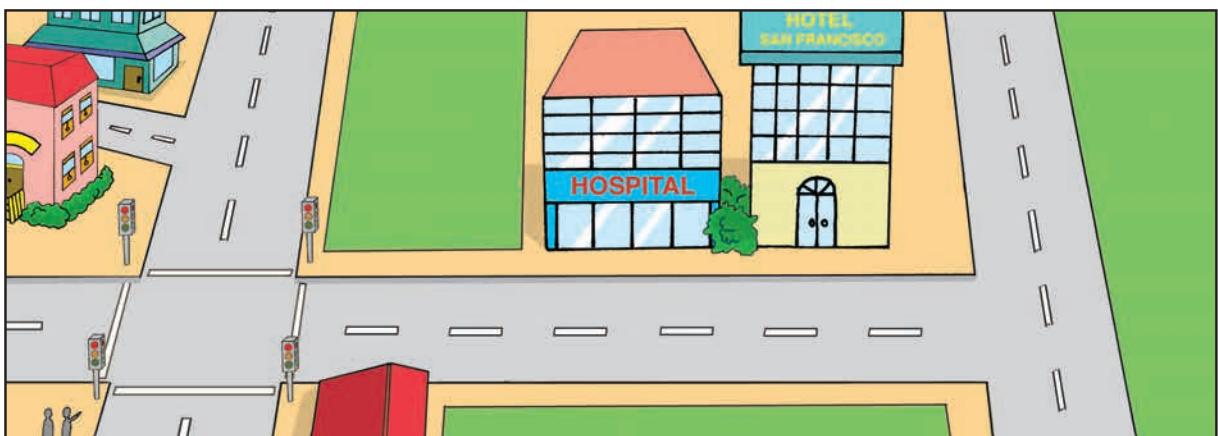
Thank you.

Goodbye.



UNIT 15

repeat lights ahead left lights tell right left help ahead



look

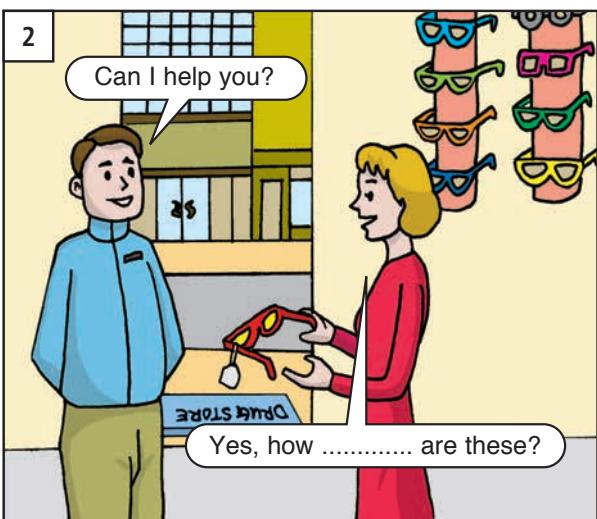
take

next

much

Where

like



UNIT 15

live

I'll

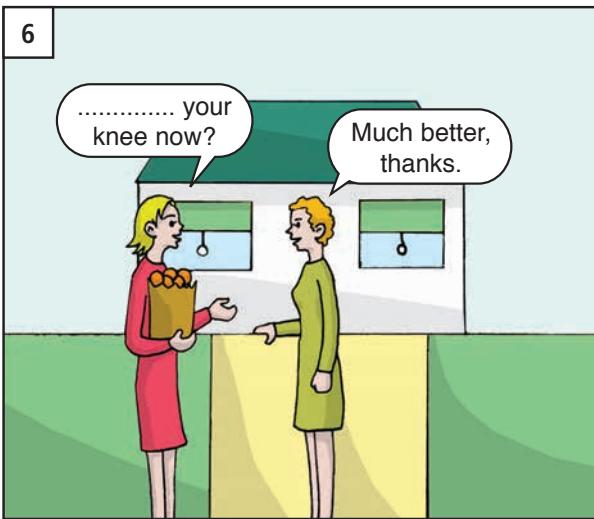
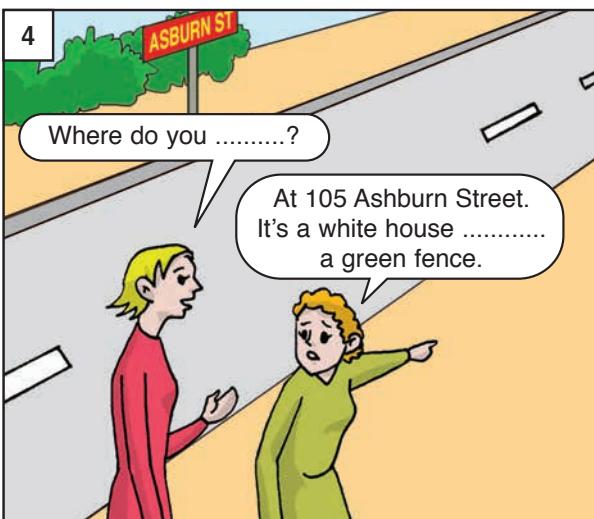
How's

My

for

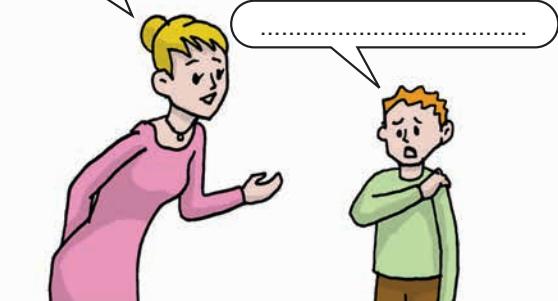
right

with



1

.....?



2

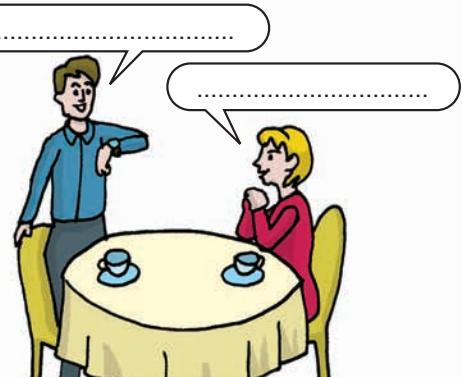
.....?



- wrong What's
- shoulder hurts My.

- matter the What's
- headache a have I

3



4

.....?

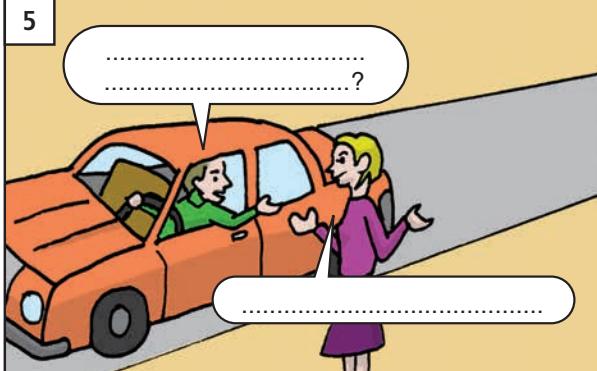


- I to go now have
- a What pity

- you do Where live
- 41 Wik Street live I at

5

.....?



6

.....?



- me the car where's park Excuse
- Sorry know don't I

- bank the Where's
- corner It's the around

UNIT 15



- ticket need a You
- much How it is



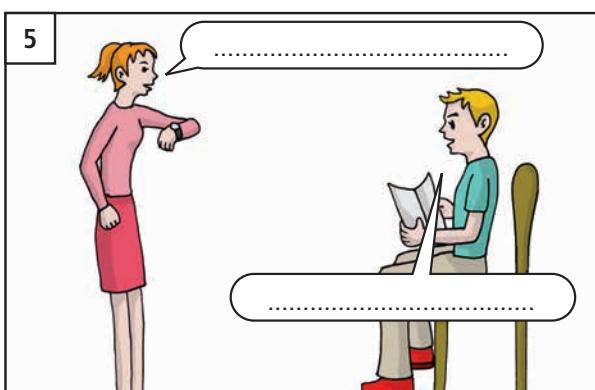
- I you help Can
- these How Yes much shoes are



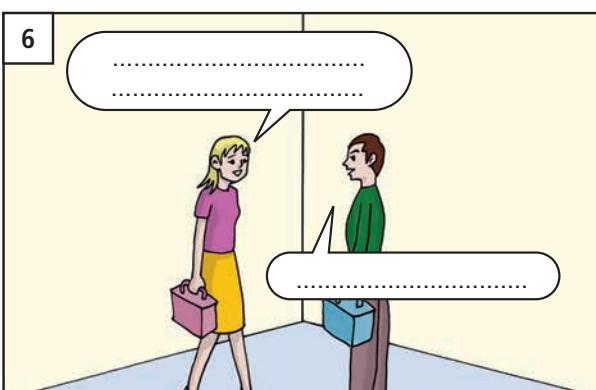
- now your tooth How's
- thanks Better



- take Do Visa you
- Sure



- go We now to have
- taxi a I'll call



- you me waiting for for Thank
- OK That's

UNIT 15: Answers

Unit 15, page 132

- | | | | |
|---------|-------------|------------|-----------------|
| 1. hand | 5. head | 9. stomach | 13. moon |
| 2. back | 6. knee | 10. arm | 14. stars |
| 3. ear | 7. leg | 11. tooth | 15. cash |
| 4. foot | 8. shoulder | 12. sun | 16. credit card |

Unit 15, page 133

- | | | | |
|----------------|--------------------|------------------|---------------------|
| 17. egg | 21. taxi rank | 25. waiting room | 29. hospital |
| 18. address | 22. toilet | 26. bank | 30. police station |
| 19. window | 23. traffic lights | 27. bus stop | 31. post office |
| 20. toothbrush | 24. gas station | 28. cinema | 32. railway station |

Unit 15, page 134

- A. 1c 2e 3f 4b 5a 6d B. 1f 2a 3e 4c 5b 6d C. 1b 2e 3f 4a 5d 6c

Unit 15, page 135

2. how, have 3. Since 4. hurt 5. take, for, evening 6. at, chemist

Unit 15, page 136

1. help 3. left, lights, ahead, repeat 4. left, lights, ahead, right

Unit 15, page 137

1. Where 2. much 3. look 4. next 5. take 6. like

Unit 15, page 138

1. right, My 3. I'll 4. live, with 5. for 6. How's

Unit 15, page 139

1. What's wrong?
My shoulder hurts.
2. What's the matter?
I have a headache.
3. I have to go now.
What a pity.
4. Where do you live?
I live at 41 Wik Street.
5. Excuse me, where's the car park?
Sorry, I don't know.
6. Where's the bank?
It's around the corner.

Unit 15, page 140

1. You need a ticket.
How much is it?
2. Can I help you?
Yes. How much are these shoes?
3. How's your tooth now?
Better, thanks.
4. Do you take Visa?
Sure.
5. We have to go now.
I'll call a taxi.
6. Thank you for waiting for me.
That's OK.

UNIT 16: She bought a cake.

In this unit you will learn the following:

- How to talk about the past and the present
- How to make predictions
- How to make simple descriptions

Here are the words you will learn to use:

buy	eat	sell	wash
clean	mum	sleep	were
close	open	talk	write
dirty	pull	teach	
drive	push	was	

Here are some phrases you will learn to use:

Play the ... Turn right Washing the ...

Here are some sentences you will practice:

She'll call him. He's washing the car. She's buying a ticket.
It's turning right. She's talking to him. They ate them.

Grammar tips:

The new structures
in this unit are
elision with will, and
distinguishing past,
present continuous
and future tenses.



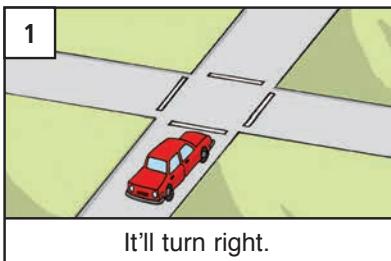
it will = it'll



he will = he'll

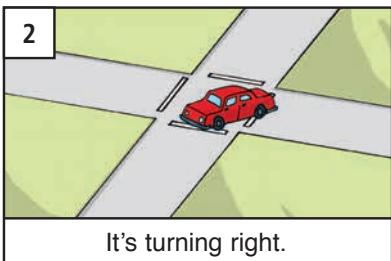


she will = she'll



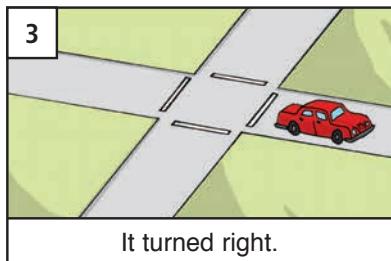
1

It'll turn right.



2

It's turning right.



3

It turned right.



4

He'll play the piano.



5

He's playing the piano.



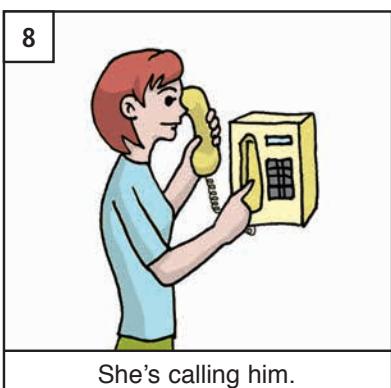
6

He played the piano.



7

She'll call him.



8

She's calling him.



9

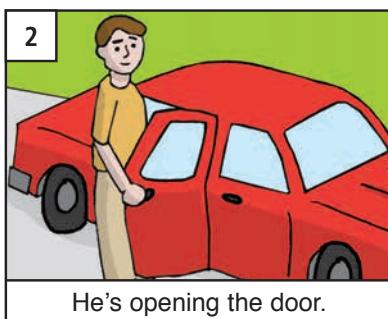
She called him.

turn	turning	turned
play	playing	played
call	calling	called
work	working	worked
arrive	arriving	arrived
agree	agreeing	agreed
wait	waiting	waited
stop	stopping	stopped
wash	washing	washed
open	opening	opened
close	closing	closed
pull	pulling	pulled
push	pushing	pushed
talk	talking	talked

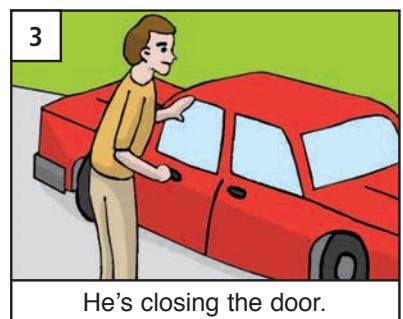
UNIT 16



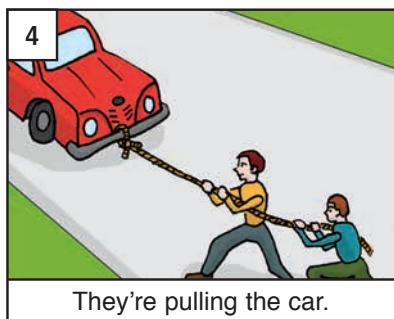
He's washing the car.



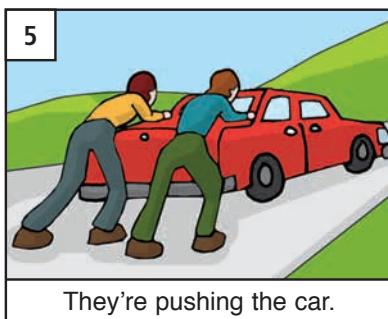
He's opening the door.



He's closing the door.



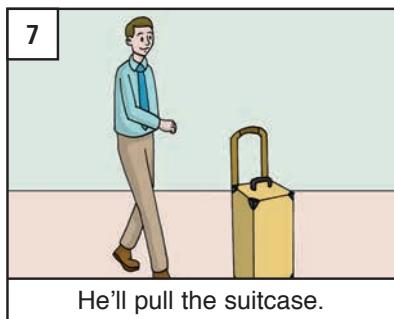
They're pulling the car.



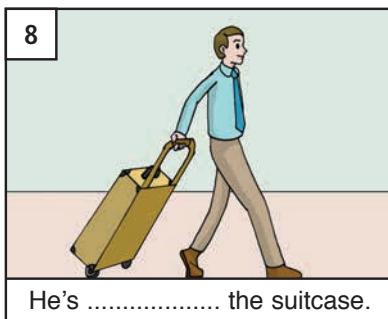
They're pushing the car.



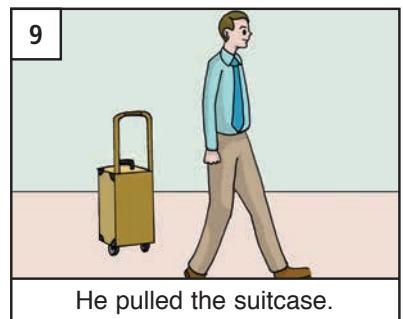
She's talking to him.



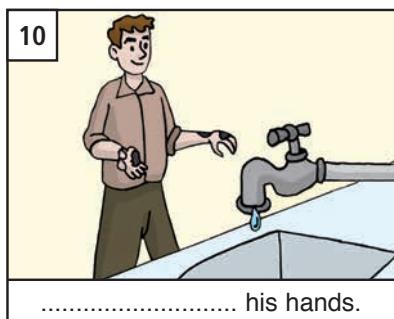
He'll pull the suitcase.



He's the suitcase.



He pulled the suitcase.



..... his hands.



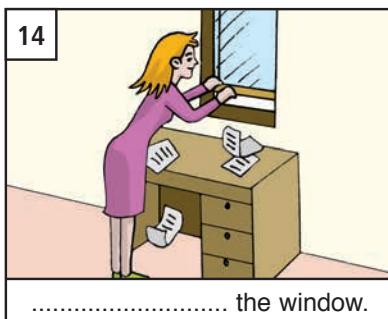
He's washing his hands.



He his hands.



She'll close the window.



..... the window.

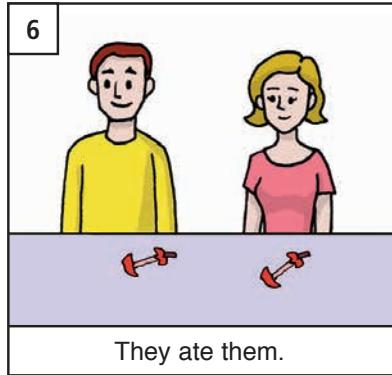
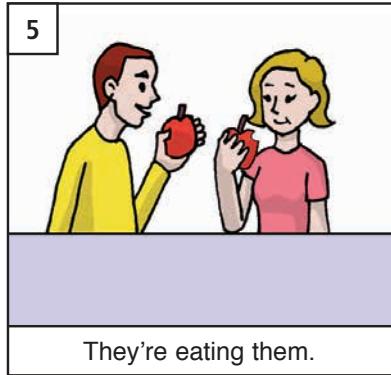
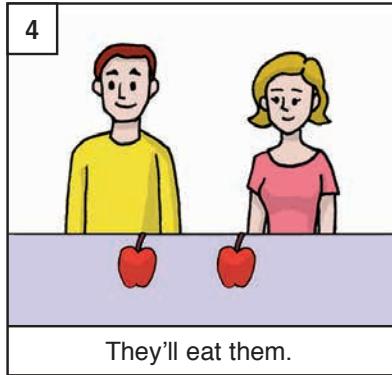
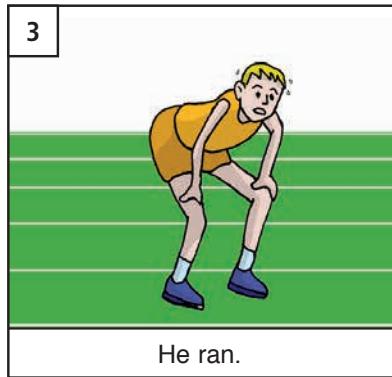
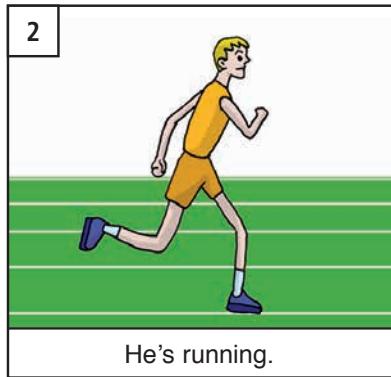
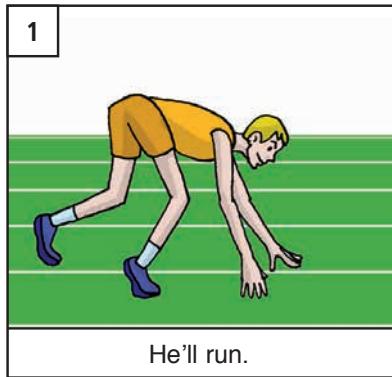


.....the window.

She bought a cake.

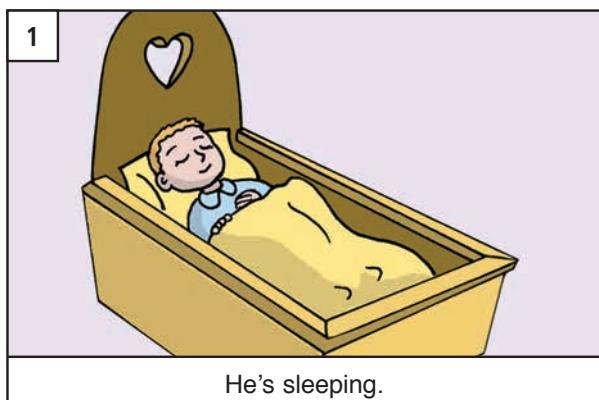


they will = they'll



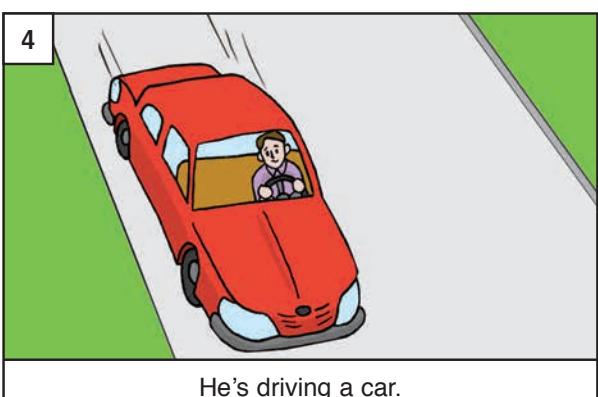
run	running	ran
eat	eating	ate
bring	bringing	brought
come	coming	came
go	going	went
take	taking	took
do	doing	did
meet	meeting	met
have	having	had
leave	leaving	left
think	thinking	thought
pay	paying	paid
hurt	hurting	hurt
get	getting	got
make	making	made
teach	teaching	taught
sleep	sleeping	slept
write	writing	wrote
buy	buying	bought
sell	selling	sold
drive	driving	drove

UNIT 16



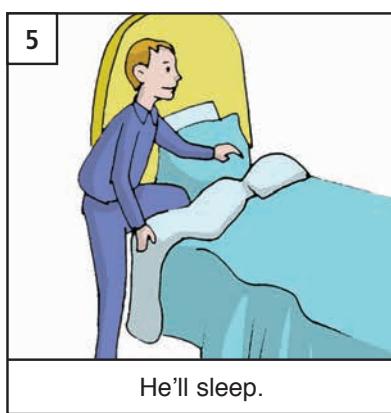
He's sleeping.

She's writing.

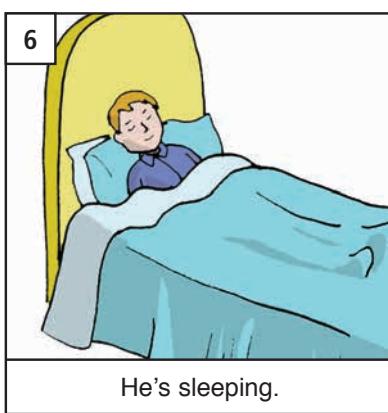


She's buying a ticket. He's selling a ticket.

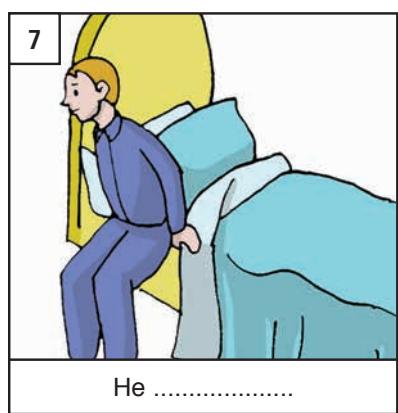
He's driving a car.



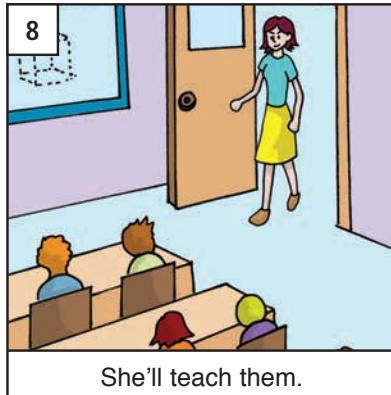
He'll sleep.



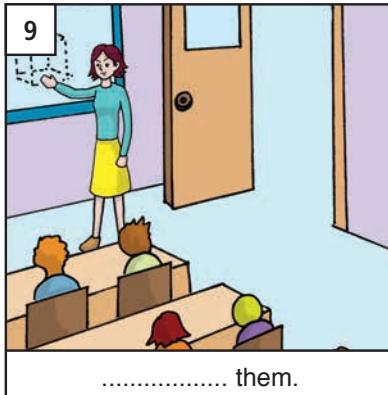
He's sleeping.



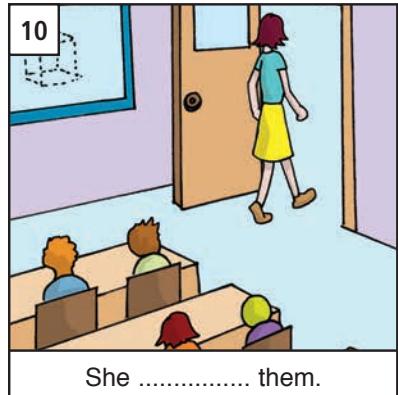
He



She'll teach them.



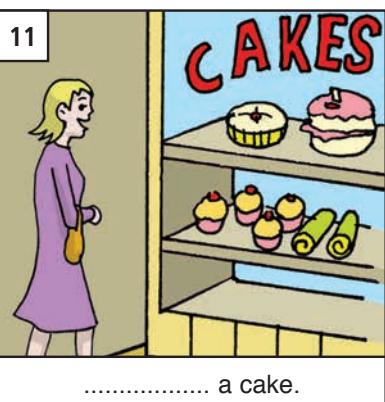
..... them.



She them.

She bought a cake.

11



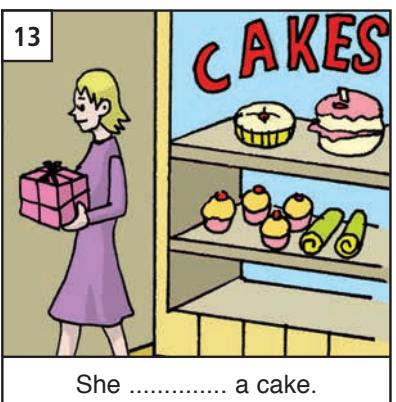
..... a cake.

12



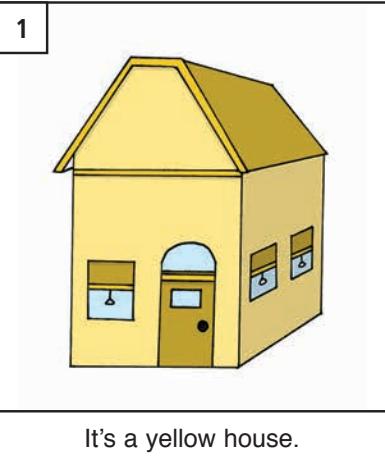
She's buying a cake.

13



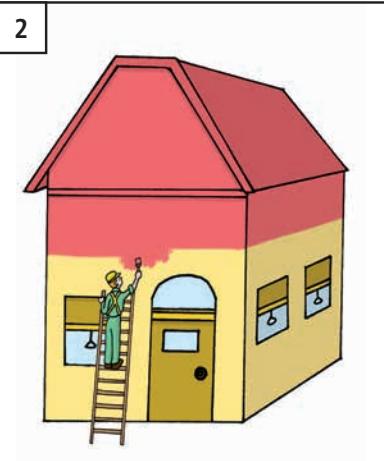
She a cake.

1

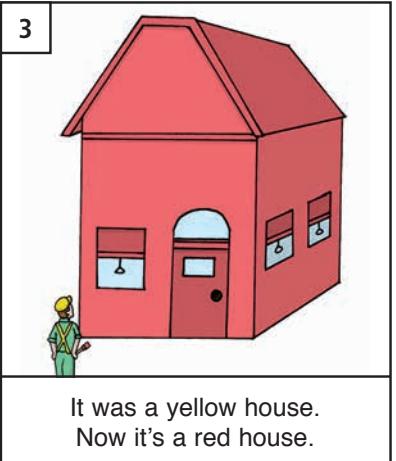


It's a yellow house.

2



3

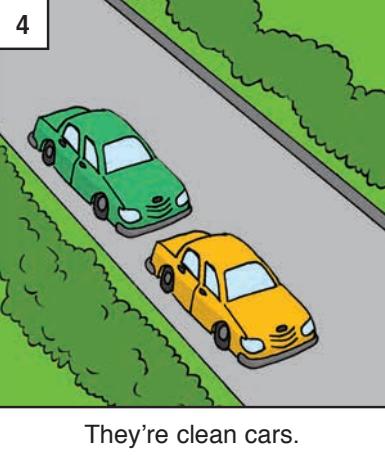


It was a yellow house.
Now it's a red house.

I am
You are
He is
She is
It is
We are
They are

I was
You were
He was
She was
It was
We were
They were

4

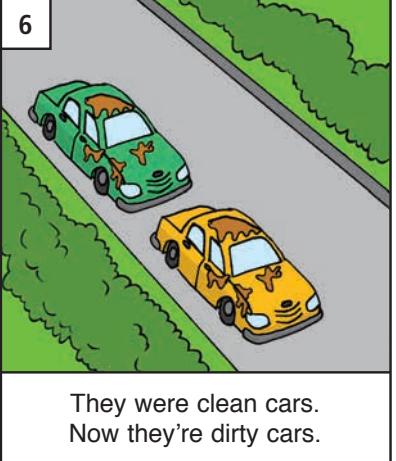


They're clean cars.

5



6



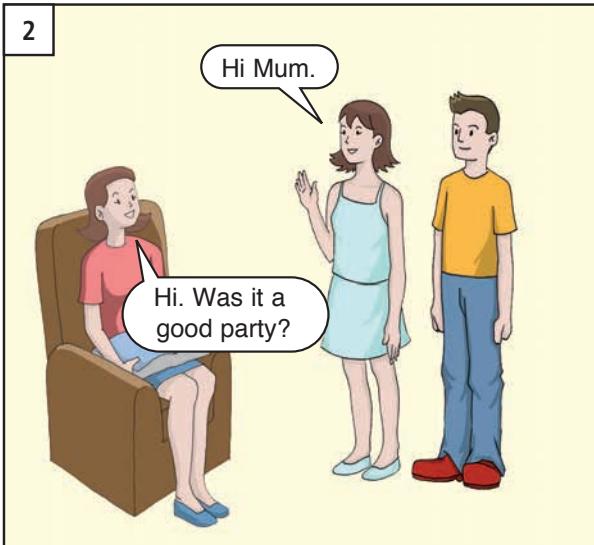
They were clean cars.
Now they're dirty cars.

The Bensons

1



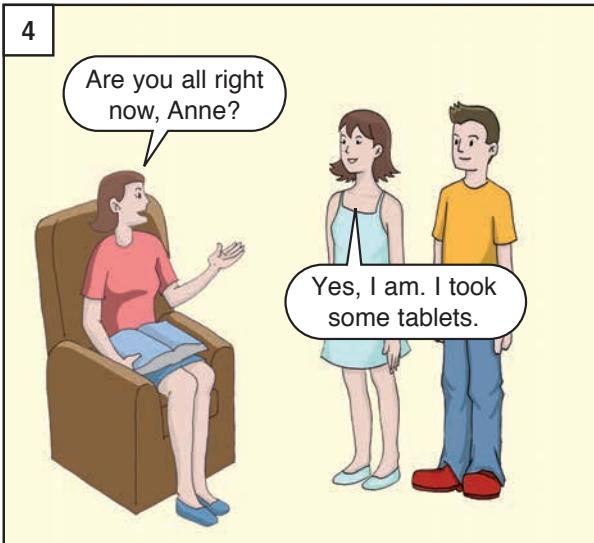
2



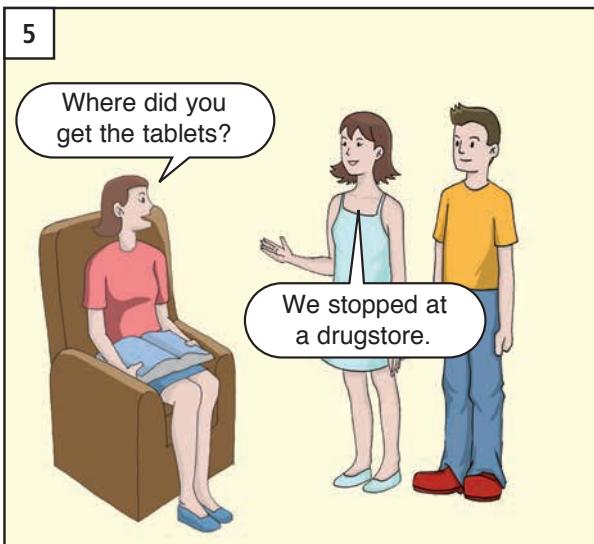
3



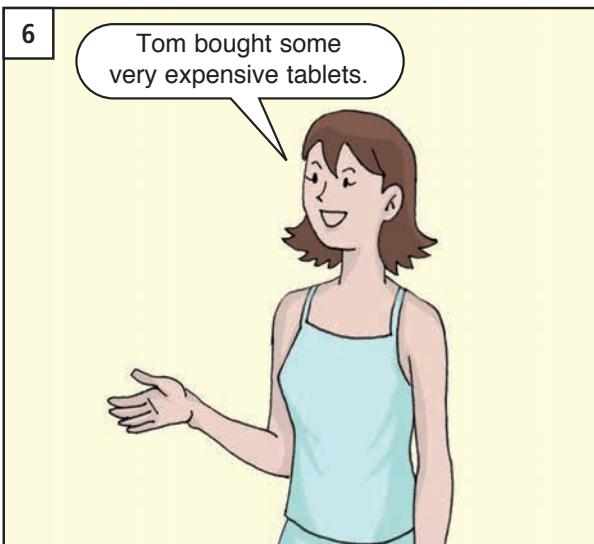
4



5



6



I will = I'll



7

Did you meet anyone at the party?



Yes. I met Ben and talked to him.

8

And I met Jill. She's Ben's sister.



And we met Steve. He's from Australia and he teaches English. Where's Dad?



9

He went to a meeting. How did you get home?



We called a taxi.

10

Did you have anything to eat?



No, but we had something to drink.

11

Would you like something to eat now?



Yes please.

No thanks. I think I'll go to bed.



12

Goodnight.



Goodnight, Anne.



UNIT 17: They're working in the garden.

In this unit you will learn the following:

- How to answer the telephone
- How to make a telephone call
- How to talk about what you like and don't like

Here are the words you will learn to use:

after	drink	lunch	short
ask	empty	message	speak
beep	football	newspaper	swim
before	full	number	telephone (phone)
breakfast	garden	play	television
busy	golf	please	tennis
chess	hair	read	watch
dinner	long	shop	work

Here are some phrases you will learn to use:

have a haircut leave a message take a message

Here are some sentences you will practice:

He likes playing the piano. Can I speak to Tom, please?

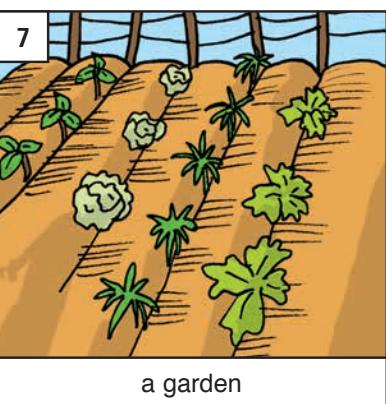
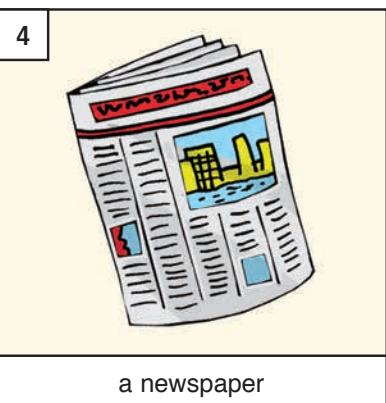
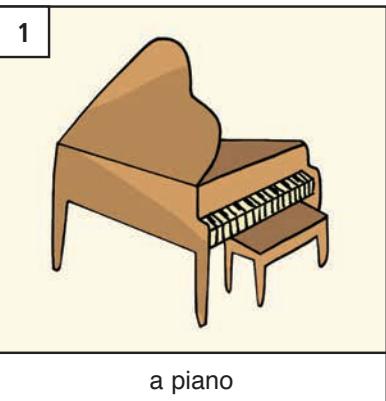
Do you like washing the car? Please call me after lunch.

I'll get it. Who's calling?

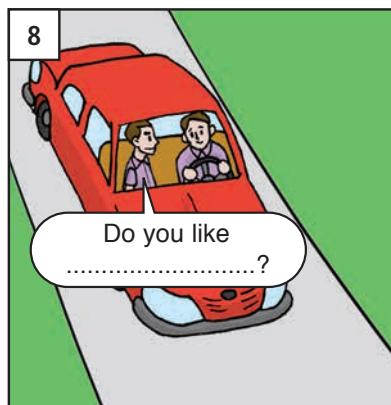
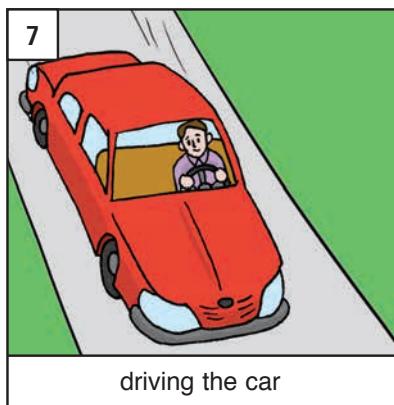
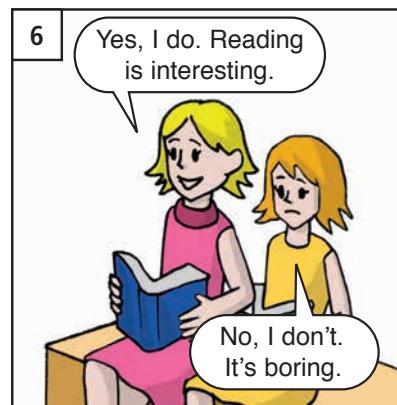
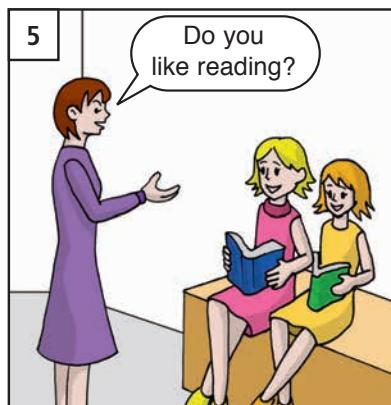
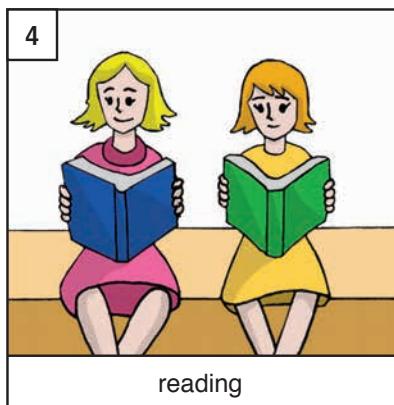
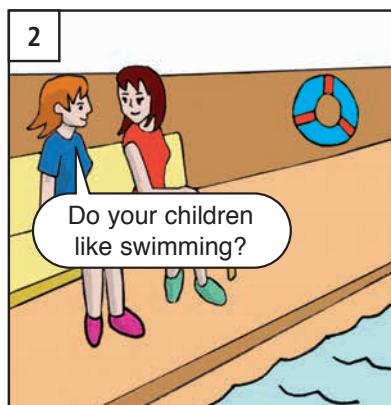
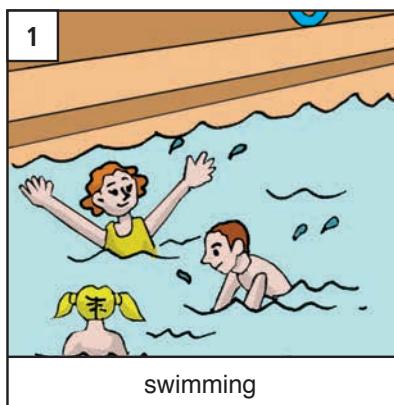
Hello. John speaking. I'm sorry, she's busy. Can I take a message?

Grammar tips:

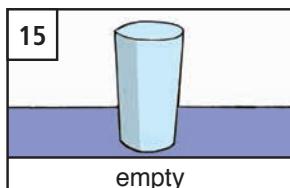
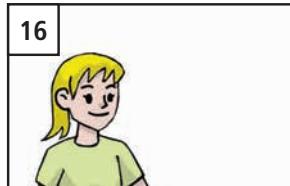
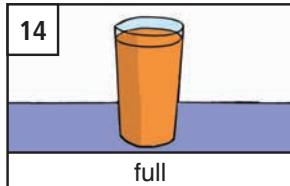
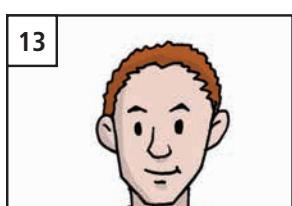
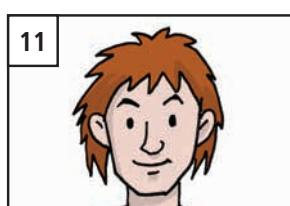
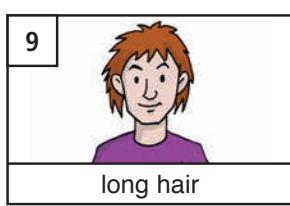
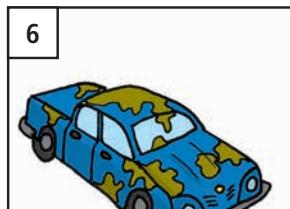
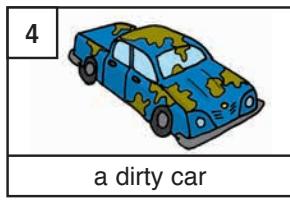
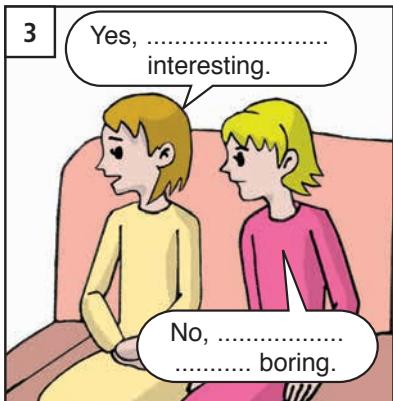
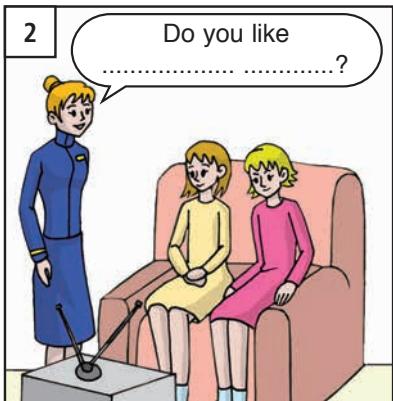
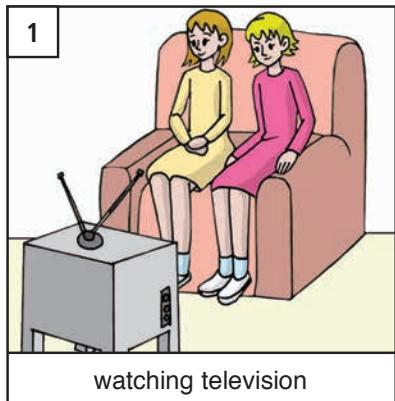
The new structures
in this unit are
gerunds and past
continuous tense



UNIT 17

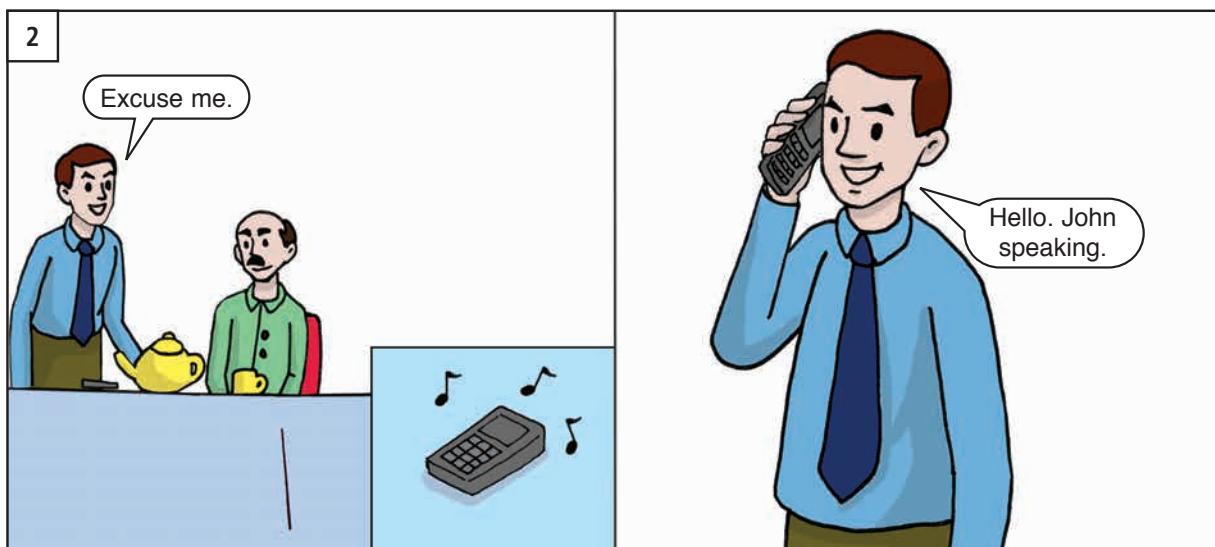


They're working in the garden.

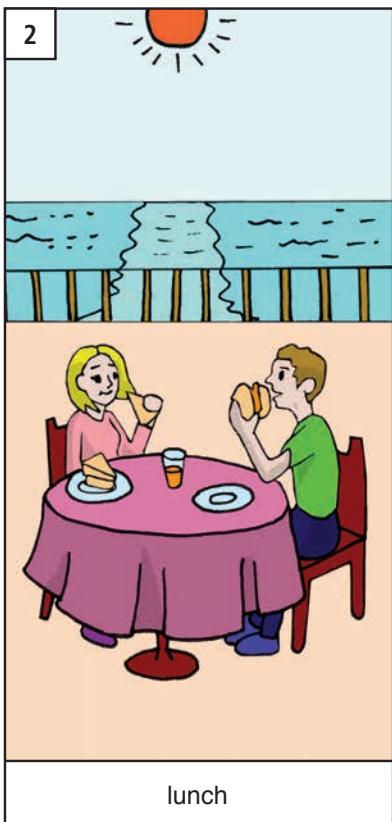


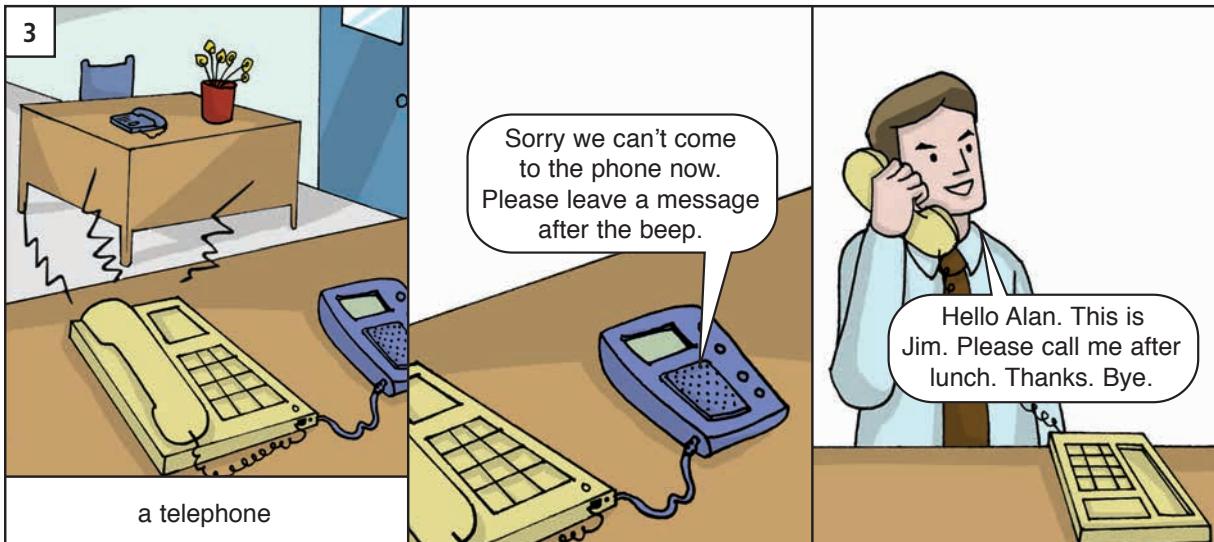
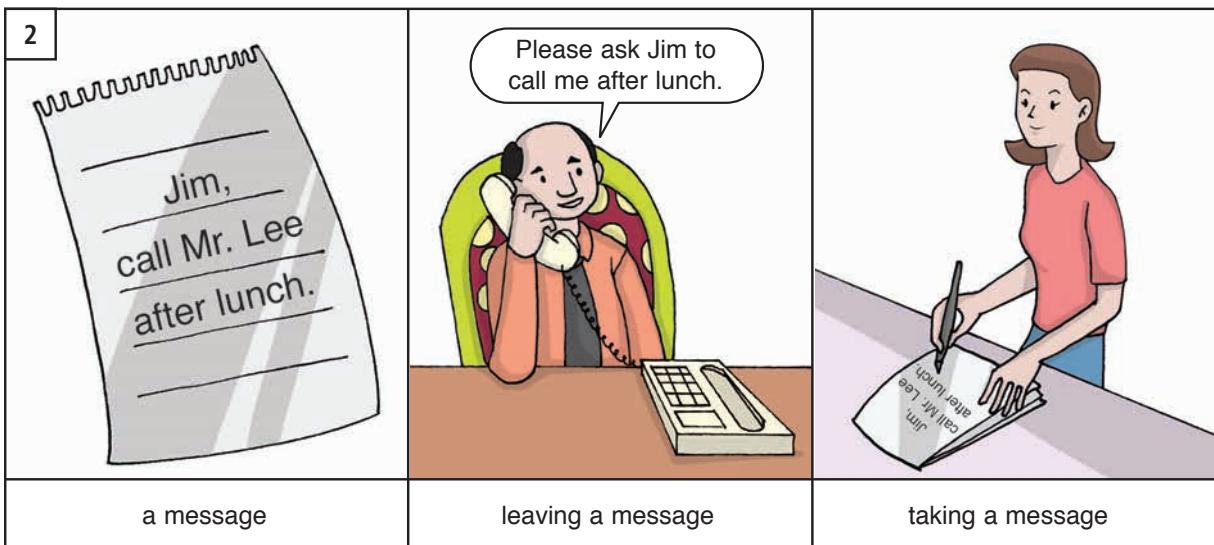
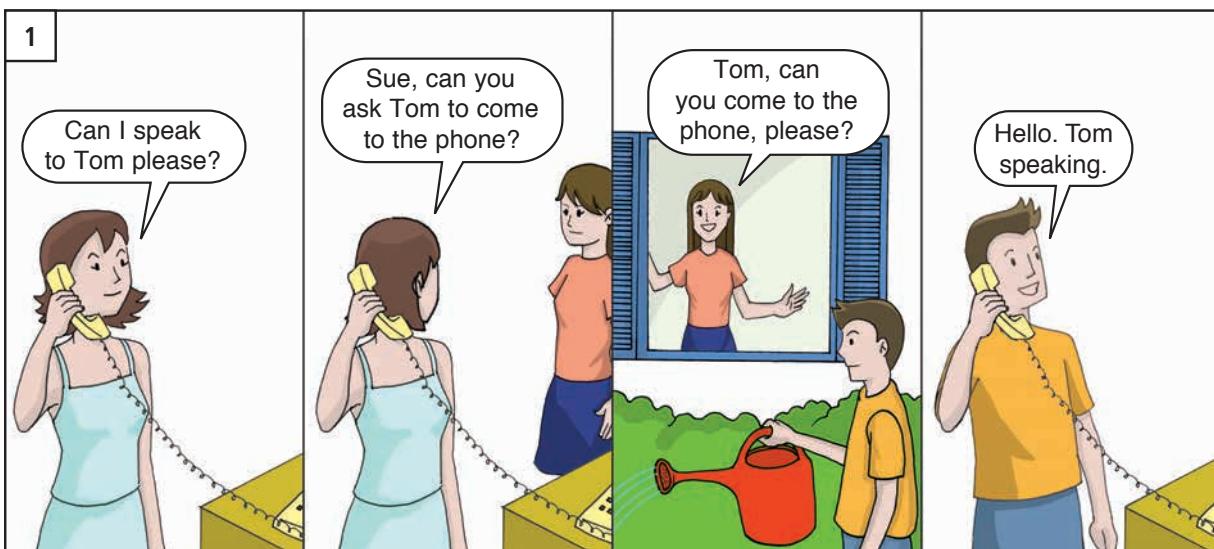
..... drinking the orange juice

UNIT 17



They're working in the garden.



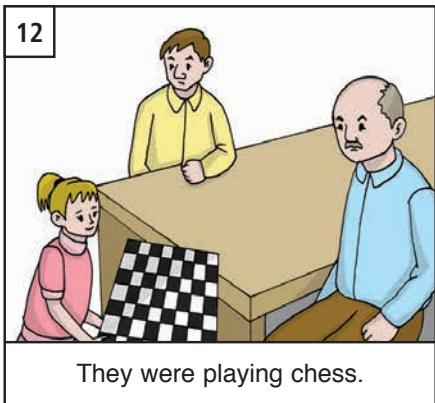
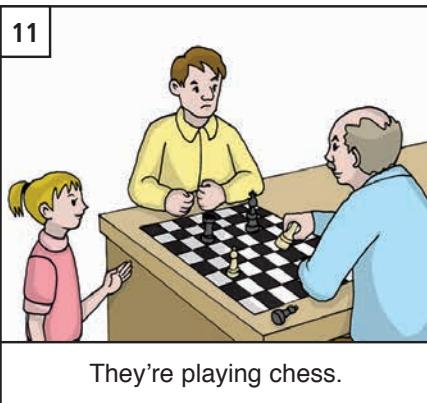
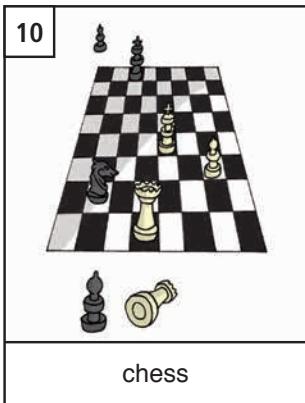
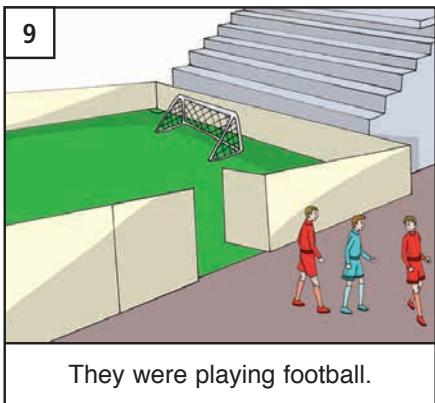
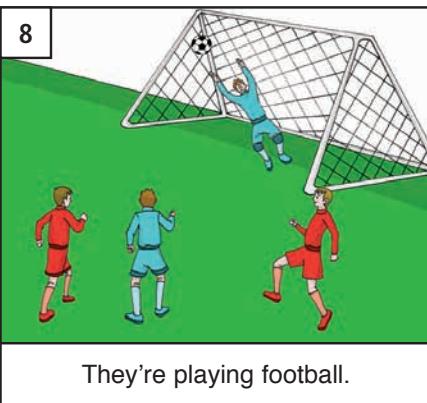
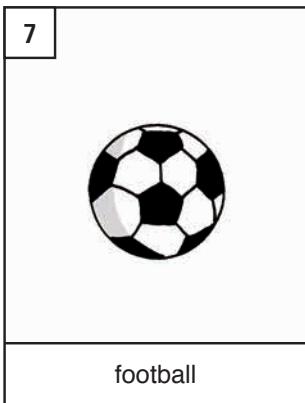
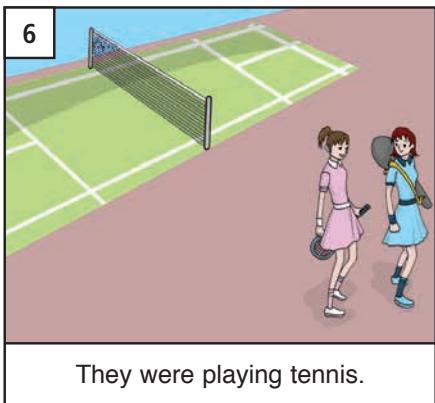
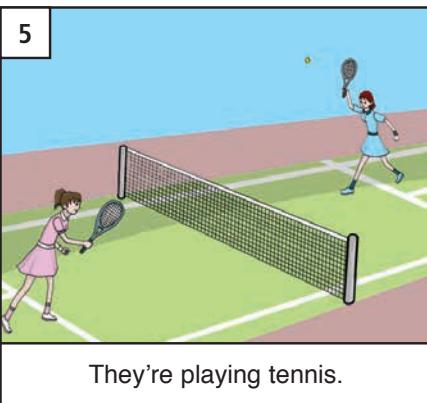
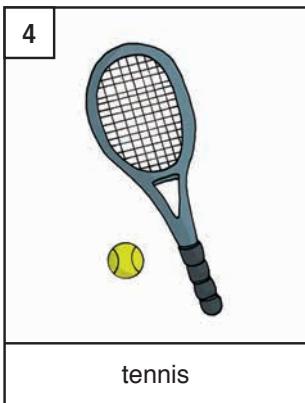
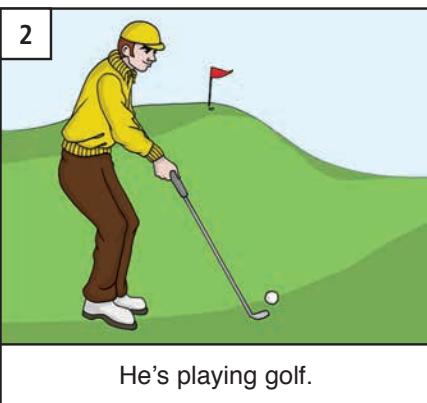
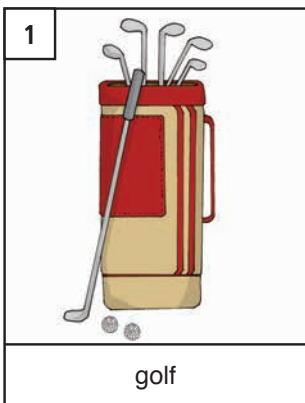


They're working in the garden.





They're working in the garden.



The Bensons

1

Goodnight.

Goodnight, Anne.

2

How is your headache now, Anne?

I don't have a headache now.

3

That's good. Let's go to the supermarket after lunch. I need some milk.

OK. I'll come. I like shopping.

4

I'll get it.

5

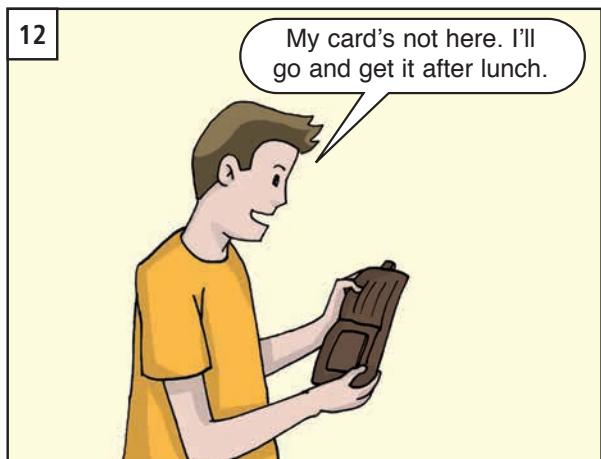
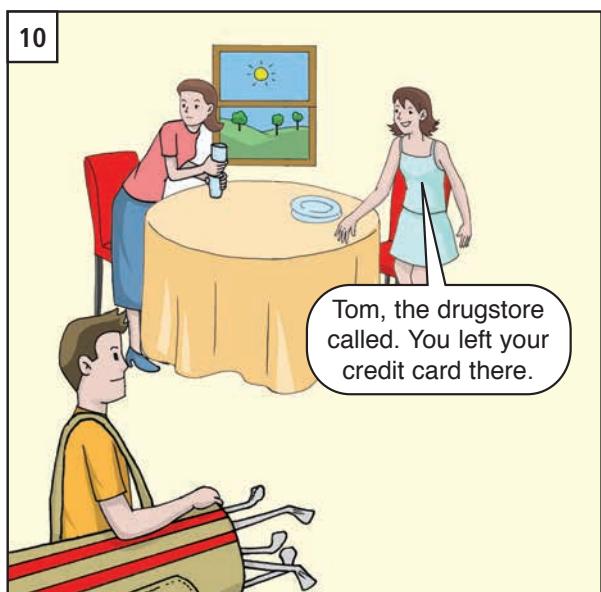
Hello. Anne speaking.

Can I speak to Tom Benson, please?

6

Sorry. He's not here now. Can I take a message?

Yes. This is the drugstore. Tom left his credit card in my shop.



UNIT 18: What's the time?

In this unit you will learn the following:

- How to say the time
- How to make appointments

Here are the words you will learn to use:

a.m.	flight	p.m.	wedding
angry	half	quarter	welcome
appointment	happy	sad	worried
clock	late	today	yesterday
early	o'clock	tomorrow	

Here are some phrases you will learn to use:

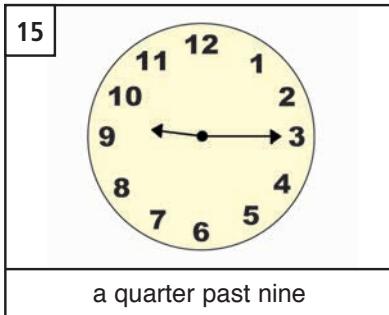
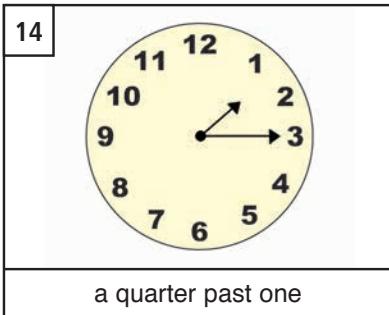
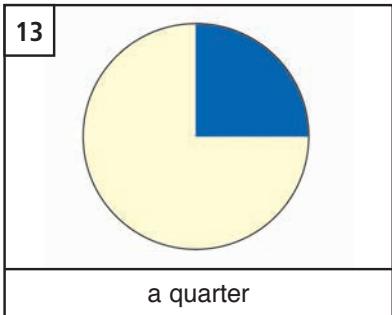
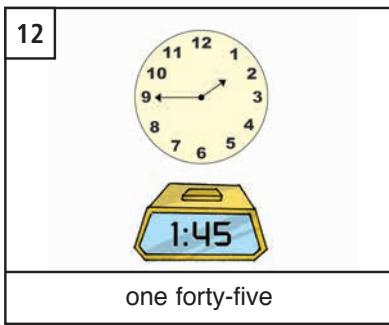
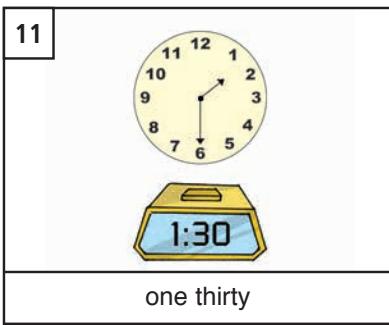
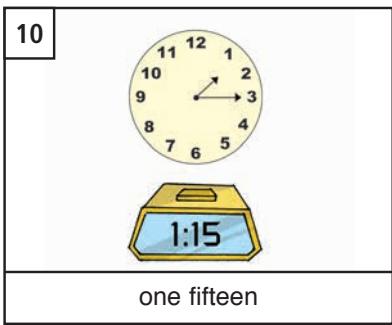
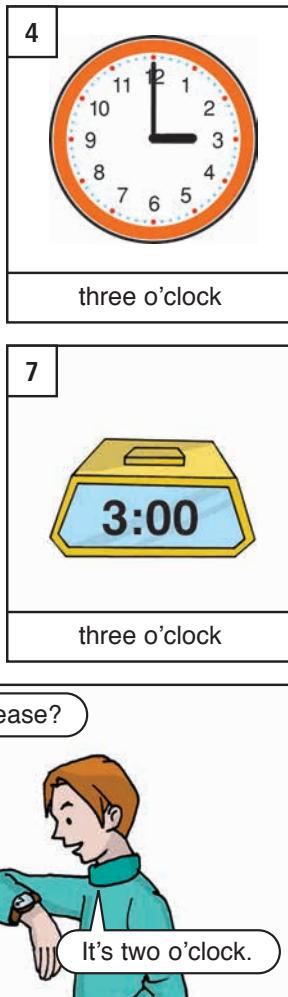
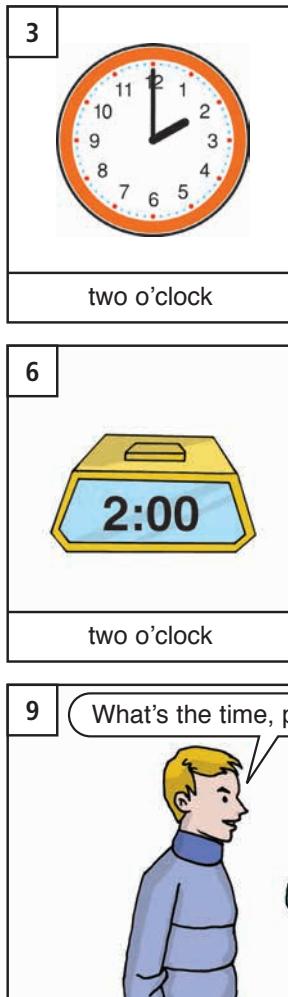
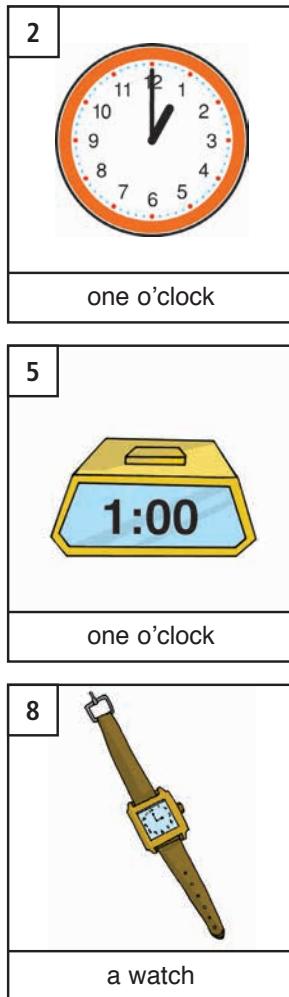
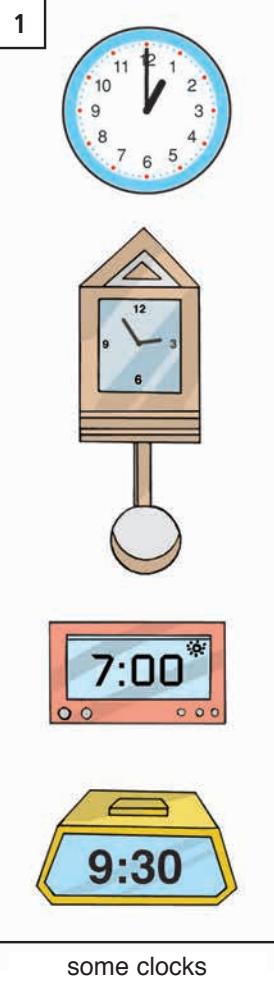
What's the time?	At one thirty	Half past
Make an appointment	A quarter past	A quarter to

Here are some sentences you will practice:

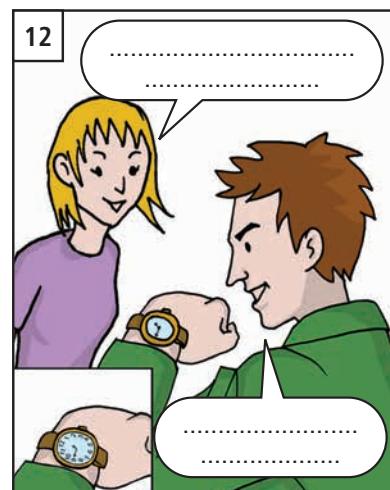
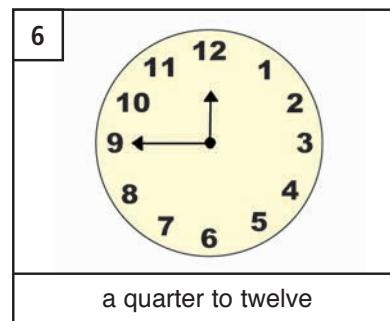
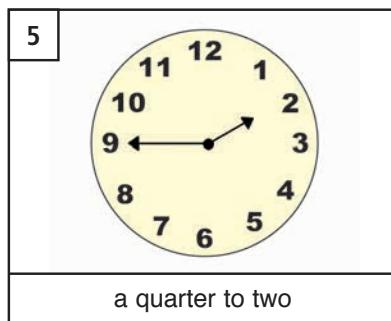
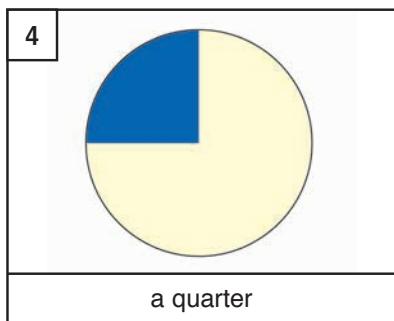
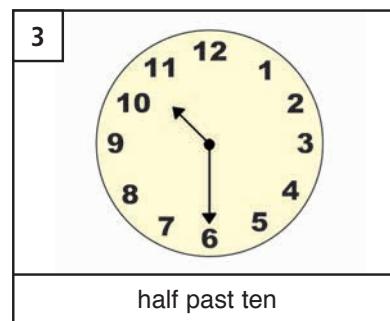
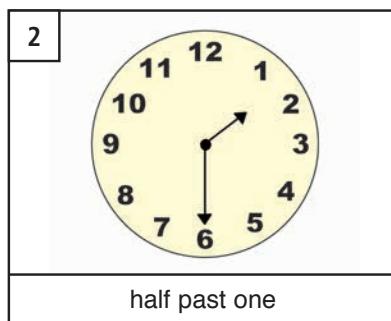
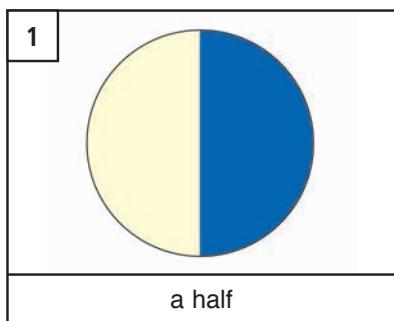
Can you tell me the time, please?	I'll meet you at twenty past ten.
It's two o'clock.	When does the train leave?
When's the meeting?	Your flight leaves at eight thirty-five tomorrow evening.

Grammar tips:

The new structure
in this unit is
present simple with
future meaning.



UNIT 18





when is = when's

1

When's the meeting?

At half past ten.



2

When does the train leave?

TIMETABLE
2:45



3

1:05

five past one
one o five

4

1:10

ten past one
one ten

5

1:15

a quarter past one
one fifteen

6

1:20

twenty past one
one twenty

7

1:25

twenty-five past one
one twenty-five

8

1:35

twenty-five to two
one thirty-five

9

1:40

twenty to two
one forty

10

1:45

quarter to two
one forty-five

11

1:50

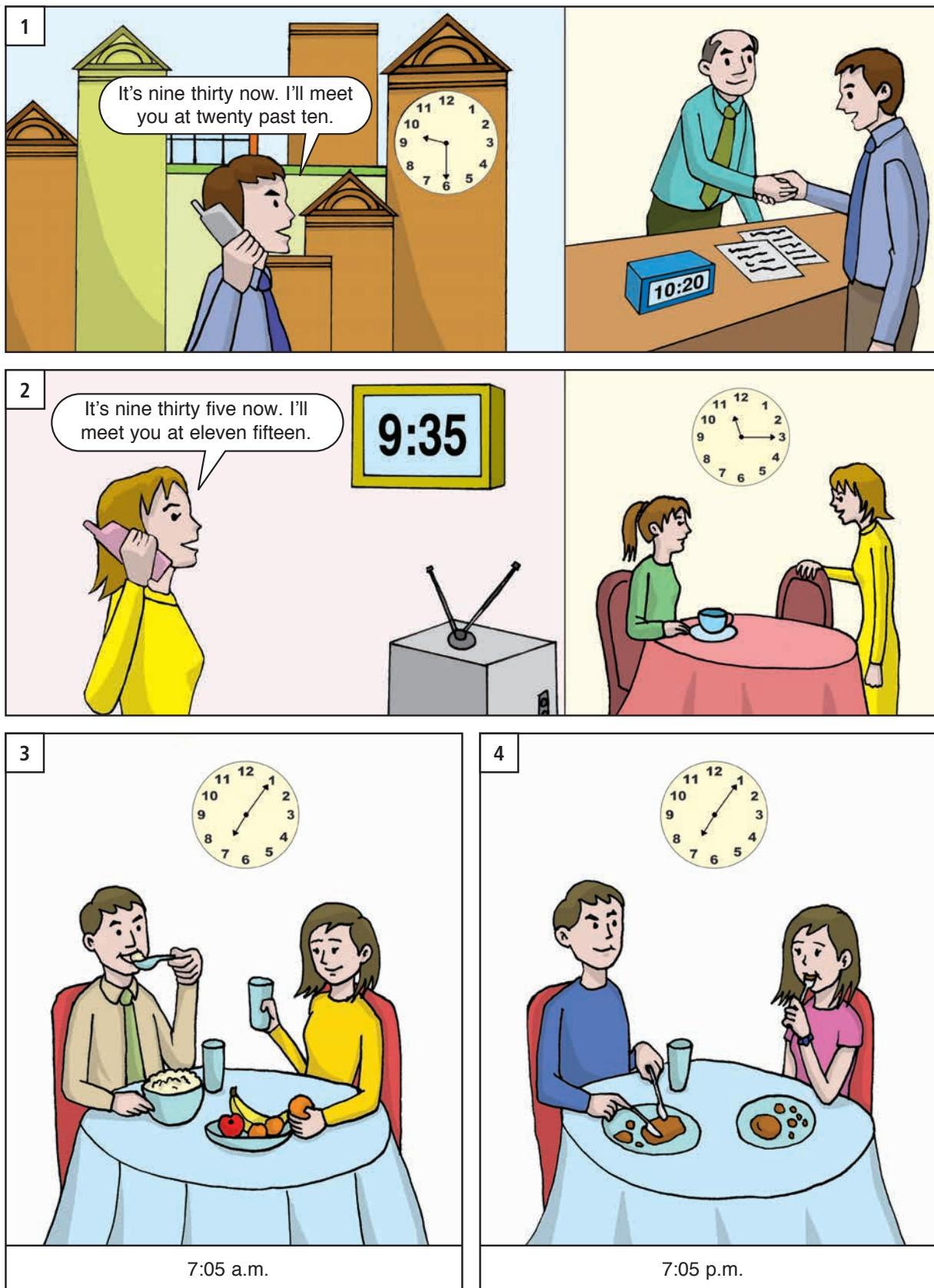
ten to two
one fifty

12

1:55

five to two
one fifty-five

UNIT 18



1



2



a wedding

3

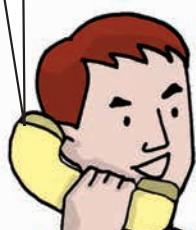
When's the
wedding?



It's at two thirty
tomorrow.

4

When's the
wedding?



It's at two thirty
today.

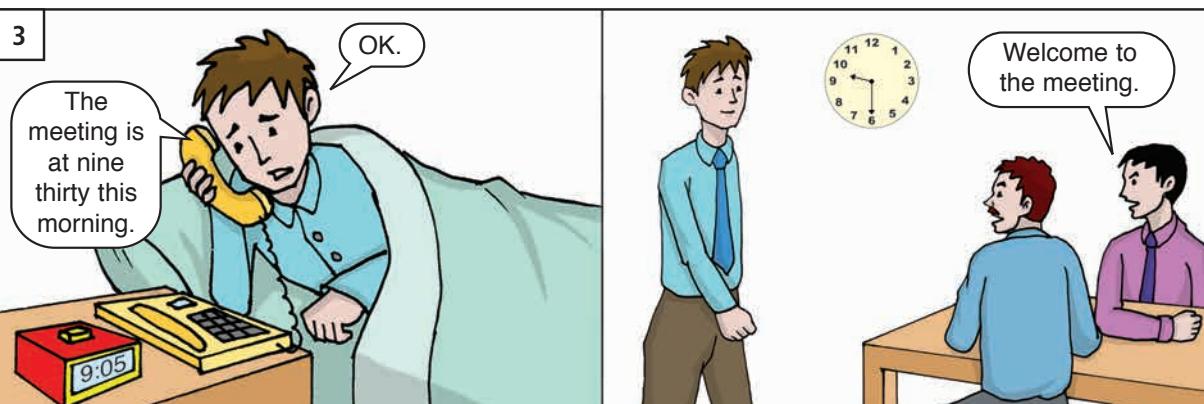
5

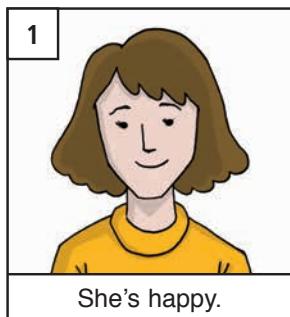
When's the
wedding?



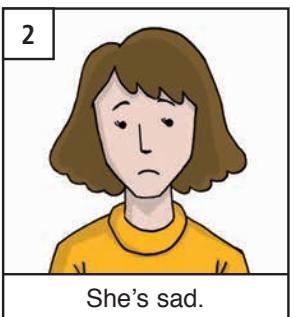
It was at two
thirty yesterday.

UNIT 18

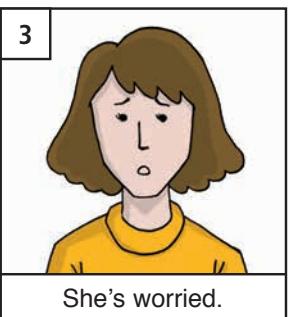




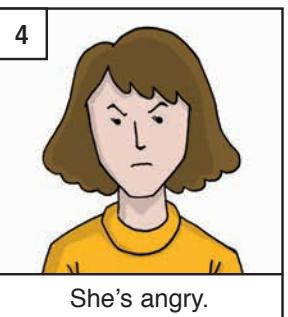
She's happy.



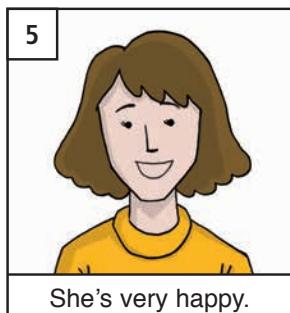
She's sad.



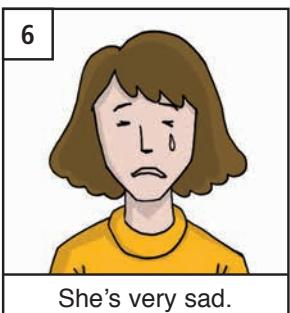
She's worried.



She's angry.



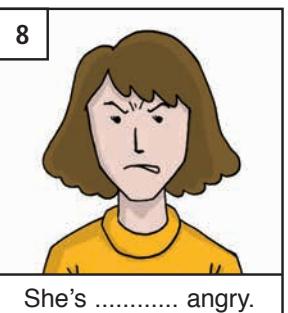
She's very happy.



She's very sad.



She's worried.



She's angry.



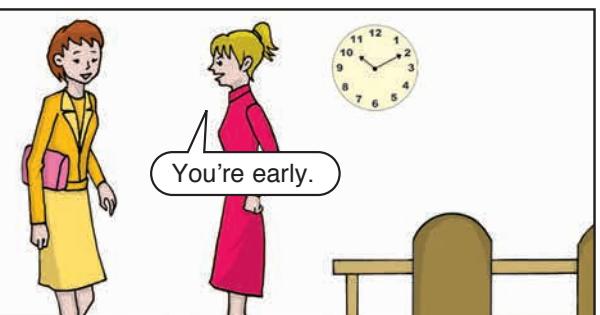
The meeting is at
three forty-five.



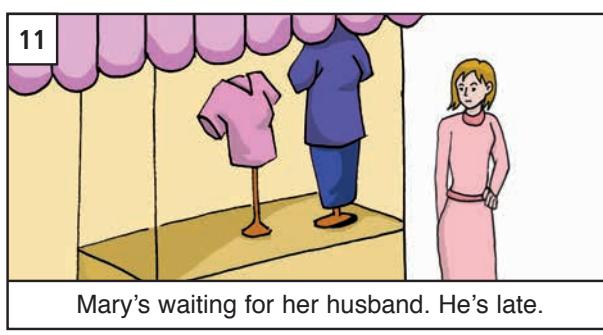
Sorry, I'm late.



The meeting
is at ten fifteen.



You're early.



Mary's waiting for her husband. He's late.



He's very late and she's angry.

The Bensons

1

My card's not here. I'll go and get it after lunch.



2

I'll call him and make an appointment. What's his number?

96874296.



3

Hello. My name's Tom Benson. I left my credit card in your shop.



4

Yes, thanks for calling. I'll come at half past two. Is that all right?



Yes, you did. Can you come and get it?

Sure. That's OK.
I'll see you then.



5

Thank you very much.



That's OK.



6

Would you like to come?



I'm sorry. I can't. I have to go to the supermarket with Mum.



7

Okay. I'll have some lunch first.



8

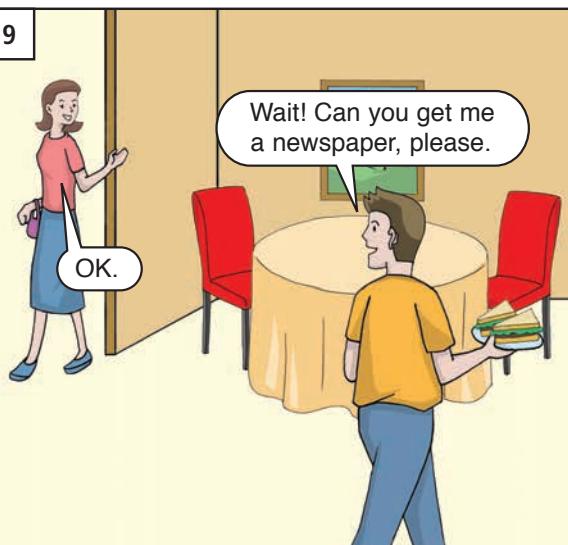
Are you coming, Anne?
We have to go now.



9

Wait! Can you get me a newspaper, please.

OK.



10

Hi, Tom.

Hi, Dad.



11

Where are Mum and Anne?

They went to the supermarket.



12

Are you going out after lunch?

Yes. I left my credit card at the drugstore and I have to go and get it.



UNIT 19: You're not allowed to park here.

In this unit you will learn the following:

- How to use public transport
- How to ask for permission
- How to give or refuse permission

Here are the words you will learn to use:

bicycle	heated	missed	timetable
change	hour	park	tram
ferry	minute	parked	use
heat	miss	second	used

Here are some phrases you will learn to use:

Does this bus go to ... ?	get off	How many ... ?
How long ... ?	No parking.	
get on	You're not allowed to ...	

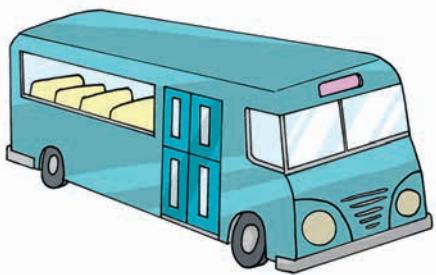
Here are some sentences you will practice:

He's waiting for the bus.	Can you tell me when to get off, please?
He's going by bus.	Here you are.
She missed the bus.	You're not allowed to swim here.

Grammar tips:

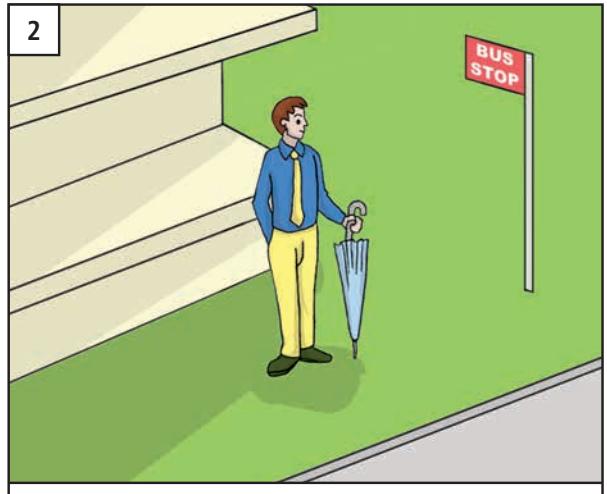
The new structures
in this unit are
prohibitions and
quantifiers.

1



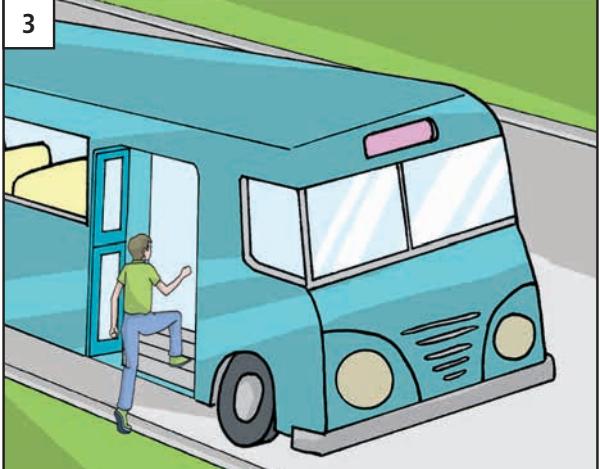
a bus

2



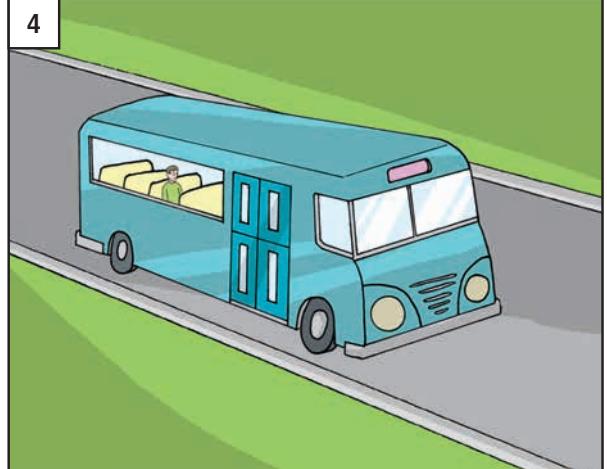
He's waiting for the bus.

3



He's getting on the bus.

4



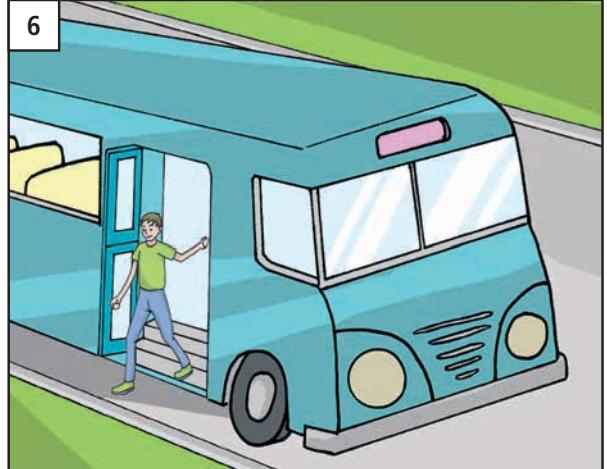
He's going by bus.

5



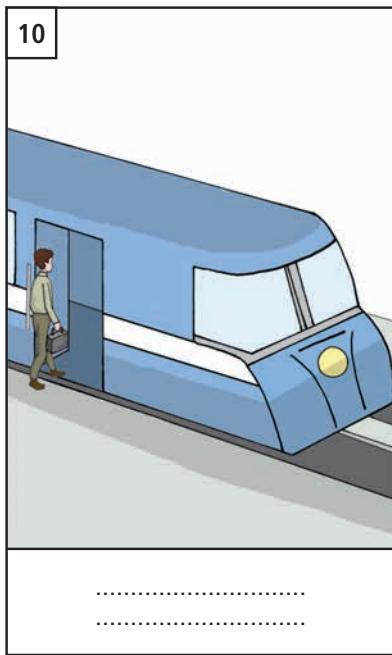
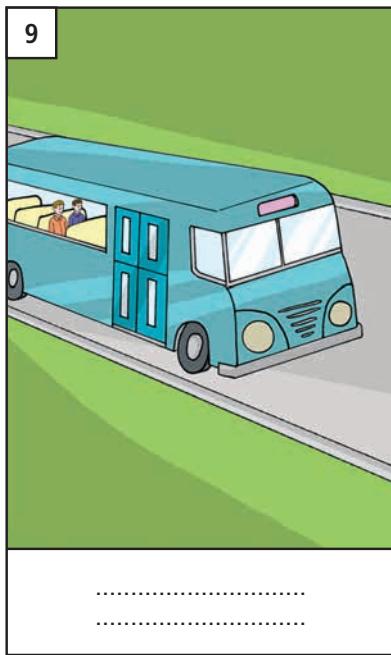
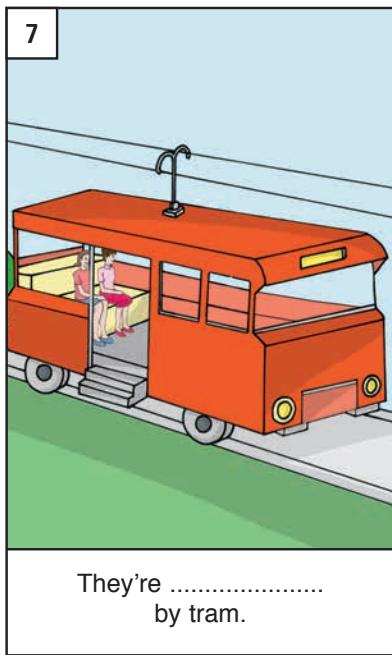
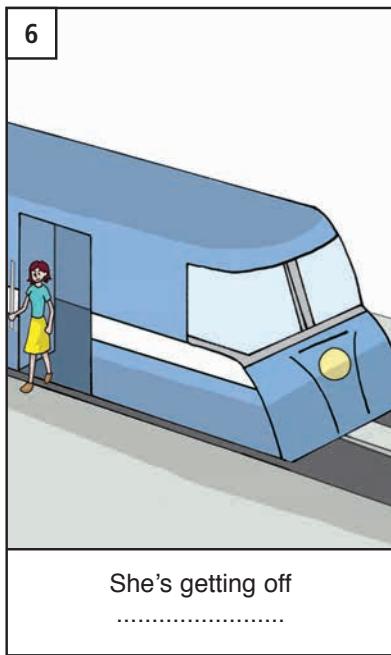
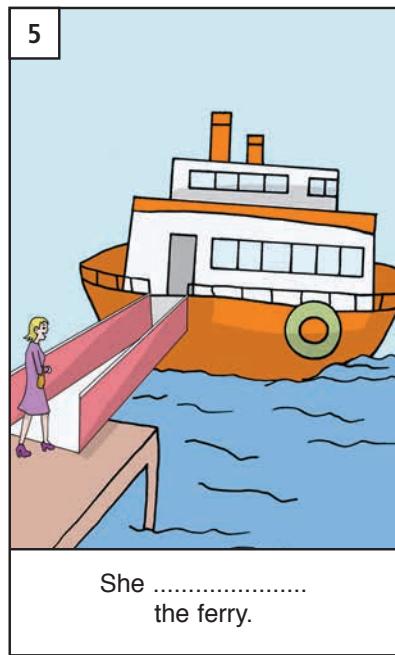
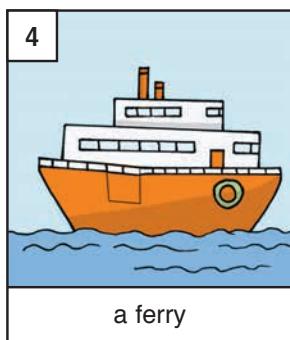
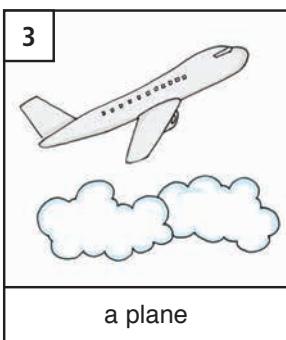
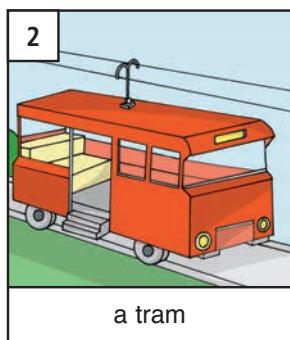
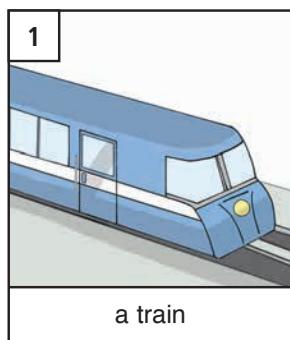
She missed the bus.

6

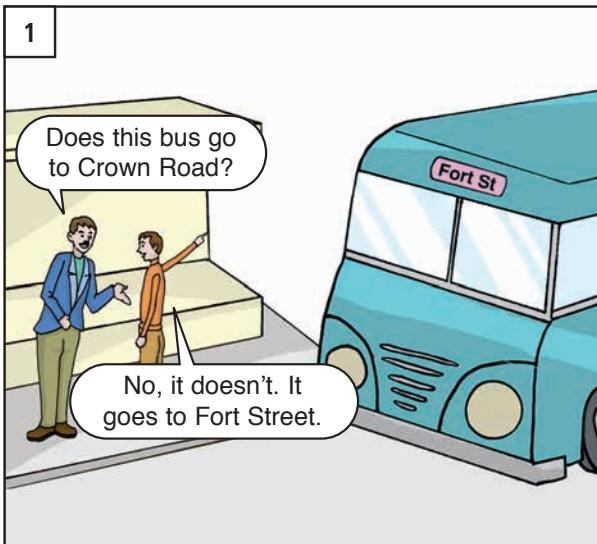


He's getting off the bus.

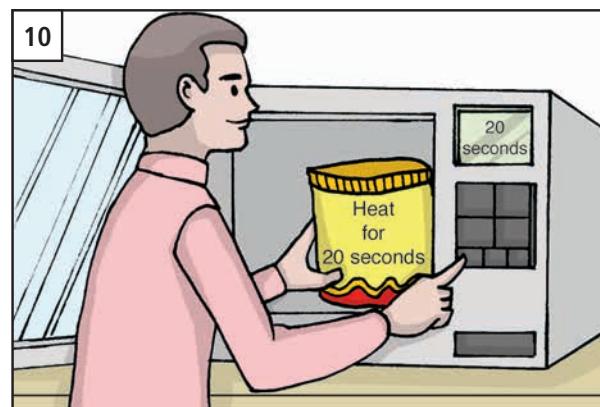
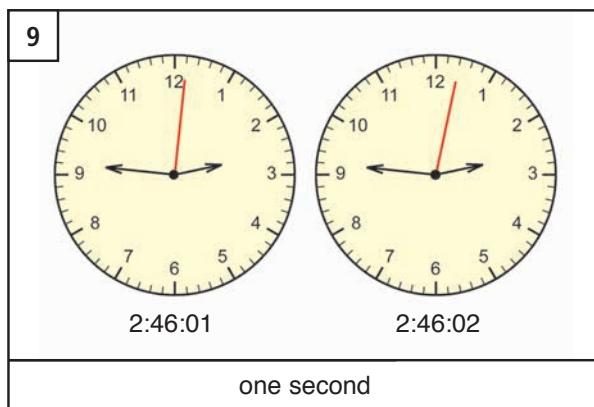
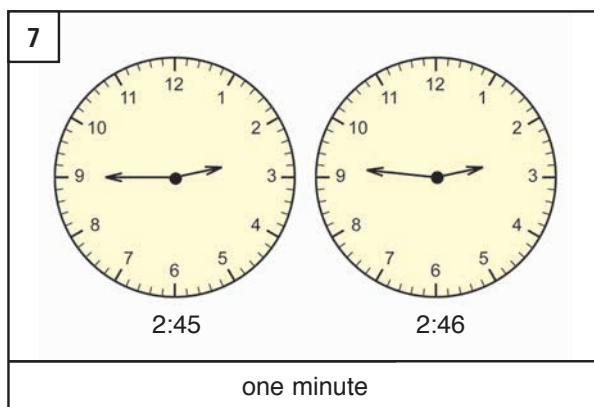
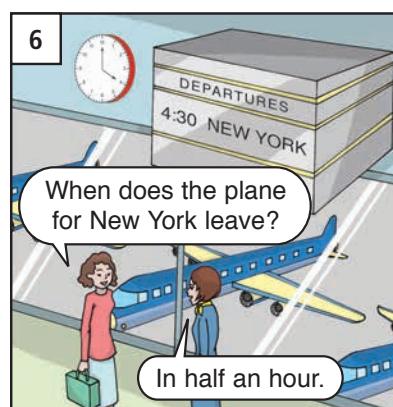
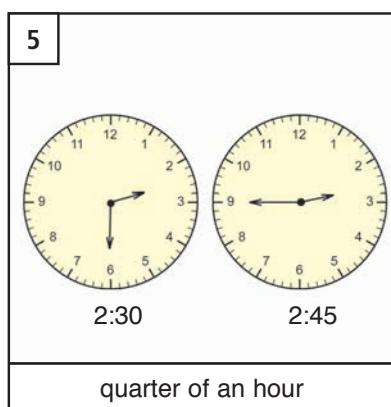
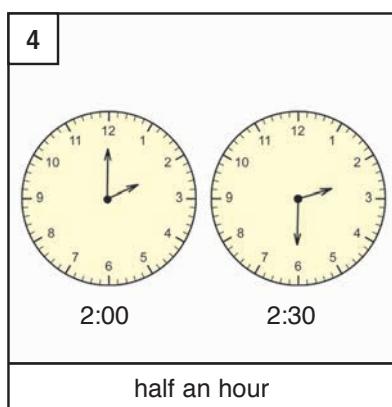
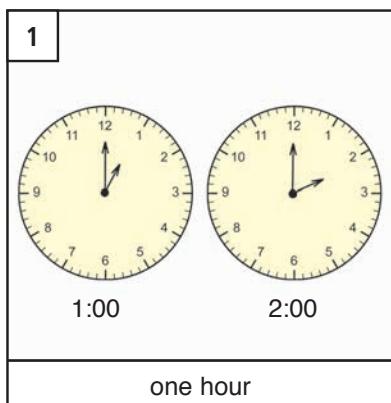
UNIT 19

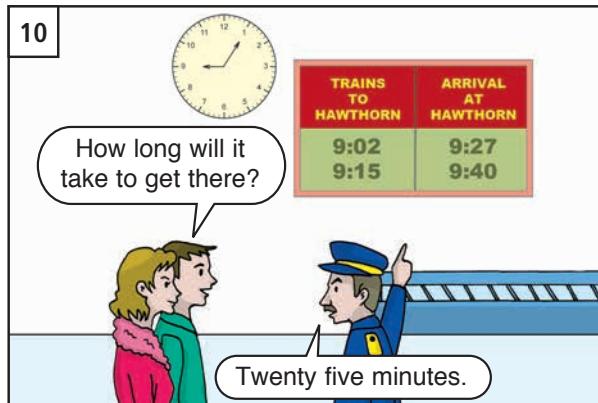
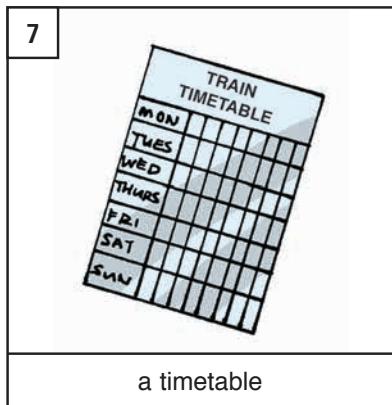
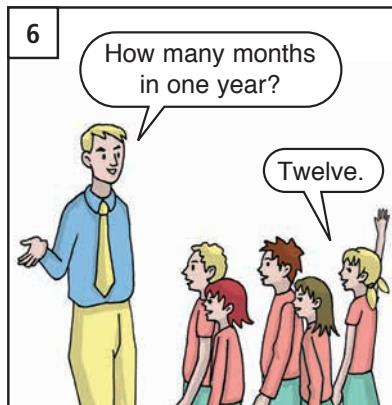
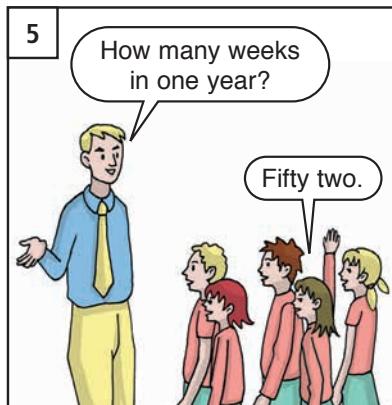
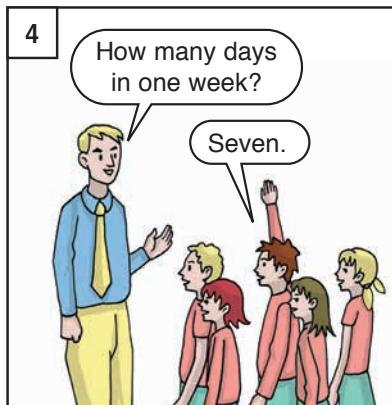
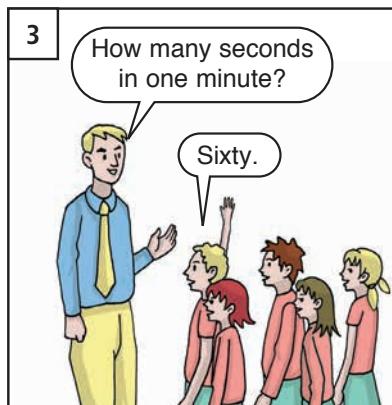
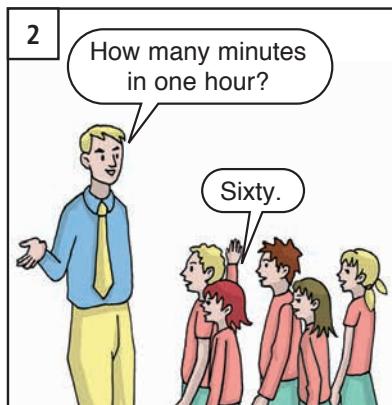
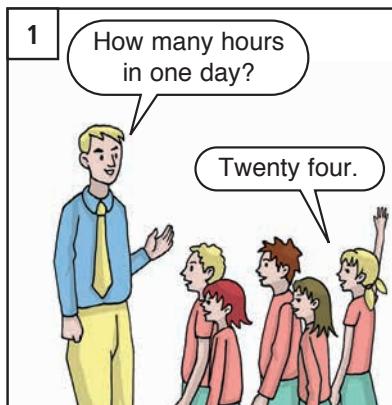


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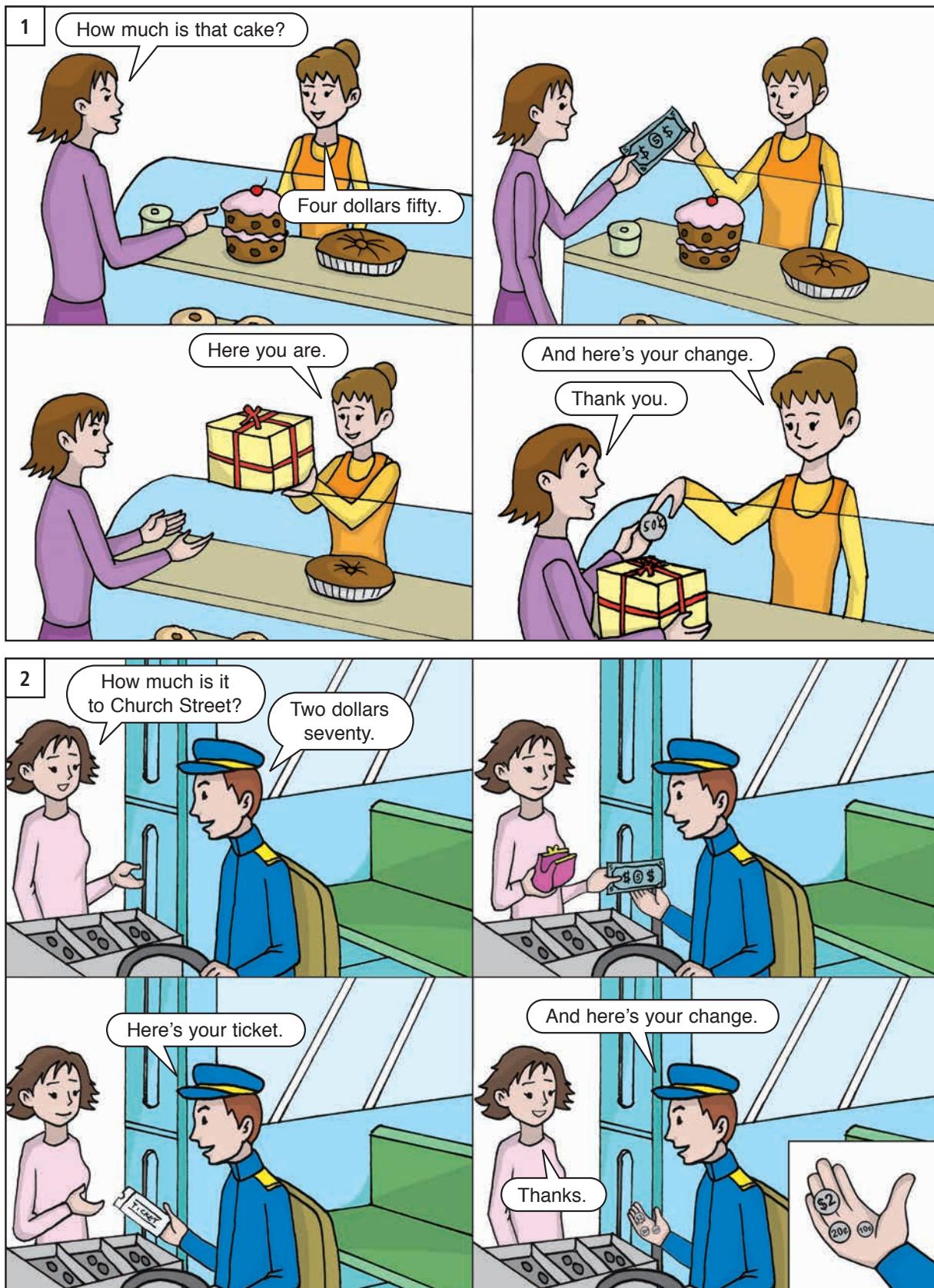


UNIT 19

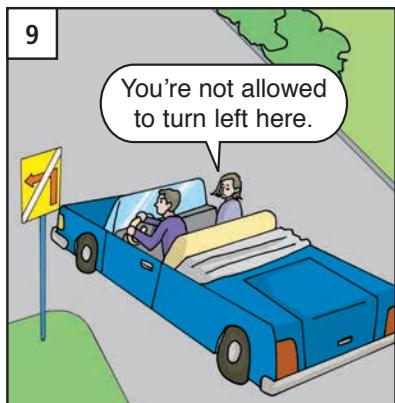
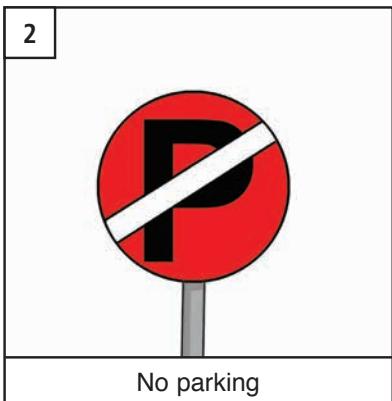
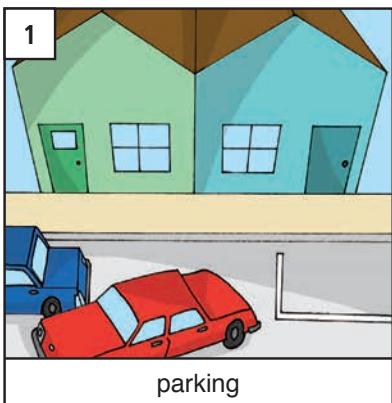




UNIT 19



You're not allowed to park here.



The Bensons

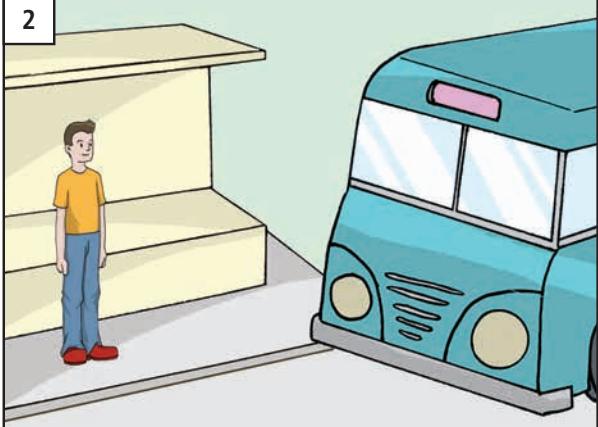
1

Are you going out after lunch?

Yes. I left my credit card at the drugstore and I have to go and get it.



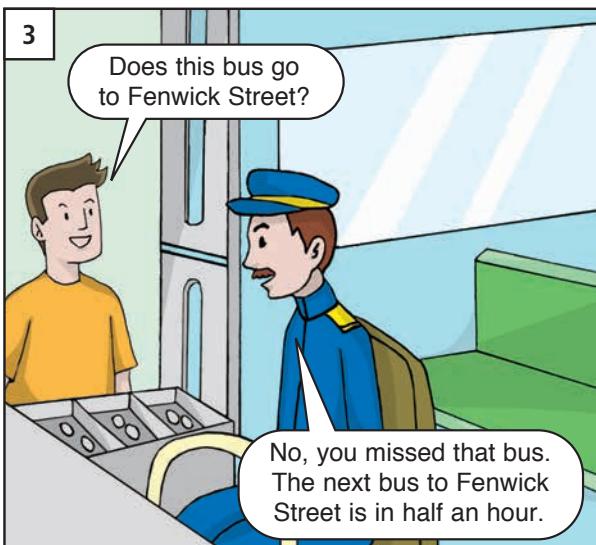
2



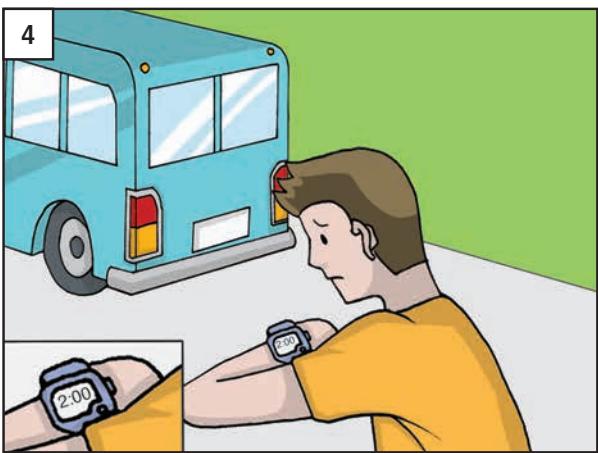
Tom's waiting for the bus. He's going to the drugstore in Fenwick Street.

3

Does this bus go to Fenwick Street?

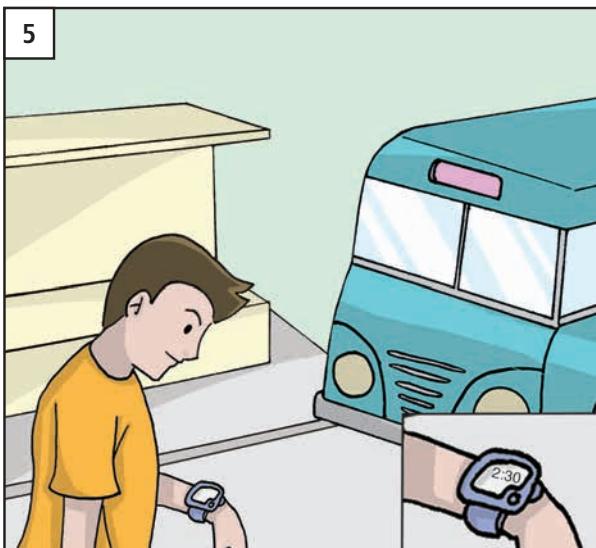


4



Tom's worried. He has to be at the drugstore at 2:30. He'll be late.

5

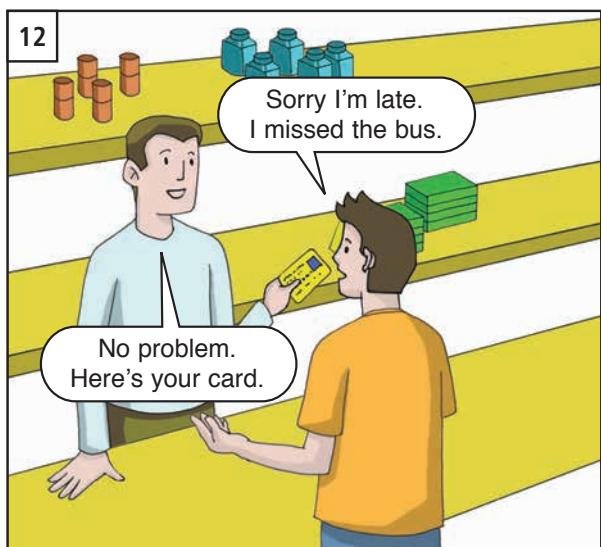
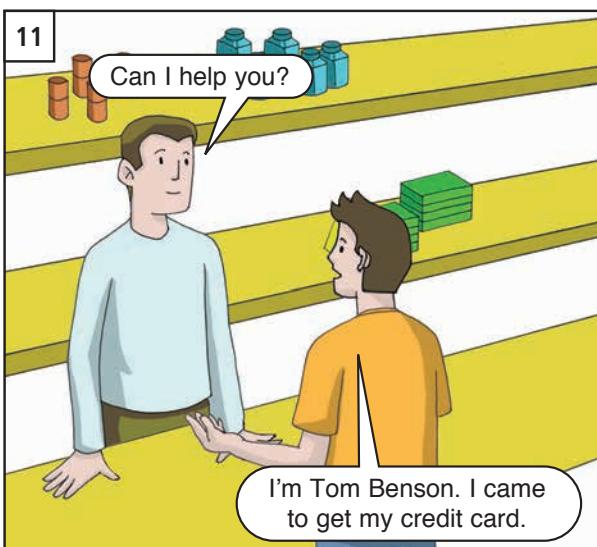


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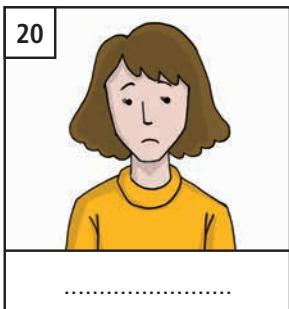
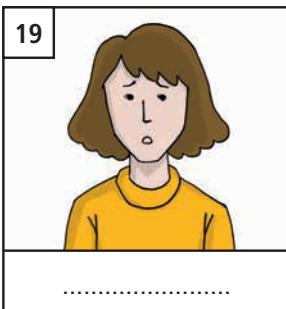
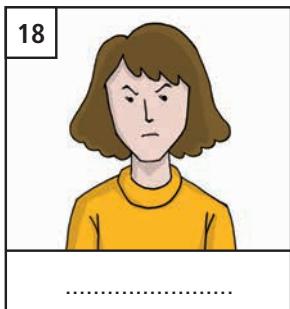
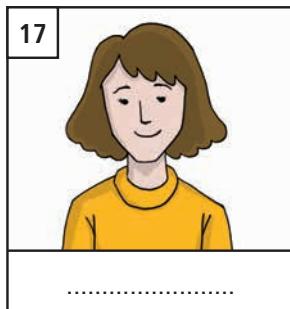
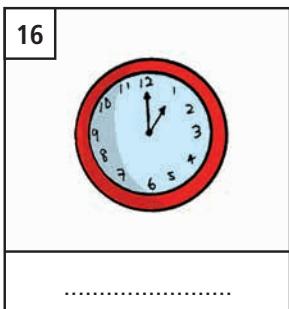
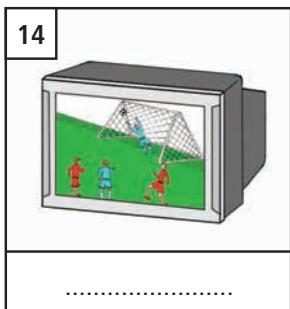
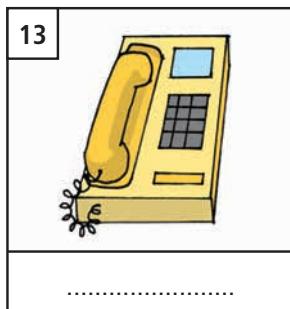
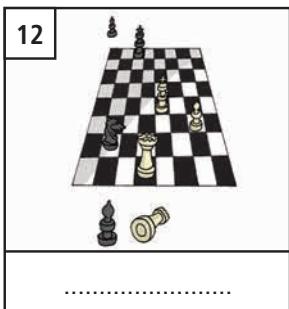
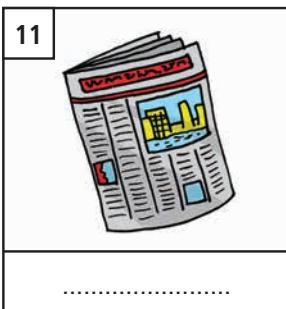
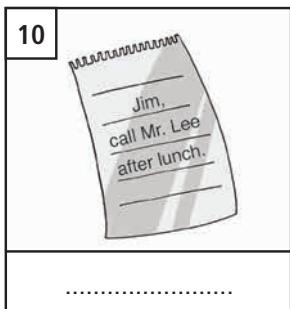
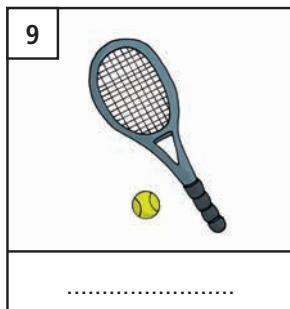
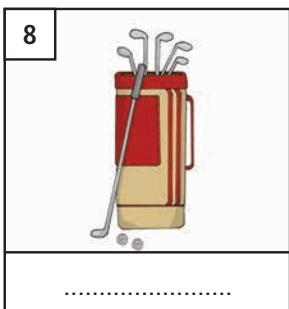
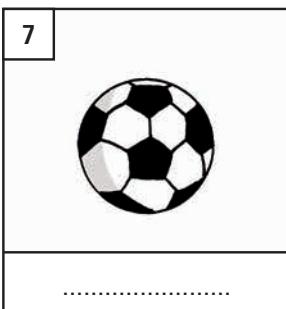
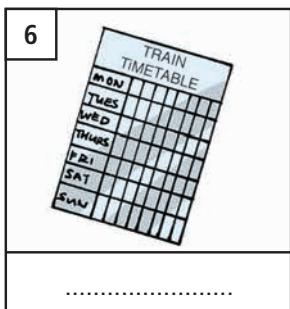
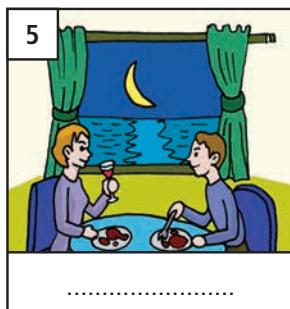
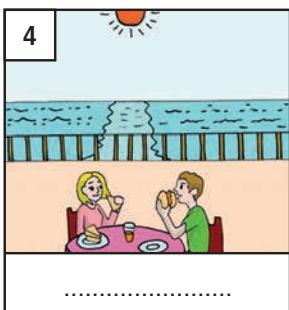
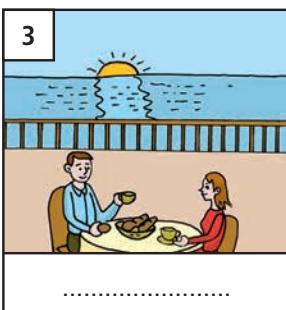
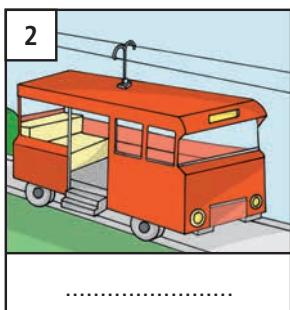
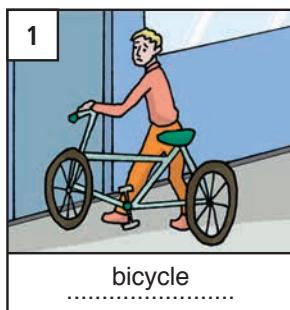
Does this bus go to Fenwick Street?

Yes, it does.





UNIT 20: Revision and extension



A

- | | |
|--------------------------------|---|
| 1. Can I speak to Sue, please? | a. It's 874298. |
| 2. Who's calling? | b. Sorry, she's busy. Can I take a message? |
| 3. Can I take a message? | c. This is Peter. |
| 4. What's your number? | d. Ask her to call me after lunch, please. |

B

- | | |
|-------------------------------------|------------------------------|
| 1. What's the time? | a. Tomorrow at two o'clock. |
| 2. When's the appointment? | b. Yesterday at two o'clock. |
| 3. When was the meeting? | c. It's two o'clock. |
| 4. You're not allowed to park here. | d. Sorry. I didn't know. |

C

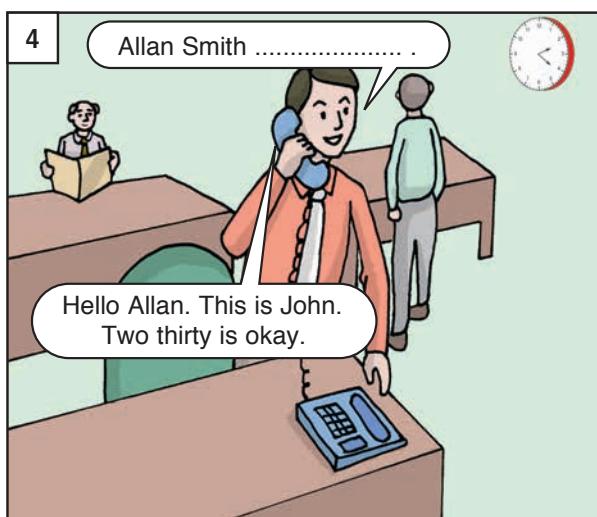
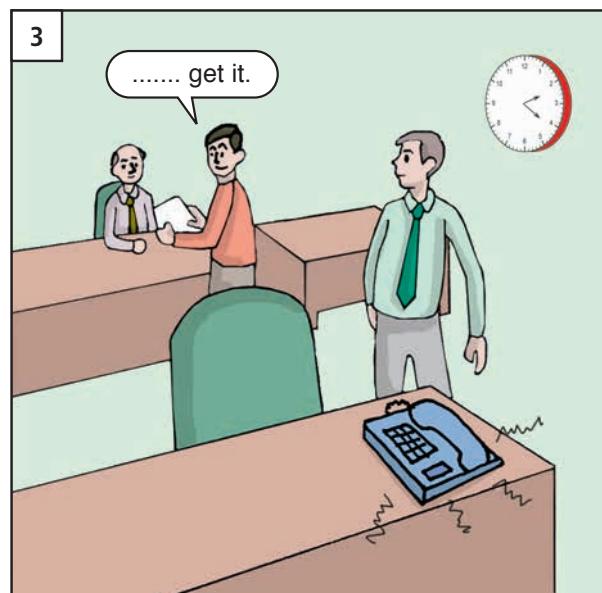
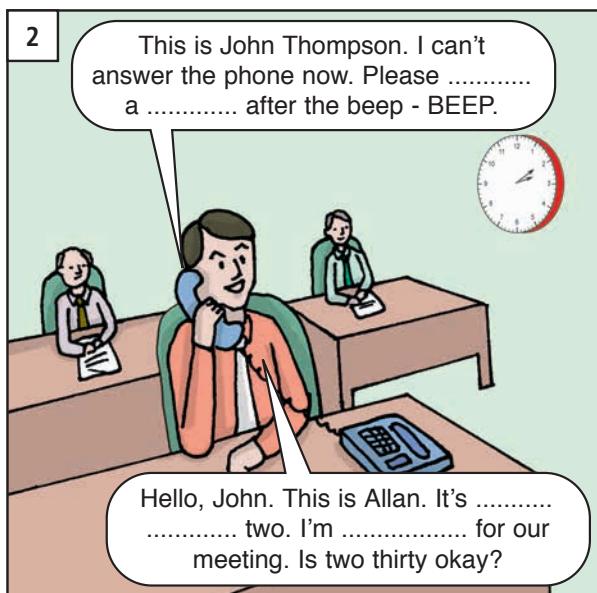
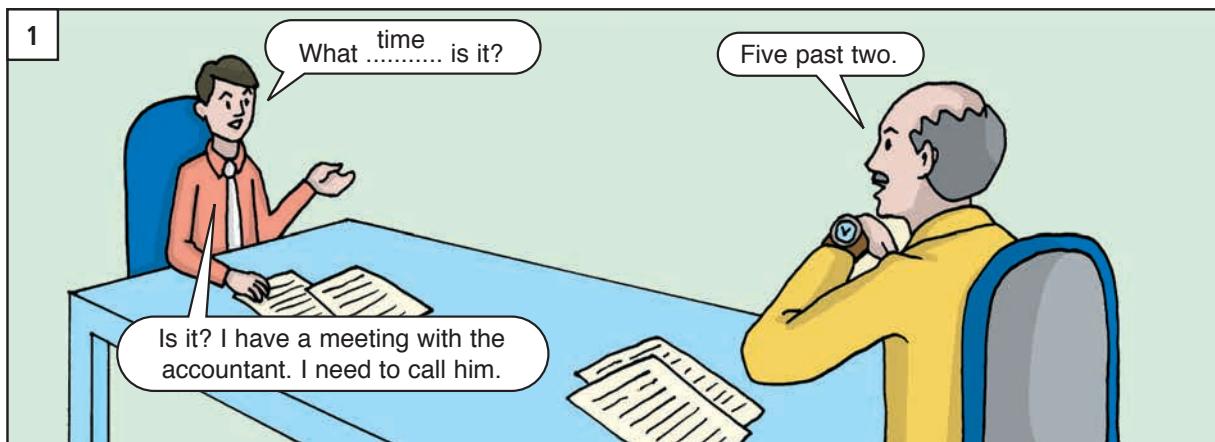
- | | |
|------------------------------------|--------------------------|
| 1. Does this bus go to Crown Road? | a. Three dollars twenty. |
| 2. When's the next train? | b. Sure, here you are. |
| 3. How much to Richmond Street? | c. At half past four. |
| 4. Have you got a timetable? | d. Yes, it does. |

D

- | | |
|-------------------------------------|---------------------|
| 1. Does she like playing the piano? | a. No, he doesn't. |
| 2. Do you like watching television? | b. Yes, they do. |
| 3. Does he like playing football? | c. No, she doesn't. |
| 4. Do they like shopping? | d. Yes, I do. |

UNIT 20

late message meet past I'll ten leave speaking time



wait

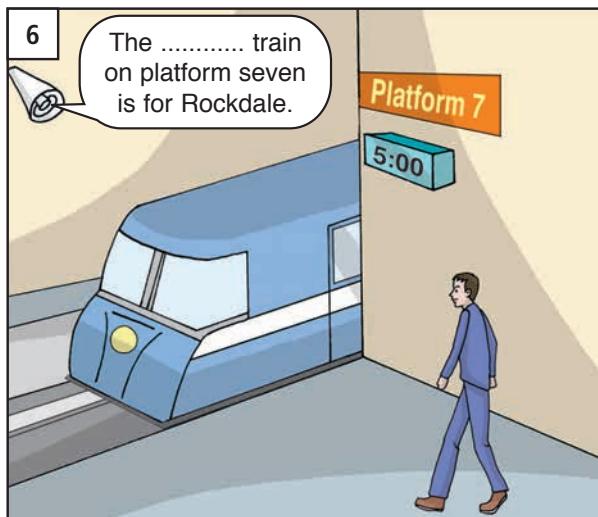
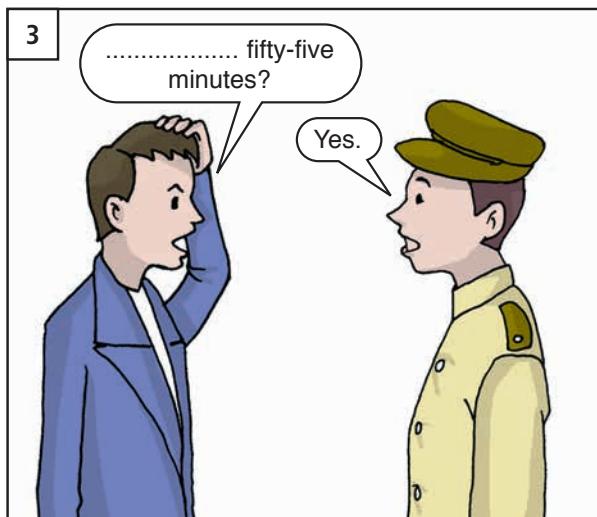
next

In

late

earlier

At



UNIT 20

went

ate

bought

didn't

liked

thought

stayed

for

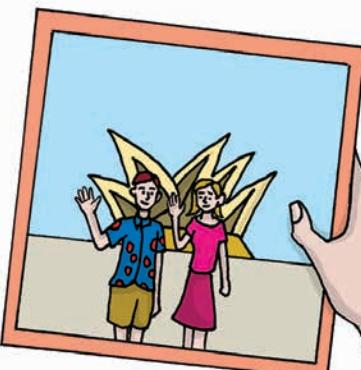
1

You went to Australia last year, you?



Yes, three weeks. It was great.

2



We in Sydney. We saw the Opera House. I it was beautiful.

3



We to the beach in the afternoons.

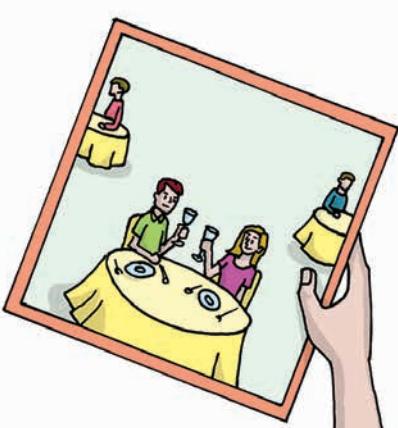
4

How was the hotel?



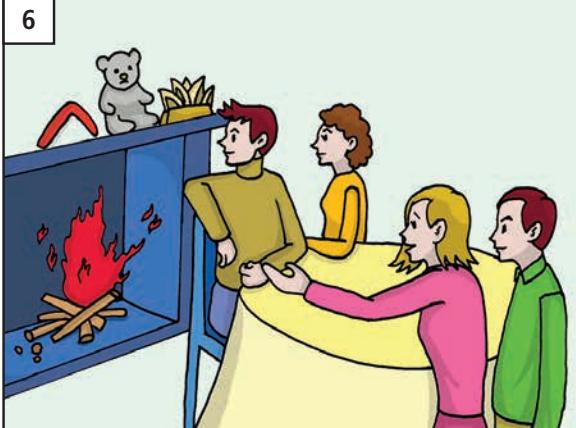
Great. We it very much.

5



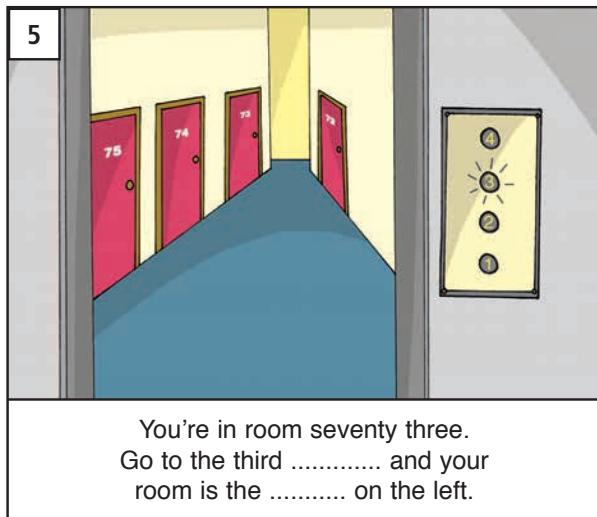
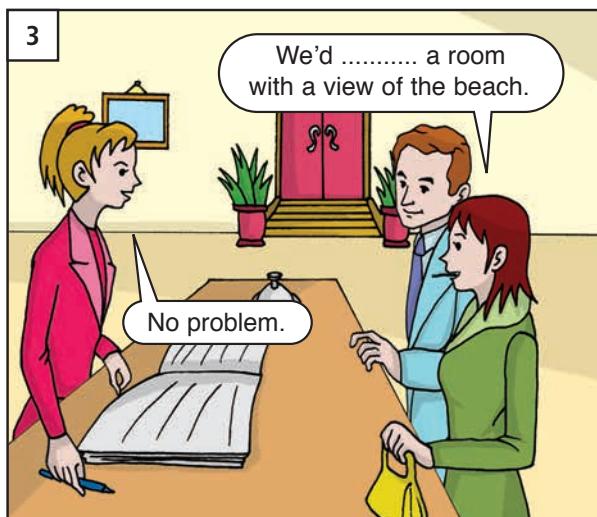
We at the hotel restaurant every night.

6



We some souvenirs.

lift room key third names like floor open watching

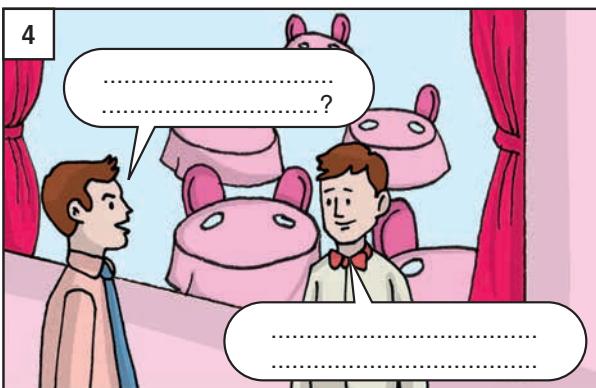
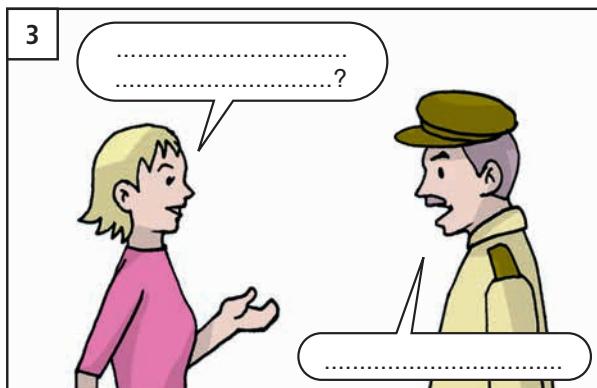


UNIT 20



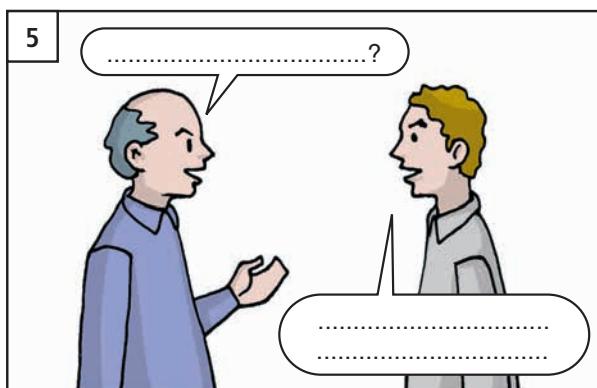
- > I speak John Can to
- > him get I'll Sure.

- > the What's time
- > a seven to It's quarter



- > is the to next When Rockdale train
- > thirty eleven At five

- > open restaurant does When the
- > this quarter a seven past evening At



- > meeting the When's
- > nine morning past At tomorrow half

- > arrive When plane the does
- > past At half afternoon this two



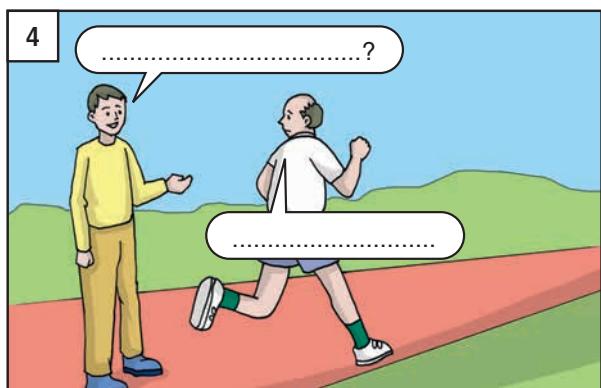
- bus go Crown Road this Does to
- does Yes it



- this Queenscliff to go Does train
- doesn't No it



- to much Kingsfield How it is
- dollars three It's



- running like you Do
- don't I No



- driving like you Do
- I Yes do



- allowed You are not park here to
- know I Sorry didn't

UNIT 20: Answers

Unit 20, page 182

- | | | | |
|--------------|--------------|----------------|-------------|
| 1. bicycle | 6. timetable | 11. newspaper | 16. clock |
| 2. tram | 7. football | 12. chess | 17. happy |
| 3. breakfast | 8. golf | 13. telephone | 18. angry |
| 4. lunch | 9. tennis | 14. television | 19. worried |
| 5. dinner | 10. message | 15. wedding | 20. sad |

Unit 20, page 183

- A. 1b 2c 3d 4a B. 1c 2a 3b 4d C. 1d 2c 3a 4b D. 1c 2d 3a 4b

Unit 20, page 184

1. time 2. leave, message, ten, past, late 3. I'll 4. speaking 5. meet

Unit 20, page 185

2. At 3. In 4. earlier 5. late, wait 6. next

Unit 20, page 186

1. didn't, for 2. stayed, thought 3. went 4. liked 5. ate 6. bought

Unit 20, page 187

1. room 2. names 3. like 4. watching 5. floor, third 6. key, open

Unit 20, page 188

1. Can I speak to John?
Sure, I'll get him.
2. What's the time?
It's a quarter to seven.
3. When's the next train to Rockdale?
At eleven thirty five.
4. When does the restaurant open?
At a quarter past seven this evening.
5. When is the meeting?
At half past nine tomorrow morning.
6. When does the plane arrive?
At half past two this afternoon.

Unit 20, page 189

1. Does this bus go to Crown Road?
Yes, it does.
2. Does this train go to Queenscliff?
No, it doesn't.
3. How much is it to Kingsfield?
It's three dollars.
4. Do you like running?
No, I don't.
5. Do you like driving?
Yes, I do.
6. You are not allowed to park here.
Sorry, I didn't know.

Index to the Units

a 1	brown 14	dirty 16	gas station 14	husband 1
a pair of 6	burger 6	do 4, 13	get 12	I 2
a quarter past 18	bus 8	Do you have ...? 13	get off 19	I don't know. 1
a quarter to 18	bus stop 14	Do you like ...? 9	get on 19	I live at ... 12
a.m 18	businessman 7	Do you take ...? 13	glass of ... 6	I'd like ... 3
accountant 3	busy 17	doctor 7	go ... 2	I'd like this ... 3
address 12	but 2	does 4	go home 11	I'd like you to meet ... 3
after 17	buy 16	Does this bus go to ...? 19	go past ... 14	I'd love to but I can't. 2
afternoon 11	by 8	doesn't 4	going ... 2	I'd love to. 2
agree 9	bye 11	dollars 8	golf 17	I'll 12
am 2	cabbage 9	don't 4	good 4, 9	I'm a ... 7
angry 18	cake 6	door 2, 13	Good afternoon. 11	I'm afraid I can't. 2
any 13	call 12	drink 17	Good evening. 11	I'm from ... 8
apple 6	camera 1	drive 16	Good morning. 11	I'm sorry. 7
application form 7	can 2	drugstore 13	Good night. 11	I've been here for ... 8
appointment 18	Can I help you? 9	ear 11	Good to meet you. 3	ice cream 9
April 8	can of ... 6	earache 11	great 4	in 2
are 2	cap 9	early 18	green 14	interesting 9
aren't 4	car 1	eat 16	guitar 13	is 1
arm 11	car park 14	egg 13	hair 17	isn't (is not) 1, 4
around the corner 12	card 12	eight 6	half 18	it 1
arrive 8	carrot 9	eighteen 8	half past 18	it's (it is) 1
art gallery 2	carton 13	eighth 14	hand 11	January 8
ask 17	cash 13	eighty 12	happy 18	jockey 9
at 12	cauliflower 9	eleven 8	have 7	juice 6
at one thirty 18	ceiling 13	empty 17	have a haircut 17	July 8
August 8	cell phone 1	enter 2	Have a nice day. 11	June 8
baby 4	cents 8	evening 11	have to 11	keep right 11
back 11	change 19	everyone 8	Have you met ...? 3	key 1
backache 11	cheap 9	Excuse me. 1	he 2	knee 11
bad 9	cheaper 9	exit 2	head 11	know 2
bag 6, 13	cheapest 9	expensive 9	headache 11	laptop 1
banana 6	chess 17	family 1	heat 19	late 18
bank 14	child 6	fast 4	heated 19	leave 8
basketball player 9	chips 6	father 1	heavy 9	leave a message 17
beach 2	cinema 14	February 8	heavier 9	left 14
beans 9	clean 16	fence 14	heaviest 9	leg 11
beautiful 4	clock 18	ferry 19	hello 7	let's 2
beep 17	close 16	fifteen 8	her 1, 2	lettuce 9
before 14, 17	coffee 6	fifth 14	here 3	light 9
best 9	cold 4	fifty 12	hi 3, 7	lighter 9
better 9	colleague 3	first 14	him 2	lightest 9
bicycle 19	come 2	fit 4	his 1	like 9
big 9	coming 2	five 6	horse 9	long 17
bigger 9	concert 2	flight 18	hospital 12	... looks good 4
biggest 9	cookie 6	floor 13	hot 4	looks like 3
bill 11	corner 12	foot 11	hour 19	lovely 4
black 14	Could you repeat that please? 7	football 17	house 1	lunch 2, 17
blue 14	credit card 13	for 8	How about ...? 2	make 13
book 1	cucumber 9	forty 12	How many ... do you	make an appointment 18
boring 9	cup of ... 6	four 6	have? 7	manager 3
bottle of ... 6	cute 4	fourteen 8	how many 6	March 8
box 13	dad 11	fourth 14	How many ... ? 19	market 2
bread 9	daughter 1	Friday 8	How much are ... 8	May 8
breakfast 17	day 4, 8, 11	friend 3	How much is ... 8	me 2
bring 2	December 8	from 7	How's your ... now?	
bringing 2	did 7	full 17	13	
broccoli 9	dinner 2, 17	garden 17	hurts 11	
brother 1				

mechanic 7	one hundred and one 12	seven 6	tennis 17	very much 9
meet 3	onion 9	seventeen 8	tenth 14	view 4
meeting 2	open 16	seventh 14	Thank you. 1	violin 13
message 17	opposite 12	seventy 12	Thanks for coming. 11	wait 13
met 3	or 13	she 2	That'd be great. 2	waiting room 13
milk 6	orange 6, 14	shoes 4	That's okay. 13	wall 13
mine 4	our 1	shop 17	the 1	wallet 1
minute 19	out 2	short 9, 17	theater 2	was 7, 16
miss 19	p.m. 18	shorter 9	their 1	wash 16
Monday 8	pair of sunglasses 9	shortest 9	them 2	washing the ... 16
month 8	pants 9	shoulder 11	there 3	watch 1, 17
moon 11	park 19	since 8	these 3	water 6
more boring 9	parked 19	sister 1	they 2	we 2
more expensive 9	party 2	sit 4	think 9	wedding 18
more interesting 9	past 14	six 6	third 14	Wednesday 8
morning 11	pasta 9	sixteen 8	thirteen 8	week 8
most boring 9	pay 11	sixth 14	thirty 12	weekend 8
most expensive 9	peach 6	sixty 12	thirty-one 12	welcome 18
most interesting 9	pear 6	sleep 16	this 1	well 4
mother 1	peas 9	slowly 7	this is ... 1	were 7, 16
movies 2	pen 1	small 9	those 3	wet 4
mum 16	pharmacist 7	smaller 9	three 6	what 1
mushroom 9	phone 17	smallest 9	Thursday 8	What do you do? 7
my 1	piano 13	sock 6	ticket 6	What do you think? 9
My name's ... 1	picnic 2	some 6, 13	timetable 19	What would you like? 6
name 1	piece of... 6	something to drink 6	to 2, 7	What's the time? 18
narrow 9	plane 4, 8	something to eat 6	today 18	when 7
narrower 9	play 4, 13, 17	son 1	toilet 14	where 3
narrowest 9	play the ... 16	Sorry, I can't. 2	tomato 9	white 14
near 12	please 17	sorry 11	tomorrow 18	who 2
need 13	plum 6	speak 17	too 7	whose 1
neighbor 3	police officer 7	stadium 14	tooth 11	wide 9
new 13	police station 12	stars 11	toothache 11	wider 9
newspaper 17	post office 14	still 8	toothbrush 13	widest 9
next door 12	potato 9	stomach 11	toothpaste 13	wife 1
next to 12	pull 16	stomachache 11	tour guide 7	will 12
night 11	purse 1	stop 11	traffic lights 14	window 13
nine 6	push 16	straight ahead 14	train 8	with 14
nineteen 8	quarter 18	street 12	tram 19	work 4, 17
ninety 12	railway station 14	sugar 6	trumpet 13	worried 18
ninth 14	read 17	suitcase 9	tube 13	worse 18
no 1	receptionist 7	sun 11	Tuesday 8	worst 18
No parking. 19	red 14	Sunday 8	turn 14	... would be nice 6
No problem. 13	restaurant 2	supermarket 14	Turn left before ... 14	Would you like to come to ...? 2
No, I haven't. 3	rice 9	sure 2	Turn right 16	Would you like ...? 6
No, thanks. 6	right 14	surfboard 9	twelve 8	write 16
not 4	road 12	swim 17	twenty 8	year 8
November 8	roof 14	tablet 6	twenty-eight 12	yellow 14
now 7	room 13	take 2, 11	twenty-five 12	yes 1
number 17	runs 4	take a message 17	twenty-four 12	Yes, please. 6
nurse 7	sad 18	taking 2	twenty-nine 12	yesterday 18
nuts 6	sales assistant 7	talk 16	twenty-one 12	you 2
o'clock 18	sandwich 6	tall 9	twenty-seven 12	You have to ... 11
occupation 7	Saturday 8	taller 9	twenty-six 12	You should ... 13
October 8	sausage 6	tallest 9	twenty-three 12	You're not allowed to ... 19
OK 2	school 8	taxi driver 7	twenty-two 12	your 1
old 13	seat 4	taxi rank 14	two 6	yours 4
on 12	second 14, 19	tea 6	us 2	
on the corner 12	secretary 3	teach 16	use 19	
on the left 14	See you later. 11	teacher 3	used 19	
on the right 14	sell 16	telephone 17	very 9	
one 6	September 8	television 17		
one hundred 12		ten 6		